

GREATNESS

 **PAPILLION LA VISTA**
COMMUNITY SCHOOLS

UPDATE



JANUARY 2025

EVERY CHILD, EVERY STAGE:
THE PLCS ADVANTAGE PAGE 14

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NOTE FROM THE SUPERINTENDENT

Welcome to the inaugural issue of the *Greatness Update*, a new publication that serves as our annual report to the community as required by the Nebraska Department of Education.

As we share highlights from the 2023-24 school year, you'll discover how Papillion La Vista Community Schools continues to create outstanding opportunities for our students. This magazine represents an exciting new way for us to connect with our community and showcase the exceptional work happening throughout our district.

We would like to welcome new school board member Elizabeth Butler to the PLCS family and thank outgoing school board member Valerie Fisher for her many years of service. Looking ahead, our district continues to move forward with our recently completed external accreditation and our upcoming District Strategic Plan renewal this spring. We're also excited to share updates on our 2023 bond projects that are enhancing our facilities to better serve students.

Thank you for taking time to explore these pages and learn more about the exceptional work happening in our schools.

Yours in education,



This edition was published in January 2025 and contains information for the 2023-24 school year.

The Greatness Update was created by the PLCS Communications Department. For more information about Papillion La Vista Community Schools, you can visit www.plcschools.org. You can contact us at 402-537-6200 or by emailing communications@plcschools.org.

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ACADEMIC RIGOR MEETS YOUNG MINDS

LOOKING AT THE NEW ENGLISH LANGUAGE ARTS CURRICULUM

“Kings and queens are royal, which means they already have a lot of money, so why did they need Columbus to find the gold for them?” a five-year-old asks, hand shooting up during a lesson in Lisa Elsasser’s kindergarten classroom at La Vista West Elementary. This thoughtful question about royal wealth didn’t come out of nowhere—it emerged from weeks of learning about both kings and queens and early explorers, showing just how deeply these young minds can think when given the right tools.

This kind of moment is becoming increasingly common in Papillion La Vista Community Schools’ kindergarten classrooms, where a new approach to teaching reading and writing is transforming how our youngest students learn. The Core Knowledge Language Arts (CKLA) program, implemented this fall, is already showing impressive results.

“If you were to ask these children to explain how plants grow, describe why farms are important, or share facts about Native Americans, they could do it,” Elsasser says with pride. “They’re not just learning to read—they’re reading to learn, even at five years old.”

The new program takes a unique approach. Instead of having young students spend long periods working independently at their desks, children are actively engaged throughout the day. You might find them moving around the room practicing writing strokes that will soon become letters, playing sound games that build reading skills, or diving deep into fascinating topics through stories and discussions.

“There are so many ways for children to learn,” Elsasser explains. “Some students learn best by seeing, others by hearing, and many by moving

their bodies. This program includes all of these approaches—from ‘stomp and spell’ activities to hands-on letter building to visual aids—so every child can succeed.”

The results are already evident. “I’ve watched students progress from making simple marks on a page to writing actual words,” Elsasser shares. “They’re reading simple sentences fluently, and more importantly, they’re excited about learning.”

This enthusiasm comes from letting children explore topics in depth. Rather than jumping from subject to subject, students spend several weeks investigating a single theme—like the five senses, farms, or early American history. This approach allows children to build real expertise and confidence in what they know.

“We can dig deeper into different topics and make learning more fun by adding enrichment activities. Students are more engaged, making more

connections, and using sophisticated vocabulary in their everyday conversations,” Elsasser reflects.

The success in Elsasser’s classroom reflects a carefully planned district-wide initiative. PLCS chose CKLA after an extensive evaluation process that included input from teachers, special educators, and building instructional coaches. The program stood out for its alignment with Nebraska’s 2021-adopted English Language Arts (ELA) Standards and its proven approach to building both skills and knowledge simultaneously.

This fall’s kindergarten implementation marks just the first step. In 2025, the program will expand to grades 1-5, creating a consistent and challenging learning experience throughout elementary school. The staged rollout allows for thorough teacher training and support—something that’s already proving valuable. “First grade teachers have seen positive things in our students who had

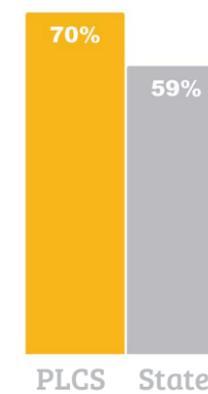
CONTINUED ON PAGE 6



NSCAS Nebraska Student-Centered Assessment System

English Language Arts

Percent Proficient, Grades 3-8 (2023-24)



Math

Percent Proficient, Grades 3-8 (2023-24)



Science

Percent Proficient, Grades 3-8 (2023-24)





CKLA during our pilot last year,” Elsasser notes, highlighting the program’s lasting impact.

