

Elementary ELA Intervention Programs 2025-2026

Description of ELA Interventions				Reading Components				
Program	Targeted Students	Program Description	Research-based Practices	PA	P	F	V	C
*Foundations® By Wilson Language Training	Grades Pre-K – 3 TIER 1 & 2	Core and supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory Structured Language instruction • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓
*Just Words® By Wilson Language Training	Grades 4-12 TIER 2	Supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory Structured Language instruction • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓
*Wilson Reading System® By Wilson Language Training	Grades 2-12 TIER 3	Intensive supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory Structured Language instruction • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓

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REWARDS® (Reading Excellence: Word Attack and Rate Development) By Voyager Sopris Learning	Intermediate: Grades 4-6 Secondary: Grades 7-12 TIER 2	Supplemental instruction that addresses decoding multi-syllabic words	• Explicit and direct instruction • Systematic and cumulative • Progress monitoring		✓	✓	✓	✓
Project Read® By Language Circle Project Read	Grades K-12 TIER 2 & 3	Intensive supplemental instruction that addresses all areas of reading in a multisensory, systematic and multi-tiered approach	• Explicit and direct instruction • Systematic and cumulative • Orton-Gillingham principles • Multisensory Structured Language instruction • Mastery learning • Progress monitoring	✓	✓			✓

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*Wilson Reading Fluency® By Wilson Language Training	Grades 2 – 12 TIER 2 & 3	Supplemental instruction that provides explicit fluency instruction and reading practice to develop the application of skills with connected text.	• Explicit and direct instruction • Systematic and cumulative • Mastery learning • Progress monitoring			✓	✓	✓
Great Leaps® By Great Leaps	Grades 3-12 TIER 2 & 3	Supplemental instruction that accelerates reading and addresses reading fluency	• Explicit and direct instruction • Systematic and cumulative • Mastery learning • Progress monitoring	✓	✓	✓	✓	✓
Quick Reads® By Pearson Learning Group	Grades 2-12 TIER 2	Supplemental instruction that addresses reading fluency	• Direct instruction • Sequential			✓		✓
Edmark Reading Program® By Pro-Ed	Grades K-12 TIER 3	Supplemental instruction that uses a carefully sequenced, highly repetitive word recognition method	• Direct instruction • Sequential and cumulative • Highly repetitive • Errorless learning • Progress monitoring			✓	✓	✓

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Lexia®	Grades 2-5 TIER 2	Supplemental web-based instruction that addresses all areas of reading	• Student paced • Corresponds to reading skill level • Adjusts the difficulty of content and duration • Progress monitoring	✓	✓	✓	✓	✓
SIPPS Systematic Instruction Phonics, Phonemic Awareness System (all elementary schools) Red Level Gold Level	Grades K-5 Tier 2	Systematic, explicit decoding instruction	• Explicit and direct instruction • Sequential and cumulative • Highly repetitive • Targeted correction/feedback • Progress monitoring • Mastery learning	✓	✓	✓		

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Report Form® By Language Circle Project Read	Grades 2-12 TIER 2 & 3	Supplemental instruction that addresses a process for interacting, analyzing, systematizing, classifying and organizing informational text for higher level thinking and test taking.	• Explicit and direct instruction • Systematic and cumulative • Multisensory • Mastery learning • Progress monitoring				✓	✓
Story Form® By Language Circle Project Read	Grades K- 2 TIER 2 & 3	Supplemental instruction that addresses a process for interacting, analyzing, systematizing, classifying and organizing narrative text for higher level thinking and test taking.	• Explicit and direct instruction • Systematic and cumulative • Multisensory • Mastery learning • Progress monitoring				✓	✓
Visualizing and Verbalizing®	Grades K-12 TIER 2 & 3	Supplemental instruction that develops concept imagery as a basis for comprehension and higher order thinking.	• Direct instruction • Sequential • Multisensory • Mastery learning • Progress monitoring				✓	✓
Framing Your Thoughts®	Tier 1, 2 & 3	Written Expression Fundamentals of sentence structure and paragraph development	• Direct instruction • Sequential • Multisensory					

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WonderWorks® By McGraw Hill	Grades K- 1 TIER 2 & 3	Supplemental instruction that addresses comprehension skills and provides additional practice to support core reading instruction	• Direct instruction • Systematic • Progress monitoring	✓	✓	✓	✓	✓
Wonders® By McGraw Hill	Grades Pre- K-1 TIER 1 & 2	Core instruction that addresses comprehension, builds strong literacy foundations, includes complex text, supports collaborative conversation, and writing to sources.	• Direct instruction • Sequential • Progress monitoring		✓	✓	✓	✓
Benchmark Advance®	Grades 2-5	Science of Reading and standards aligned core instruction that address comprehension, vocabulary, word study, grammar and writing. (gr.4/5)	• Explicit instruction • Sequential • Knowledge Building • Vocabulary Routine • Annotation			✓	✓	✓
UFLI® Foundations	Grades K-3 Tier 2	An explicit and systematic program that teaches students the foundational skills necessary for proficient reading.	• Explicit and direct instruction • Systematic and cumulative • Scope and Sequence • Florida Center for Reading Research • Multisensory Structured Language instruction • Mastery learning • Progress monitoring	✓	✓	✓		
Fun in Focus ®	Grades 1-2	Supplemental program for Foundations students who	• Explicit and direct instruction • Systematic and cumulative	✓	✓	✓	✓	✓

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	Tier 2	need additional Tier 2 support and targeted intervention.	• Orton-Gillingham principles • Multisensory Structured Language instruction • Mastery learning • Progress monitoring					
Freckle® By Renaissance Learning	Grades 3-5 Tier 1 and 2	Supplemental program to increase student growth and proficiency through standards-based skill development in math and ELA, personalized goal setting, and mastery.	• Computer adaptive • Standards- based • Mastery Learning • Progress Monitoring	✓	✓	✓	✓	✓
Heggerty®	Grades Tier 1 and 2	A core and supplemental program that delivers explicit instruction in critical phonemic awareness and early literacy skills.	• Systematic and Sequential • Engaging and Explicit • Standards-based • Oral & Auditory Lesson Structure • Multisensory • Progress Monitoring	✓	✓	✓		
Steps to Advance® Benchmark Advance	Grades 2-3 2025-2026 Tier 1 and 2	This language comprehension intervention program is crafted for designated time with students who need additional support in accessing complex texts and vocabulary as they build knowledge.	• Systematic and Explicit • Differentiated resources • Standards-based • Focus on vocabulary, knowledge building and comprehension			✓	✓	✓

<i>PA – Phonemic Awareness</i>	<i>P- Phonics</i>	<i>F- Fluency</i>	<i>V-Vocabulary</i>	<i>C-Comprehension</i>
✓ Covers aspects of this reading component * Evidence of effectiveness when used with students with dyslexia				TIER 1 – Prevention TIER 2 – Strategic Intervention TIER 3 – Intensive Intervention

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If you have any questions, please contact the Office of Special Education