



A3's Post High School Planning Guide

Dear Guardians and Students,

A3's Post High School Planning Guide has been designed to assist students and guardians with college planning and post-high school options. Please be aware, all date, websites, data, information in this is a guide are **Subject to Change**.

If you have questions regarding college planning, please contact your Advisory teacher or Wendy Zacharias, A3 Counselor to schedule an appointment.

Wendy Zacharias

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College Preparatory/Career Preparatory Checklists, By-Grade

8th grade year Forecast for classes to **Explore** areas related to educational and career interests

9th Grade College Preparatory Checklist

October

Ask counselor or writing group teacher for advice and guidance
Start getting into the habit of checking your email
Take ACT WorkKeys or Plan

November

Schedule and present your Student Led Conference

February

Explore and research colleges and careers via Naviance

March

Schedule and present your Mid-Year Review
Review your transcript and make sure you pass your classes so you are on track to graduate
Always check your email
Review graduation and post-secondary requirements

April

Attend college visits and tours

May

Forecast for classes offered in 10th grade to **Design** your plan for college/university entrance requirements

June

Schedule and present your End of the Year Review

10th Grade Preparatory Checklist

October

Take ACT Plan

Ask counselor or writing group teacher for advice and guidance

Attend college visits and tours

November

Schedule and present your Student Led Conference

Review your transcript and make sure you pass your classes so you are on track to graduate - make revisions if needed for graduation and major requirements

February

Explore and research colleges and careers via Naviance

Prepare a resume

Update Common Application

March

Schedule and present your Mid-Year Review including Internship and Major plans

Review your transcript and make sure you pass your classes so you are on track to graduate

Review graduation and post-secondary requirements

April

Attend college visits and tours

May

Forecast for classes offered in 11th grade to **Create** your plan for college/university entrance requirements

Submit Internship Application

June

Schedule and present your End of the Year Review to declare your Major

11th Grade Preparatory Checklist

October

Ask counselor or writing group teacher for advice and guidance
Take the ACT
Start your OSAC personal statement and activities chart
Start your college essays

November

Schedule and present your Student Led Conference
Review your transcript and make sure you pass your classes so you are on track to graduate - make revisions if needed for graduation
Ask counselor or writing group teacher for advice and guidance

February

Explore and research colleges and careers via Naviance
Complete the FAFSA forecaster at fafsa4caster.ed.gov

March

Schedule and present your Mid-Year Review
Submit Senior Project Proposal to your Writing Group teacher and parents at the Mid-Year Review
Review graduation and post-secondary requirements - check specific entrance requirements for college/university of interest

April

Attend college fairs, preview days, college visits, and tours
Meet required proficiencies for essential skills via Smarter Balanced or other approved options - **Waived** for class of 2024, 2025, 2026, 2027.

May

Forecast for classes offered in 12th grade; **Own** your plan for college/university entrance requirements - select challenging classes for your senior year
Narrow down your list of colleges
Submit Internship Application

June

Schedule and present your End of the Year Review to declare your Major

12th Grade Preparatory Checklist

September

- ☐ Ask counselor or Advisory teacher for advice and guidance
- ☐ Review graduation and post-secondary requirements check specific entrance requirements for college/university of interest
- ☐ Review your transcript and make sure you pass your classes so you are on track to graduate - make revisions if needed for graduation

October

- ☐ Meet required proficiencies for essential skills via Smarter Balanced or other approved options (Waived for class of 2024, 2025, 2026, 2027, 2028)
- ☐ Retake the ACT or SAT if needed
- ☐ Know scholarship and financial aid opportunities and due dates
- ☐ Schedule and present your Student Led Conference

November

- ☐ Apply to colleges - meet the deadlines
- ☐ Apply for scholarships - meet the deadlines
- ☐ Apply to Oregon Promise
- ☐ Apply to OSAC scholarships

December

- ☐ Apply for FAFSA
- ☐ Review your transcript and make sure you pass your classes so you are on track to graduate - make revisions if needed for graduation