For parents and community members, the difference is clear in the students themselves. These kindergarteners aren’t just learning basics—they’re becoming confident thinkers who can tackle complex ideas, ask insightful questions, and share their knowledge with others. As Elsasser puts it, “This approach really helps our young learners feel empowered.”

In her classroom at La Vista West Elementary, another hand goes up with another thoughtful question. It’s just another day of kindergarteners showing us that when we raise expectations and provide the right support, there’s no limit to what our youngest learners can achieve. 📖



On a typical school morning, brothers Wyatt and Mack Breeden weave through the hallways of Anderson Grove Elementary, greeting teachers and classmates like old friends. For these military kids—a first-grader and fourth-grader—the school has become much more than just another stop in their family’s journey.

Their father, Captain Aaron Breeden, has witnessed this special connection firsthand. “During my time at Offutt, there have been many trips, both short and long, that have taken me away from my family,” he shares. “That’s just part of the job. But what makes it easier is knowing that, here in PLCS, my kids are surrounded by people who care.”

The Breeden family’s experience exemplifies why Anderson Grove Elementary earned its Purple Star designation in November 2023, becoming the first elementary school in the Papillion La Vista Community Schools to receive this distinguished recognition.

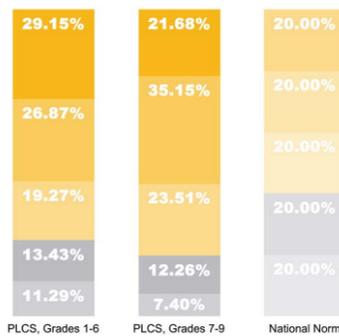
The Purple Star designation isn’t just another accolade to hang on the wall. It represents a school’s demonstrated commitment to serving military-connected students and their families. For schools to earn this designation, they must meet specific criteria, including maintaining a dedicated staff point of contact for military students and their families, establishing transition programs, and providing professional development for staff about the unique challenges military students face. Anderson Grove’s Purple Star designation marks the beginning of an ambitious district-wide initiative as PLCS is actively working to earn this recognition for all schools.

For the Breeden family, Anderson Grove represents more than just a school. It’s a place where their children feel seen, understood, and valued. As PLCS works toward district-wide Purple Star designation, Anderson Grove’s success provides a blueprint for creating environments where military families thrive—where teachers become extended family, where classmates understand what it means to have a parent deploy, and where the challenges of military life are met with unwavering support. 📖

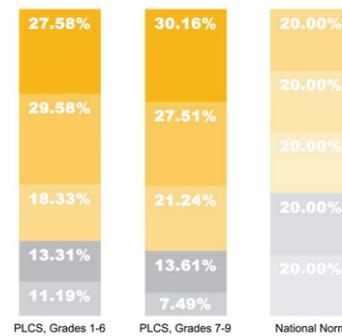


- >80th %ile
- 61-80th %ile
- 41-60 %ile
- 21-40th %ile
- 1-20th %ile

reading quintile breakdown



math quintile breakdown



These charts show how our students performed on assessments taken in Fall 2024, reflecting the learning and growth that took place during the 2023-24 school year. Across both elementary and middle school grades, our students are consistently outperforming national averages, with a higher percentage scoring in the top performance bands and fewer students struggling—a testament to the dedication of our teachers and support staff in helping every student succeed.

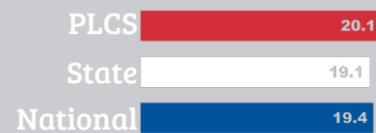


Our students continue to excel academically, with our juniors and seniors scoring notably above both state and national averages on the ACT exam.

2023-24 Junior Composite



Class of 2024 Composite



Building Belonging

HOW ONE PLCS
SCHOOL CREATED
A BLUEPRINT FOR
STUDENT SUPPORT

KNOWN FOR GREATNESS

The PLCS Greatness Awards are presented annually to staff members in five categories: Elementary Teacher/Specialist, Secondary Teacher/Specialist, Rookie Teacher, Classified Staff Member, and Substitute Teacher. These staff members of the year demonstrate the trademark greatness that characterizes PLCS staff and education!



