



# Union Grove School District

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## Principals

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Dear Parent,

Attached you will find a copy of the State of Texas 2021–22 School Report Card for Union Grove Elementary. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR<sup>®</sup>), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed "2021–22 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at: <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/school-report-cards>

A more complete report about Union Grove ISD, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at: <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Union Grove ISD.

Sincerely,

Sherrill Ballard, Principal  
Union Grove Elementary School

Enclosures

Estimados padres:

Adjunto a esta carta encontrará una copia del informe de calificaciones escolares del estado de Texas 2021–22 para Union Grove Elementary. Este informe es requerido por la Legislatura del Estado de Texas y preparado por la Agencia de Educación de Texas. El informe se debe mandar a los padres o tutores de cada estudiante inscrito en una escuela pública. El informe ofrece información acerca del desempeño académico de los estudiantes en la prueba STAAR y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares.

La información incluida en este informe de calificaciones escolares es requerida por ley. Usted encontrará una breve descripción en el documento adjunto “Definiciones del Informe de Calificaciones Escolares 2021–22”. El informe de nuestra escuela puede o no contener toda la información descrita dependiendo de si la escuela es una primaria, una escuela intermedia o una secundaria (*high school*).

La ley estatal requiere que el informe de calificaciones escolares muestre información del estado, del distrito escolar y de la escuela. Cuando sea posible, esta información debe ser reportada por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe incluir por lo menos dos años de resultados.

El informe de calificaciones escolares puede encontrarse en línea en el siguiente enlace:

[https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/School_Report_Cards).

Usted puede obtener un reporte más completo de Union Grove ISD en el Reporte del Desempeño Académico de Texas (TAPR, por sus siglas en inglés), ya sea que lo pida aquí en la escuela o usando el siguiente enlace: <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>.

Por favor póngase en contacto con nosotros si tiene cualquier pregunta acerca de este informe de calificaciones. Le agradezco su constante apoyo a Union Grove ISD.

Sinceramente,

Sherrill Ballard, Director(a)

Union Grove Elementary

Documentos adjuntos

Texas Education Agency  
**2022 School Report Card**  
**UNION GROVE EL (230908101) - UNION GROVE ISD - UPSHUR COUNTY**

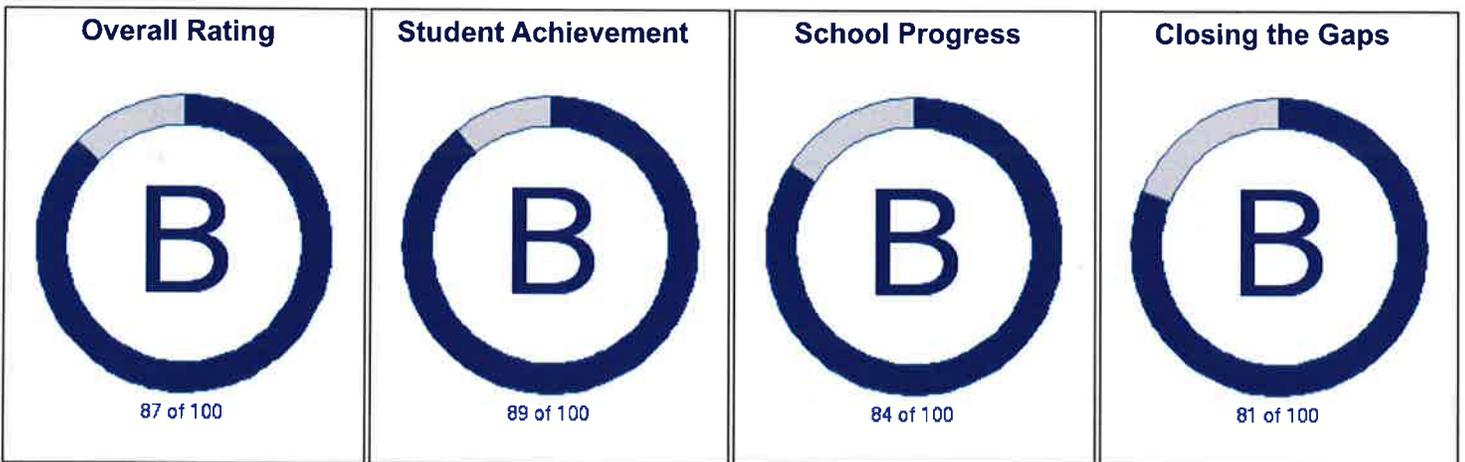
School Information

<b>District Name:</b>	<b>UNION GROVE ISD</b>
<b>Campus Type:</b>	<b>Elementary</b>
<b>Total Students:</b>	<b>377</b>
<b>Grade Span:</b>	<b>PK - 06</b>

For more information about this campus, see:  
<https://TXschools.gov>  
 or the Texas Academic Performance Report at:  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