January

- ☐ Attend Financial Aid Night
- ☐ Refine your OSAC personal statement and activities chart
- ☐ Review SAR and make FAFSA corrections
- ☐ Review your transcript and make sure you pass your classes so you are on track to graduate - make revisions if needed for graduation

February

- ☐ Submit your OSAC application

March

- ☐ Review your transcript and make sure you pass your classes so you are on track to graduate - make revisions if needed for graduation
- ☐ Check your student profile on OSAC messages

April

- ☐ Schedule and present your Mid-Year Review
- ☐ Compare financial aid awards letters
- ☐ Senior Project Completed
- ☐ Give copies of ALL letters of acceptance and scholarship awards to the Counselor

May

- ☐ May 1st is National College Commitment Day Give copies of ALL letters of acceptance and scholarship awards to the Counselor

June

- ☐ Schedule and present your End of the Year Review to obtain Honors in your Major

Earning Your Diploma

The Academy of Arts and Academics and Springfield Public Schools believe that student success is our most important outcome. We are committed to upholding the dream of opportunity for each of Springfield's children, and we stand behind our vision of "Every Student a Graduate Prepared for a Bright and Successful Future." In 2007, the State Board of Education adopted new Oregon high school diploma requirements. These new requirements were designed to ensure that all students have the skills necessary for success in the 21st century.

All high school students in Oregon must complete 3 credits of math to earn a diploma. The 2+1 model is a change from the traditional Algebra 1, Geometry, Algebra 2, math progression and the recognition that not all students need to be on the Calculus track. The aim of the 2+1 model is to offer math courses which are relevant to the 21st century such as computer science, data science, and mathematical modeling.

In the 2+1 model, students will need to complete one credit of algebra, half a credit of geometry, half a credit of data science, and one additional math credit relevant to the student's future career and education aspirations. For the "plus one" math credit we currently offer Applied Math, Creative Coding, The Art of Math, and Math 95.

Credit for Proficiency

All students will have the option to earn credit for demonstrating proficiency. This means that a student is given credit for successful demonstration of knowledge and skills that meets or exceeds defined levels of performance.

- Students may demonstrate proficiency through classroom work, through documentation of learning experiences outside of school, or through a combination of these means.
- The State Board adopted revised OAR 581-022-1131 Credit Options in April 2009.
- For more information about options for earning proficiency credits, please refer to your student's high school Administrator.

Essential Skills - Essential Skills for the Class of 2024, 25, 26, 27 have been waived

Beginning in 2012, the state began phasing in requirements for students to demonstrate that they are proficient in certain "essential skills" – skills that are deemed critical for future success – before they are awarded the diploma. These skills are:

- The ability to read and comprehend a variety of texts
- The ability to write clearly and accurately
- The ability to apply mathematics in a variety of settings

Personalized Learning Requirements

Personalized Learning is a current graduation requirement for all classes.

Personalized learning, learning beyond the classroom, and connections to the adult world are critical for preparing each student, whatever path they take after graduation. The Personal Learning Requirements help personalize the diploma for each student and help students plan for their post-high school goals. Oregon requires students to complete personalized learning activities as part of the graduation requirements.

Additional Information about the Traditional Diploma

A student will be awarded a Springfield Public Schools diploma if:

- they meet the academic content and credit standards
- they complete the personalized learning requirements, and
- they demonstrate proficiency in Essential Skills, as required by the Oregon Department of Education and adopted by the Springfield Public Schools School Board. **Essential Skills for the Class of 2024, 25, 26, 27 have been waived**

Students are accountable for the graduation requirements that apply to the year they first entered 9th grade, regardless of whether graduating early or taking longer than 4 years to graduate.

Honors Diploma Criteria

Students in all Springfield High Schools have the opportunity to earn an Honors Diploma. The Honors Diploma is an actual diploma that states *Honors Diploma*, rather than the general, *High School Diploma*. The Honors Diploma may be earned by students who have demonstrated excellence and rigor in a focused area of study, as described in the established criteria for each Honors Diploma type (see chart below). There are three different pathways for students to earn an Honors Diploma: Academic Honors, Pathway Honors and A3 Honors (A3 Honors is the only option for A3 students).

