WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, August 12, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Paul White, Darlene Anzalone, and Diane Foss*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Stacy Maghakian, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER
Chairman Golding called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE
The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA
Superintendent requested to retract the appointment of Daniel Heise.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept the adjustment to the agenda and remove the appointment of Mr. Heise.
Voting: all aye, motion carried.

IV. PUBLIC COMMENTS
The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Geoff Allen said hello to the group.

V. BOARD CORRESPONDENCE
a. Reports
i. Business Administrator's Report
Ms. LaPlante reported that Ms. Lori Spurrell is returning for her 5th year come the end of September and does payroll, human resources, and accounts payable. Ms. LaPlante is also in her 5th year with the district. She spoke of closing out the last fiscal year, which typically starts in August waiting for the balance of any invoices etc. to come in. Our unaudited, unspent funds are $304,000, 2% of the FY 25 operating budget. We had roughly $50,000 in one-time surplus revenues. She will move forward filing the DOE-25 Financial Report. As a reminder this money goes back to the taxpayer, we don't retain this money. Once the voters set the next budget, we take into account our anticipated revenues, unspent money, excess revenues, and that is what gets apportioned; there is no check that goes back to the towns. The full-time support staff handbook is outdated. We need to make sure it is equitable and understandable for all staff. We have been working on that behind the scenes and will bring it to the School Board once it is ready to be finalized. We have several contracts up for renewal that we are working on such as electricity, waste disposable, pest control, SPED transportation, and regular transportation. We are looking at food service operations and have a critical staffing shortage. If you know of anyone who is willing to work for food services, contact Megan Nantel. If we cannot get the staffing level up, we may need to look at contracting the services out in the future. The FY 27 budget process is starting behind the scenes. We received some feedback from the Budget Committee and will start on September 23. The Budget Committee has asked to start with a zero percent increase and really evaluate our central needs and staffing. She spoke of a non-resident student who attended last year who would like to return this year for their sophomore year at the tuition rate set last year of $8,000 with required Board approval based on policy JFAB.

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Lavallee to approve the non-resident student at the tuition rate set last year of $8,000.

It was expressed that it shows the improvements we are making for a non-resident student tuitioning in who didn't come for just 1 year but wants to come back for another year. Kudos to the staff for making that happen. A question was raised that since so much discussion is about money, how do we decide what the tuition rate is there and why is there no change from year to year. Superintendent responded that that number is an arbitrary number and doesn't necessarily cover our cost. One of the reasons the number is $8,000 and not $15,000 (example) is that we wanted to open the door and to have our 1st non-resident student come and reduce the barrier. That student didn't cost us any additional funding or resources. We came up with $8,000, it is a good number, moving forward if we were opening up our district or had several students coming, we would open that cost up to a truer number. A question was raised if we had other students who wanted to come here would they all be at the same tuition rate regardless of what they needed. Superintendent responded that he and Ms. LaPlante met with several Superintendents this summer to look at answering the question if we were to tuition HS students out of the district how they would structure the cost and all 3 concluded that it would be a base cost, absent of transport and SPED resources and services. If the student coming in to us had other learning needs requiring additional resources, we would talk to the parent to provide the cost. A comment was made that it is assumed people would not be able to say we are being unfair. Superintendent responded that as long as we tell them up front and wouldn't charge one family and not the other for the same resource. The districts who do that build a base of core costs and then add the other services and put that on the sending district. A question was raised that the motion did not mention the student's name, do we affix it to a particular student? Ms. LaPlante confirms we do not mention the student by name and behind the scenes we can tie it back to the student.

Voting: all aye, motion carried.