STAFF STATS AT A GLANCE

1,728
EMPLOYEES

1,555
FULL-TIME EQUIVALENTS

71%
TEACHERS WITH MASTERS DEGREES

120
SPECIAL EDUCATION TEACHERS

14
YEARS AVERAGE TEACHING EXPERIENCE

All data comes from the 2023-24 school year.



Jenne Yule
ELEMENTARY TEACHER

At Carriage Hill Elementary, Jenne Yule's work in special education exemplifies the PLCS commitment to help every student reach their full potential. After completing specialized training in Comprehensive Literacy for AAC users, she expanded these techniques to meet her students' unique needs. Developing custom materials and innovative teaching methods, she created a program that has transformed the lives of non-verbal students, illustrated by one student who progressed from being unable to identify letters to confidently writing their own name. Jenne's work has elevated the PLCS special education program district-wide. Her meaningful inclusion fosters genuine connections between students of all abilities.



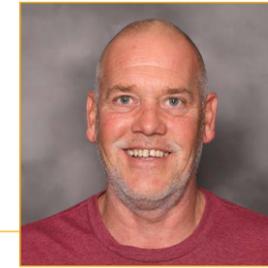
Rayna Lingenfelter
SECONDARY TEACHER

At Papillion La Vista South High School, Rayna Lingenfelter is not just a teacher of English—she is a teacher of history, moral courage, and life. She is passionate about literature and enjoys bringing novels to life through critical thinking, communication, and creativity. Her classroom is a place where students feel welcomed, supported, and encouraged to reach their full potential. Able to connect with students from all backgrounds, she's helped transform countless freshmen into confident learners. Her dedication to supporting every student, especially those facing personal challenges, has made her one of our most respected educators and a true champion for student success.



Erica Barron
ROOKIE TEACHER

At Rumsey Station Elementary, Erica Barron brings an infectious enthusiasm to science education. Her innovative teaching approaches, like the popular "Trashketball" game, transform complex concepts into engaging experiences that students eagerly anticipate. As one student expressed, "Mrs. Barron is very patient with us, she doesn't get mad or frustrated when we don't know an answer right away." Dedicated to student success, she regularly stays after school to provide extra help, while her creative reward systems make learning both meaningful and joyful. While pursuing her Master's degree, she continues to exemplify our district's commitment to growth and excellence.



Joe Linhart
CLASSIFIED STAFF MEMBER

At La Vista West Elementary, Joe Linhart represents the heart and soul of what makes PLCS schools special. Known affectionately as "Mr. Joe," his impact radiates far beyond his custodial duties—he's a mentor, friend, and pillar of support for our entire school community. Students light up when he asks about their baseball games or music performances, while staff members treasure his unwavering support and problem-solving abilities, whether he's fixing a student's broken glasses or directing morning traffic. Even during personal challenges, his infectious laugh and genuine care for others create an atmosphere of warmth and belonging that transforms our building from a school into a true community.



Doug Casal
SUBSTITUTE TEACHER

As a substitute teacher, Doug Casal's impact on the PLCS Skilled Trade and Science programs showcases how dedication to education extends beyond retirement. His extraordinary ability to command a classroom has become legendary—students gather around him in complete attention during demonstrations, absorbing both his technical knowledge and real-world wisdom. Doug repeatedly answers the call to help, often canceling personal plans to ensure students' education remains uninterrupted. His mentorship of new teachers has been invaluable in maintaining the high standards of PLCS technical programs. Doug's ongoing commitment to PLCS students and staff makes him an irreplaceable part of our educational community.

Standing Out

CELEBRATING STUDENT DIVERSITY & CULTURE IN PLCS



“Appreciating our cultures makes us realize that everyone feels the same way about their own culture. For me, it made me realize how beautiful their culture is and how similar we all are.”

When Nataly Barragan Chavez first joined the Papio PROUD club, she had knowledge about her heritage but didn't have the outlet to celebrate it. A student at Papillion La Vista High School and in the PLCS Health Systems Academy Biomedical track, this active senior now serves as the President of Outreach for Papio PROUD, a club at the high school dedicated to “Promoting Respect, Opportunity, Understanding, and Diversity (PROUD).”

“I found ways to embrace my culture,” she said. “It made me feel like I had a purpose here and a voice, so it definitely helped with my self confidence.”

