Intermediate School North Grading Practices
We value our families as partners in the learning process!

Our grading practices are intended to support and communicate student's progress on set standards along a continuum of learning. We have established the following grading practices in accordance with the **Barbers Hill ISD Grading Guidelines** and additional research on grading practices to support learning:

Grading Considerations:

- Grading practices should support learning and should include academic achievement only.
- When grading a collaborative assignment, the grade should reflect a student's individual mastery of the content (*no group grades will be given*).

Homework with a Purpose:

- Homework will reinforce something previously taught in class prioritizing quality over quantity.
- Homework may allow students to practice a skill that requires repetition (ex: multiplication facts).
- Reading homework may offer opportunities for student choice, which is a win/win!

Make-Up Work (*Absent Code "A" will be used with a placeholder of zero until the work is turned in.*):

- Two days are allowed per day absent for makeup work and tests, unless extenuating circumstances exist.
- For extenuating circumstances, parent/teacher communication is vital to support a student's return to school.
- If a student does not complete the work assigned after the allotted number of days has passed, the late work guidelines come into effect.
- If a student is absent the day of a test, but received all instruction, the student will take the test on the day they return.

Late Work (*Missing Code "M" will be used with a placeholder of zero until the work is turned in*. *Code will then be changed to "L" to communicate the late work deduction of points):*

- Assignments are progressive in nature and build on previous assignments; therefore, it is important that work be turned in when it is due.
- Teachers will communicate with the student to find out why the work is late and assist as necessary.
- 1 day late = -15 point penalty; 2 or more days late = -30 point penalty

Reteaching/Retakes:

- Major grades below 70% will qualify for reteaching and/or retakes.
- If a student makes a higher, but still failing grade, the teacher should record the higher of the two grades.
- If the student earns above a 70, the teacher will record a maximum grade of 70, *unless the grade level content team all use an opportunity to earn higher than a 70*.

Grade Determination:

- At least one grade should be entered per week. *The number may fluctuate based on campus events, holidays, and amount of time needed for appropriate practice before a grade is recorded.*
- Per district guidelines,
    - Core classes:
        - A minimum of six minor grades and two major grades will be taken per grading period (6 weeks).
            - *Grade 4 & 5 SS: four minor grades and two major grades will be taken each six weeks*
            - Progress reports should include at least one major grade and three minor grades.
            - Report cards should include a second major grade and three additional minor grades.
        - Grades will be entered into Skyward within one week of the assignments' due date.
    - Elective classes: Pass (P) / Fail (F) will be used to evaluate PE, Art, Music, and Technology Applications. Student progress will be reported based on their performance in class.

Academic Dishonesty:

- Engaging in academic dishonesty, which includes cheating, plagiarism, unauthorized communication, and unauthorized use of electronic devices (including websites) by or between students is not acceptable.
- Students will receive a zero on the assignment until they complete the requirements from the teacher to redo it (highest grade possible is a 70) and students will receive a major office referral.

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