Ms. LaPlante reported that she provided the FY 25 unaudited expenses. In February she raised a concern that we could be exposing ourselves up to a $90,000 deficit. She felt that she was very transparent with the Board and community saying that this was our maximum exposure where we were at and where the expenses came from. She worked with special education to figure out which costs were coming from existing purchase orders, and which were software issues. She explained software issues as when you put in a purchase order for "x" amount if you make a financial adjustment, it shows you spent the money but that you are still intending to use the money. Unbeknownst to us, at the time she spoke of it in June we saw an issue that showed a double accounting of several of our high-ticket expenditures. As we were able to close those out and work with our software company, we were able to identify larger savings. We are looking at about $300,000 which will be taken off as credit on what is due. Because of the issue we identified last year, the bulk of the issue comes from accounting behind the scenes in the software. She is working with administrators to be sure their first ask is as close to accurate as possible. Historically the district did budget transfers, if you didn't have enough money in one line they would transfer funds from another line. We don't do that even if you are overspending a line, we will have that history going forward. Last year we hired several contracted service providers to fill some positions (ABA, paras) and when they were input, they were done as salaries to accurately reflect we didn't have large savings in salaries. She offered to speak with anyone if they have any questions or provide additional information regarding where the numbers come from. Ms. Lavallee voiced that she knows the difficulty with SPED and there are times we overspend due to students coming into the district. In regard to the transport line, she asked if $141,766 overage is primarily because of the difficulty we had with obtaining transportation this year. Ms. LaPlante responded specific to SPED, yes, we had out of district placements not build into the budget and it shows an overage in transportation as well as $243,000 where some of the contracted service providers were hired. The reason we are over on transport is because of our out of district students. A question was raised if the $304,047 is unspent funds and then we are going to add $50,000 in surplus revenue which will go back to the towns is that correct? Ms. LaPlante confirms this and notes that number may fluctuate a little bit. All of the money, let's call it $350,000 for round numbers, will go back to the towns in the form of a reduction. A question was raised whether it is mostly because of the software because the $90,000 mentioned in June was also due to a software issue, correct? Ms. LaPlante explained if there was an adjustment on a purchase order, the money that was actually spent would show up in our YTD column, if there was an adjustment to reapportion a cost it would show up in the YTD column. We also have a column showing encumbrances (what we expect to spend for the rest of the school year) which is typically our large ticket purchase orders. What we actually spent adjustment, showing in the YTD column it shows that money has been spent, was not being taken into account in the encumbrance field, that is a software issue and showing rather than $100,000 it was showing a $200,000 was spent or going to be spent. Every number was doubled. She thought she identified the bulk of those in June but as we closed things out, she saw

it was affecting more purchase orders not identified earlier. It is a known issue by the software company but one we do not have a resolution for that. Ms. LaPlante again offered to show anyone the process of how things are accounted for. Appreciation was voiced for Ms. LaPlante's transparency.

ii. Principal's Report

Principal Ronning voiced appreciation for the facilities team and all their work. He spoke of wanting to "roll out the red carpet" for students on the 1st day and spoke to Mr. Hofstetter to see if the flooring company Devine Flooring, who we work with, could get him a red carpet. Devine Flooring donated a red carpet we can roll out for the 1st day and other special events. He sent out a newsletter highlighting the good things that are happening at WLC. He also provided a link to the handbook changes. He spoke of receiving a letter from NEASC. The last letter received included the items we needed to work on such as curriculum units. When he arrived 2 years ago that was the main focus getting this completed. Samantha Dignan really helped to accomplish this and at the end of last year we completed the curriculum, scope, and sequence with assessments. The recent letter now says they commend us for the work done and the next report is due February 1, 2027, in preparation of their next visit. The school will need to submit a new growth plan. The last one is 95% complete. We have worked very hard to make sure we got done everything we needed to. He spoke of 1 physical education candidate not moving forward and he just completed another interview with another candidate who is promising, and we will go through the process but currently we still need to hire 1 physical education teacher. Ms. Anzalone questioned the date of the 1st day for the soccer team if it was August 28 or August 29. Also, the senior hike is schedule on an away game day, she asked if it could be changed and brought this concern up to Mr. Dan Nelson. Principal Ronning responded we could possibly reschedule the hike and will look into it. Ms. Lavallee noted everything looks great. She noted that after we adopt the policies discussed tonight, could we add a link to those in particular policy AB as it is a legal requirement that we provide it to parents. Principal Ronning will add links to both JICJ and AB policies; anytime changes are made we can update the link. It was noted that the policies should be adopted at the next meeting.

