



# New Jersey Graduation Proficiency Assessment (NJGPA)

## NJGPA Results: Spring 2025 Administration

Warren Hills Regional School District

August 26, 2025



## NJGPA Overview (1 of 2)



- The State graduation proficiency test [NJGPA] shall be administered to all 11th grade pupils and to any 11th or 12th grade pupil who has previously failed to demonstrate mastery of State graduation proficiency standards on said test. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



## NJGPA Overview (2 of 2)



Students who take but do not meet the minimum required score (725) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:

- Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
- Meet a designated cut score from the menu of substitute competency tests\*; or
- Complete a portfolio appeal.

\*Pending State Board of Education Approval of Chapter 8 anticipated in October of 2025.



# Table of Contents

- Section 1: District Analysis - pg. 5
- Section 2: Demographic Analysis - pg. 9

# District Analysis

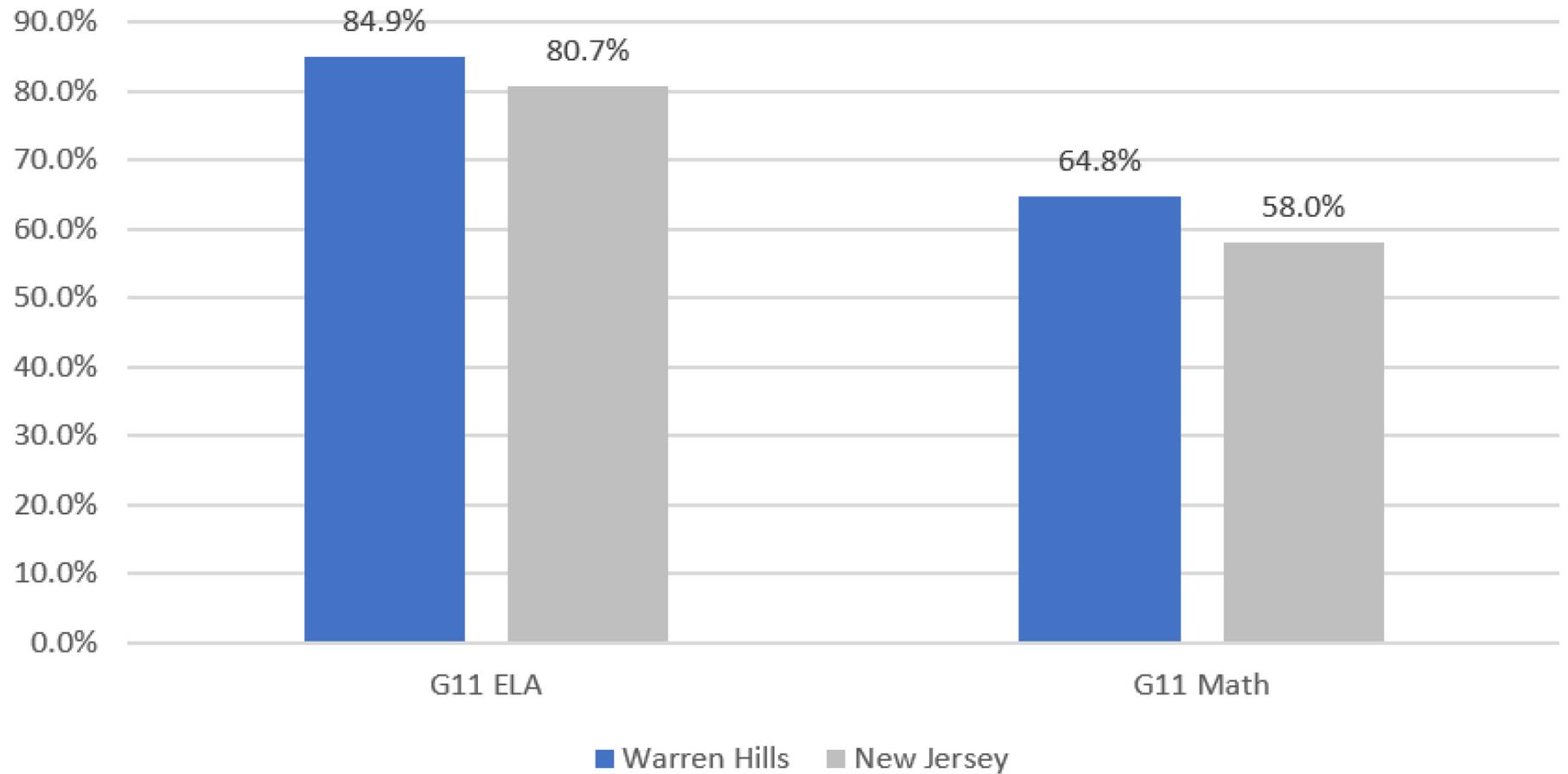
**WARREN HILLS REGIONAL SCHOOL DISTRICT  
SPRING 2025 NJGPA RESULTS**

**Number of Students Tested and District Average for Spring  
2025 NJGPA Administration**

<b>Content Component</b>	<b>Number of Valid Scores, Warren Hills</b>	<b>Number of Valid Scores, State of NJ</b>	<b>Average Scale Score, Warren Hills</b>	<b>Average Scale Score, State of NJ</b>
<b>English Language Arts (ELA)</b>	278	102,406	775	768
<b>Mathematics</b>	281	102,910	739	736

# WARREN HILLS REGIONAL SCHOOL DISTRICT SPRING 2025 NJGPA RESULTS

## Percentage of Students Graduation Ready



WARREN HILLS REGIONAL SCHOOL DISTRICT  
SPRING 2025 NJGPA RESULTS

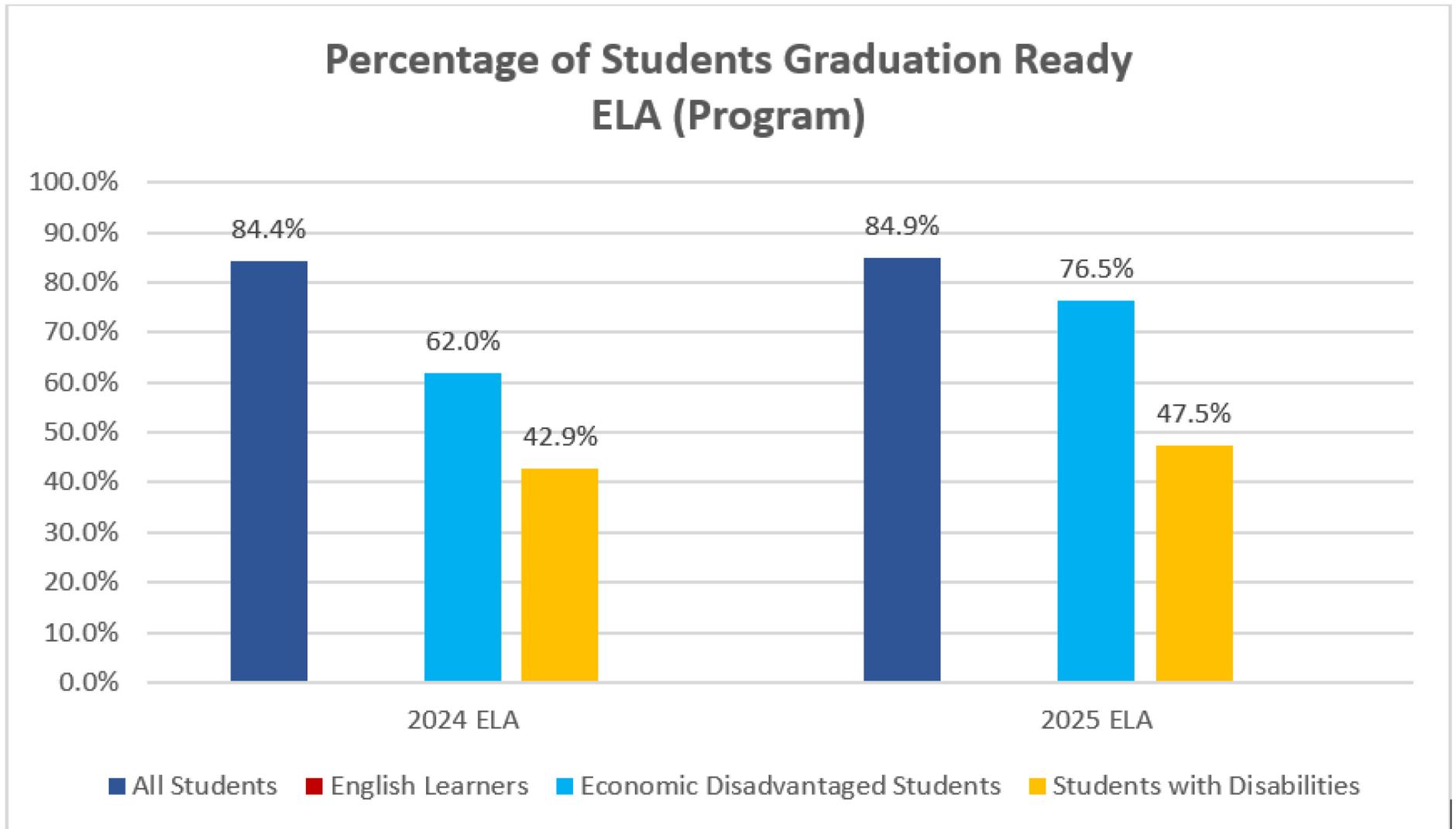
## Comparison of Spring 2024 and 2025 NJGPA Administrations – Percentages