The club serves as a way for students to celebrate their culture while also learning about the cultures of other students. From first generation students to those who may be further removed from their traditions, the club provides the opportunity to express and learn about their cultures. For the last two years, students in Papio PROUD have organized a Multicultural Fair in the spring as an educational celebration of the cultures represented in the school.

“The multicultural fair allowed us to embrace those cultures and allow [students] to see that their culture is a part of them and it's nothing to be embarrassed about,” Nataly explains. “It gave students an outlet to explore their culture and see firsthand how beautiful it is.”

Nataly, a first generation student herself, explained, “When you first come to this country, you want to kind of blend in and not stand out. The Multicultural Fair was a big opportunity for me to explore [my culture] and also make my parents proud and show them that there's



nothing to be afraid of. It's actually something very beautiful, and I'm proud of them, and I love our culture.”

Connecting to her culture has been more than just a celebration. Through Papio PROUD, Nataly visited La Vista West Elementary to read to English Language Learner (ELL) students. She and other Papio PROUD members talked with the students about their own experiences, spoke with them in Spanish, and connected over cultural touchpoints. Even in their short time together, she could tell that the simple activity made a big impact on the students.

“It was very emotional, because in those little kids I saw myself. And I really wish that I had something like that. I felt like the role model that I always wanted. It really opened up my eyes and it made me feel proud of what I was doing, how important bilingual role models are for students.”



Nataly's perspective on her school and academic studies is shaped through these diverse experiences. Through the Health Academy, she met new people and was exposed to occupations in health care beyond being a doctor or a nurse. She gives back to the community through volunteering at Bergan Mercy and the local nonprofit Foster Love, and plans to volunteer with UNMC in the spring. She found social connection in another club at school, Empower HER, that creates opportunities for girls to create friendships and lift each other up.

Grateful for the diversity of experiences and the people she has met, she reflects, “The opportunities I've been given are definitely a big part of me and how I've grown as a person.”

STUDENT DEMOGRAPHICS AT A GLANCE

12,039
ENROLLMENT

94.12%
ATTENDANCE RATE

30.43%
FREE AND REDUCED

28.1%
MINORITY

14.7%
STUDENTS WITH DISABILITIES

8%
MILITARY

2.67%
HIGH MOBILITY STATUS

2.28%
ENGLISH LEARNER

All data comes from the 2023-24 school year.

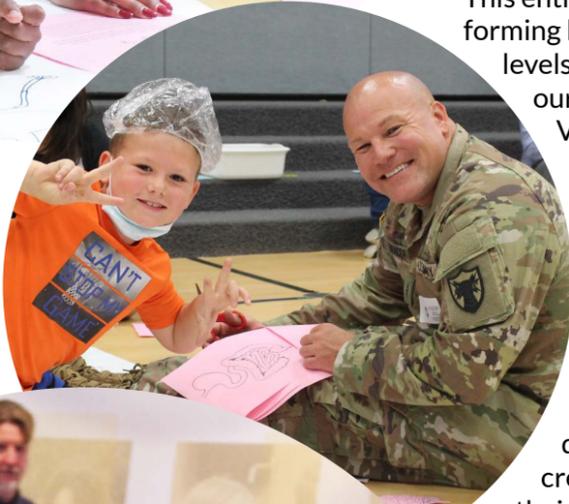
Together

We Learn & Grow



As Papillion La Vista Community Schools closes its 2020 strategic plan, the impact of enhanced family engagement efforts is already drawing praise from the community. “Thank you for this opportunity. Tons of great information, and I am proud of the work the district is doing!” shared one PLCS parent and teacher after participating in a recent mental health resources focus group.

This enthusiasm reflects a deeper connection forming between schools and families. “We’re seeing levels of family engagement that far exceeded our expectations,” explains Dr. Christopher Villarreal, Director of Communications. “Parents are eager to partner with us in supporting their students’ success, and we’re finding new ways to make that partnership meaningful and accessible.”



The launch of the PLCS Empowerment Collective this school year exemplifies this commitment to family partnership. Through podcasts, family engagement fairs, and digital resources available 24/7, the Collective creates new ways for families to engage with their students’ education.

The initiative builds upon significant progress made in three key areas identified in the 2020 strategic plan: curriculum and instruction, mental health support, and human resources.

