

NO SCHOOL Tomorrow or Monday

NEW BEGINNINGS

We have gotten off to a great start to the school year! Thank you so much to all of our families for getting students to school on time and energized. We appreciate it so much that parents were willing to trust us with their kiddos the first day by not walking into the building with their students. It makes the transition so much easier for students. Even though we may see some tears from our younger students (and some parents), those tears subside very quickly once students get to class and start interacting with friends.

We have several new staff to introduce this year...

Britney McCormack - 1st Grade Teacher, Faith Wagoner - 2nd Grade Teacher, Jessica Spangler - 5th/6th Grade Teacher, Montana Franks - 5th/6th Grade Teacher, Emma Kunda - Paraprofessional, Aimee Rueda - Paraprofessional, Tori Helvey - Paraprofessional, Jodi Hershberger - Paraprofessional, Kely Alexander - Paraprofessional, and Jessica Buchanan - Head Cook

Two Short Weeks

Please remember, we do NOT have school on **Friday, August 29th or Monday, September 1st**. Our first two weeks help students ease into the school year a little bit as we take some time to enjoy the Fair and observe the Labor Day holiday. Our Fridays always end at 2:05PM.

CAMPUS VISITS

Thank you for paying attention to our signs telling where visitors should park and drop off students. We have extremely limited staff and handicapped parking spaces at each building. **When dropping off and picking up students at the elementary building please do so on Haley Ave or 3rd Ave.** We ask that only staff and those with handicapped accessibility needs drive into the parking lot near the elementary gym, Junior High, and dorm parking areas. We have too many kids walking in those areas, from buses, and to breakfast in the morning. When dropping off and picking up at the dorm or Junior High, please DO NOT enter the bus zone at all before or after school. Thank you all for helping keep our students safe!

Campus Safety & Maintenance

We will be spraying weeds on the K-8 campus early Friday morning, August 29th. We will be spraying sidewalks, parking areas, basketball courts, etc. but will not be spraying in the grass areas. Please be aware if you'll be visiting campus over the weekend.

Important Happenings

- 8/29-9/1 No School - Labor Day weekend
- 9/5 Early Dismissal - 2:05PM
- 9/8 School Board Meeting - 6:00PM
- 9/9 PTO Meeting - 5:00PM - Elementary
- 9/12 Early Dismissal - 2:05PM
- 9/15-9/20 Homecoming Week
- 9/16 Fun Run - Girls @ 1:45, Boys @ 2:15 - High School
- 9/19 Homecoming Parade - 1:00PM - Main Street
- 9/19 Early Dismissal - 2:05PM
- 9/25 School Pictures by Legacy
- 9/26 Early Dismissal - 2:05PM
- 10/2 Flu Shots given by SCHD with permission
- 10/3 Early Dismissal - 2:05PM
- 10/9-10/10 Hearing Screenings
- 10/10 Early Dismissal - 2:05PM
- 10/16-10/17 No School - MEA Days
- 10/24 End of 1st Quarter
- 10/24 Early Dismissal - 2:05PM
- 10/28 JH/HS Fall Concert - 6:30PM - High School
- 10/31 No School - PIR Day
- 11/5 K-12 Parent Teacher Conferences
- 11/12 K-8 Parent Teacher Conferences
- 11/7 Early Dismissal - 2:05PM
- 11/14 Early Dismissal - 2:05PM
- 11/21 Early Dismissal - 2:05PM
- 11/26-11/28 No School - Thanksgiving Break
- 12/5 Early Dismissal - 2:05PM
- 12/10 JH/HS Christmas Concert - 6:30PM - High School
- 12/12 Early Dismissal - 2:05PM
- 12/15 K-6 Christmas Concert - 6:30PM - High School

Thompson Falls Elementary

Mr. Len Dorscher,
Principal

School web site:
<https://tfes.thompsonfalls.net>



ThompsonFallsSchools



Thompson Falls School District #2 shall provide equal educational opportunity and treatment for all students without regard to race, creed, color, national origin, sex, marital status, previous arrest or incarceration or non-program-related physical, sensory or mental handicaps as stated in board policy and MCA 49-2-307, 49-3-205.

B
I
U
E
H
A
W
K
N
E
W
S

At Thompson Falls Schools we use Love and Logic to guide students.

Love and Logic's Five Core Principles of Discipline

Love and Logic is a principles-based approach designed to help parents teach their children how to make good decisions. Our principles are based on the two foundational Rules of Love and Logic:

The First Rule of Love and Logic:

Adults take good care of themselves by setting limits without anger, lectures, threats, or repeated warnings.

The Second Rule of Love and Logic:

When a child causes a problem, the adult hands it back in loving ways.

Love and Logic has developed five core principles to help parents apply these rules. These principles have been used by thousands of parents to raise responsible and resilient children who know how to make good decisions throughout their lives.

Principle #1: Model the Behavior You Desire

Children learn in many ways, including by making their own mistakes and observing how we handle ours. By acting responsibly when we make mistakes, dealing with the consequences, and learning from them, we set an excellent example for our children on how to behave when things go wrong.

Principle #2: Allow Affordable Mistakes When Kids Are Young

When children make mistakes at a young age and experience the consequences, the "cost" is small, but the experience is invaluable. They learn the relationship between their actions and the outcomes, ultimately understanding that making good decisions and behaving appropriately is a better approach to life's challenges.

Principle #3: Demonstrate Empathy—Not Anger, Lectures, Threats, or Sarcasm

It is crucial for parents to avoid anger, lectures, threats, or sarcasm when delivering consequences. Instead, they should remain calm and empathize with their child. Without empathy, the correct words might be spoken, but the message will be lost.

Principle #4: Let Your Child Have an Opportunity to Solve the Problem

Children learn best by directly engaging in problem-solving. When they face challenges and are involved in overcoming them, they develop resilience, boost their self-esteem, and cultivate a healthy sense of independence.

Principle #5: Choose Logical Consequences Connected to the Misbehavior

When consequences are necessary, they should have a logical connection to the child's misbehavior. For example, having a child pay for something they broke or losing a toy left out. It is important not to use the first consequence that comes to mind in the heat of the moment. If necessary, delay the consequences to allow time to calm down and choose a logical one.

Conclusion

Every mistake a child makes when they are young is an opportunity for them to learn and develop skills that will help them avoid larger mistakes later in life. You can learn more about using the principles of Love and Logic in our new book, *Raising Mentally Strong Kids: How to Combine the Power of Neuroscience with Love and Logic to Grow Confident, Kind, Responsible, and Resilient Children and Young Adults*.

Each week we share Love & Logic tips here. We also have many Love & Logic resources available for loan.

Contact our school counselor, Ms. Jessy Lewis, for more info.