





Date: August 27, 2025

Introductions



Mrs. Diana Bianco - Principal

- Superintendent Dr. Julianne Hoefer
- Board of Trustees
 President Patricia Singer
 Vice President Jack Souders
 Clerk Gina Clayton Tarvin
 Trustee Morgan Westmoreland
 Trustee Keri Gorsage

Meet the Westmont Team

- TK Julie Fortner and Katie Batterman

 SDC TK Melissa Broberg

 SDC TK/K Aubree Kalinowski
 - K Eunice Tanga and Shannon Laulhere SDC K/1 - Danielle O'steen
 - 1 Kim Alvis and Allison Eadie SDC 1-3 Christina Storey
 - 2 Deanna Lawson, Alicia Waldschmidt and Rachel Partida
 - 3 Kris Charnitski and Gina Haugh
 - 4 Elisa Harper and Cindy Sugimura SDC 4/5 - Alex Shearer
 - 5 Dolores Smith and Meghan Dale

SDC Preschool Christie Warren and Megan Hurtado

Licensed PS - Norma Vasquez and Arianna Hernandez

Resource Teacher - Sheila Patterson Reading Specialist - Kerry Zolg

Speech and Language - Amy Moore, Anna Hicks and Kristin Bruning

PE Teacher - Bill Davenport Music Teacher - Morgan Paddock

And our incredible Support Staff

VAPA

We are a VAPA school therefore students will receive music, dance and art instruction on a weekly basis.

Our 4th and 5th grade students will also have the opportunity to join **Band** or be in the **Disney Musical**.



OVSD WRITING FOCUS

2025-2026

Coaching for Growth~
Yearlong Writing Strategies
Across Content and Genres

Effective Coaching and Reflection Practices:
Middle & Elementary trainings emphasize
the importance of coaching and reflecting
on teaching practices to improve writing
instruction across different contexts.

Content-Specific and Genre-Specific Literacy Strategies: Trainings will cover literacy strategies that can be applied across various subjects as well as those tailored to specific genres of writing.

Differentiated Instruction for Targeted Growth: Both middle school and elementary trainings aim to identify and address specific areas for improvement in student writing through differentiated instruction, focusing on the unique needs of small group, individual learners while making real-world connections.

READING ENGAGEMENT & I-READY

support our focus on literacy development

#READwithOVSD

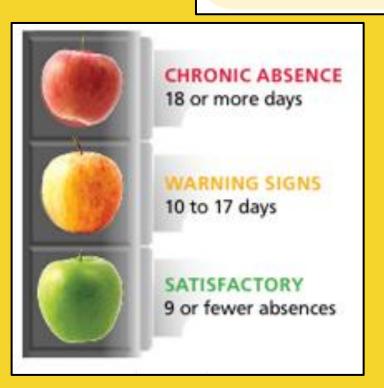


Attendance - Elementary

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just one or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.



Attendance - Elementary

Everyday Counts!

Show Up, Shine Bright!

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up.
 Call on a family member, a neighbor, or another parent.
- Try to schedule non-urgent related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have a contagious illness,
 call your school or health care provider for advice.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home.

Student Absences

Excused Absences

- Illness,
- Medical,
- · Dental,
- Court Appointments,
- Attendance at Funeral Services of an Immediate Family Member,
- Time Spent With an Immediate Family Member on Leave from Active Duty,
- · Quarantine, or
- Religious Holidays

When to Stay Home

- Temperature of 100 degrees or more (must be fever free without feverreducing medications for 24 hours)
- Excessive coughing, persistent runny nose with yellow-green mucus discharge
- Rashes (unless a note from a doctor indicates otherwise) until the rash is noncontagious
- Vomit/Diarrhea (must be able to keep food and liquids down for 24 hours)

If your child is absent due to illness for 3 or more days, please contact the school office or your child's teacher to request an Independent Study which will provide continuity of learning and recover absences.

Independent Study

- Independent Study is an alternative for students who are absent from school as a way to recover absences (from 1 - 15 max. school days).
- Parents may contact the school to request an Independent Study
 Agreement to sign and work will be provided to the student. (subject to
 principal approval)
- The work will be provided by the classroom teacher(s) either through google classroom or through individual work sent home to complete.
 Students should complete the work as soon as possible after returning from the absence.
- When the completed work is completed, the teacher(s) will review the work to determine if the work is completed satisfactorily and receive credit to recover absences.

Positive Interventions & Supports (PBIS)

