

Groves Intermediate

Parent and Family Engagement Policy

2025-2026

PURPOSE

The goal of Title I parent and family engagement is to provide opportunities and information for parents that will help them assume a more meaningful role in improving student achievement and increase their effectiveness when participating in the planning, design, implementation and evaluation of Title I programs.

GENERAL EXPECTATIONS

Groves Intermediate agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (a) That parents play an integral role in assisting their child's learning.*
 - (b) That parents are encouraged to be actively involved in their children's education at school*
 - (c) That parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children*
 - (d) The carrying out of other activities, such as those described in section 1118 of the ESEA.*
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
 - Jointly develop/revise with parents the school parent and family engagement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community.
 - Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parent involvement policy.
 - Use the findings of the parent and family engagement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
 - Inform parents and parents organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Texas
 - If the plan for Title I, Part A, developed under section 1112 is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local education agency.
 - Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading.
 - Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, 12/2/12)
 - Provide each parent timely notice information regarding the professional qualifications of the students' classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

POLICY INVOLVEMENT/DEVELOPMENT

GI will take the following actions to:

1. Convene an annual meeting at a time convenient for parents of participating children:
 - a. All parents shall be invited and encouraged to attend.
 - b. The school will provide information and explain the requirements of Title I and the rights of parents.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Title I parent and family engagement meeting and Meet the Teacher	All faculty and staff	Fall 2025	Parents and students will be given opportunities to tour campus and meet teachers	Attendance/Sign-in sheets

2. Offer a flexible number of meetings and may provide with Title I funds, transportation, child care, or home visits, as such services relate to parent and family engagement.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Meet the Teacher	All faculty and staff	August 12, 2025	Parents and students meet teachers and bring supplies	Attendance/Sign-in Sheets Feedback
Parent Education Series Meetings	PNGISD Admin. Team, Counselors, Guest Speakers	Throughout 2025-2026 school year	Topics offered to assist parents with students	Sign in sheets, flyers
Parent Teacher Conference Letter	All teachers	1 st six weeks report card, 4 th six weeks if at risk	Parents attend conferences with homeroom teacher	Documentation Sheet Feedback

3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I Programs. This should include the planning, review, and improvement of the school parent and family engagement policy, as well as the joint development of the school-wide program plan under section 1114 (b)(2):

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Fall Title I Committee Meeting	Facilitator	1 st semester	Combine Title w/ CIC – have a minimum of 3 meetings/ year	Sign in sheets and completion of policy and parent-school compact
Spring Title I Committee Meeting	Facilitator	2 nd semester	Combine Title w/ CIC – have a minimum of 3 meetings/ year	Sign in sheets and completion of plan and parent-school compact

4. Provide parents of participating children:
- a. Timely information about the Title I programs.
 - b. Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
 - c. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Parent Education Series Meetings	PNGISD Admin. Team, Counselors, Guest Speakers	Throughout 2025-2026 school year	Topics offered to assist parents with students	Sign in sheets, flyers
Parent /Teacher Conference Letter	All teachers	1 st six weeks report card	Parent-School Compacts will be distributed	Documentation Sheet
Progress Reports	All teachers	Every 3 weeks	Hard copy sent home and available on Skyward-Family Access	Distribution of progress reports
Title I Survey	Principal	May 2025	Post link on Facebook page, Send link through Remind App	Surveys completed & responses compiled and reviewed

COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACHIEVEMENT 118(d)

As a component of the school-level parent and family engagement policy/plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The school-parent compact for Groves Intermediate is a separate document that is developed in collaboration with parents, and is posted on the campus website.

CAPACITY FOR INVOLVEMENT 1118(e)

Groves Intermediate will take the following actions to:

1. Provide assistance to parents in understanding such topics as:
 - a. Texas’s academic content standards
 - b. Texas’s student academic achievement standards
 - c. Texas’s and local academic assessments including alternate assessments
 - d. The requirements of Title I, Part A
 - e. How to monitor their children’s progress
 - f. How to work with educators to improve the achievement of their children

List activities, such as workshops, conferences, classes, and include any equipment or other materials that may be necessary to ensure success.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Parent Education Series Meetings	PNGISD Admin. Team, Counselors, Guest Speakers	Throughout 2025-2026 school year	Topics offered to assist parents with students	Sign in sheets, flyers
REMIND	Principal Teachers	Throughout school year	Use Remind as primary method of communication Use Remind to send homework reminders	Annual Survey Parent participation in REMIND

