Thomas Edison High School
2025-2026



Course: 01110-Literacy
Jermaine Matthews
Room 304
Phone: #34087
jermaine.matthews@mpls.k12.mn.us
The best way to reach me is through email or Talking Points.
I will get back to you within 48 hours!

Course Description The purpose of this course is to instruct students in foundational literacy skills, explicit phonics, vocabulary, and comprehension of a variety of texts.

Course Objectives
*Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology to read accurately and fluently.
*Read and comprehend independently self-selected and teacher-directed texts.
*"Triumph" in setting and achieving personal goals in a classroom community.

Texts and Resources: Spire, Rewards, and/or Stari curriculum, and Lexia PowerUp on chromebooks. Please bring chromebooks charged to class daily as this is part of engagement!

Grading Policy Please refer to the Thomas Edison Student Handbook for our school-wide assessment policy. Grades will directly reflect achievement of academic standards. 80% of your grade in this class will be based on your academic achievement on learning targets. Criteria. 20% will be based on academic practice, such as homework and other things you do to get ready to show your learning.

Reading Assessments We will be assessing students' reading skills using Areading, Capti, and the Advanced Spelling Screener. Information from their performance will be used to place students in the necessary reading instruction small group.

Credit/No Credit This course will be credit/no credit based on student engagement in course content, attendance, and participation. Various tools may be used to gather information:

- Student reflections on weekly learning and growth (example)
- Achievement of weekly goals
- Student conferencing

Academic Integrity Policy Please refer to the Thomas Edison Student Handbook.

Classroom Conduct Expectations

Classroom expectations will be created together as a classroom community.

The Edison school-wide expectations are followed in this classroom. Please refer to the Edison Student Handbook for guidance around the use of personal electronics, passes, attendance, and timely arrival to class.

As members of the Edison High School community, we are always trying to develop and grow as lifelong learners, using the IB Learner Profile as a guide:

Learner Profile Trait	**Student-friendly language**
Inquirers	I love to learn new skills and new ideas. I like to ask questions to learn more.
Knowledgeable	I strive to learn more about my community and the world. I can show what I know in different situations and subjects.
Thinkers	I think deeply before making a decision and taking action.
Communicators	I like to share my ideas. I can cooperate well with others. I communicate well in different ways and languages.
Principled	I am fair and respectful to others. I take responsibility for my own actions.
Open-minded	I respect others. I strive to learn more and understand diversity. I appreciate my own culture and other cultures.
Caring	I respect others and strive to understand and help them. I care about my community and take action to make it better.
Risk-takers	I am brave. I am willing to try something new. I am not afraid to learn new things.
Balanced	I balance life and school. I know how to use my time wisely to prepare myself for the future. I am active and take care of myself.
Reflective	I look back at my work and actions to understand how I am progressing and make improvements.