



**DeChaumes Elementary School School-Parent-Student Compact
Title I
2025–2026**

The staff, students, and parents of the DeChaumes community agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.

School Responsibilities

DeChaumes Elementary will:

1. **Provide high-quality curriculum and instruction** in a supportive and effective learning environment to help students meet the State's challenging academic standards.
2. **Hold parent-teacher conferences** (at least annually in elementary school) to discuss this compact and each student's progress.
3. **Provide frequent reports** to parents on their child's academic progress, including:
 - Progress reports
 - Student work samples
 - Updates on reading, writing, and math assessments
4. **Provide reasonable access to staff** for consultation.
5. **Provide opportunities for parents to volunteer and participate** in their child's class and observe classroom activities.
6. **Ensure regular two-way, meaningful communication** with families, in a language parents can understand whenever practicable.

Additional Required Responsibilities:

- Involve parents in planning, reviewing, and improving the school's Parent and Family Engagement Policy and Schoolwide Program Plan.
- Hold an annual meeting to inform parents of Title I participation, requirements, and rights, with flexible scheduling.
- Provide information to parents in an understandable format, including alternative formats and languages as needed.
- Share explanations of the curriculum, assessments, and proficiency levels.
- Offer regular opportunities for parents to provide suggestions and participate in decisions about their child's education.
- Provide each parent with an individual student report of state assessment results.
- Notify parents if their child has been taught for four or more consecutive weeks by a teacher who does not meet state certification requirements.

Optional Responsibilities:

- Recommend interested parents for State or District advisory committees.
 - Work with the LEA to address issues implementing parent engagement activities.
 - Provide a copy of the SEA’s written complaint procedures to parents and appropriate private school officials.
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Parent Responsibilities

We, as parents, will support our children’s learning by:

- Ensuring regular school attendance and punctuality.
 - Emphasizing the importance of success in school and life.
 - Ensuring homework is completed and submitted on time.
 - Staying informed about our child’s education and responding promptly to school communications.
 - Volunteering and participating in school activities when possible.
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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and meet State standards by:

- Attending school regularly and arriving on time.
 - Completing daily homework and returning it on time.
 - Following the School Code of Conduct.
 - Giving family members all school communications.
 - Reading independently at home for at least 20 minutes daily.
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Signatures (optional):

School: _____

Parent(s): _____

Student: _____

Date: _____