

Rucker Boulevard Elementary School

2025-2026 SCHOOL-PARENT/GUARDIAN COMPACT

Rucker Boulevard Elementary and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Rucker Boulevard Elementary School will:

- 1. Provide high-quality programs and instruction in an environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Have high expectations and help every child develop a love of learning.*
 - *Provide a warm, safe, and caring learning environment.*
 - *Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.*
 - *Actively work with families and school colleagues to make schools accessible and welcoming places for families in order to help each student achieve the school's high academic standards.*
 - *Respect the school, students, staff, and families of Rucker Boulevard Elementary.*
- 2. Hold parent/guardian-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held during the first semester.
- 3. Provide parents/guardians with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Parents/Guardians will be able to access student grades at any time using PowerSchool Parent Portal. We will send progress reports home at least monthly and report cards will be sent home at the end of each nine weeks.*
- 4. Provide parents/guardians reasonable access to staff.** Specifically, staff will be available for consultation with parents/guardians as follows:
 - *Teachers and staff may be reached through phone calls, emails, and scheduled face-to-face meetings. Parents/Guardians may call the office number at (334)-347-3535 to leave a message for teachers to return a phone call or set up a meeting.*
- 5. Provide parents/guardians opportunities to volunteer and participate in their child's class and to observe classroom activities.**
 - *Sign-up to volunteer with the school*
 - *Contact the school to schedule a conference*
 - *Participate in open visitation days*
- 6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - *We will interpret communication in native languages and provide translators as needed*

Parent/Guardian Responsibilities: We, as parents/guardians, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and family engagement committees.*

Student Responsibilities: We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Read twenty to thirty minutes daily*
- *Behave in a manner that exhibits good citizenship and character*
- *Take responsibility for completing all classroom and homework assignments*
- *Give my parents/guardian all notices and communications from school each day.*

Principal Signature

Parent/Guardian Signature

Teacher Signature

Student Signature

** Parent Copy - White*