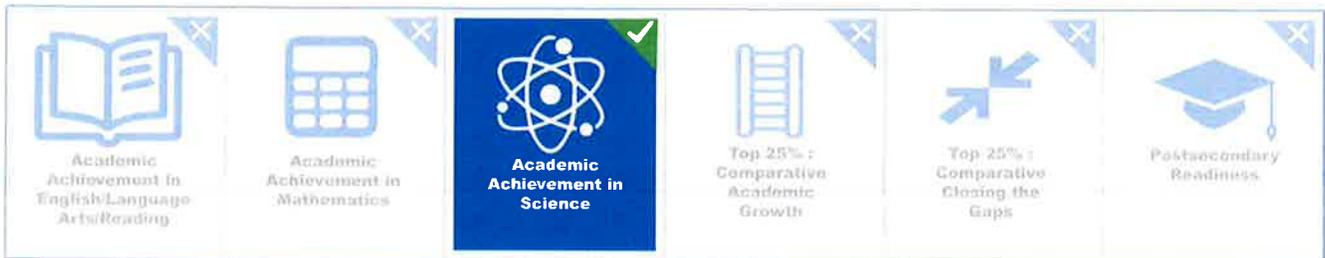
Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about UNION GROVE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2020-21)</b>					<b>Class Size Averages by Grade or Subject</b>		
	96.7%	95.9%	95.0%	<b>Elementary</b>			
<b>Enrollment by Race/Ethnicity</b>				Kindergarten	13.0	13.0	18.7
African American	0.5%	0.3%	12.8%	Grade 1	16.7	16.7	18.7
Hispanic	8.2%	9.1%	52.8%	Grade 2	21.0	21.0	18.6
White	87.0%	86.7%	26.3%	Grade 3	13.8	13.8	18.7
American Indian	0.8%	1.0%	0.3%	Grade 4	17.5	17.5	18.8
Asian	0.0%	0.1%	4.8%	Grade 5	17.3	17.3	20.2
Pacific Islander	0.3%	0.1%	0.2%	Grade 6	19.1	19.1	19.2
Two or More Races	3.2%	2.6%	2.9%	<b>Secondary</b>			
<b>Enrollment by Student Group</b>				English/Language Arts	-	9.0	16.3
Economically Disadvantaged	43.5%	42.2%	60.7%	Foreign Languages	-	7.9	18.4
Special Education	8.2%	7.4%	11.6%	Mathematics	-	9.5	17.5
Emergent Bilingual/EL	2.4%	2.3%	21.7%	Science	-	12.4	18.5
<b>Mobility Rate (2020-21)</b>				Social Studies	-	10.5	19.1
	13.0%	12.9%	13.6%				

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	56.0%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.3%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,207	\$12,308	\$11,106
Instruction	\$5,610	\$6,646	\$6,358
Instructional Leadership	\$0	\$0	\$186
School Leadership	\$618	\$664	\$654

### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American		White	American Indian		Pacific Islander	Two or More Races		Econ Disadv
				American	Hispanic		Indian	Asian				
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	87%	<b>85%</b>	*	92%	84%	*	-	-	82%	77%
	2021	67%	83%	<b>77%</b>	30%	85%	78%	-	-	-	64%	71%
ELA/Reading	2022	75%	88%	<b>88%</b>	*	94%	88%	*	-	-	100%	81%
	2021	68%	84%	<b>79%</b>	*	90%	79%	-	-	-	63%	74%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	2022	72%	86%	<b>81%</b>	*	94%	79%	*	-	-	80%	70%
	2021	66%	83%	<b>77%</b>	*	85%	78%	-	-	-	63%	71%
Science	2022	76%	91%	<b>88%</b>	-	*	91%	-	-	-	*	85%
	2021	71%	88%	<b>87%</b>	*	*	85%	-	-	-	*	76%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	63%	<b>60%</b>	*	44%	62%	*	-	-	45%	50%
	2021	41%	55%	<b>44%</b>	30%	32%	46%	-	-	-	23%	31%
ELA/Reading	2022	53%	68%	<b>67%</b>	*	56%	68%	*	-	-	60%	59%
	2021	45%	57%	<b>44%</b>	*	30%	46%	-	-	-	25%	31%
Mathematics	2022	42%	60%	<b>53%</b>	*	33%	55%	*	-	-	40%	41%
	2021	37%	55%	<b>45%</b>	*	35%	47%	-	-	-	38%	34%
Science	2022	47%	65%	<b>63%</b>	-	*	67%	-	-	-	*	50%
	2021	44%	62%	<b>56%</b>	*	*	60%	-	-	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	32%	<b>32%</b>	*	18%	34%	*	-	-	18%	27%
	2021	18%	25%	<b>22%</b>	30%	15%	23%	-	-	-	0%	13%
ELA/Reading	2022	25%	34%	<b>40%</b>	*	22%	42%	*	-	-	20%	36%
	2021	18%	23%	<b>22%</b>	*	15%	24%	-	-	-	0%	13%
Mathematics	2022	20%	32%	<b>23%</b>	*	17%	23%	*	-	-	20%	19%
	2021	18%	27%	<b>22%</b>	*	15%	24%	-	-	-	0%	14%
Science	2022	21%	28%	<b>37%</b>	-	*	40%	-	-	-	*	25%
	2021	20%	27%	<b>31%</b>	*	*	32%	-	-	-	*	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	79	<b>77</b>	-	85	76	-	-	-	69	83
	2019	69	71	<b>61</b>	67	58	61	-	-	-	-	58
ELA/Reading	2022	78	81	<b>82</b>	-	92	82	-	-	-	-	88
	2019	68	71	<b>60</b>	-	50	61	-	-	-	-	57
Mathematics	2022	69	77	<b>72</b>	-	79	71	-	-	-	-	77
	2019	70	72	<b>62</b>	-	64	62	-	-	-	-	59
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

