

Patchogue-Medford School District

GRADING *Policy* UPDATES

2025-2026



BOE Policies



Grading Systems: Policy #5132
(<https://tinyurl.com/38bxb76c>)

Homework: Policy #6154
(<https://tinyurl.com/4eaze7wt>) 



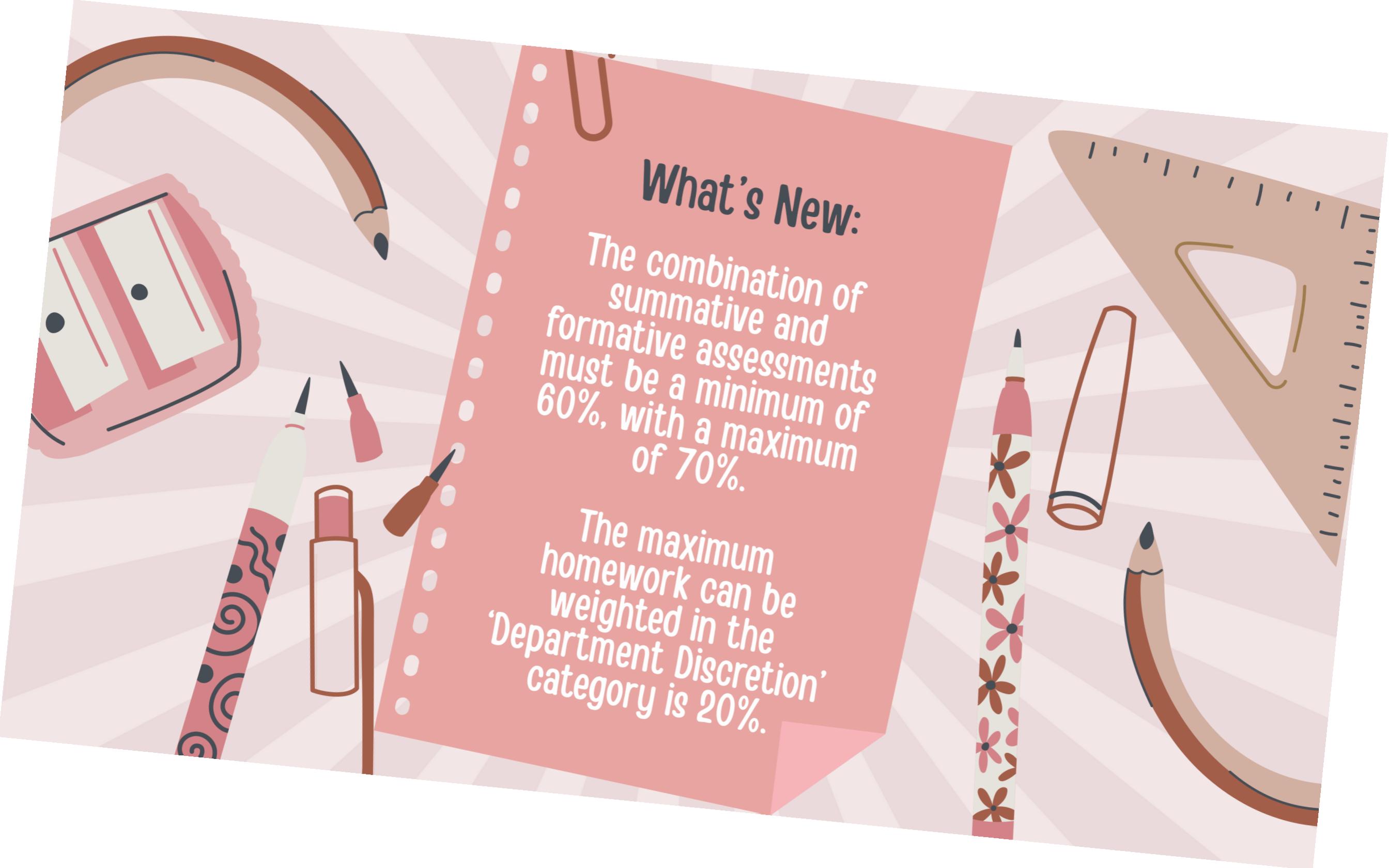
What's *New:*

- **Formative Range: 10% - 30%**

- **Summative Range: 30% - 50%**

- **Department Discretion: 40%**



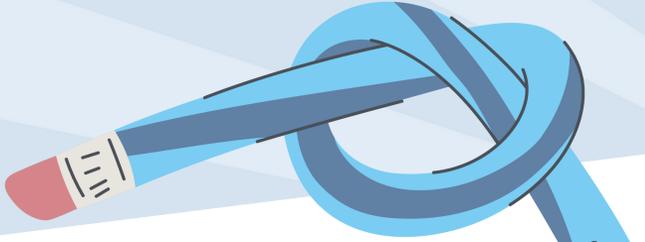


What's New:

The combination of summative and formative assessments must be a minimum of 60%, with a maximum of 70%.