The academic landscape at PLCS has evolved dramatically, with personalized learning approaches and 1:1 technology now enhancing instruction across grade levels. New specialized programs, from biomedical studies to expanded early childhood options, provide diverse pathways to student success.

Mental health support has transformed too. A comprehensive network of mental health liaisons, counselors, and behavior coaches now provides students with unprecedented access to wellness resources. Universal screening helps identify needs early, while community partnerships extend support beyond school walls.



Equally important, PLCS has strengthened its workforce through innovative recruitment and retention strategies. The “grow your own” educator program and enhanced support for student teachers ensure students have access to high-quality, diverse staff who reflect their community.

“What excites me most,” notes Villarreal, “is seeing how these initiatives work together. When a

family joins us for a wellness fair or tunes into our podcast, they’re not just accessing one resource—they’re connecting with a comprehensive support system designed to help their student thrive.”

As PLCS prepares to develop its next strategic plan in 2025, this strong foundation of family engagement and community partnership signals promising opportunities for continued growth. 📖



STRATEGIC PLAN 2020-2025 KEY ACCOMPLISHMENTS

As part of our commitment to excellence at Papillion La Vista Community Schools, we are proud to share key accomplishments achieved under our 2020 Strategic Plan. The following highlights represent a high-level overview of our most significant achievements, though many additional initiatives and improvements were implemented across our district. These specific accomplishments demonstrate our dedication to our mission of and showcase the substantial progress made in three critical areas.

Curriculum & Instruction Accomplishments

- Created a comprehensive support system that maintains high expectations while empowering all students to excel academically and behaviorally
- Enhanced our teaching resources and how teachers collaborate to better serve students
- Established a district-wide data dashboard to guide student success
- Expanded career pathway opportunities
- Provided laptops for all students grades 7-12 and increased technology access for grades K-6
- Added more preschool options for our youngest learners
- Strengthened our methods for ensuring challenging and engaging instruction across all subjects
- Expanded professional development through Personalized Learning program

Human Resources Accomplishments

- Improved hiring practices to build a diverse, highly qualified staff that represents our community
- Enhanced our “grow your own” teaching program, celebrating current and future teachers through events like National Signing Day
- Added incentives for student teachers and substitute teachers to ensure consistent classroom support
- Created new ways to celebrate and retain our valuable staff members both monetarily and through recognition
- Added a new director position to better support our classified staff
- Increased school supports with floater subs and Registered Behavior Techs
- Enhanced recruiting efforts to fill high-need positions

Mental Health Accomplishments

- Created the PLCS Community Closet to support families in need
- Organized a Mental Health Collaborative made up of counselors, social workers, school psychologists, and behavior specialists
- Updated K-12 social and emotional learning curriculum to support comprehensive student development
- Partnered with more community organizations to expand mental health support for students and families
- Improved safety and security measures throughout our schools
- Added a dedicated mental health liaison to support students



Every Child, Every Stage

THE PLCS ADVANTAGE

“Every part of your life is setting you up for something, and being part of Education Academy is definitely setting me up to be a teacher in the future.”

As Papillion La Vista South High School senior Emmanuella Hall guides preschoolers through their first educational experiences at Carriage Hill Elementary, she’s experiencing firsthand how Papillion La Vista Community Schools creates opportunities for every student at every stage of their educational journey. Through the PLCS Education Academy, Emmanuella or “Miss Emmie” is bridging two crucial phases of that journey—supporting our youngest learners while preparing for her own future in education. Her story exemplifies the PLCS advantage: a commitment to comprehensive education that begins in preschool and extends through career preparation.

“Year one, every Friday I’d come to Carriage Hill. We were assigned to one student or two, and you’d plan a lesson out for that specific student.” The Academy students would create lessons based on the classroom curriculum in all subjects. Emmie adds, “Year two, I’m here every day.”

Before starting the Education Academy, Emmie thought she might want to teach third grade or older. Now, she is considering a future teaching preschool. She credits Education Academy with helping her explore different options before making commitments in her career.

“I’m getting hands-on, learning from my mistakes now so I don’t make them in the future.”

PLCS Academy programs are available to PLCS students as a way to explore career options while they are still in high school. PLCS offers eight Academy programs: Athletic Training, Education, Health Systems Biomedical, Health Systems Patient Care, Leadership, Media, STEM, and Zoo. PLCS students also have the option to participate in College Jump Start programs and additional academies through Metropolitan Community College (MCC). MCC programs provide the opportunity for PLCS high school students to begin their college experience while still in high school.