Academic Honors (THS /SHS)	Pathway Honors (THS/SHS)	A3 Honors
Successful completion of core subject advanced courses eligible for college credits, earning at least 1.0 credits	Successful completion of 3.0 credits in a single, focused area of study in a CTE pathway, Fine Arts or	Successful completion of A3 Majors Honors requirements. A3 Majors are offered in Liberal Arts, Visual and

each, in two different core disciplines. Must earn a letter grade.	Performing Arts. Must earn a letter grade.	Media Arts, STEM and Performing Arts.
Successful completion of at least 2.0 credits in the same World Language. Must earn a letter grade.	Successful completion of a capstone project, internship or culminating experience, as defined by the pathway.	Successful completion of an approved Senior Project in the Major Area.
Successful completion of 4.0 credits each in Math, Science, Social Science and English. Must earn a letter grade.		Earn Honors designation on Senior End of Year Review.
All Honors Diploma Candidates: • Demonstrate a portfolio of academic work that exceeds the minimum requirements for a general high school diploma, • Must earn at least 27 Credits, • Must earn at least a 3.5 GPA		

Academic Honors Criteria (THS /SHS)

1. Advanced courses eligible for college credits that meet the Academic Honors requirements will be updated and published annually in each school's curriculum guide.
2. *Successful completion* of courses is earning a D or better in the course.
3. Courses do not have to be taken sequentially to satisfy the requirements for academic honors.
4. Courses specified in the Academic Honors criteria must be taken for a letter grade.
5. Additional courses (courses not listed in the Academic Honors criteria) may be taken pass/no pass.
6. Students may earn both Academic Honors and Pathway Honors but the courses taken cannot count twice.
7. The GPA calculation is completed at the culmination of a student's 7th high school semester.

Pathway Honors Criteria (THS /SHS)

1. A single, focused area of study is defined in each school's curriculum guide.
2. *Successful completion* of courses is earning a D or better in the course.
3. Must take pathway courses that are designated as introductory, intermediate and advanced levels.
4. Courses do not have to be taken sequentially to satisfy the requirements for pathway honors.
5. Courses specified in the Pathway Honors criteria must be taken for a letter grade.
6. Additional courses (courses not listed in the Pathway Honors criteria) may be taken pass/no pass.
7. Required capstone projects and culminating experiences will be defined in each school's

- curriculum guide and aligned with pathways in other district high schools.
8. Internships that qualify for Pathway Honors criteria are associated with the area of specialization. It may be a paid experience (120 hours), a volunteer experience (36 hours), and/or an embedded internship opportunity in the pathway courses.
 9. Students may earn both Academic Honors and Pathway Honors but the courses taken cannot count twice.
 10. The GPA calculation is completed at the culmination of a student's 7th high school semester.

A3 Honors Criteria

1. Successful completion of A3 Majors Honors requirements in one of the four majors: Liberal Arts, Visual and Media Arts, Performing Arts and STEM.
2. Successful completion of Senior Project in the Major Area.
3. Earn Honors designation on Senior End of Year Review.

Other Diploma Options

Some students will be eligible for other diploma options. The eligibility criteria for alternative diploma and certificate options are set by state law. Students who are eligible and their parent(s)/guardian(s) will be informed by school staff as part of the student's individual planning process.

CLASS OF 2026 graduation Requirements by Subject and Grade Level

Subject	Abbreviation	Credit	Grade
Language Arts	LA	4.0	9-12
Math (at algebra or above)	MA	3.0	9-11
Science (scientific inquiry, with lab)	SC	3.0	9-12
Civics (starting with Class of 2026)	CV	.50	11-12
Social Sciences	SSC	2.5	9-12
Health	HE	1.0	9
Physical Education	PE	1.0	10
Fine Arts, Applied Arts, CTE, and Second Language	AFF	3.0	9-12
Electives/Other Subjects	OS	6.0	9-12
Personalized Learning	Meets	Sr Project and Sr Review	12