## 2021–22 School Report Card (SRC) Definitions

Districts and campuses receive an overall rating, as well as a rating for each domain. The rating labels for districts and campuses are as follows.

- **A, B, or C:** Assigned for overall performance and for performance in each domain to districts and campuses (including those evaluated under alternative education accountability [AEA]) that meet the performance target for the letter grade.
- **Not Rated: Senate Bill 1365:** Assigned in 2022 for overall performance to districts and campuses that do not meet the performance target to earn at least a C.
- **Not Rated: Data Under Review** indicates data accuracy or integrity may have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Under Review* label is temporary while the data are reviewed.
- **Not Rated: Data Integrity Issues** indicates data accuracy or integrity have compromised performance results, making it impossible to assign a rating. The assignment of a *Not Rated: Data Integrity Issues* label is permanent.
- **Not Rated: Annexation** indicates that the campus is in its first school year after annexation by another district and, therefore, is not rated, as allowed by the annexation agreement with the agency.
- **Not Rated:** Indicates that a district or campus does not receive a rating for one or more of the following reasons:
  - The district or campus has no data in the accountability subset.
  - The district or campus has insufficient data to assign a rating.
  - The district operates only residential facilities.
  - The campus is a juvenile justice alternative education program (JJAEP).
  - The campus is a disciplinary alternative education program (DAEP).
  - The campus is a residential facility.
  - The commissioner otherwise determines that the district or campus will not be rated

Additional information is available in the [2022 Accountability Manual](#).

## 2021–22 School Report Card (SRC) Definitions

**Annual Dropout Rate:** Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2020–21 or 2019–20 school years.

**Attendance Rate:** The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

**Class Size Averages:** Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

**College, Career, and Military Ready:** The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2022 Accountability Manual](#). Please note, CCMR outcomes for 2020–21 military enlistment data are excluded from accountability calculations.

**Distinction Designations:** Distinction designations are awarded in recognition of outstanding achievement in specific areas.

**Economically Disadvantaged:** The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

**Emergent Bilingual/EL:** Students whose primary language is other than English and who are in the process of acquiring English.

**Expenditures per Student:** This is calculated as total expenditures for 2020–21 divided by the total membership for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020–21 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Federal Graduation Rate (4-Year):** This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools 2020-21](#).

**Instructional Expenditure Ratio:** This is calculated as instructional and related expenditures for 2020–21 divided by total expenditures for 2020–21. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2020-2021 PEIMS Financial Actual Reports at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent:** The percentage of the district's full time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2020–21 school year. For more information, contact the Office of School Finance at 512-463-9238.

**Longitudinal Rates:** These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2017–18, showing their final status with the Class of 2021. The five-year rate includes students who first attended ninth grade in 2016–17, showing their final status at the end of 2021. The six-year rate includes students who first attended ninth grade in 2015–16, showing their final

## 2021–22 School Report Card (SRC) Definitions

status at the end of 2021. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

**Membership:** See Total Students.

**Mobility Rate:** The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

**Race/Ethnicity:** Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

**RHSP/DAP Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

**RHSP/DAP/FHSP-E/FHSP-DLA Graduates:** The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

**SAT/ACT Results:** The report provides three indicators: (1) Tested shows the percentage of 2020–21 and 2019–20 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2019–20 and 2020–21 graduates, and (3) Average ACT Score for 2019–20 and 2020–21 graduates.

**Special Education:** The population of students served in special education programs.

**STAAR:** The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

**Total Students:** This is the total number of public school students who were reported in membership on the October 29<sup>th</sup>, 2021 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

**Special Symbols:** The 2021–22 SRC uses the following special symbols:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.
- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

Los distritos y escuelas reciben una calificación general y una calificación para cada dominio. Las etiquetas de calificación para distritos y escuelas son la siguientes:

- **A, B, o C:** Asignado para el desempeño general y para el desempeño en cada dominio a los distritos y escuelas (incluidos los evaluados bajo la rendición de cuentas educación alternativa) que cumplen con el objetivo de desempeño para la calificación con letras.
- **No Clasificado: Proyecto de Ley del Senado 1365:** Asignado en 2022 por el desempeño general a distritos y escuelas que no cumplen con el objetivo de desempeño para obtener al menos una C.
- **No Clasificado: Datos en revisión** indica que la precisión o la integridad de los datos puede haber comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Datos en revisión* es temporal mientras se revisan los datos.
- **No Clasificado: Problemas de integridad de los datos** indica que la precisión o integridad de los datos han comprometido los resultados de rendimiento, por lo que es imposible asignar una calificación. La asignación de una etiqueta *No Clasificado: Problemas de integridad de los datos* es permanente.
- **No Clasificado: Anexión** indica que la escuela es en su primer año escolar después de la anexión por parte de otro distrito y, por lo tanto, no está clasificado, según lo permitido por el acuerdo de anexión con la agencia.
- **No Clasificado:** Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:
  - El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
  - El distrito o escuela no tiene datos suficientes para asignar una calificación.
  - El distrito solo opera instalaciones residenciales.
  - La escuela es un programa de educación alternativa de justicia juvenil.
  - La escuela es un programa disciplinario de educación alternativa.
  - La escuela es una instalación residencial.
  - El comisionado determina que el distrito o escuela no será calificado.

Información adicional está disponible en el [Manual de responsabilidad educativa 2022](#).

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Tasa Anual de Deserción Escolar:** La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2020-21 o 2019-20.

**Tasa de Asistencia:** El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

**Promedios de Tamaño de Clase:** El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

**Preparación para la Universidad, el Trabajo y las Fuerzas Armadas:** El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de responsabilidad educativa 2022](#). Tenga en cuenta que los resultados del CCMR para los datos de alistamiento militar de 2020-21 están excluidos de los cálculos de responsabilidad.

**Designaciones Destacadas:** Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

**Económicamente Desfavorecidos:** El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

**Bilingüe Emergente/Estudiante EL:** Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

**Gastos por Estudiante:** Esto se calcula como gastos totales en el 2020-21 dividido entre el total de miembros en el 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2020-21 en el siguiente enlace: <http://tea.texas.gov/financialstandardreports/>.

**Tasa Federal de Graduación (4 años):** Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2020-21](#).

**Relación de Gastos de Instrucción:** Se calcula como gastos de instrucción y relacionados en el 2020-21 divididos entre los gastos totales del 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros de PEIMS 2020-2021 en el enlace que sigue: <http://tea.texas.gov/financialstandardreports/>.

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

**Porcentaje del Personal de Instrucción:** El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2020-21. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

**Tasas Longitudinales:** Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final con la Generación del 2021. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2021. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final a fines de 2021. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

**Membresía:** Ver Total de Estudiantes.

**Tasa de Movilidad:** El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

**Raza/Grupo étnico:** Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

**Graduados de RHSP/DAP:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

**Graduados RHSP/DAP/FHSP-E/FHSP-DLA:** El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

**Resultados de SAT/ACT:** El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2020-21 y del 2019-20 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2019-20 y el 2020-21, y (3) Puntaje promedio de los graduados en el ACT para 2019-20 y 2020-21.

**Educación Especial:** La población de estudiantes atendidos bajo los programas de educación especial.

**STAAR:** Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido,

## Definiciones de informe de calificaciones escolares (SRC, por sus siglas en inglés) 2021–22

entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

**Total de Estudiantes:** Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 29 de octubre, 2021 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

**Símbolos Especiales:** El SRC 2021–22 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (\*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.



# Union Grove School District

Kelly K. Moore, Superintendent  
P.O. Box 1447  
11220 Union Grove Rd.  
GLADEWATER, TX 75647

Ph. (903)845-5509 • Fax (903)845-6178

## Principals

Rachel Evers, JR/SR High School  
David Chatterton, Asst. Principal  
Ph. (903)845-5506  
Fax (903)845-3003  
Sherrill Ballard, Elementary  
Stephaney Wallace, Asst. Principal  
Ph. (903)845-3481  
Fax (903)845-6270

Dear Parent,

Attached you will find a copy of the State of Texas 2021–22 School Report Card for Union Grove JH/HS. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the enclosed “2021–22 School Report Card Definitions.” The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at: <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/school-report-cards>

A more complete report about Union Grove ISD, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at: <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Union Grove ISD.

Sincerely,

Rachel Evers, Principal  
Union Grove JH/HS School

Enclosures

Estimados padres:

Adjunto a esta carta encontrará una copia del informe de calificaciones escolares del estado de Texas 2021–22 para Union Grove JH/HS. Este informe es requerido por la Legislatura del Estado de Texas y preparado por la Agencia de Educación de Texas. El informe se debe mandar a los padres o tutores de cada estudiante inscrito en una escuela pública. El informe ofrece información acerca del desempeño académico de los estudiantes en la prueba STAAR y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares.

La información incluida en este informe de calificaciones escolares es requerida por ley. Usted encontrará una breve descripción en el documento adjunto “Definiciones del Informe de Calificaciones Escolares 2021–22”. El informe de nuestra escuela puede o no contener toda la información descrita dependiendo de si la escuela es una primaria, una escuela intermedia o una secundaria (*high school*).

