



PISD Elementary COMPREHENSIVE SCHOOL COUNSELING PROGRAM

Mayfield Elementary

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Foundation

Comprehensive School Counseling Program (CSCP) Mission Statement

The mission of The Mayfield Counseling Department is to implement a comprehensive program that fosters a safe, equitable and culturally aware environment, which meets the social, emotional, and academic needs of all students.

Program Definition

Below are the defining elements of our CSCP:

Delivery

Princeton ISD Counselors are lead on delivering the school counseling program along with the principal, assistant principal, teachers, paraprofessionals, guest speakers and parents. This is collaboratively done for the success of the school counseling program.

Competencies

Student Competency: Students have a positive self-concept

- Become aware of their personal traits
- Become aware of the importance of liking themselves

Student Competency: Students utilize effective executive skills

- Become aware of the need to use time effectively
- Describe the steps in a goal-setting process

Student Competency: Students behave appropriately to the situation and environment

- Behave appropriately in various school settings
- Be able to follow rules and directions and complete task

Student Competency: Students incorporate wellness practices into daily living

- Describe feelings related to stress
- Identify healthy activities to do when alone

Student Competency: Students demonstrate resilience and positive coping skills

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- Identify changes that have occurred in themselves
- Find strategies for feeling secure in a new class or school

Clients

On Princeton ISD Elementary School Campuses students are the primary focus. However, other clients that are served are parents and staff members.

Organizational Elements-

Princeton ISD Elementary Counselors focus on scheduling and planning prior to school starting. They track their time in the following program components: Guidance Curriculum, Individual Planning, Responsive Services and System Support. Princeton ISD counselors, teachers, parents and principals collaborate together to help create a fluid calendar.

Program Rationale

Below are the 6 statements that make up the rationale for our CSCP:

1. The comprehensive counseling program is an integral component of the school's academic mission. The comprehensive school counseling program, driven by student data, is based on standards in academic, career, and personal/social development, which promote and enhance the learning process for all students.
2. The school counseling program ensures equity and access to a comprehensive counseling program that is based on the TEA standards in academic, career, and personal/social development.
3. The comprehensive school counseling program is data-driven and provided by a state-credentialed school counselor who systematically delivers instruction to all students.
4. The rationale for the comprehensive counseling program can be determined by reviewing data, including but not limited to, needs assessment, behavior referrals, academic performance, and attendance.
5. Goals for the school counseling program include academic success, safety, acceptance, equity, empowerment, personal growth, and respect.
6. Current theories and professional trends of our school counseling program include Solution-Focused Brief Counseling, Play-Therapy, and Cognitive Behavior counseling, and other appropriate methods for school counselors.

Program Assumptions – see completed checklists in Texas Model Guide on page 56

Program Goals (highlighted) & Process

Needs Assessment Results: Improve Student Behavior, Increase Attendance, Assess Program Balance using Time Tracking

We reviewed the following data points:

- STAAR scores

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- Grade Reports

The following patterns will be evaluated in our data:

- Incident types
- Incidents by grade level
- Incidents by school year
- Attendance by nine weeks
- Types of absenteeism

We found the following areas of significance in our data points:

- STAAR scores from the 2025 school year showed that 75% of bilingual students entering the 5th grade performed at approaches grade level on math and science STAAR tests.

The most significant needs identified in needs assessments were:

- Parent and teacher resources to best help support their children/students.

Advisory council input/insight to be incorporated into CSCP goals:

- TBD through discussions of student concerns at RTI meetings, counselor academy, and leadership meetings.

Program SMART Goals for the 2025-2026 School Year

1. By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

CSCP Design Priorities

Clients- ranked by importance according to our goals (1 is most important):

1. Students
2. Parents
3. Teachers
4. Administrators
5. Stakeholders

Student Needs- ranked by importance according to our goals (1 is most important):

1. Developmental Needs
2. Preventive Needs
3. Remedial Needs
4. Crisis Needs

Student Competencies- ranked by importance according to our goals (1 is most important):

1. Interpersonal Effectiveness

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2. Personal Health and Safety
3. Intrapersonal Effectiveness
4. Post-Secondary Education and Career Readiness

School Counselor Competencies- ranked by importance according to our goals (1 is most important):

1. Counseling
2. Guidance
3. Leadership
4. Advocacy
5. Consultation
6. Coordination
7. Program Management
8. Professional Behavior
9. Professional Standards

Counselor Time/Program Component- ranked by importance according to our goals (1 is most important):

1. Guidance Curriculum 35%
2. Responsive Services 40%
3. System Support 15%
4. Individual Planning 10%

Program Design

Guidance Curriculum Services

1. Strategic Content Area-Intrapersonal Effectiveness

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicate the need for the following topics

