



Shadydale Elementary School
5905 Tidwell Rd. Houston, TX 77016

713-633-5150 Phone • 713-636-7925 Fax • <https://shadydale.houstonisd.org/>

Dr. Kimberly J. Stormer, Principal



Parent and Family Engagement Policy 25-26

The programs Shadydale Elementary School are designed to develop each student's full potential for academic growth, emotional well-being, health, safety, and physical wellness. Recognizing that this cannot be achieved in isolation, the student, parents, and school must work as partners to help students become effective citizens in the global society in which we live. Therefore,

Parents will be notified of the policy in an understandable and uniform format and, to the extent possible, it will be provided in a language that parents can understand. This policy will be made available to the local community and will be updated periodically to meet the changing needs of parents and the school.

Section 1116 (b)(1) and (e)(5)

- Shadydale Elementary School Improvement Plan (SIP)
- Campus Parent and Family Engagement Policy (Title I-A)
- District Parent and Family Engagement Policy
- School-Parent Compact
- School Improvement Plan (SIP)
- Annual Title I Parent and Family Engagement Survey
- All Title I parent notification letters

SES will hold an annual meeting, at a convenient time, to which all parents of participating students will be invited and encouraged to attend, in order to inform them about the school's participation under this part and to explain the requirements of this part and the parents' right to participate; Section 1116 (c)(1). SES will conduct meetings virtually.

SES will offer a flexible number of meetings, such as meetings in the morning or evening on different dates, and may provide, with the funds provided under this part, transportation, child care, or home visits, as such services relate to parent participation; Section 1116 (c)(2). SES will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the programs under this part, including the planning, review, and improvement of the school's parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) (Campus



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Improvement Plan), except that if a school already has a process in place for involving parents in the joint planning and design of school programs, the school may use that process if it includes adequate representation of parents of participating children; Section 1116 (c)(3).

SES will provide parents of participating children with:

- (A) timely information about programs under this part;
- (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and to respond to such suggestions as soon as practicable; Section 1116 (c)(4).

If the schoolwide program plan (Campus Improvement Plan, CIP) under Section 1114(b) is not satisfactory to the parents of participating children, the school shall submit the parents' comments on the plan when it is made available to the local educational agency. Section 1116 (c)(5).

To ensure effective parental involvement and to support a partnership among the school, parents, and the community to improve student academic achievement, SES shall:

- **Section 1116 (e)(1):** Provide assistance to the parents of children served by the school, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve their children's achievement.
- **Section 1116 (e)(2):** Provide materials and training to help parents work with their children to improve their achievement, such as literacy training and the use of technology (including educating about the harms of copyright piracy), as appropriate, to foster parental involvement.
- **Section 1116 (e)(3):** Educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, about the value and usefulness of parents' contributions, and how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.



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- **Section 1116 (e)(4):** To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in fully participating in the education of their children.
- **Section 1116 (e)(14):** Provide such other reasonable support for parental involvement activities as parents may request.