La ley estatal requiere que el informe de calificaciones escolares muestre información del estado, del distrito escolar y de la escuela. Cuando sea posible, esta información debe ser reportada por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe incluir por lo menos dos años de resultados.

El informe de calificaciones escolares puede encontrarse en línea en el siguiente enlace:

[https://tea.texas.gov/Student Testing and Accountability/Accountability/State Accountability/Performance Reporting/School Report Cards](https://tea.texas.gov/Student%20Testing%20and%20Accountability/Accountability/State%20Accountability/Performance%20Reporting/School%20Report%20Cards).

Usted puede obtener un reporte más completo de Union Grove ISD en el Reporte del Desempeño Académico de Texas (TAPR, por sus siglas en inglés), ya sea que lo pida aquí en la escuela o usando el siguiente enlace: <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>.

Por favor póngase en contacto con nosotros si tiene cualquier pregunta acerca de este informe de calificaciones. Le agradezco su constante apoyo a Union Grove ISD.

Sinceramente,

Rachel Evers, Director(a)

Union Grove JH/HS

Documentos adjuntos

Texas Education Agency  
**2022 School Report Card**  
**UNION GROVE J H (230908041) - UNION GROVE ISD - UPSHUR COUNTY**

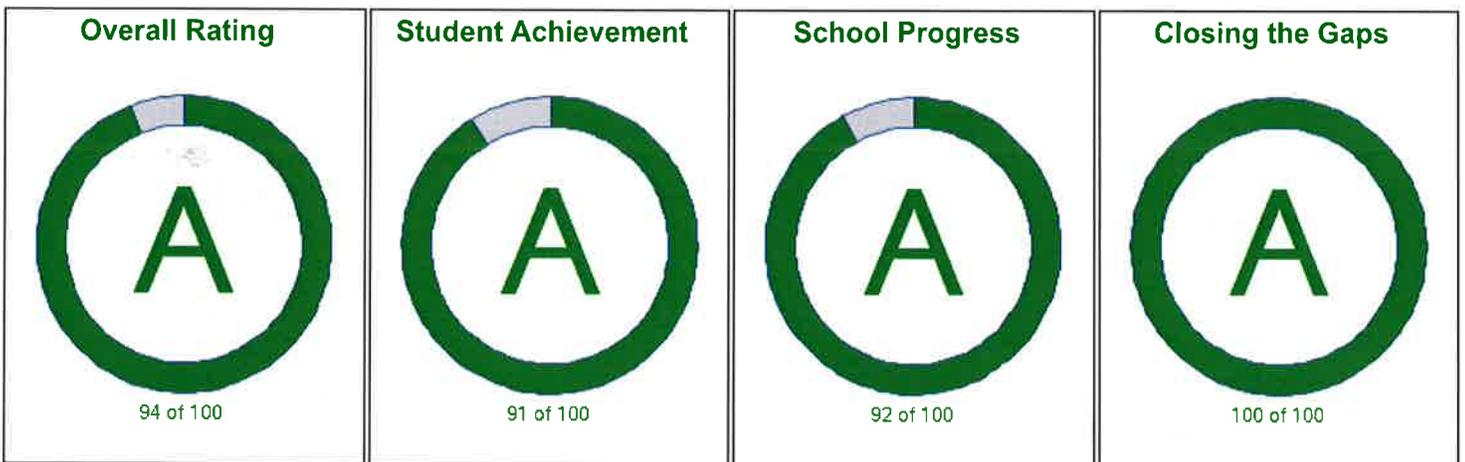
School Information

<b>District Name:</b>	<b>UNION GROVE ISD</b>
<b>Campus Type:</b>	<b>Middle School</b>
<b>Total Students:</b>	<b>112</b>
<b>Grade Span:</b>	<b>07 - 08</b>

For more information about this campus, see:  
<https://TXschools.gov>  
 or the Texas Academic Performance Report at:  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about UNION GROVE J H, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>	95.3%	95.9%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	0.3%	12.8%
Hispanic	12.5%	9.1%	52.8%
White	83.9%	86.7%	26.3%
American Indian	0.9%	1.0%	0.3%
Asian	0.0%	0.1%	4.8%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	2.6%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	55.4%	42.2%	60.7%
Special Education	7.1%	7.4%	11.6%
Emergent Bilingual/EL	3.6%	2.3%	21.7%
<b>Mobility Rate (2020-21)</b>	9.3%	12.9%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	13.0	18.7
Grade 1	-	16.7	18.7
Grade 2	-	21.0	18.6
Grade 3	-	13.8	18.7
Grade 4	-	17.5	18.8
Grade 5	-	17.3	20.2
Grade 6	-	19.1	19.2
<b>Secondary</b>			
English/Language Arts	10.6	9.0	16.3
Foreign Languages	-	7.9	18.4
Mathematics	17.8	9.5	17.5
Science	12.4	12.4	18.5
Social Studies	12.4	10.5	19.1