Guidance Curriculum Lesson Topic/s-Self-Respect, Anti-bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, College & Career lesson, Smart Goal/Growth Mindset

SMART Goal/s-

- By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

2. Strategic Content Area-Personal Health & Safety (Emotion Regulation)

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicates need for the following topics

Guidance Curriculum Lesson Topic/s- Anti-Bullying, Hygiene, puberty, germs, personal safety/safe touch, drug prevention, social media

SMART Goal/s-

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- By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

3. Strategic Content Area-Interpersonal Effectiveness

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicate need for the following topics

Guidance Curriculum Lesson Topic/s- Respect, Conflict Resolution, Anti-bullying

SMART Goal/s-

- By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

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4. Strategic Content Area-Post Secondary Education, Career Readiness, and Successful in 6th Grade

Needs Assessment Findings- discipline referrals, attendance, and teacher/community input indicate need for the following topics

Guidance Curriculum Lesson Topic/s- College & Career lesson, Smart Goal/Growth Mindset

SMART Goal/s-

- By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Campus Responsive Services

Identified Need #1- Family Changes

Preventative, Remedial, or Crisis- Remedial & Crisis

Intervention/Plan of Action- Counseling services based on student need

Outcome/Follow-Up- Open communication with family and student to provide check-in as needed

Identified Need #2- Anxiety

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow-Up- Open communication with family, teacher, and student to provide check-in as needed

Identified Need #3- Emotion Regulation

Preventative, Remedial, or Crisis- Preventative, remedial, and crisis

Intervention/Plan of Action- counseling support through individual, group, and guidance lessons

Outcome/Follow-Up- Open communication with family, teacher, and student to provide check-in as needed

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Individual Planning Priorities

Domain- Personal

Goal- Identify attributes for achievement and growth

School Counselor Considerations- Grade-level diversification

Advocacy- Equity for all students

Domain- Education

Goal- Understanding the importance of education

School Counselor Considerations- Grade-level diversification

Advocacy- Equity for all students

Domain- Career

Goal- Introduction to different options

School Counselor Considerations- Grade-level diversification

Advocacy- Equity for all students

System Support Tools

Counseling Department Monthly Calendar

This calendar is based on the following guidelines.

1. The Texas Model School Counseling Program Guide Components and Content Areas of:

<u>Components</u>	<u>Content Areas</u>
Guidance Curriculum	Interpersonal Effectiveness
Responsive services	Intrapersonal Effectiveness
Individual Planning	Personal Health and Safety
System Support	Post-Secondary Planning and Career Readiness

2. The program goals of the Comprehensive School Counseling Program:

Counseling Program Goals for the 2024-2025 School Year

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

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3. Campus Improvement Plan Goals:

Goal 1: At Mayfield Elementary, the percentage of students with 12 or more absences were 22.8%. The goal is to lower the percentage by 10% during the 2023-2024 school year.

CALENDAR

August

Content Area- Introduction to the Counselor & Counseling Program

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Interpersonal, Intrapersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)- Setting counseling program purpose

Guidance Lessons:

Kinder- [Meet Your School Counselor](#) The Rabbit Listened, My school counselor coloring sheet

1st- [Meet Your School Counselor](#) The Rabbit Listened, My school counselor coloring sheet

2nd- [Meet Your School Counselor Copy of](#)

[MeetTheCounselorGameShow](#)

3rd- [Meet Your School Counselor Copy of MeetTheCounselorGameShow](#)

4th- [Meet the Counselor](#)

5th - [Meet the Counselor](#)

Major Projects/Events-

- ★ Meet the counselor table during Meet the Teacher
- ★ Self-Introduction to students through guidance lessons
- ★ Character Education (Character Strong) lessons implemented by classroom teachers every week
- ★ Welcome new students through scavenger hunt
- ★ Morning Meetings
- ★ BOY Staff and Compliance Trainings
- ★ Newcomer Lunch

- ★ August Newsletter
- ★ Implement Character Trait Fridays

Individual Planning:

- ★ Time Tracking
- ★ Student Documentation
- ★ BOY Needs Assessment
- ★ BOY CAT Meeting

Character Strong Trait (Respect) and Implementation:

- ★ This month students will be focused on routines and procedures while in their classroom. Character Strong will start this month with teacher led lessons and parent communication-

September

Content Area- Interpersonal Effectiveness & Intrapersonal Effectiveness

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Personal and Social

Guidance Curriculum Lesson Topics (GC)- Big problems and small problems through Kelso's Choice (Grades K-2) and Problem Solving Wheel (Grades 3-5)

Goal- To give students tools to help them solve conflicts in their everyday life.

