

2025-2026 Rucker Boulevard Elementary

Rucker Boulevard Elementary School

Vision

Our vision is to develop principled students prepared for life after graduation.

Mission

Our mission is to use the seven guiding principles for success to complete our vision.

Beliefs

We believe in building relationships upon strong foundations of trust, creating environments that are safe, clean, and intellectually stimulating, and performing quality work (our best work).

Teaching and

Objectives

- Provide all learners with high-quality, standards-based instruction

Facility/Student Support

Objectives

- Improve student support systems which develop the whole child

Communicate & Collaborate

Objectives

- Build a collaborative environment for all stakeholders

Technology

Objectives

- Establish a PLC for elementary librarians to lead ALSDE Digital Citizenship and Computer Science standards, support faculty, and provide turnaround PD
- Strengthen the district's network and upgrade equipment to support reliable, high-speed connectivity, enhancing technology access for students and sta

Critical Initiatives

- Utilize standards-based assessments for data
- Implement academic strategies to support MTSS
- Provide literacy instruction for English Language students with a focus

Critical Initiatives

- Offer support systems to students to create a sense of school belonging
- Provide supports that address the Foundational Wellness needs of students

Critical Initiatives

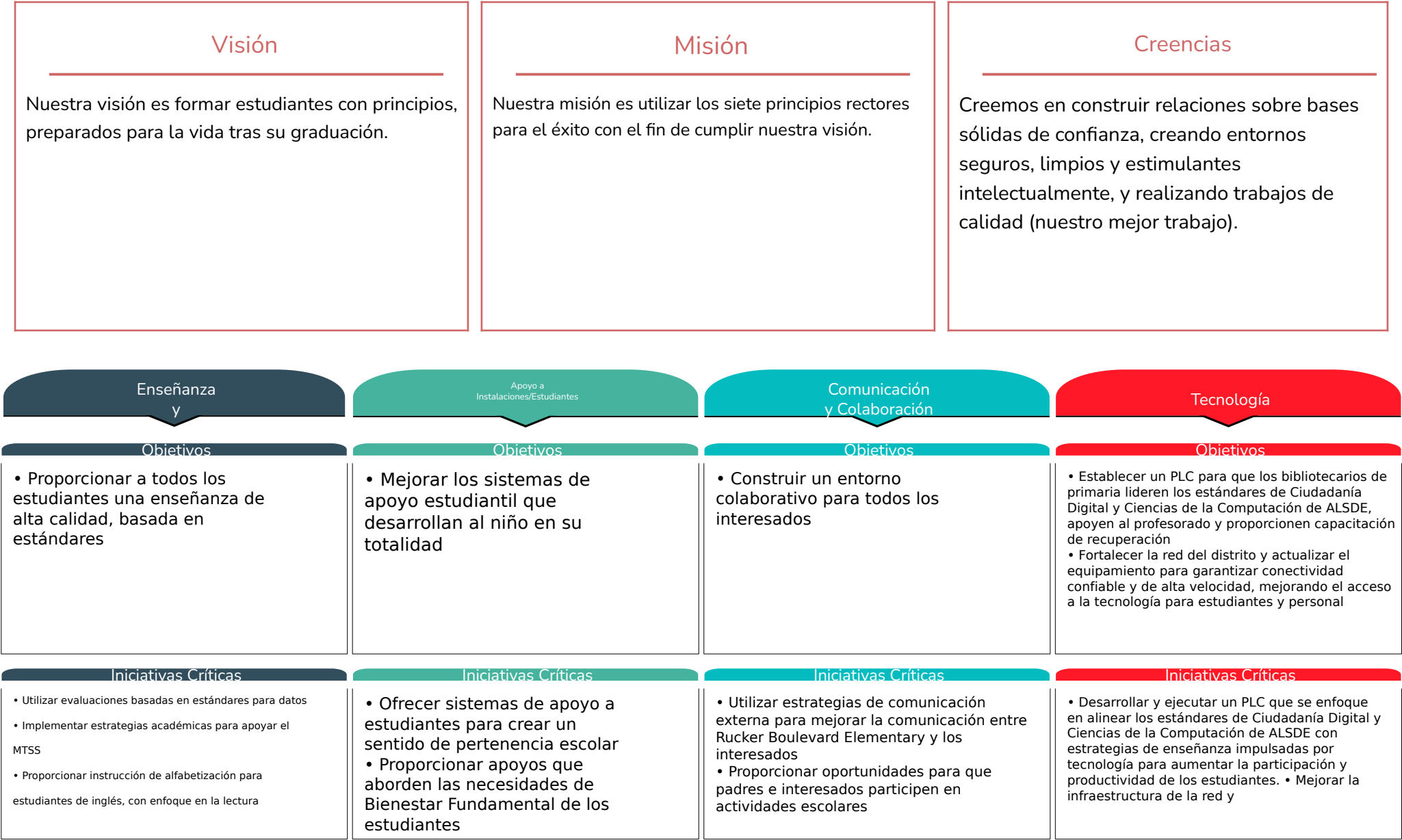
- Utilize external communication strategies to improve communication between Rucker Boulevard Elementary and stakeholders
- Provide opportunities for parents and stakeholders to engage in school-wide activities