CLASS OF 2027 and Beyond

graduation Requirements by Subject and Grade Level

Subject	Abbreviation	Credit	Grade
Language Arts	LA	4.0	9-12
Math (at algebra or above)	MA	3.0	9-11
Science (scientific inquiry, with lab)	SC	3.0	9-12
Higher Ed Career Path	HECP	.50	11
Personal Finance	PF	.50	11
Civics (starting with Class of 2026)	CV	.50	11-12
Social Sciences	SSC	2.5	9-12
Health	HE	1.0	9
Physical Education	PE	1.0	10
Fine Arts, Applied Arts, CTE, and Second Language	AFF	3.0	9-12
Electives/Other Subjects	OS	5.0	9-12
Personalized Learning	Meets	Sr Project and Sr Review	12

High School vs Some College Credit Requirements

Information Subject to Change

	High School Graduation	Most 4 Year Colleges Entrance Requirements	Difference
Language Arts	4 credits	4 credits	None!
Social Studies	3 credits	3 credits	None!
Math	3 credits	3 credits Integrated 1 + 2 Beyond	2 credits beyond Integrated 1
Science	3 credits	3 credits	None!
Applied Fine (includes World Language, Applied Art and Fine Art)	3 credits	2 credits of French or another 2nd Language	*Note/Research difference by state
PE	1 credit	None	Not required for college!
Health	1 credit	None	
Other Subject	6 credits	1-2 <u>Core</u> Credits Check with college for specific core area admission requirements. A core elective may be required in the areas of: science, social studies, language arts, math.	Note/Research the state/school
Total:	24 credits	14-16 Core Credits	

In addition to the credits above, to graduate from high school you will need: (these are waived for the 2021 class) 1. Pass Personalized Learning 2. Meet or Exceed Essential Skills areas of: Reading, Writing, Math - Waived for the Class of 2024, 2025, 2026, 2027	In addition to the credits above, to qualify for a 4-year college you will need: 1. High School Diploma 2. GPA (Range 2.75-3.00 minimum) 3. C- or better in all core classes 4. Take SAT or ACT - some schools have moved to "test blind"
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Oregon's seven public four-year universities have updated their admissions process by removing mention to specific course titles as prerequisites. This change supports statewide efforts to develop high school math pathways and removes Algebra 2 as a requirement for admission for students enrolled in Fall 2024 and beyond. Each university could make changes to the template wording if they chose, but all remained consistent in not naming specific courses in their admission requirements. Below you will find links to the admission pages for your reference.

- [Eastern Oregon University](#)
- [Oregon Institute of Technology](#)
- [Oregon State University](#)
- [Portland State University](#)
- [Southern Oregon University](#)
- [University of Oregon](#)
- [Western Oregon University](#)

Tips for your College Applications

- If you need a recommendation, ask a teacher or counselor who knows you personally and is willing to write a STRONG recommendation. Counselors and teachers require at LEAST two weeks of notice for a letter.
- Make sure you have a complete application, including: fees, recommendations, transcripts, etc. OR make arrangements for these items to be sent.
- If you are asking for letters of recommendation and transcript to be uploaded, make sure you have updated, completed and MATCHED your Naviance account. If it's a paper application (rare), give the person (registrar, counselor or teacher) a stamped envelope addressed to the college where the additional forms are to be sent.
- Have at least one other trusted adult proofread your final application.
- Print a copy of the final application for your records.
- Submit the application online, through Naviance, Common App or mail (very rare) well before the deadline. Know when the schools begin

accepting applications. The sooner your application is submitted, the sooner you will find out if you are accepted

- Students, not parents, should fill out the applications.

IMPORTANT DEFINITIONS

Early Action

You are sending your college application earlier than the regular application due date. The usual dates for early action are in November, December, or January. The college will then send you their decision some weeks later. Make sure and check if it is actually Restrictive Early Action or Single Choice Early Action. Be aware of additional restrictions some colleges have, some do not allow you to apply to any other colleges early if this is the case.