Emmie sees the parallels in her educational journey with the young students she serves. “I’m learning while they’re learning, so it’s like, we’re learning together.” While she’s learning what she



should be doing in the classroom, preschoolers are learning the essentials they need as they develop core brain structure.

Preschool curriculum in PLCS capitalizes on the critical early childhood brain development as students learn communication, self-help, motor skills, problem-solving skills, and grow socially. By the Nebraska Department of Education requirements, the PLCS preschool population is made up of children with a disability, children who are at-risk, and children who do not require special education services. Students can attend one of eight preschool locations, housed in the Papillion La Vista Early Childhood Center (PLECC) and seven elementary schools throughout the district.

In her extracurricular time, Emmie is on the Titan Cheer team and the Unified Cheer team. This involvement leads to other opportunities to volunteer and give back to her community, like welcoming staff back from the summer during the All-Staff Kickoff in August and welcoming students back on their first day of school. She enjoys being involved in extracurricular opportunities because they expose her to other points of view. At the heart of her involvement, the educator Emmie is becoming has a clear goal and an unwavering perspective:

“With everything you do, you should be learning something.”



STUDENT STATS AT A GLANCE

96.48%
GRADUATION RATE

959
GRADUATES IN 2024

5.96%
HIGH ABILITY LEARNERS

8
PLCS ACADEMY PROGRAMS

19.52
AVERAGE ELEMENTARY CLASS SIZE

20.79
AVERAGE MIDDLE SCHOOL CLASS SIZE

22.68
AVERAGE HIGH SCHOOL CLASS SIZE

All data comes from the 2023-24 school year.

update ²⁰²³ BOND ISSUE



2024 recap

BASEBALL COMPLEXES
Both high schools were completed



HICKORY HILL ELEMENTARY
Opened a new secure entrance and finishing kitchen



PARKVIEW HEIGHTS ELEMENTARY
Received an addition for expanded classrooms



TARA HEIGHTS ELEMENTARY
Received an addition for expanded classrooms



TRUMBLE PARK ELEMENTARY
Received an addition for expanded classrooms



SOFTBALL COMPLEXES
Both high schools were completed



YOUNG ADULT TRANSITION PROGRAM
Construction is underway for the new building located next to Liberty Middle School