Principal Maghakian was welcomed to her 1st board meeting. She spoke of a good learning process so far, folks are coming and introducing themselves. She has spent time walking through classrooms seeing kids in summer school. She has had great conversations with Ms. Christina Gauthier, FRES Administrative Assistant, Ms. Marissa Hofstetter, School Nurse, and Ms. Sherry LeBlanc, LCS Administrative Assistant. She has met with some teachers and the leadership team to finalize some things and talk about culture shifts we want to work on and goals, it has been great. She is used to having a Facebook page and looking to get that launched to share all the good things about our school. Summer Academy and RISE were here this summer and it is great to see the kids. The custodial staff are amazing, answering all my questions and requests. The floors look wonderful; we put down new sensory paths and it will be fun to see the kids utilize them. She is almost fully staffed, and the new teachers are Ms. Melanie Zablotny 5th Grade Teacher, and Ms. Patty Donaldson, School Counselor and are still looking for paraprofessionals and food services. There has been a dismissal time change for LCS from 2:10 PM to 2:15 PM. The handbook has been updated with formatting changes, updated the staff, and wanted to align with what is more expected with the district. She noted some key dates including FRES meet and greet on August 21, the 1st day for students is August 25 at FRES and LCS starts September 2, they will have kindergarten screening for 2 and a half days and will contact parents with whom their teachers will be starting September 2. Last week there was a theater club at the HS, and she had a great time watching their performance, very talented kids and thanked the teachers, Ms. Kudlich and Ms. Anderson. She spoke of wanting to get a fox mascot and has started to look at those. A question was raised whether the principals have seen an uptick of new students registering. Principal Maghakian has seen 2 new registrants for FRES and kindergarten is up to 40 students which is higher than last year at this time. Principal Ronning believes there have been a couple new registrants at WLC.

iii. Curriculum Coordinator's Report

Ms. Dignan reported professional learning has been happening over the summer with Responsive Classroom for elementary teachers, a musical theater for Ms. Anderson, the Social Studies Department had training on minimum standards, the 306 Ed. Rule facilitated by the Superintendent and Ms. Dignan. She went with Assistant Principal Gosselin to professional learning regarding the 306 Ed. Rule and it was a positive reinforcement that we are doing the things that some other schools are not even close to starting and it felt good. New teacher orientation is August 18 and 19, one day will be at FRES and one at WLC. They will have breakfast from food service, tour the town, be introduced to curriculum and assessment tools and we have 7 wonderful teachers who will be mentors for them. The all staff welcome back will be on Wednesday, August 21, August 20 is the day teachers will set up their classrooms and an expert guest speaker on tricky behaviors in the classroom on August 22. We have a rough draft of professional development completed for the year. We continue to review the new 306 Ed. Rule, and the next step is to get the standards approved. There are some content areas that are not state approved and need to be approved by the Board and we have a document to share with you coming up. She finished evaluations for the teachers. It is a nice

way for her to stay in the classroom and see things in action. Summer Academy was structed differently this year it was more like a regular school day and there were 15 students attending, there was a "chill session" with Ms. Bartoldus, 2 students attended and a theater camp which had 11 students and due to the way W.I.N. was facilitated this year, WLC had fewer than 10 students who needed competency recovery. All assessments have been scheduled. She has been working with Ms. LaPlante on grants and making sure every grant gets spent in the best way for the students; you have 18 months to spend them. Chairman Golding noted that in her report she wrote that "WLC had fewer than 10 students who participate in competency recovery" but when she reviewed it here, she said that there were "fewer than 10 students who *needed* to participate competency recovery" and he was going to ask how many students did not show up. In years past we had many students who needed it but did not show up. If only 10 students needed it and all participated that is very different and really great!