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	56.0%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.3%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,416	\$12,308	\$11,106
Instruction	\$6,987	\$6,646	\$6,358
Instructional Leadership	\$0	\$0	\$186
School Leadership	\$805	\$664	\$654

### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	87%	<b>88%</b>	-	95%	87%	*	-	-	80%	86%
	2021	67%	83%	<b>83%</b>	*	69%	85%	*	-	-	83%	78%
ELA/Reading	2022	75%	88%	<b>92%</b>	-	93%	91%	*	-	-	*	91%
	2021	68%	84%	<b>89%</b>	*	63%	91%	*	-	-	*	87%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	2022	72%	86%	<b>90%</b>	-	100%	89%	*	-	-	*	88%
	2021	66%	83%	<b>86%</b>	*	75%	88%	*	-	-	*	87%
Science	2022	76%	91%	<b>91%</b>	-	83%	92%	*	-	-	*	93%
	2021	71%	88%	<b>84%</b>	*	*	86%	-	-	-	*	72%
Social Studies	2022	75%	81%	<b>72%</b>	-	100%	71%	*	-	-	*	63%
	2021	73%	84%	<b>70%</b>	*	*	71%	-	-	-	*	56%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	63%	<b>62%</b>	-	55%	64%	*	-	-	30%	56%
	2021	41%	55%	<b>53%</b>	*	46%	55%	*	-	-	33%	45%
ELA/Reading	2022	53%	68%	<b>70%</b>	-	57%	71%	*	-	-	*	66%
	2021	45%	57%	<b>64%</b>	*	63%	64%	*	-	-	*	57%
Mathematics	2022	42%	60%	<b>65%</b>	-	71%	66%	*	-	-	*	57%
	2021	37%	55%	<b>57%</b>	*	50%	60%	*	-	-	*	43%
Science	2022	47%	65%	<b>69%</b>	-	50%	73%	*	-	-	*	63%
	2021	44%	62%	<b>61%</b>	*	*	64%	-	-	-	*	48%
Social Studies	2022	50%	49%	<b>33%</b>	-	17%	37%	*	-	-	*	26%
	2021	49%	56%	<b>25%</b>	*	*	28%	-	-	-	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	32%	<b>38%</b>	-	20%	41%	*	-	-	30%	31%
	2021	18%	25%	<b>22%</b>	*	12%	24%	*	-	-	0%	18%
ELA/Reading	2022	25%	34%	<b>49%</b>	-	36%	49%	*	-	-	*	41%
	2021	18%	23%	<b>30%</b>	*	0%	34%	*	-	-	*	23%
Mathematics	2022	20%	32%	<b>38%</b>	-	21%	42%	*	-	-	*	29%
	2021	18%	27%	<b>21%</b>	*	13%	23%	*	-	-	*	19%
Science	2022	21%	28%	<b>36%</b>	-	0%	43%	*	-	-	*	26%
	2021	20%	27%	<b>30%</b>	*	*	31%	-	-	-	*	24%
Social Studies	2022	30%	31%	<b>21%</b>	-	0%	24%	*	-	-	*	15%
	2021	29%	35%	<b>8%</b>	*	*	9%	-	-	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	79	<b>84</b>	-	93	83	-	-	-	-	84
	2019	69	71	<b>77</b>	-	69	76	-	-	-	100	72
ELA/Reading	2022	78	81	<b>84</b>	-	89	84	-	-	-	-	86
	2019	68	71	<b>79</b>	-	62	80	-	-	-	-	76
Mathematics	2022	69	77	<b>84</b>	-	96	82	-	-	-	-	83
	2019	70	72	<b>75</b>	-	77	73	-	-	-	-	67
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

Texas Education Agency  
**2022 School Report Card**  
**UNION GROVE H S (230908001) - UNION GROVE ISD - UPSHUR COUNTY**

