

Galena Park Independent School District
North Shore Senior High School
2025-2026 Comprehensive Needs Assessment



Board Approval Date: August 11, 2025

Mission Statement

North Shore Senior High School is committed to providing all the necessary resources and strategies so that students reach a high level of socio-emotional and academic achievement through rigorous and relevant curricula to ensure students are prepared for careers, military service, and college.

Vision

Every student of North Shore Senior High School will graduate prepared to begin a career, enroll in the military, or attend the college of their choice as they become productive citizens.

Value Statement

North Shore Senior High School is one of 26 campuses in the Galena Park Independent School District. North Shore High School opened in 1962 and serves predominantly middle and low-socioeconomic urban families. The original location was 13501 Holly Park Drive. The first class of Seniors graduated from North Shore High School in 1965. Over the next several decades, the area's population steadily increased, leading to the construction of a new campus that would house 11th and 12th graders. The new campus opened in December 1999. At that time, the 9th and 10th graders remained at the Holly Park campus. In 2007, an additional wing was added to the 11th and 12th-grade campuses to accommodate the 10th grade. Due to the steady increase in the student population, GPISD opened a 10th Grade Center in the Fall of 2018. North Shore Senior High School has a population of nearly 4800 students and serves their needs on three campuses. It is under the direction of the current principal, Mr. David Pierson.

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Comprehensive Needs Assessment

Revised/Approved: June 4, 2025

Needs Assessment Overview

Needs Assessment Overview Summary

On February 20, 2025, the Campus Needs Assessment Committee performed an in-depth analysis of various data sources. An overview of their findings is outlined in the table below:

NCLB Recommended Area	2025-2026 Campus Focus
Demographics	Improve attendance rates across all subgroups
Student Achievement	Meet ELL and SPED performance targets set in Domain III-Closing the Gaps
Culture and Climate	Effectively manage teachers' time
Staff Quality	Ensure Associate Teachers complete their certification requirement to become highly qualified
Curriculum and Instruction	Improve meets and masters performance among US History primary testers
Parent Involvement	Ensure parents are informed of important College Readiness information promptly
School Organization, Processes and Programs	Create manageable processes and protocols to efficiently coordinate with the sophomore campus
Technology	Increase Chromebook usage in classrooms

Demographics

Demographics Summary

The North Shore High School serves a diverse student population. The table below shows the North Shore High School student subpopulations.

Sup Population	Student
African American	23%
Anglo	2%
Asian	1%
At Risk	71%
Economically Disadvantaged	88%
Emergent Bilingual (EB)	30%
Hispanic	73%
SPED	12%

North Shore High School serves 4,284 students in grades 9 through 12. The table below shows each student population by grade level.

Grade Level	Population
9 th Grade	1034
10 th Grade	1081
11 th Grade	1098
12 Grade	1071

The 2023-2024 TAPR report reflects that student attendance is 3 percentage points below the state's average of 93.3%. The information below highlights the attendance trends for North Shore High School students for the last 5 years.

2019	2020	2021	2022	2023
93.6%	83.2%	95.8%	89.5%	90.4%

Demographics Strengths

North Shore High School continues to close academic achievement gaps. Its student subpopulations (i.e., Hispanic, African Americans, White, etc.) continue to score close to the campus average in all 5 EOCs. Additionally, the graduation rate has consistently been above the state average, and the dropout and mobility rates at North Shore High School are lower than those of the state. There is an increase in the number of students considered to be college, career, and/or military ready each year.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The average attendance rate is 90.8% for 11th and 12th-grade students; this is below the state's average.

Root Cause: NSSH has not implemented a system that will ensure that students on campus are reporting to class.

Problem Statement 2: Emergent Bilingual students are not meeting TELPAS targets on the Speaking exam.

Root Cause: Teachers require more tailored professional development programming that specifically focuses on enhancing English-speaking opportunities and practice for proficiency .

