

Boaz Intermediate School

SCHOOL-PARENT COMPACT

Boaz Intermediate School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026



REQUIRED SCHOOL-PARENT COMPACT PROVISION

School Responsibilities

Boaz Intermediate School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
Boaz Intermediate School will provide high-quality curriculum and instruction through lessons designed to ensure students are successful in meeting state standards. BIS teachers collaboratively review data and plan lessons guided by the Alabama State Course of Study to provide effective instruction to all students.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
Each October, Boaz Intermediate School plans a parent event that extends from early afternoon to later in the evening for parents to schedule parent-teacher conferences at their convenience.
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
Boaz Intermediate School sends home formal progress reports midway through each nine-week grading period with student grades at that point in the term. Each teacher sends home progress reports in regularly scheduled intervals to inform parents of their child's progress.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
Parents may reach staff by school phone or email. Parents may also schedule a parent conference through the main office at Boaz Intermediate School.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Each year, Boaz Intermediate School sends home a questionnaire through the PTO for parents to indicate ways in which they would like to volunteer.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Boaz Intermediate School provides information to families through group communication apps, social media, the school and system website, and notes sent home by student. Parents may comment, reply, or ask questions through the online formats or by calling the school. Online information formats have translation options for non-English speaking parents. A translator is also available at Boaz Intermediate School to communicate with parents via phone or personal interaction.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring the amount of screen time students have.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date