Marietta City Schools

District Unit Planner

Grade 6 Individuals and Societies

Unit title	*Unit 2: Key Historical Events in Europe*	MYP year	*1*	Unit duration (hrs)	*15 Hours*

Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

Standards

SS6H3 Explain conflict and change in Europe.
a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression.
b. Explain the rise of Nazism including pre-existing prejudices, the use of propaganda, and events which resulted in the Holocaust.
c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War.

Concepts/Skills to be Mastered by Students

Information Processing Skills

1. compare similarities and differences
3. identify issues and/or problems and alternative solutions
5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
6. identify and use primary and secondary sources
7. interpret timelines, charts, and tables
9. construct charts and tables
11. draw conclusions and make generalizations

Map and Globe Skills

6. use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps
7. use a map to explain the impact of geography on historical and current event
8. draw conclusions and make generalizations based on information from maps
9. use latitude and longitude to determine location

Literacy Skills

L6-8RHSS4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

L6-8RHSS7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

L6-8WHST1: Write arguments focused on discipline-specific content. (Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.)

L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Key concept	Related concept(s)	Global context
Change allows examination of the forces that shape the world: past, present and future. The causes and effects of change can be natural and artificial; intentional and unintentional; positive, negative or neutral.	Culture Conflict Ideology	**Identities and Relationships** Students will explore identity; beliefs and values; human relationships including, communities and cultures; what it means to be human.

Statement of inquiry
As conflicts occur, causes and consequences create change.

Inquiry questions

Factual—

What was the Treaty of Versailles?
What factors led to the rise of Nazisim?

Conceptual—

How does conflict cause change?
How did European wars cause change?

Debatable-

Can one event change the world? Why or why not?
How can a small, local event affect the world?

MYP Objectives	Assessment Tasks

What specific MYP **objectives** will be addressed during this unit?	**Relationship** between summative assessment task(s) and statement of inquiry:	*List of common formative and summative assessments.*
Criterion B: Investigating	**20th Century Timeline Activity** Students will include at least 5-10 events in Chronological order with images and a summary paragraph of each event	**Formative Assessment(s):** The Iron Curtain learning activity The Berlin Wall learning activity SS6H3c **Summative Assessment(s):** History Performance Matters Summative Assessment

Approaches to learning (ATL)
Category- Self-management **Cluster**- Organizations Skills **Skill Indicator**- To assure students manage their learning effectively, they keep and use a weekly planner for assignments.

Learning Experiences
Add additional rows below as needed

Objective or Content	**Learning Experiences**	**Personalized Learning and Differentiation**
All standards in the unit	*Iron Curtain Foldable	Small group Individual instruction

Content Resources