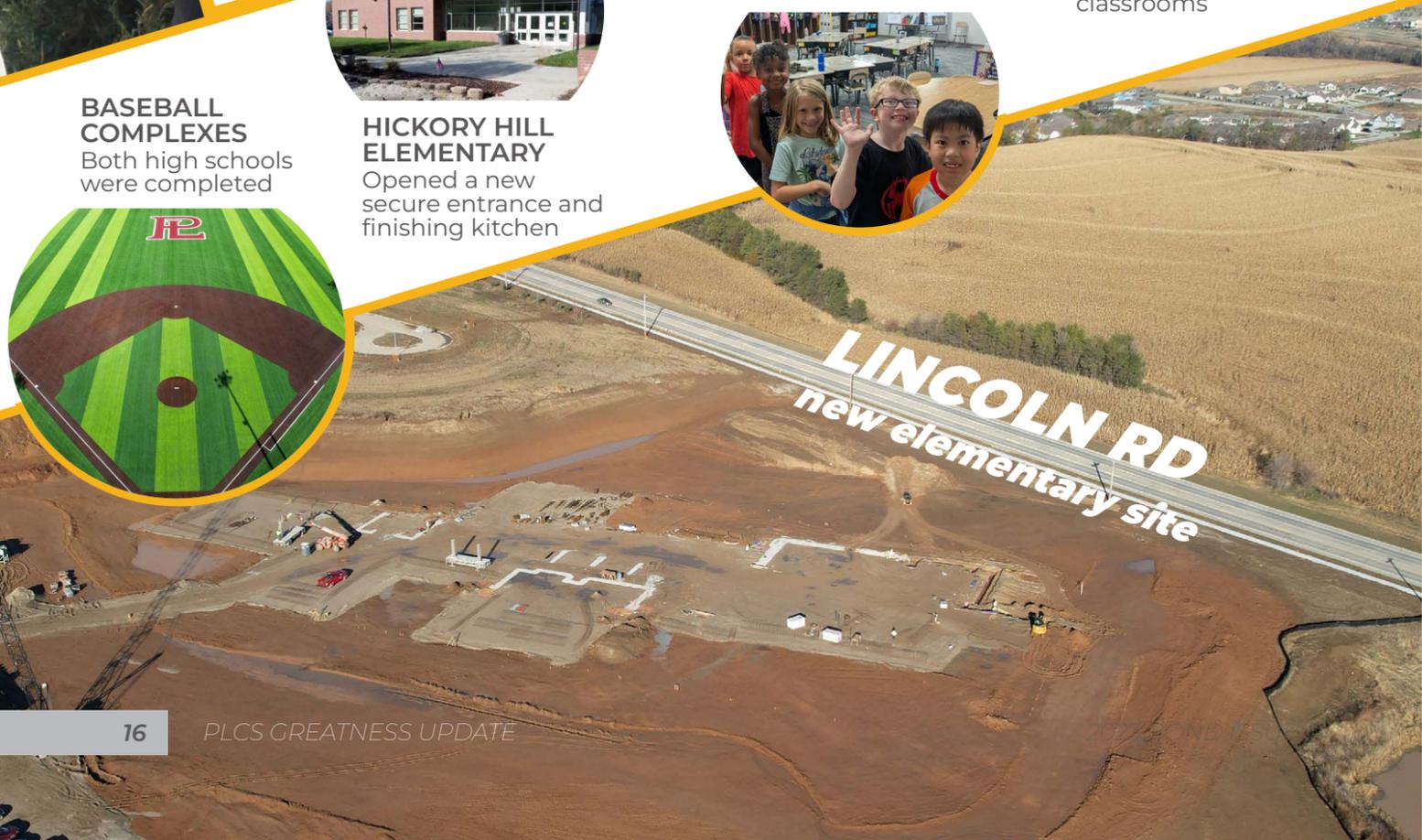


NEW ELEMENTARY
Ground was broken for construction near 98th St and Lincoln



For current project information and updates, visit plcschools.org/bond

LINCOLN RD
new elementary site



Walking through active construction sites, students have a lot to say. Students at Parkview Heights, Tara Heights, and Trumble Park toured the new addition at their schools to see the bond progress and learn more about the architectural design and construction process next door to their classrooms. Representatives from Boyd Jones and Sampson Construction gave tours of the new classrooms before the walls were closed up so students could observe the beams, wires, piping, vents, and other elements normally hidden from view.

- “Why are there pipes in the ceiling?”
- “Were steelworkers involved?”
- “This was done really fast!”
- “It looks like this is a whole new school!”

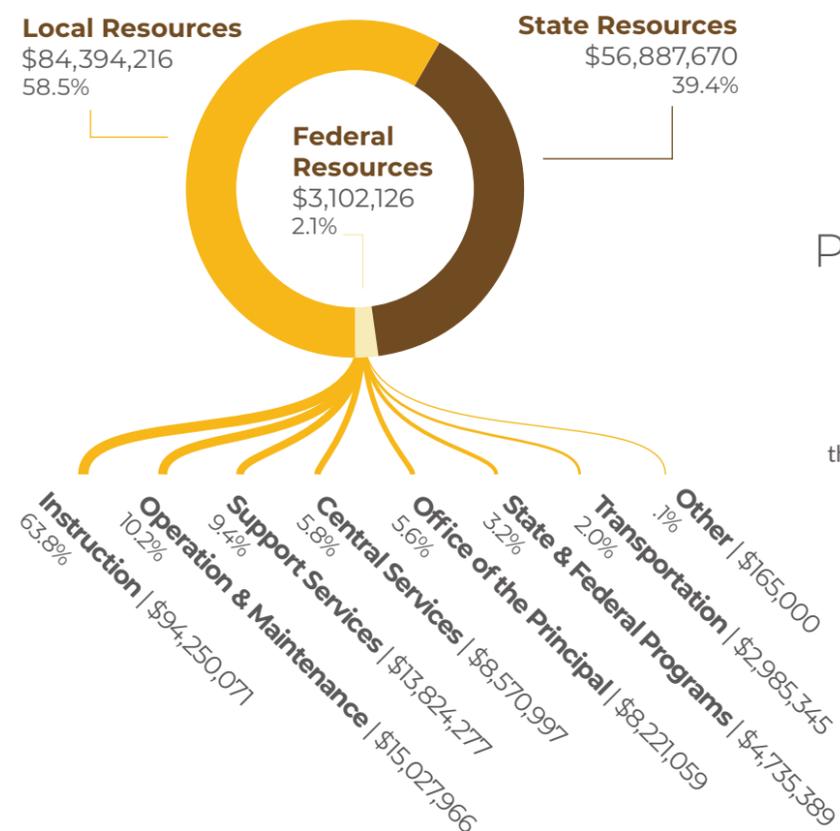
On May 9, 2023, the Papillion La Vista community voted to pass a \$129.9 bond issue with three goals: improve safety and security, update older facilities to today’s standard of greatness, and serve a growing student population. The additions at these three elementary schools will allow construction crews to physically enlarge older classrooms in the buildings so that they are compatible with a flexible setup for modern learning. The first wave of these newly completed classrooms opened at all three schools. At Hickory Hill, the new secure entrance was finished and opened for the additional safety measure of funneling visitors directly into the office. Construction on secure entrances for Bell and Portal will start in 2025, and for Patriot and Walnut Creek in 2026. Hickory Hill, Portal, Patriot, and Walnut Creek will also receive finishing kitchens to be able to provide more comprehensive food service to students.