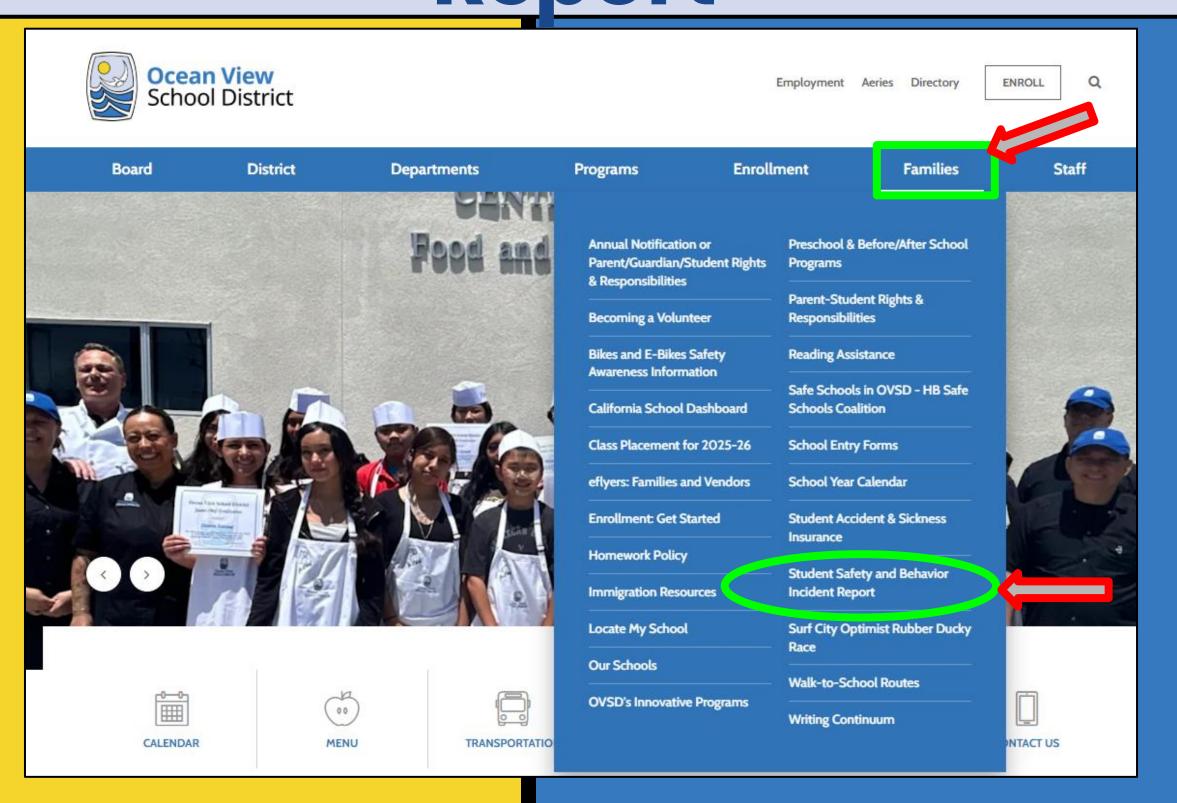
Be Respectful

Be Responsible

Be Safe



Student Safety and Behavior Incident Report



Food and Nutrition Services

Free School Meals!

Both **breakfast** and **lunch** meals are provided to **all** students free of charge during the 2025–2026 school year!



District Policy - Homework

- A purposeful and meaningful extension of classroom learning not to exceed 10 minutes daily per grade level (plus 20 minutes for recreational reading)
- The student's responsibility is to complete assignments independently; however, parent support as a resource is encouraged
- Students with excused absences shall be given the opportunity to make up assignments
- Students may be assigned long-term projects, research reports, and/or problem-solving activities
- Teachers will coordinate assignments in an attempt to balance the amount assigned daily

Title I Parent Meeting

September 10, 2025 at 2:00PM

Raptor Visitor/Volunteer/ Staff/Emergency Management System



District Policy - Volunteers

Volunteers are a valuable resource to our school community

In order to become a Volunteer, visit the **OVSD**

website www.ovsd.org

Go to Families tab or

https://www.ovsd.org/volunteer

or

Visit our school office for more information

Interested in Volunteering?

https://www.ovsd.org/volunteer

Complete Visitor Application Form (through Raptor)

School Office Reviews Requirements for Tier 1 & Tier 2

- Megan's Law Check
- TB Risk Assessment

- Review Handbook
- Criminal Records Check (Fingerprinting)

Tier 1: 5 Hours or More/Week

(Includes Field Trips)

Live Scan required (contact HR for live scan form)

Current Tuberculosis Risk

Assessment/Examination

Tier 2: 5 Hours or Less/Week

Current Tuberculosis Risk Assessment/Examination

Raptor Notification When Requirements are Met

Ways We Communicate in OVSD ParentSquare

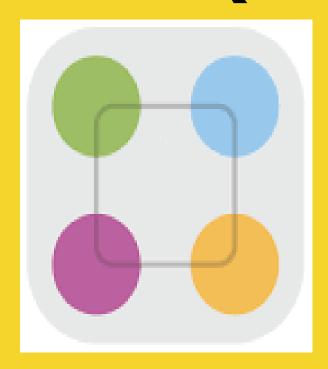
ParentSquare is a communication platform that allows the district, school administrators, and teachers to communicate more effectively and engage with families and students.

Make Sure to Stay Connected

- Activate your account and log in.
- Make sure the school has your correct email and mobile phone number.
- If you need to change your email or mobile phone number ...
 - Log into your Aeries Parent Portal account at https://portal.ovsd.org
 - 2. Go to Student Info > Contacts
- Set your notification preferences in ParentSquare.

STAY CONNECTED!

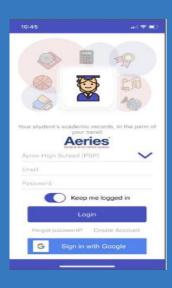
PARENTSQUARE



AERIES APP

Access Attendance & Communication

Middle school parents may also access grades



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YouTube

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Like us on
Facebook

ovsd.org

Thank You

Contact Us:

District Office: (714) 846-2801
Westmont (714) 847-3561
District Website:
https://ovsd.org
Westmont Website:
https://westmont.ovsd.org