VI. POLICIES

a. 1st Reading

i. AB-New Hampshire Parental Bill of Rights

Ms. Lavallee reported that due to the way the policies were voted in and the timeline to meet the requirements, it was necessary to start working on the policies this summer. She tried to schedule a meeting for the committee, but everyone was busy in the summer and could not come up with a collective date and she worked on these but since it did not go to committee wanted to have them discussed here. She notes there is usually a grace period but with this policy the RSA was not updated online and because of the requirement she had to pull the language from the House Bill which is typically not done. She reviewed special note on the draft policy which she left in for the board members and public to read *"this sample was created in response to the passage of the New Hampshire Parental Bill of Rights. The full statute has several other policy and practice impact provisions which...."* The Bill is quite cumbersome and that is why we have presented this language in the policy and thought most parents would be able to understand it. It is pulled directly from the Bill with what is required. It is a required policy. She asked for questions and comments. A question was raised if we have to have the language verbatim on letter A, I, 1, as we don't teach religion here. Ms. Lavallee explained the reason it is included is because the creation of the Bill itself was to give different outlets to all parents that maybe have a different view on certain subjects, and this allows for those parents to assert that they want their children to be provided information that is aligned with the way they choose to raise their children. Even though we don't teach religion in our school, occasionally there are times when a subject matter may arise that may touch upon religious beliefs, and we need to make sure we are allowing all parents the right to assert how they want information delivered to their children. Superintendent added we can't pick and choose most of this already exists in state law it is just bringing it all together in one place. It has an impact, it's the "Parental Bill of Rights" vs. this statute and that statute, but it has already been in place such as if you don't want a certain vaccine, you can opt out. Chairman Golding noted he has whole list of issues with this, but this is not the place. Ms. Lavallee confirms that it is the exact same verbatim language in the Bill; most of it completely mirrors it. There are caveats in the bill that delve into more specific details which are not required to be in the policy but still have to be followed. Administration has already read it and knew it was coming. They took time to delve into to be sure we follow the law. Mr. Zavgren spoke of reading a letter to the editor in the Union Leader and it referred to HB10, he is not sure how that relates to this, both are called parental rights bills or style bills. It referred to HB10 allowing parents to make unlimited inquiries about their child's education that must be responded to in 10 days and failure to comply allows parents to sue the school district. If the parents prevail, the school district must pay the legal fees if the parent's case fails, they are not required to reimburse the district for legal costs or wasted taxpayer dollars. If that is true, he has no reason to believe it is not, if true then we need to have a way to fight against this, it creates opportunity for any malefactor to gum up the works by sending an unlimited number of requests which bogs down teachers responding to these things using time when they could be using it for teaching. Also, the legal fees could bankrupt us. His personal opinion, he is not speaking for the Board, is we need to have some kind of boiler plate language that teachers can use to put in a name and mail it out. We should probably have legal counsel. Ms. Lavallee responds that there is a section in the House Bill that talks about attorney fees, (she read part of it), and agrees with his concern as she has the same concern especially thinking about being in the stages of strategic planning and looking at the structure of administration and could we eliminate some of our administrative hours. This impacts that and has a financial impact on our schools. There is usually a financial impact on bills but on education bills it does not quantitate what it is. She agrees with the concern but is unsure how we as a district could fix it. Superintendent added, you are right, there is a private right of action. Most of this Parental Bill of Rights has been in place and our district is very transparent, and the 10-day grace period is helpful. We have time to speak with council, the SAU or principals, the staff member is not on the spot to answer it right then. Parents have been asking for information since the beginning of time. You have all asked us questions; it has always been going on and this goes into the worst-case scenario. He does not predict it for us but some other districts who are not as transparent or timely. If we struggle to

answer, we can reach out to an attorney. Mr. Zavgren noted on a personal level, he cannot identify the problem that is being solved by this, it seems sarcastic. Ms. Lavallee noted the effective date for the policy is September 1, 2025, if there are no adjustments we can adopt at the 2nd reading which is next meeting. Email her with any questions. She asked for any further questions or comments, none heard. This policy will return for a 2nd read without amendments.