Early Decision

You are committing yourself to attending this school if you get admitted. This is for early-bird students who have a clear first choice college. It is a contract between you and the college, if accepted you will withdraw all other college applications and attend the early decision college. You can apply Early Decision to only one college. Application deadlines are usually in mid-November, with a mid-to late- December decision.

Application Sites

commonapp.org

Testing Sites

ACT \$68 or \$93 w/ essay [ACTSTUDENT.ORG](https://actstudent.org)

SAT \$68 [SAT.ORG/REGISTER](https://sat.org/register)

Naviance

Naviance is an online website that provides comprehensive information that students can access to learn about careers, colleges, scholarships, and four-year course planning. Students can access their Naviance account anytime from home or school. During the school year college representatives will visit with interested students. Students can use this website to apply for scholarships and apply to the college/university of their choice. <https://student.naviance.com/aaa> Login information is for current students: Login: 6 digit student number and Password: MM/DD/YYYY of their birth date

NCAA for College Athletes

If you are planning to play sports at the college level, you need to register for the NCAA Clearinghouse. Register spring of your junior year. It is a student's responsibility to ensure they have the right credits earned for their division. There is a cost.

Western Undergraduate Exchange (WUE)

This program allows students to pay less (usually 150% of that state's in-state tuition) to an out-of-state college to participating 2-year and 4-year colleges. Western States: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, South Dakota, Utah, Washington, Wyoming, and the Commonwealth of the Northern Mariana Islands.

ATTENTION SENIORS!!! READ CAREFULLY

Common Application and Naviance

Not all schools use Common Application. BUT if you are applying to LEAST TWO schools using the Common Application, it is worth using. Otherwise, use the college's regular application. Examples of Common App schools in Oregon are UO, OSU, Bushnell University, Willamette, University of Portland, Reed, Linfield, Lewis and Clark, George Fox and Pacific, and many out of state institutions.

If you are applying to schools using the Common Application you must **"Match"** your Naviance Account and your Common Application. After you have started your application with Common Application.

Login to your Naviance Account:

Under Colleges I'm Applying To

Find the red box: Common Application Matching, Sign the CA FERPA Waiver and Authorization - to match your Common App using your email address and birthdate.

NEXT- Notify your counselor, your counselor will upload all necessary documents, only if you have notified your counselor, a two (2) week grace period is required.

What is Financial Aid?

Financial Aid is money to help pay for college including:

- **Grants & Scholarships** - are given as awards and do not require repayment.
- **Work-Study Employment** - You may be eligible to participate in work-study employment. This includes an on-campus job which allows you to earn money for your education. Off-campus community service work opportunities are provided through the Federal Work-Study Program. On- and off-campus work-study employment assignments are coordinated by the Financial Aid Office.
- **Loans** - are borrowed from a lending institution. You are required to repay the loan amount and interest fees.

The **first step** to applying for Financial Aid is to apply for a **FSA ID for BOTH** you and your guardian, which stands for Federal Student Aid Identification. This can be done right now so you have it ready when you submit your application starting December. Your FSA ID can be used each year to electronically apply for federal student aid and to access your Federal Student Aid records online. If you receive a FSA ID, you agree

not to share it with anyone. The FSA ID serves as your electronic signature and provides access to your personal records, so you should never give your FSA ID to anyone, including commercial services that offer to help you complete your FAFSA. Be sure to keep your FSA ID in a safe place.

- Step 1: Apply For an FSA ID: Both student and guardian should apply.
- Step 2: FAFSA and CSS Profile. Check with the schools you are applying to!
- Submit as close to December 1st of your senior year as possible. Due dates for CSS Profile varies by school. Fill out your financial aid form online at: FAFSA (EVERYONE should fill this out) and the CSS Profile (is needed for SOME private schools)
- **Step 3:** Your application goes to Federal Student Aid - then it is processed and sent directly to universities and colleges. Not to the student.
- **Step 3 1/2:** Student fills out college applications and sends to the College/University
- **Step 4:** You will get your Student Aid Report (SAR) from the schools you applied to. This will explain any grants and/or loans you qualify for and your Estimated Family Contribution (EFC). This is generally AFTER the regular admission date in early spring.
- FREE money is in the form of grants (example: Pell Grant).
- **Step 5:** YOU HAVE TO ACCEPT THE AID THROUGH THE COLLEGE. CHECK EMAIL AND COLLEGE PORTALS FOR DUE DATES