The maximum homework can be weighted in the 'Department Discretion' category is 20%.

What's new:

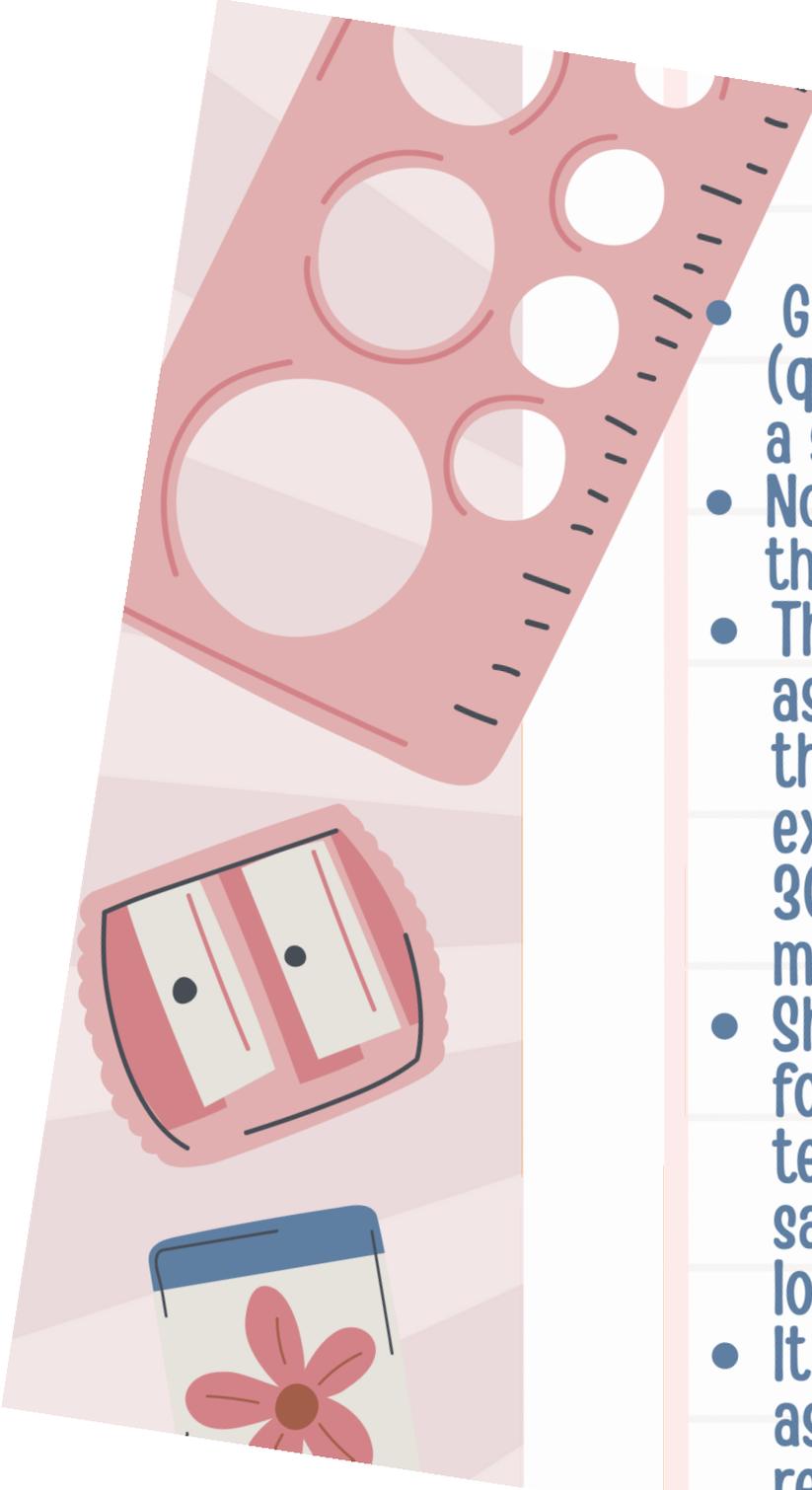


Teachers must delineate in the electronic grading program categories for Department Discretion, with the weighted percentages for each category.

Each department and/or course has various needs that must be reflected in the grade book allocation. Examples included but are not limited to, homework, classwork, music lessons, portfolios, and participation.