ii. JICJ-Unauthorized Communication Devices

Ms. Lavallee reports we are not the only district in the state dealing with this. We had a policy JICJ, but it only consisted of 1 sentence which is to be redacted at the top of the policy. The bill was a lot shorter than the policy and she left the special note at the top of this policy as well for the Board and public. Most of the language is required and some are meant to clarify the language in the statute. This policy did not go to committee either and we can make adjustments here. The top of page 2 has a couple highlights which she wanted to discuss. We have been a 1-1 district since COVID; as such we can remove the 1st highlighted section if the Board is comfortable doing that or keep it in. She is comfortable removing it but wanted the whole Board to weigh in. When asked, she explained 1-1. Every student in the district that requires a computer to participate in school has one available to them to participate in school. There are some districts that don't have that, they have to share etc. She confirms it is a state law (no cell phones) and read the Bill. It is a required policy, and it is effective 60 days after its passage. The interpretation is that it is a bell-to-bell policy which is when the 1st bell goes on, cell phones are not to be on until after. She confirms students have a school issued computer and parameters and controls are put on those by the district on what students can access such as messaging apps etc. which cannot be downloaded for example. Mr. Zavgren voiced that the risk had been mitigated. Ms. Lavallee gave examples even though they provide a service for kids to communicate with parents at school, it has reached a point of legislation. Principal Ronning said that when he came here students could not have cell phones on during school. He met with the Student Council who had concerns, they understand the reasoning that they are a distraction during class time, but many students have jobs after school, and it helps with regard to that communication and a lot less will sneak to the bathroom to use them. He asked the Board if there was any latitude for flexibility in that. He knows even though it says bell-to-bell, he is asking on behalf of the students to allow them to use them during lunch, off from bell to lunch and off after lunch to the bell. This is what he agreed to with them 2 years ago. He understands now there is a law about it and there was not 2 years ago. Ms. Anzalone spoke of liking the idea but as a parent she understands but doesn't like the idea of not having communication with her kids. She doesn't like at any point in time her kid cannot get in touch with her but understands and supports allowing them to use it during lunch. Ms. Foss agrees to support allowing them to use them during lunch. She feels it is common sense. Ms. Lavallee clarified the RSA has not been updated yet and is going off what the house bill says. It says school day and doesn't say bell-to-bell and we can as a Board take the position that when you go to work you are on work time and when on lunch it is your time and if we want to take the position that lunch time is their time and allow them to have the device with them. Reading the language of the Bill, it may be possible. Superintendent agrees with Principal Ronning and as Principal those kinds of compromises are a big deal to kids. He suggests asking the attorney if we have flexibility and at the next meeting we can make a motion. Ms. Lavallee added it is not effective until September 1, we can make changes and bring it back. She spoke of another issue which is that some of the senior students had a difficult time applying for and speaking with colleges as they have to access their personal email to get back to colleges and receive information, they cannot use their school email. She asked that we also ask the attorney if we can add language to allow use for educational purposes so that kids have access when applying to colleges. Another thing to think about is our current practice is if a device is damaged and is no longer usable an invoice is issued to the family and required to accrue the cost and for a short period of time they don't have a device that is their own personal device. They can use one in the library to do specific work but do not have one of their own. We also need to think of the practical implications of doing 1-1 and what if a student does not have a device, how do we handle that? If we are telling them they cannot use their personal device and have to use a school issued one, we need to think about that. A question was raised if school emails can be used to communicate with their employer, for example. Mr. Buroker explained unless they work for an organization that we explicitly allow and you can count the number of those on 1 hand, no they cannot. Ms. Lavallee added, student to student can take place but even then, we have monitors in place and certain words will trigger notifying administration so they can't use student to student in a nefarious way. She asked if all are okay removing the 1st highlighted area, all agreed to remove it, no objection heard. She read the second highlighted area which talks about storing the devices. She reports some districts chose to remove that and just go with the option of having them powered off and in a locker or handbag. She asked if we want to leave in alternatives (highlighted). Discussion was had, Ms. Anzalone suggested leaving it in and Chairman Golding suggested removing it. Chairman Golding voiced remove anything that costs the district, and it is not our device and do not want to be responsible for any damages. Mr. White suggested removing it. A question was raised about what happens when someone does not abide by the rule. Ms. Lavallee responded that is why she wanted to leave it in and gave a person example. She likes keeping it in because it provides more than 1 option, it says "may", it doesn't say we have to pay for them. If cell phones with the rule in place become a problem, it gives

