

Syllabus

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Home and Careers Classroom



Brookfield Central
School

Course Description

Welcome to Brookfield Home and Careers (Family and Consumer Science)! During this course, you will continue to grow as a lifelong learner. You will engage with a variety of topics: personal development and communication, career development/workplace skills, financial management, nutrition and wellness, human development and relationships and what it means to be independent. You will develop your ability to plan a successful future and make connections to the wider world through hands-on activities, teamwork, projects and presentations. You will collaborate with your peers, engage in discussions, and present your ideas in a variety of formats. You will set goals and reflect on your learning. You will complete homework as assigned.

Supplies 				
Fully charged Chromebook w/charger	Pencils	Pens	Page Dividers	Index Cards
Headphones	Folder	3 ring binder	Looseleaf Paper	Sticky Notes

Course Grading

A+

Grading Scale

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% - 50% = F

note: below 65% fails the course

Types of Assignments

- **35% Formative Assessments:** This category includes Quizzes, Homework, Group Work, In-Class Work; these are things that FORM student learning.
- **30% Summative Assessments:** This category includes Projects, Presentations, Tests. These are things that SUM UP or SUMMARIZE student learning.
- **35% Class Engagement:** Classroom Participation, Preparedness, and Discussion.

Handbook

- Please review the BCS Handbook in detail. All policies will be strictly followed.

Remember
this



Be confident!



Be curious!



Be persistent!



Be engaged!



 Inclusion	 Attendance & Tardies
Our class will be one where everyone belongs and everyone learns. This means that all of our interactions will be respectful of diversity: culture, nationality, race, ethnicity, disability, economic status, religion, gender identity, and sexuality. Our learning environment will be one of trust and safety. I encourage you to get to know and learn from each other. We are all different, and these differences will make this class better. There will be other teachers and guest speakers consistently in our room and positive behavior and interaction is expected at all times.	We will follow the school attendance policy. If you miss class, it is your responsibility to find out what you missed by emailing rcopland@brookfieldcsd.org or by arranging a meeting with me at an appropriate time. If a student is late for class due to being detained by the teacher of the previous class, the student should present a signed late pass from that teacher. Continued tardiness will lead to a conference with a parent or administrator.

Academic Integrity

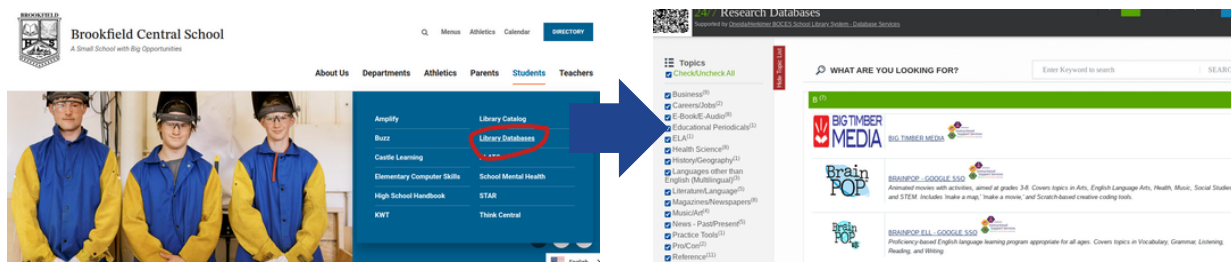
All work in this class is expected to be your own, completed by you for this class, unless clear directives are given to work with a partner or group. If you receive help from an article, book, website, another person, etc., you must properly indicate that on the assignment; we will practice this skill throughout the year. This method is called citing your sources. When you take credit for someone else's work, it is plagiarism/academic dishonesty, even if you feel it is accidental. If you are ever unsure about whether you have correctly given credit to a source, please ask me or the librarian for help.



Plagiarized assignments will earn a zero and one chance to revise/resubmit with a 1 week re-submission deadline.

Library Usage

We will be using many resources in addition to the physical library, especially online databases your school has funded for your usage. It is important that you take the time to explore these resources on your own in addition to the time we spend in class.