Scholarship - Free money that does not need to be repaid

[OSAC Scholarships](#)

[Oregon Opportunity Grant](#)

[Oregon Promise Program](#)

www.tfff.org/scholarships

getcollegefunds.org

chegg.com/scholarships

oregonstudentaid.gov/default.aspx

Scholarships.com

Financial Aid

FSA ID: www.fsa.gov Apply (both guardian and student) for a FSA ID to complete/digitally sign the financial aid forms online

FAFSA: www.fafsa.ed.gov **Free** Application for Federal Student Aid opens OCTOBER

CSS Financial Aid Profile

Required by some (usually private schools) universities and colleges . Check first to see if this is a requirement for your schools **before** filling this out. Many of the member colleges, universities, and scholarship programs use the information collected on PROFILE to help them award non-federal student aid funds.

Grants

[Oregon Promise](#): The Oregon Promise is a state grant that helps cover tuition costs at any Oregon community college for recent high school graduates and GED® test graduates. Students must apply *during their senior year* or immediately after GED® test completion. Requirements to qualify:

- Submit the [Oregon Promise Grant application](#) AND the [FAFSA or ORSAA](#) by the appropriate deadline, and list at least one Oregon community college on the FAFSA or ORSAA.
- Be a recent Oregon high school graduate or GED® test graduate.
- Attend an Oregon community college by your required start term, based on your graduation date.
- Have a 2.0 cumulative high school GPA or higher, or a 145 grade on all GED® tests.
- Be an Oregon resident for at least 12 months prior to college attendance.
 - For dependent students, your parent(s) must also live in Oregon.
- Have no more than 90 college credits completed or attempted.
- Students may be subject to eligibility requirements based on their [Expected Family Contribution \(EFC\)](#). EFC eligibility requirements are subject to change based on available funding.
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Grants that **may** Cover Tuition and Fees for 4 years - **Due Dates subject to change**

State School	GPA	Appy by	Requirements
Oregon State Bridge to Success	3.4 *new in 2020 from 3.0	2/1	Pell Grant & Oregon Opportunity Grant Eligible
Portland State Four Years for Free	3.4	12/1	Pell Grant Eligible
University of Oregon Pathways	3.4	1/15	Pell Grant Eligible

Western Oregon Pell Plus	3.4	2/1	Pell Grant Eligible
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Requirements:

Complete [FAFSA](#) to see if you qualify for the Pell Grant.

Meet admission requirements. Apply to at least one of these schools by admission deadline.

These are NEED based scholarships/Grants (qualify for the Pell Grant)

Financial qualifications are subject to change each year. There is NO separate application. Your FAFSA and college application are required. Your FAFSA Student Aid Report (login to FAFSA) will tell YOU if you're partial/full Pell Grant Eligible.

Scholarships

[Oregon Office of Student Access and Completion](#) 600+ Scholarships with ONE Application (is on the same website as Oregon Promise). IF you're applying to ANY public school in Oregon. FILL THIS OUT.

November 1st the application is available

February 15th @ 5PM PST Priority deadline for Early Bird

If error-free, enter a drawing for a \$1000 scholarship; many available

March 1st @ 5 PM PST FINAL deadline OSAC Scholarship Applications & all required documents must be submitted

Western Undergraduate Exchange - [WUE](#)

This program allows students to pay less (generally 150% of in-state tuition) to an out-of-state college at participating 2-year and 4-year public colleges. 15 states offer reciprocity with Oregon (public universities).