another option. A brief discussion was had about that. Principal Ronning spoke of having this problem when he arrived and the 1st time students were asked to put it away, the 2nd time it had to go on the teachers desk and the 3rd time it ended up in the office with either himself or Assistant Principal Gosselin having a conversation with them and if happens again they don't get it back until the parent pick it up. He did have students say you are not getting my phone. Then he would call the parent to come and pick up the student but 9 out of the 10 times the parent would speak with their child on the phone and then the student would give me their phone. After a few months of this we didn't have the problem. Some students who knew the phone would be a distraction to them would put it in a box on their own, which was their choice. Discussion continued including that this language is not required, we could take some parts out or all. Principal Maghakian gave examples of how it worked in her past district where they had no cell phones bell-to-bell last year. Parents knew this and if there was an issue they would call the office. She did not like it when parents would come to pick up their child because they were sick and the office wasn't aware. Ms. Lavallee agreed as a school nurse; it is a significant concern if students are ill and they are not aware. Principal Maghakian's plan is bell-to-bell and notes to be sure to have a process in place for safety. Board members were asked if they wanted to take it out or leave it in. Support was given to remove the fully highlighted area. It was noted what is happening now is working. Consensus was reached to remove it, with no objection heard. Ms. Lavallee asked for further questions or comments, none heard. The policy will return for a 2nd reading. Principal Ronning thanked the Board on behalf of the students.

b. 2nd Reading

i. JICD-Student Discipline and Due Process

ii. ADC-Prohibitions Regarding Use and Possession of Tobacco Products, E- cigarettes and E-liquids

iii. BGAA-Policy Development, Adoption and Review

Ms. Lavallee reviewed there was a minor change at the last reading to policy JICD which has been included. The public has been duly notified we have made that small change. Policies ADC and BGAA did not have any changes in the last reading. She asked for any questions or comments, none heard.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. Whie to approve policy JICD-Student Discipline and Due Process and ADC-Prohibitions Regarding Use and Possession of Tobacco Products, E-cigarettes and E-liquids and BGAA-Policy Development, Adoption and Review.
Voting: all aye, motion carried.

c. Withdrawals

i. JICJ-R-Procedures for Handling Unauthorized Communication Devices

ii. BG-Board Policy Process

iii. BGA-Policy Development System

iv. BGB-Policy Adoption

v. BGC-Policy Review and Evaluation

vi. BGE-Policy Dissemination

Ms. Lavallee reported that the policies up for withdrawal are now included in the 2 policies that were just adopted and recommends the withdrawal of these. She asked for any questions or comments, none heard.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to approve the withdrawal of JICJ-R-Procedures for Handling Unauthorized Communication Devices, BG-Board Policy Process, BGA-Policy Development System, BGB-Policy Adoption, BGC-Policy Review and Evaluation and BGE-Policy Dissemination.
Voting: all aye, motion carried unanimously.

VII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Foss to approve the public minutes of June 24, 2025, as written.
Voting: all aye, motion carried.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Alley to approve the non-public minutes of June 24, 2025, as written.
Voting: all aye, motion carried.

b. Approve Non-resident Student per Policy JFAB

See Business Administrator's Report.

VIII. COMMITTEE REPORTS

i. Policy Committee

Ms. Lavallee reported that we had extensive policies in the spring and even though we didn't have a meeting in July she believes we are still making good progress. We will have the fall policy review update in September and will attend with Ms. Collins. Going through the review of the policies she put forth tonight, there are always related policies to look at. She noticed for policy AB, one of the related policies is EEAA which has not been updated since 2010 and there were significant changes. She crafted a draft for the committee and the Superintendent. She noticed policy ILD had legal changes from 2015 and 2016 and has not been updated since 2010 which she sent to the committee and administration. We will meet in September and go over those and finish up the ones worked on in the spring and then get into the policy update and work through those. Anyone who would like to attend is welcome.

IX. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation-Paul Flanagan-WLC PE Teacher

b. Resignation-Donna Garnham-Food Service

Superintendent reviewed the resignations. Chairman Golding commented that Ms. Garnham is great and wished her the best. Superintendent added she is fun to work with, and Ms. Lavallee added she has been in this district a long time and will be sorely missed.

c. Appointment-Thomas Coyle-WLC PE Teacher

Superintendent reviewed the nomination, noting Mr. Coyle's background is indirect but has extensive experience including coaching.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to appoint Thomas Coyle as WLC PE Teacher, Bachelors+15, Step 5, salary of $52,800.
Voting: all aye, motion carried.

d. Appointment-Daniel Heise-WLC PE Teacher

This candidate was removed from the agenda.

e. FYI-New Hire-Chris Conway-IT Technician

Superintendent informed the Board of the new hire. Mr. Buroker can answer any questions they may have, none heard.