Guidance Lesson-

- ★ Kindergarten- [Big Problem Vs Small Problem](#)
- ★ [1st-](#)
- ★ [2nd-](#)
- ★ [3rd Grade](#)
- ★ [4th Grade](#)
- ★ [5th Grade](#)

Trait of the Month- Respect

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a [Trait of the Month](#) bulletin board.

Major Projects/Events-

- ★ YES Assembly-9/4
- ★ Peanut Butter Drive-Month of September
- ★ National Self Care Awareness Month- Mental Health Resources for Staff
- ★ Homecoming Week September 22nd-26th
- ★ Mayfield Pep Rally

Individual Planning:

- ★ Time Tracking

- ★ Trait of the Month Bulletin Board
- ★ Problem Solving Wheel/Kelso Posters
- ★ Counselor Updates Newsletter Monthly communication sent home about Character Strong
- ★ Newsletter about Kelso's Choice
- ★ Homecoming Week Dress Up Day
- ★ BOY Advisory Council Meeting

Character Strong Trait and Implementation:

- ★ This month students will be focused on Responsibility. Character Strong will be implemented through announcements, teacher lead lessons, and parent newsletters.

October- K-5 Health and Safety

Content Area- Personal Health and Safety

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)- Drug prevention, personal safety, healthy choices

Guidance Lesson-

- ★ Kindergarten- [Red Ribbon Week](#)
- ★ 1st grade- [RED RIBBON WEEK Picture Book Read Aloud Video: Charlie and the Curious Club](#)
- ★ 2nd-[Sarah's Sick Day True/False](#)
- ★ 3rd grade- [Red Ribbon Week](#)
- ★ 4th- [Red Ribbon Week](#)
- ★ 5th grade- [RRW 5th Grade](#)

Trait of the Month- Responsibility

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ Character Winners of the Week-Honesty

Major Projects/Events-

- ★ Red Ribbon Week
- ★ Assembly- BMX
- ★ PAL Program Referrals Start
- ★ National Custodial Workers Recognition Day-October 2nd
- ★ World Teachers Day- October 5th
- ★ National Walk to School Day-October 4th
- ★ National Bullying Prevention Month (Unity Day 10/15)
- ★ Bracelet give away
- ★ Note Box
- ★ National Coaches Day (Academic and Instructional)- October 6
- ★ National Principal Month
- ★ National Boss's Day- October 16th

Individual Planning:

- ★ Time Tracking
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Red Ribbon Week
- ★ Guidance Lesson
- ★ Teacher Wellness Task Force

November

Content Area- Healthy Habits, Puberty, Hygiene and Bully Prevention

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health & Safety

Guidance Curriculum Lesson Topics (GC)- Healthy Habits, Puberty, Hygiene

Guidance Lesson-

- ★ [Character Strong Bully Prevention Lessons](#)
- ★ Hygiene Video by Human Relations(3rd & 4th grade)- Nov 7th and 8th

Trait of the Month- Gratitude

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.-Gratitude

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Canned Food Drive
- ★ Mayfield Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ Student Mentor Program

- ★ National Gratitude Month
- ★ Angel Tree
- ★ Veteran's Day at School- November 11
- ★ National School Psychology Week November 13-17
- ★ World Kindness Week November 13-17
- ★ Native American Heritage Month

Individual Planning:

- ★ Time Tracking
- ★ Trait of the Month Bulletin Board

- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Canned Food Drive
- ★ Angel Tree Applications
- ★ Kindness Krew
- ★ SHAC Meeting November 14

December

Content Area- Mental Health


CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Postsecondary Readiness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)- Mental Health

Guidance Lesson-

- ★  Mental Health

Trait of the Month- Empathy

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Canned Food Drive
- ★ Mayfield Mentors Monthly Award from Character Trait
- ★ Student Mentor Program
- ★ PAL Program

Individual Planning:

- ★ Time Tracking
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Kindness Krew
- ★ Sunshine Committee

WINTER BREAK

January

Content Area- Empathy/College, Career, and Military Readiness

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness,

Guidance Curriculum Lesson Topics (GC)- Never give up

Guidance Lesson: CCMR Lessons



Trait of the Month- Perseverance

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.- Empathy

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Student Mentor Program
- ★ Character Strong Announcements
- ★ PAL Program
- ★ Career Day
- ★ School Board Appreciation Month
- ★ Law Enforcement Appreciation Day- Jan 9th
- ★ National Compliment Day- January 24th

Individual Planning:

- ★ Time Tracking
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ SHAC Meeting January 9

February

Content Area- Bully Prevention

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC) Bully Prevention

Guidance Lesson:

- ★ Kindergarten-[Bully Prevention](#)
- ★ 1st Grade- [Empathy](#)
- ★ 2nd Grade-[Empathy](#)
- ★ 3rd Grade- [Empathy](#)
- ★ 4th Grade- [Empathy](#)
- ★ 5th Grade- [Empathy](#)

Trait of the Month- Honesty

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a [Trait of the Month](#) bulletin board.-Cooperation

Major Projects/Events

- ★ Positivitee Shirt Day on Tuesday
- ★ Student Mentors
- ★ Character Trait Announcements
- ★ PAL Program
- ★ Mayfield's Family Project- Random Acts of Kindness
- ★ National School Counseling Week- February 5-9th
- ★ School Bus Driver Appreciation Day- February 22nd
- ★ African American History Month
- ★ American Heart Month
- ★ National Random Acts of Kindness Week
- ★ UIL

Individual Planning:

- ★ Time Tracking
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ UIL

March

Content Area- Personal Safety

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety

Guidance Curriculum Lesson Topics (GC)-Personal Safety

- ★ K-2 [Police Officers Talk to Us About Safety](#) Presented by School Marshall
- ★ 3-5

Trait of the Month- Cooperation

- ★ Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.
- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Mayfield Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ Maintenance Worker Appreciation Day March 1st
- ★ National Employee Appreciation Day March 1st
- ★ Open House
- ★ Read Across America Day- March 2nd
- ★ National Women's History Month
- ★ Mayfield's Family Project- Positive Posters for STAAR

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Mayfield's Family Project
- ★ Kindness Krew
- ★ Sunshine Committee
- ★ Test Anxiety Set Up

April

Content Area- Test Anxiety, Worry

CSCP Goals Addressed-

By April 2026, the school counselor will work to advance 5th grade bilingual students who received approaches on math and science STAAR to the meets performance level, increasing the 5th grade meets bilingual percentage by 25%, going from 3 students performing at meets to 6 students performing at meets.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness

Guidance Curriculum Lesson Topics (GC)- Test Anxiety & Worry

Trait of the Month- Courage

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Guidance Lesson-

Activate Go Brain Test Prep Kit from NED (3-5)

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Mayfield Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ Paraprofessional Appreciation Day April 3
- ★ School Librarian Appreciation Day April 4
- ★ National Assistant Principal Week April 7-14
- ★ National Volunteer Recognition Week April 14-20
- ★ National Administrative Professionals' Day April 24
- ★ Trusted World Clothing Drive

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Mayfield's Family Project
- ★ Kindness Krew
- ★ Sunshine Committee

May

Content Area- Careers

CSCP Goals Addressed-

Goal 1: By May 2024, school counselors will work to decrease discipline referrals by ten percent by providing individual, group, and whole group guidance lessons. Since we are a new school this will be measured by showing a decrease in discipline referrals by ten percent between the two semesters.

Goal 2: By May 2024, school counselors will work to increase attendance by five percent through guidance lessons, incentives, and building family relationships.

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC)- March Madness: Career Edition from TPT; Paws in Jobland

Guidance Lesson:

K-5th Counselor created using [career exploration and career interest survey tools](#)

Trait of the Month- Creativity

Teachers will include SEL (Social Emotional Learning) time into their weekly morning routine for 5-15 minutes using Character Strong.

- ★ Purposeful People Announcements will focus on the trait.
- ★ The counselor will create a Trait of the Month bulletin board.

Major Projects/Events-

- ★ Positivitee Shirt Day on Tuesday
- ★ Mayfield Mentors Monthly Award from Character Trait
- ★ Purposeful People Announcements on Tuesdays
- ★ PAL Program
- ★ MOMS Reading Program
- ★ Character Dares
- ★ School Principal's Day May 1
- ★ School Lunch Hero Day May 3
- ★ Teacher Appreciation Week May 5-11
- ★ School Nurse Day May 8
- ★ National Speech Language Pathologist Day
- ★ Asian/Pacific American Heritage Month

Individual Planning:

- ★ Time Tracking
- ★ MOMS Reading Program
- ★ Trait of the Month Bulletin Board
- ★ Monthly communication sent home about Character Strong
- ★ Guidance Lesson
- ★ Mayfield's Family Project
- ★ Kindness Krew
- ★ Sunshine Committee

June

Content Area- Review Data and prepare for new school year

CSCP Goals Addressed- Review data, determine growth achieved

Domain- Intrapersonal Effectiveness, Interpersonal Effectiveness, Personal Health and Safety, Postsecondary Planning and Career Readiness

Guidance Curriculum Lesson Topics (GC)- Review

Major Projects/Events- Planning, modifications, and adaptation of lessons to meet the goals of the upcoming school year. Revision of CSCP