2. Foster parent and family engagement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children’s academic achievement.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Title I parent and family engagement meeting/ Family Night	All faculty and staff	Fall 2025	Parents and students will be given opportunities to enjoy family activities	Attendance/Sign-in sheets Parent Feedback

Parent / Teacher Conference Letter	All teachers	1 st six weeks report card, 4 th six weeks if at risk	Teachers will discuss with parents ways to help their child at home.	Parent Feedback Documentation sheet
REMIND	Principal Teachers	Throughout school year	Use Remind as primary method of communication Use Remind to send homework reminders	Annual Survey Parent participation in REMIND
School Newsletters	Principal Campus Secretary	Monthly	Post on social media and campus website	Annual Survey Parent participation on Facebook page

3. Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Staff Development on Parent and Family Engagement	Principal	August 2025	Staff Meeting – discuss ways to improve and the importance of parent and family engagement	Attendance/Sign-in sheets Campus Improvement Plan

4. Coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). Possible programs include Head Start, Reading First, Early Reading First, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also develop other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Parent Education Series Meetings	PNGISD Admin. Team, Counselors, Guest Speakers	Throughout 2025-2026 school year	Topics offered to assist parents with students	Sign in sheets, flyers
School E-Newsletters	Principal Campus Secretary	Monthly	Post on social media and campus website	Annual Survey Parent participation on Facebook page

5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
Remind	Teachers Principal Campus Secretary	Year round	Parents given instructions on how to sign up for Remind	Parent Surveys Remind Participation
School-Parent Compact	Title Committee Principal	Fall 2025	Parents given the School-Parent Compact	Sign-in Sheets Parent Feedback
E-Newsletters	Principal Campus Secretary	Monthly	Post on social media and campus website	Parent Surveys

6. Provide reasonable support of parental involvement activities as parents may request.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
PTO Meetings	PTO president	Monthly	Meeting dates and times communicated via REMIND, paper reminders, PTA Facebook, Campus Facebook	Meeting attendance and sign in sheets
Parent Representation Title and CIC committees	Principal/Assistant Principal	3 times per year	Meeting dates and times communicated via text message, Remind, notes home	Attendance/Sign-in sheets Parent Feedback
Title I survey	Principal/Assistant Principal	May 2026	Online	Survey results

7. Other School Parent Involvement activities:

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
PTO	PTO president	all year	Notes home	Attendance/Sign-in sheets
Title I District Representative	Principal/Assistant Principal Parent representatives	3 times per year	Meetings	District Policy
Title I Committee	Principal/Assistant Principal	3 meetings per year (combined with CIC)	Meetings	Attendance/Sign-in sheets
Homeroom Parent	PTO	Meetings, Notes as needed	Meetings, Notes	Attendance/Sign-in sheets

ACCESSIBILITY 1118(f)

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

Activity/Task (What will be done)	Staff Responsible (Who will be doing it)	Timeline (When it will be done)	Steps (How it will be done)	Accountability/Evaluations (How success will be measured)
TEA-provided parent documents for understanding test results will be provided in Spanish, as provided by TEA.	Curriculum Department	As made available by TEA	Posted on district website	District website contains active links to supporting documents.
District website that can be translated into 8 additional languages, other than English.	Curriculum Department	Ongoing	Parents can choose from 8 languages on the district/ campus website for language conversion.	District website contains active links to 8 languages, other than English, on its website.
Bilingual Staff	Aimee Martin Adriana Wong Susan Gutierrez	Ongoing	As needed	Student Enrollment
Translators	Principal/Assistant Principal RTT Interpretation	As needed	As needed	Student Enrollment
Increase number of staff with ESL certification	Principal/Assistant Principal	Ongoing	Encourage staff to get ESL certification	Number of staff with ESL certification will increase

ADOPTION

The Groves Intermediate Parent and Family Engagement Policy/Plan has been developed/revised jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Plan was revised by Groves Intermediate on May 15, 2024 and will be in effect for the 2024-2025 school year.

The school will distribute the Parent and Family Engagement Policy/Plan by posting it on the campus website in a timely manner after it is approved.

Mandie Champagne

04/30/25

Signature of Title I Authorized Representative (Principal)

Date

These parents and community members were involved with the development of this document:

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