Superintendent reported that Principal Ronning had interviewed another PE candidate prior to the meeting tonight. Hopefully, that will work out, we also have to fill the .80 LCS nurse position. We had a nurse candidate lined up but found out today she will not be coming. Principal Maghakian will regroup and look at the possibility of a LPN, if we can make that work and at this time these are the only positions open other than paraprofessionals and ABA Therapists. It is not a bad place to be in August; we have been in worse situation in other years. Ms. Lavallee noted the beginning of the year is labor intensive inputting information on students (at LCS they are mostly new) and would hate to see that pushed off to other nurses. Superintendent noted he did speak with Ms. Hofstetter earlier in the summer and she had some time to input some data for LCS. Principal Maghakian agreed there is a head start with it. A brief discussion was had regarding the responsibility of an RN for an LPN as the LPN must work under an RN's license. Ms. Lavallee voiced to be sure to look at the job description of the 2 registered nurses as the LPN cannot practice alone and the RN would be taking on a big responsibility. Superintendent responded it is a tricky proposition to have an LPN and if the wrong decision is made you own it as the RN and those are critical decisions. If the LPN path was an easy one, we would have made that already.

X. PUBLIC COMMENTS

The public comment section of the agenda was read. Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Bill Crouse congratulated Principal Maghakian. He said his mother taught under Richard Maghakian; "You have big shoes to fill" but he is excited she is the one to take on the role. Regarding cell phones, we put some students into

a high amount of communication in regard to athletics with the sport app. We are told to use it, so it dictates changes in schedules and communicates to the team and that puts him in the role to advocate for Principal Ronning's allowing access for some part of the day.

Mr. Geoff Allen welcomed everyone back, then he was not audible in the room and feedback started when he was turned up. He said he would email his comments.

XI. SCHOOL BOARD MEMBER COMMENTS

Ms. Alley thanked all the behind-the-scenes staff and thanked Devine Flooring for donating the red carpet. She thinks that it will be a fun thing for the students. The schools look amazing. She is excited for Principal Maghakian and wishes her the best of luck getting acclimated to the schools etc. The Facilities Committee is meeting next Thursday at 7PM and is touring WLC, everyone is welcome. We will get an update on the projects. She thanked Ms. Lavallee for all her work on Policy Committee.

Mr. White thanked everyone for all the work they have done to get things ready for the kids to come, he is ready for them to go back as it has been a long summer. He welcomed the new staff and those returning.

Mr. Zavgren thanked Ms. Lavallee for the massive amount of work she has done on the policies.

Ms. Lavallee welcomed everyone back and welcomed the new staff. Principal Maghakian's report was a great 1st start. She had a chance to look at the tech ed room and it looked really great; the work being done in there. She looks forward to all the projects the kids will do in there. She thanked everyone for coming tonight.

Ms. Foss agrees with what everyone has already said.

Ms. Anzalone welcomed Principal Maghakian to the district, we are happy to have you. She asked if there is any way to block things that kids can't access certain things on their phone. As a parent she can block what they can see on their phone but is not sure how it works here. She understands part of the concern is kids accessing things they shouldn't be even during lunch time. Mr. Buroker responded to her question, if they are connected to our network, absolutely and we are federally mandated to block certain things. The problem we run into is if kids put their cell phone on mobile data, we don't have control of that pipe out and they can look at anything they pretty much want. Ms. Anzalone thanked Principal Ronning, he understands the concern of parents and students and sounds like it was working, it is not perfect and hopes we can have that flexibility.

Chairman Golding voiced appreciation for everything that was done this summer. The 1st thing he noticed was those speed bumps are yellow! He echoed everyone else's sentiments and is looking forward to a great school year and a higher ADM.

XII. ADJOURNMENT

A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to adjourn the Board meeting at 8:17pm. Voting: all aye, motion carried.

Respectfully submitted,
Kristina Fowler