"I was gratified to be able to answer promptly, and I did. I said I didn't know."

— Mark Twain



BCS Mission Statement

The Brookfield Central School District community provides diversity of academic and co-curricular programs/activities with emphasis on the development and demonstration of knowledge, skills, responsible attitudes, and personal growth for our students and community so that they may reach their fullest potential in an every-changing society.

General Classroom Discipline



Generally, if misbehavior occurs, escalation will be as follows:

- student will be warned of misbehavior
- phone call home with student present if possible
- principal lunch detention + parent-teacher-student conference
- assigned after school detention: occurs Tues/Thurs with bussing provided
- in-school suspension as assigned/assessed by principal

Role of Parent/Caregiver for Student Success

To achieve the cooperative, wholesome relationship between home and school that is essential to each student's successful development and achievement, it shall be the responsibility of parents/caregivers to:

- Become aware of the challenging demands of the NYS Learning Standards
- Recognize that the education of their child(ren) is a joint responsibility of parents and the school community
- Send their child to school ready to participate and learn
- Send their child to school as required by the NYS Educational Law
- Insist on prompt and regular attendance
- Make sure that all absences are properly excused
- Provide for their child's health, personal cleanliness, and suitable grooming and dress (as explained by the school's dress code)
- Guide their child from the earliest years to develop acceptable behavior, to exercise self-control, and to be accountable for their actions
- Encourage reading as an essential activity to maximize academic achievement

Parent/Caregiver Additional Expectations

Beyond the district role expectations, it is expected that parents/caregivers will check the online gradebook/keep up with progress reports and direct questions/reflections/feedback by emailing Ms. Copland. You are welcome to request a parent-teacher or parent-teacher-student conference or phone call. Please also support your child in completing homework and maintaining a positive attitude for learning.

Safety

Safety procedures are of utmost importance because of our classroom environment, use of equipment and food safety. Students are expected to follow all verbal and written instructions carefully, regardless of their previous experience. For example, we will be taught how to properly hold and use knives in the kitchen setting. We will use sewing needles. We will use stove tops and ovens. Specific safety measures will be outlined for specific labs. We will work together to prevent burns, cuts, spills, and cross-contamination. Students will be assessed by their classroom behavioral conduct and through more formal assessments regarding safety procedures.



By signing below, I acknowledge that both I and my child have read and support the syllabus, safety, and classroom procedures.

X _____

X _____

Classroom Procedures & Expectations

 Typical Class Period	 Class Materials
• Enter and wash hands • Bellringer (in bellringer notebook, clearly dated for ease of assessment and organization until we are fully using Google Classroom) • First 5 Exercise • Review Previous Day/Bellringer Discussion • Lecture/Classroom Activities • Group/Individual Work • Clean up & Exit Work • Upon entering, look at the board and follow the instructions you see. • Be in your seat, working on the given task when the bell rings.	• Coming to class prepared is part of your classroom engagement grade. We will use Google Classroom daily. • Bring all materials listed on the first page of this syllabus. This includes a charged Chromebook and charging cable. • If you finish work early, you will be given enrichment activities to complete.
 Incentives: Celebrating You	 Hall Pass
• We will celebrate your classroom accomplishments through monthly incentives • This method will require organization and accountability on both of our parts, so please give your input and support to make this idea successful!	• Use the restroom between classes. • No more than two people will be allowed out of the room at a time. • Use the sign out / sign in sheet any time you leave the room. • Take a hall pass when you leave the classroom for any reason.
Extra Credit Policy 	End of Class 
• Extra credit is an opportunity for enrichment, not substitution. This policy means that all required assignments must be complete and turned in prior to the acceptance of extra credit work. If you are interested in extra credit, please contact me.	• The assigned Time Keeper will signal the last 10 minute of class for Exit Work and packing up. • Leave your space clean. This is part of your classroom engagement grade. • Do not pack up early or gather by the door. • You will be dismissed when the bell rings.