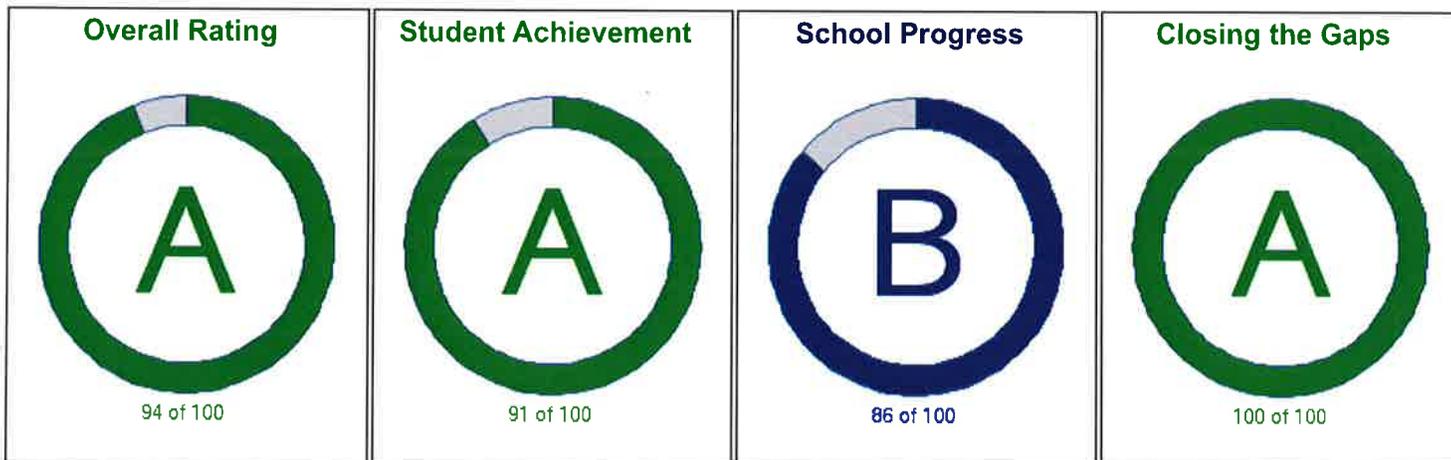
School Information

<b>District Name:</b>	<b>UNION GROVE ISD</b>
<b>Campus Type:</b>	<b>High School</b>
<b>Total Students:</b>	<b>212</b>
<b>Grade Span:</b>	<b>09 - 12</b>

For more information about this campus, see:  
<https://TXschools.gov>  
 or the Texas Academic Performance Report at:  
<https://rptsrv1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about UNION GROVE H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2020-21)</b>	95.2%	95.9%	95.0%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.3%	12.8%	Kindergarten	-	13.0	18.7
Hispanic	9.0%	9.1%	52.8%	Grade 1	-	16.7	18.7
White	87.7%	86.7%	26.3%	Grade 2	-	21.0	18.6
American Indian	1.4%	1.0%	0.3%	Grade 3	-	13.8	18.7
Asian	0.5%	0.1%	4.8%	Grade 4	-	17.5	18.8
Pacific Islander	0.0%	0.1%	0.2%	Grade 5	-	17.3	20.2
Two or More Races	1.4%	2.6%	2.9%	Grade 6	-	19.1	19.2
<b>Enrollment by Student Group</b>				<b>Secondary</b>			
Economically Disadvantaged	33.0%	42.2%	60.7%	English/Language Arts	8.3	9.0	16.3
Special Education	6.1%	7.4%	11.6%	Foreign Languages	7.9	7.9	18.4
Emergent Bilingual/EL	1.4%	2.3%	21.7%	Mathematics	7.8	9.5	17.5
<b>Mobility Rate (2020-21)</b>	14.7%	12.9%	13.6%	Science	12.4	12.4	18.5
				Social Studies	9.6	10.5	19.1

### School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	56.0%	64.2%
<b>Instructional Staff Percent</b>	n/a	58.3%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,596	\$12,308	\$11,106
Instruction	\$7,713	\$6,646	\$6,358
Instructional Leadership	\$0	\$0	\$186
School Leadership	\$667	\$664	\$654

### STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	87%	91%	-	100%	91%	40%	-	-	100%	81%
	2021	67%	83%	94%	*	97%	95%	*	*	-	100%	90%
ELA/Reading	2022	75%	88%	86%	-	100%	86%	*	-	-	*	70%
	2021	68%	84%	91%	*	93%	91%	*	*	-	*	85%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	2022	72%	86%	<b>95%</b>	-	*	95%	-	-	-	*	91%
	2021	66%	83%	<b>98%</b>	-	100%	98%	*	-	-	*	95%
Science	2022	76%	91%	<b>94%</b>	-	*	95%	*	-	-	*	88%
	2021	71%	88%	<b>92%</b>	-	100%	93%	*	-	-	*	83%
Social Studies	2022	75%	81%	<b>94%</b>	-	100%	93%	*	-	-	*	87%
	2021	73%	84%	<b>100%</b>	*	100%	100%	-	*	-	*	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	63%	<b>69%</b>	-	94%	68%	20%	-	-	80%	54%
	2021	41%	55%	<b>78%</b>	*	66%	82%	*	*	-	60%	69%
ELA/Reading	2022	53%	68%	<b>68%</b>	-	100%	67%	*	-	-	*	49%
	2021	45%	57%	<b>74%</b>	*	57%	80%	*	*	-	*	64%
Mathematics	2022	42%	60%	<b>74%</b>	-	*	75%	-	-	-	*	65%
	2021	37%	55%	<b>84%</b>	-	67%	88%	*	-	-	*	77%
Science	2022	47%	65%	<b>63%</b>	-	*	63%	*	-	-	*	50%
	2021	44%	62%	<b>67%</b>	-	67%	69%	*	-	-	*	58%
Social Studies	2022	50%	49%	<b>75%</b>	-	100%	71%	*	-	-	*	60%
	2021	49%	56%	<b>92%</b>	*	83%	95%	-	*	-	*	82%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	32%	<b>25%</b>	-	13%	26%	20%	-	-	20%	19%
	2021	18%	25%	<b>35%</b>	*	25%	36%	*	*	-	40%	26%
ELA/Reading	2022	25%	34%	<b>11%</b>	-	0%	12%	*	-	-	*	2%
	2021	18%	23%	<b>17%</b>	*	7%	17%	*	*	-	*	6%
Mathematics	2022	20%	32%	<b>52%</b>	-	*	53%	-	-	-	*	48%
	2021	18%	27%	<b>55%</b>	-	50%	58%	*	-	-	*	50%
Science	2022	21%	28%	<b>13%</b>	-	*	13%	*	-	-	*	8%
	2021	20%	27%	<b>21%</b>	-	0%	24%	*	-	-	*	13%
Social Studies	2022	30%	31%	<b>47%</b>	-	40%	50%	*	-	-	*	40%
	2021	29%	35%	<b>68%</b>	*	67%	68%	-	*	-	*	59%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	79	<b>76</b>	-	75	75	-	-	-	-	68
	2019	69	71	<b>89</b>	-	89	88	-	-	-	-	85
ELA/Reading	2022	78	81	<b>72</b>	-	86	69	-	-	-	-	56
	2019	68	71	<b>83</b>	-	-	83	-	-	-	-	81
Mathematics	2022	69	77	<b>79</b>	-	-	80	-	-	-	-	77
	2019	70	72	<b>96</b>	-	100	95	-	-	-	-	93
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.												