Critical Initiatives

- Develop and execute a PLC that focuses on aligning ALSDE Digital Citizenship and Computer Science Standards with technology-driven teaching strategies to increase student engagement and productivity.
- Enhance Network Infrastructure and

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
- writing, listening, and speaking - Offer professional practice related to standards-based instruction and assessment	- Offer professional practice related to the development of the whole student - Implement behavioral strategies to support MTSS		equipment.
Key Measures	Key Measures	Key Measures	Key Measures
- ACAP Assessment - i-Ready Assessment - DIBELS Assessment - Classroom Observations - ACCESS Assessment - Individual English Language Plans - WIDA Screener - i-Ready Assessments - PD certificates and surveys - Sign-in sheets and surveys	- Student Surveys - Teacher/Student Feedback - Disciplinary Reports - Positive Office Referrals - Counseling Lesson Plans - Student Counseling Referrals - Classroom Observations	- Parent, Teacher, and Student Surveys - Data Usage - Sign-in sheets and surveys	- Surveys - Lesson Plans - Briefs from technology turnaround PD sessions - Conference reflections and proposals for future TI - Analytics from tools facilitated in PD sessions. - Network Traffic Reports - POs, work orders, inventory

Escuela Primaria Rucker Boulevard



Iniciativas Críticas	Iniciativas Críticas	Iniciativas Críticas	Iniciativas Críticas
escritura, escucha y conversación • Ofrecer prácticas profesionales relacionadas con la enseñanza y evaluación basadas en estándares	• Ofrecer prácticas profesionales relacionadas con el desarrollo integral del estudiante • Implementar estrategias de comportamiento para apoyar el MTSS		equipo.
Medidas Clave	Medidas Clave	Medidas Clave	Medidas Clave
• Evaluación ACAP • Evaluación i-Ready • Evaluación DIBELS • Observaciones en el aula • Evaluación ACCESS • Planes Individuales de Lengua Inglesa • Evaluador WIDA • Evaluaciones i-Ready • Certificados de desarrollo profesional y encuestas • Hojas de registro y encuestas	• Encuestas a estudiantes • Comentarios de profesores/estudiantes • Informes disciplinarios • Referencias positivas de la oficina • Planes de lecciones de orientación • Derivaciones a orientación estudiantil • Observaciones en el aula	• Encuestas a padres, profesores y estudiantes • Uso de datos • Hojas de registro y encuestas	• Encuestas • Planes de clase • Informes sobre sesiones de formación tecnológica de recuperación • Reflexiones de conferencias y propuestas para futuras iniciativas TI • Análisis de herramientas facilitadas en sesiones de formación. • Informes de tráfico de red • Órdenes de compra, órdenes de trabajo, inventario