

Dove Schools Policy & Procedures for Strong Readers Act Implementation

Purpose

To fulfill the requirements of the **Oklahoma Strong Readers Act**, Dove Schools will implement a district-wide process to identify, support, and monitor students in grades K–3 who are not reading on grade level.

Policy Statement

Dove Schools shall ensure that all required screening, intervention, and reporting activities related to early literacy are carried out in compliance with state law. The district shall maintain a consistent plan for identifying reading difficulties early and providing appropriate instruction and family engagement.

Procedures

1. Universal Screening

- All K–3 students will be screened three times per year using a state-approved assessment.
- Students not meeting grade-level benchmarks will receive additional evaluation as needed, including screening for characteristics of dyslexia.

2. Individualized Reading Plans

- Students identified with reading deficiencies will receive a written reading plan developed by the school team.
- Plans will include targeted instruction, frequency, and progress monitoring aligned with the state’s MTSS framework.

3. Tiered Interventions

- Students will receive support at appropriate intensity levels (Tier 1, 2, or 3) based on screening and progress data.
- Instructional time and group size will align with state guidance.

4. Parent Communication

- Parents will be notified in writing if their child is not meeting grade-level expectations.
- Families will receive regular updates, intervention plans, and information on how to support reading at home.

5. Reporting & Compliance

- The district will submit required literacy data and reading reports to the Oklahoma State Department of Education by state-mandated deadlines.
- All Student Literacy Intervention Plans (SLIPs) and documentation will be maintained in accordance with state recordkeeping requirements.

6. Oversight

- The Academic Services team and site administrators are responsible for implementing and monitoring this policy and related procedures across all schools.