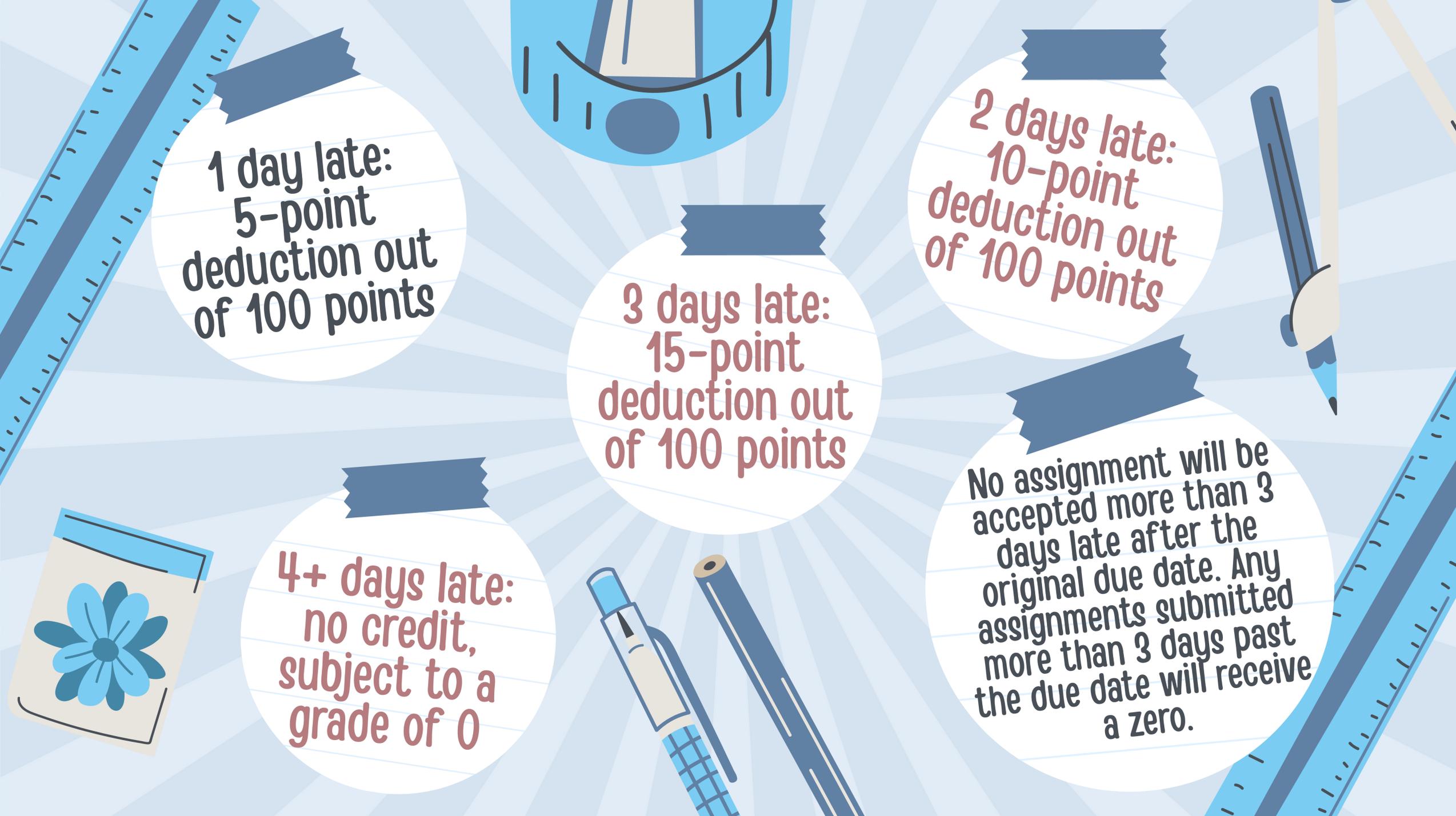
If a course includes participation, a department-approved rubric must be used and a participation grade must be calculated a minimum of 3 times within a quarter with at least one of the grades being posted in in the electronic grading program before progress reports are sent home.

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- Grades should be sufficient in number and category (quizzes, tests, projects, etc.) to accurately measure a student's progress.
 - No single grade shall count for more than 20% of the quarter grade.
 - There must be a minimum number of summative assessments and formative assessments based on the percentages determined for a course. For example, should formative assessments count as 30% and summative as 30%, there must be a minimum of two assessments in each category.
 - Should there be more than the required number of formative and/or summative assessments, teachers teaching the same course within the same department have the discretion to drop the lowest grade if outlined in their course syllabus.
 - It is recommended that a minimum of two assessments be administered before progress reports are posted.
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Late Work

Any assignments, excluding in-class assessments and homework assignments as defined in Board Policy 6154, turned in after a due date established by the classroom teacher will be considered late. Late work will be penalized by deducting points from the earned grade.