2024 also marked ground breaking for the new Young Adult Transition Program (YATP) site located next to Liberty Middle School, and for a new elementary school located near 98th Street and Lincoln Road. Over the course of the 2023 Bond Issue’s five-year schedule, safety and security improvements are being implemented in all buildings, including playground fencing, alert systems, and technology infrastructure. 📍

2023-24 PLCS BUDGET BREAKDOWN



Where the Money Comes From
vs.
Where the Money Goes



2023-24 Tax Facts

Tax Rate:
 General Fund - **0.9273**
 Special Building Fund - **0.0231**
 Bond Fund - **0.1995**

Total Levy - \$1.1499

Taxes per \$100,000 home:
\$1,149.90

Total District Assessed Valuation:
\$8,736,497,436

Historical Tax Rate



Per-Pupil Expenditure

\$14,516

Spent Per Student Annually

This is \$2,999.28 below the state average, and the 8th lowest per-pupil expenditure in the state.

*All data comes from the 2023-24 school year.



The PLCS Community Closet provides FREE clothing and personal hygiene items for the whole family. It is available for any family with student(s) in Papillion La Vista Community Schools.

Call 402-537-6279 or email communitycloset@plcschools.org to make a private shopping appointment, or join us for an upcoming shopping event.

910

PLCS Families Served in 2023-2024

28,896

Items Distributed in 2023-2024

PLCS Foundation Family Fund

When unexpected challenges arise, our PLCS educators and staff need to focus on what matters most: their health and families. The PLCS Family Fund provides crucial financial support during times of illness, family emergencies, and unexpected crises.

Your donation to the PLCS Family Fund ensures that our dedicated staff members have a safety net when they need it most. Together, we can support the people who make our schools extraordinary.

Donate Now!



Like this year's Greatness Update?



Help us make the next Greatness Update even better! Scan this QR code to take our quick survey and share your thoughts. Your feedback matters to PLCS!

BE KNOWN FOR **GREATNESS**

At PLCS, we are proud to offer a robust curriculum aligned with Nebraska state graduation requirements, including personal finance, while preparing students for future success through diverse academic opportunities.

Early Childhood Programs

- Comprehensive development focus for ages 3-5
- Inclusive environment serving diverse learners
- Led by certified Early Childhood teachers
- Enhanced communication, social, motor, and problem-solving skills
- Kindergarten JumpStart program

Support Services

- Special education services
- Reading and math intervention
- Personalized learning support
- Academic counseling
- English Language Learning support

Federal Programs

- Title I academic support services
- McKinney-Vento homeless education services
- Free and reduced lunch program
- Section 504 accommodations

Advanced Academics

- Advanced Placement (AP) courses
- College Jump Start program
- Gifted and talented enrichment
- Career and technical education pathways

Career Academies

- Athletic Training Academy
- Education Academy
- Health Systems: Biomedical Pathway
- Health Systems: Patient Care Pathway
- Leadership Academy
- Media Academy
- STEM Academy
- Zoo Academy

The Papillion La Vista Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, or other protected status in its programs and activities. Inquiries regarding non-discrimination policies should be directed to Dr. Trent Steele, Director of Secondary Human Resources & Student Services, at (402) 537-6214 or trent.steele@plcschools.org for students, and to Dr. Kati Settles, Assistant Superintendent of Human Resources, at (402) 537-6206 or kati.settles@plcschools.org for employees and others.