Content Component	Graduation Ready, 2024	Graduation Ready, 2025	Change in Graduation Ready from 2024 to 2025
ELA - Warren Hills	84.4%	84.9%	+ 0.5%
ELA - New Jersey	81.6%	80.7%	- 0.9%
Mathematics - Warren Hills	61.6%	64.8%	+ 3.2%
Mathematics - New Jersey	54.7%	58.0%	+ 3.3%

# Demographic Analysis

# WARREN HILLS REGIONAL SCHOOL DISTRICT SPRING 2025 NJGPA RESULTS

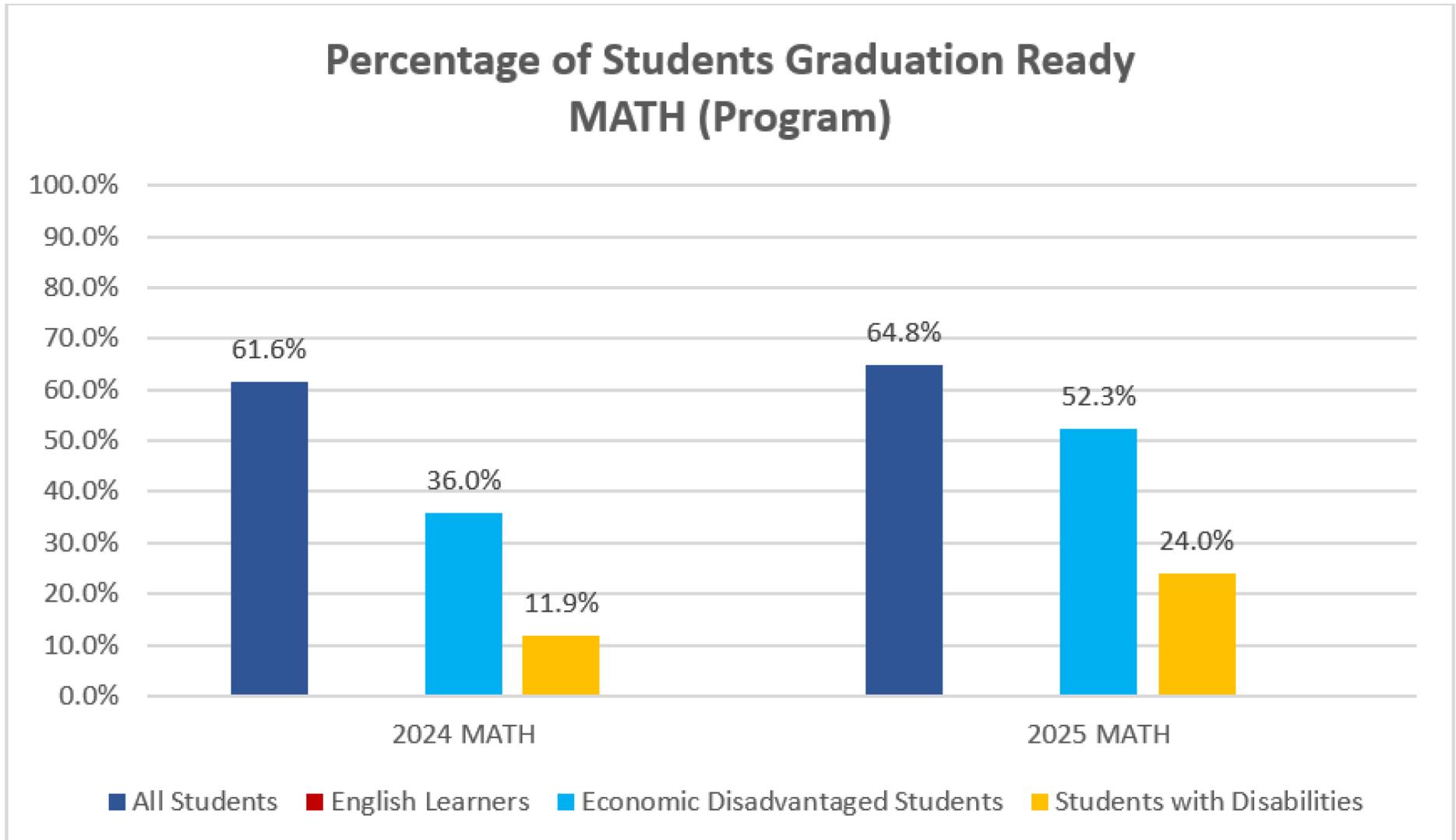
## Subgroup Spring 2024 and Spring 2025 NJGPA ELA Component - Percentages



Note: Subgroups < 10 students are not Reported.

# WARREN HILLS REGIONAL SCHOOL DISTRICT SPRING 2025 NJGPA RESULTS

## Subgroup Spring 2024 and Spring 2025 NJGPA Mathematics Component - Percentages



Note: Subgroups < 10 students are not Reported.

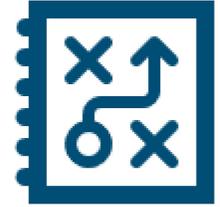
# Notable Achievements



- The average NJGPA scores in both ELA and Math are above the state average.
- The percentage of students deemed Graduation Ready in both ELA and Math are above the state percentage.
- In comparison to last year's scores, the percentage of students deemed Graduation Ready rose in both ELA and Math. Math increased at the same rate as the state; while ELA increased as the state decreased.
- All subgroup categories, in both ELA and Math, show an increase year over year in the percentage of students who are Graduation Ready.



# Intervention Strategies



- Supervisors analyzed the NJGPA Evidence Summary Report to identify the district's strengths and weaknesses in both Math and ELA.
- Based on these findings, released items through the NJ Digital Item Library were identified for teachers to embed within their curriculum and to use as a resource for review prior to the Spring Administration.
- Teachers created local assessment tasks that better align to the Domains of Knowledge questions found on the NJGPA. ELA teachers specifically implemented two Literary Analysis Tasks and one Research Simulation Task.
- Instruction and assessment throughout the year were geared to give students feedback that would better prepare them for the NJGPA.