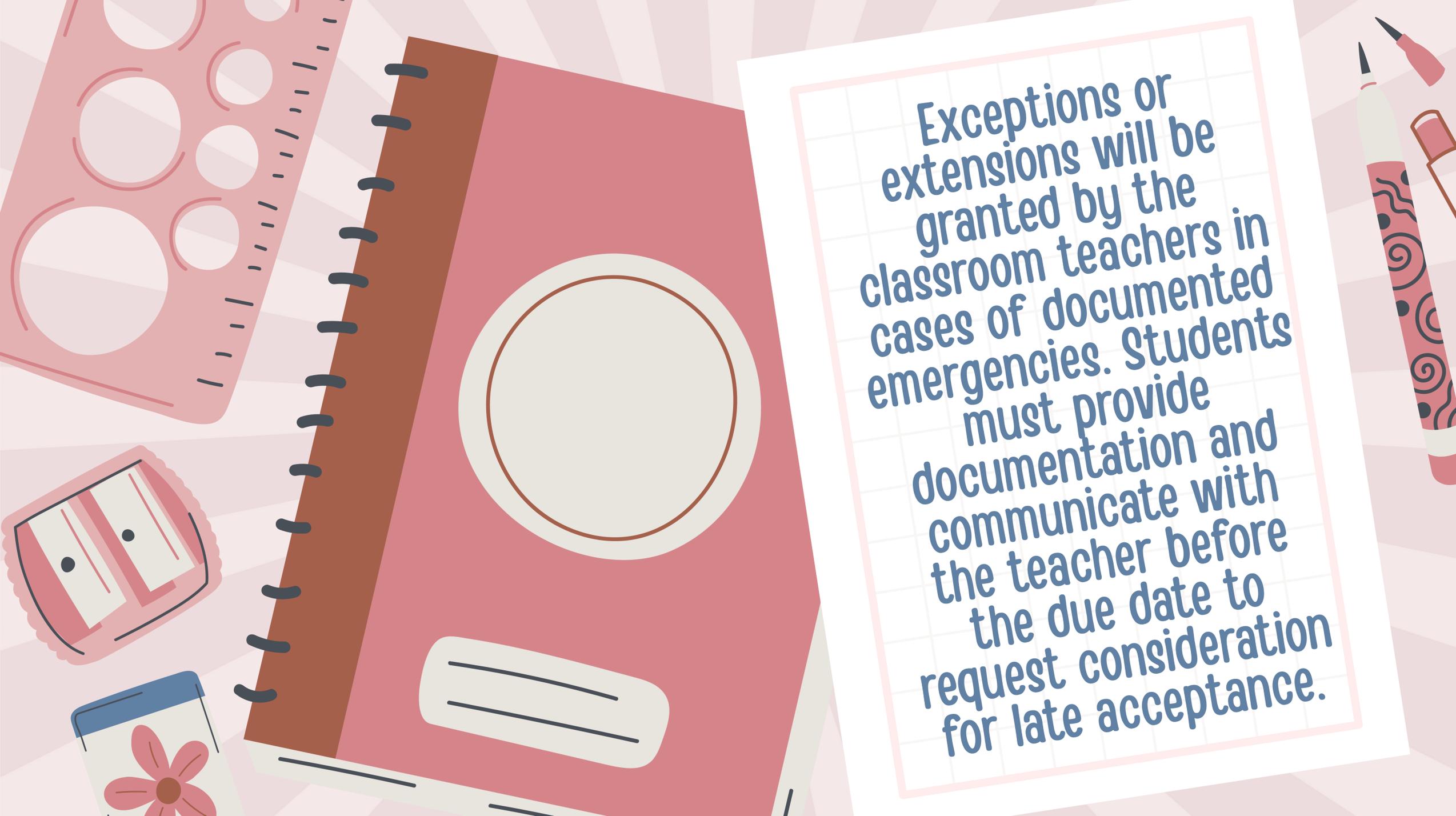
1 day late:
5-point
deduction out
of 100 points

3 days late:
15-point
deduction out
of 100 points

2 days late:
10-point
deduction out
of 100 points

4+ days late:
no credit,
subject to a
grade of 0

No assignment will be
accepted more than 3
days late after the
original due date. Any
assignments submitted
more than 3 days past
the due date will receive
a zero.



Exceptions or extensions will be granted by the classroom teachers in cases of documented emergencies. Students must provide documentation and communicate with the teacher before the due date to request consideration for late acceptance.

Test Corrections

- Test corrections or retests are encouraged. The ability for retesting and test corrections must be consistent between teachers teaching the same course within the same department.
- At the middle school level, the test correction procedures for a course must be consistent between all three middle schools.
- For example, all teachers teaching English 9 must have the same procedures for test corrections. If permitted, test corrections or retests must be available to all students.
- Procedures must be consistent between teachers teaching the same course within the same department.



eSchool *Gradebook* Update

All courses in grades 6–12 will now utilize a standardized grading method, Raw Score to Percentage. This change ensures consistency across courses and supports a more equitable grading process for our students.



Thank you!