Financial Aid

FSA ID: www.fsa.ed.gov Apply (both guardian and student) for a FSA ID to complete/digitally sign the financial aid forms online

FAFSA: www.fafsa.ed.gov **Free** Application for Federal Student Aid opens OCTOBER

Financial Aid Tips

Never pay to fill out your financial aid form. This is a free application. [Free Application for Federal Student Aid \(FAFSA\)](#)

Website: fafsa.gov

For undocumented students, please fill out the [ORSAA](#)

Don't know which one you should do? [Use this tool](#)

Submit the FAFSA in December

Your guardians will use the year prior-prior taxes to fill out the form (this is a must)

Contact your financial aid officer if there was a significant change in income (loss of job, medical expenses, income, etc.). The college financial aid officers can make adjustments

For priority, you will want to submit the FAFSA in the month of December
Many scholarships (EVEN merit based) require that you submit the FAFSA
You and your guardian will need a FSA ID to sign your FAFSA

Scholarships Search

SPS email / Wendy's Google Classroom

National, state and local scholarship opportunities are posted. This is sent throughout the year so check it often.

College and University

Check at the colleges you are interested in. All schools have a Financial Aid page on their website. Click to Scholarship and there will be a list of scholarships that are available at that specific school.

Oregon Office of Student Access and Completion

OSAC puts out a scholarship application each December. Within the OSAC scholarship site is the Oregon Promise. BOTH of these applications are online. The application is due March 1st 5PM PST and you **must** also submit the FAFSA. The "Early Bird Scholarship" deadline is February 15th 5PM.

Military Information

Each branch of the military has three categories of service offering college funding programs.

- Enlisted Service: Student enters service for a 2-5 year term; federal scholarship funds are available after a set amount of time served.
- Montgomery GI Bill and service college funds can provide \$ toward a college degree, depending on branch and term of service.
- If your guardian was enlisted and didn't use their GI Bill, inquire if it can be used for their dependents! 100% tuition assistance is also available for college courses taken off duty while on active duty.

Service Academies

4 year scholarship: tuition, books, housing, food, medical, dental, plus monthly salary.

Summer military training and travel required.

Fiercely competitive selection process: strong emphasis on leadership, sports and physical conditioning, high scholastic scores, and AP math and science.

Must receive a congressional nomination, except for the Coast Guard Academy.

Ideally have requested an application prospectus by the summer before your junior year.

It's never TOO late to apply though. (Apply online)

Students must begin the application process by spring of their junior year or early senior year.

US Military Academy www.usma.edu West Point, New York	US Naval Academy www.usna.edu Annapolis, Maryland
US Air Force Academy www.usafa.af.mil Colorado Springs, Colorado	US Coast Guard Academy www.cga.edu New London, Connecticut

ROTC – Reserve Officer Training Corps

School	City	Tuition (2019-2020)	Tuition Assistance/Military Benefits AROTC: Army AFROTC: Air Force NROTC: Navy
Linn-Benton	Albany	\$5,105	AROTC Merit scholarship; NROTC: stipend, cost-free textbooks; AFROTC 2 to 4-year programs; military credit
Western Oregon University	Monmouth	\$9,768	AROTC Leadership labs, Field Training Exercises, book allowance, monthly stipend; AFROTC Arnold Air Society; military credit
Oregon State University	Corvallis	\$11,715	AROTC: annual book allowance, annual stipend; NROTC: full tuition, monthly pay, free uniforms, mentorship program; AFROTC Arnold Air Society; military credit
Corban University	Salem	\$33,040	ROTC stipend, full tuition, military credit
University of Portland	Portland	\$47,818	AROTC: textbook allowance, free uniforms, monthly stipend, room and board scholarship; AFROTC full tuition, tuition discount, room and board scholarship; military credit

ALL Information subject to change

Once in College or University - Access ALL the Resources

Once in college/university be sure to access all the resources available to you.

If you have a **504 Plan or an IEP Plan**, be sure to connect with the specific department at the college or university for Accessible Resources that can ensure equal access, full participation, and reasonable accommodations for academic pursuits.

If you have grants or scholarships, there may be additional support with those as well.

Keep in mind that you will seek these resources, they do not come to you. You are in the driver seat.