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	0.8%	<b>0.8%</b>	*	4.3%	0.5%	0.0%	*	-	*	1.0%
2019-20	1.6%	0.4%	<b>0.4%</b>	*	5.0%	0.0%	0.0%	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Class of 2021 Graduated	90.0%	94.7%	<b>94.7%</b>	*	60.0%	98.0%	-	*	-	*	96.2%
Graduates, TxCHSE, & Cont	94.2%	94.7%	<b>94.7%</b>	*	60.0%	98.0%	-	*	-	*	96.2%
Class of 2020 Graduated	90.3%	95.8%	<b>95.8%</b>	*	*	95.3%	*	-	-	*	95.0%
Graduates, TxCHSE, & Cont	94.6%	97.9%	<b>97.9%</b>	*	*	97.7%	*	-	-	*	95.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2020 Graduated	92.2%	95.8%	<b>95.8%</b>	*	*	95.3%	*	-	-	*	95.0%
Graduates, TxCHSE, & Cont	93.8%	97.9%	<b>97.9%</b>	*	*	97.7%	*	-	-	*	95.0%
Class of 2019 Graduated	92.0%	98.0%	<b>98.0%</b>	-	100.0%	97.7%	-	-	-	-	95.2%
Graduates, TxCHSE, & Cont	93.9%	98.0%	<b>98.0%</b>	-	100.0%	97.7%	-	-	-	-	95.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019 Graduated	92.6%	98.0%	<b>98.0%</b>	-	100.0%	97.7%	-	-	-	-	95.2%
Graduates, TxCHSE, & Cont	93.8%	98.0%	<b>98.0%</b>	-	100.0%	97.7%	-	-	-	-	95.2%
Class of 2018 Graduated	92.6%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	<b>100.0%</b>	-	*	100.0%	*	-	-	-	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2021	90.0%	94.7%	<b>94.7%</b>	*	60.0%	98.0%	-	*	-	*	96.2%
Class of 2020	90.3%	93.9%	<b>93.9%</b>	*	*	93.2%	*	-	-	*	90.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	94.4%	<b>94.4%</b>	*	*	93.8%	-	*	-	*	88.0%
Class of 2020	87.8%	91.3%	<b>91.3%</b>	*	*	90.2%	*	-	-	*	84.2%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2020-21	65.2%	58.6%	<b>58.6%</b>	*	*	60.8%	*	*	-	*	44.0%
2019-20	63.0%	69.6%	<b>69.6%</b>	*	*	70.7%	*	-	-	*	63.2%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2020-21	70.8%	31.0%	<b>31.0%</b>	*	*	31.4%	*	*	-	*	20.0%
2019-20	76.7%	54.3%	<b>54.3%</b>	*	*	53.7%	*	-	-	*	31.6%
Average SAT Score											
2020-21	1002	*	*	-	-	*	-	*	-	-	*
2019-20	1019	1030	<b>1030</b>	-	-	1030	-	-	-	-	850
Average ACT Score											
2020-21	20	21	<b>21</b>	-	*	20	-	*	-	-	21
2019-20	20	20	<b>20</b>	-	18	20	-	-	-	16	19
<p>- Indicates there are no students in the group.  * Indicates results are masked due to small numbers to protect student confidentiality.  n/a Indicates data reporting is not applicable for this group.</p>											