Demographics

Demographics Summary

North Shore Senior High School (NSSH) serves a diverse student population. While the effects of the pandemic are still evident, the 2024-2025 school year showed more signs of progress toward pre-pandemic academic performance. The campus has 87.7% economically disadvantaged (eco-dis) students. NSSH students perform higher than other comparable schools with similar eco-dis rates. NSSH received an Accountability Rating for the 2024 school year of "B" with a score of 86. The 2023 accountability report showed a need for improved performance for Special Education students. The COVID-19 pandemic created long-term gaps among Special Education students. Unfortunately, less than 5% of Special Education students participated in the after-school tutorials required by House Bill 1416. The pandemic forced many North Shore students to take on full-time work to mitigate the economic hardships within their families. Students continued to maintain their employment during the 2024-2025 school year, resulting in critically low attendance rates. While North Shore's graduation rate has declined over the last nine years, last year's graduation rate increased to 91.3%. Students who used to participate in the Special Education program and have since exited are not performing at the same rates as other students. We also saw this trend among students who are not continuously enrolled in GPISD schools. North Shore Senior High School has experienced a decline in enrollment, dropping from 4,528 to 4,391 students in grades 9 through 12. The table below shows each student population by grade level as well as student groups by ethnicity.

9th-12th Grade	Percentage
% Econ Disadv	85.7%
% EL	29.9%
Mobility Rate	14.1%
% Special Ed	11.4%

Grade Level	Population
9 th Grade	1166
10 th Grade	1107
11 th Grade	1122
12 Grade	1167

Attendance Rates by Year

2021	2022	2023	2024	2025
95.65	92	90.39	90.61	90.80

Demographics Strengths

There is a strong connection between North Shore Senior High and the surrounding community. The graduation rate increased in the last year. The College and Career Readiness rates increased among Special Education students specifically and the student body in general.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The average attendance rate is 90.8% for 11th and 12th-grade students; this is below the state's average.

Root Cause: NSSH has not implemented a system that will ensure that students on campus are reporting to class.

Problem Statement 2: Students fail to wear ID Badges throughout the day.

Root Cause: Wearing badges is only reinforced by campus administrators and hallway safety staff.

Problem Statement 3: Emergent Bilingual students are not meeting TELPAS targets on the Speaking exam.

Root Cause: Teachers require more tailored professional development programming that specifically focuses on enhancing English-speaking opportunities and practice for proficiency .

Student Learning

Student Learning Summary

North Shore Senior High set a goal for students to perform as they did before the pandemic. The 2023-2024 school year marked the third year of implementation of the Texas Instructional Leadership Model in hopes of meeting the accountability goals. Administrators were trained on the Data-Driven Instruction (DDI) protocols. DDI was implemented in the STAAR EOC corresponding courses. The COVID-19 pandemic continues to impact student learning. At NSSH, re-tester performance is improving. The Fall STAAR EOC assessment table below displays campus performance from 10th- 12th graders.

Fall STAAR EOC Performance

North Shore 10 th -12 th	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Algebra I	68.75%	28.57%	68%	54%	68%	50%
Biology I	52.50%	29.49%	38%	41%	55%	72%
English I	44.36%	19.79%	24%	29%	34%	37%
English II	36.36%	24.48%	21%	33%	35%	36%
US History	57.50%	56.52%	54%	53%	73%	76%

The table below displays the Spring 2025 EOC performance. NSSH re-tester performance increased in English I and Algebra I.

North Shore 10 th -12 th	Spring 2019	Spring 2022	Spring 2023	Spring 2024	Spring 2025
Algebra I	49%	37%	42%	47%	67%
Biology I	41%	33%	50%	76%	69%
English I	21%	21%	35%	11%	24%
English II	22%	27%	36%	68%	67%
US History	92%	85%	92%	96%	93%

Student Learning Strengths

In 2023-2024, North Shore Senior High built on its strengths. During the Spring 2024 EOC exams, NSSH experienced a 4% increase in US History approaches performance, a 32% increase in English II re-tester performance, and a 5% increase in Algebra I re-tester performance.

College, career, and military readiness (CCMR) focuses on college board test performance, AP exam performance, Texas Success Initiative Assessment performance, CTE coherent sequence completion, military enlistment, and dual credit course completion. The CCMR committee met regularly to track student CCMR progress. North Shore Senior High School has experienced an increase in dual credit completion rates and continues to lead its comparison group in this area. The Advanced Academics program at North Shore Senior High maintains an adequate balance of Dual Credit and Advanced Placement course participation. As we move forward, we will continue to focus on increasing performance in AP Economics, AP Math, and AP Science.

Extra-Curricular Activities

North Shore Senior High School has a campus organization that is designed to accommodate the needs of the students. Since the elimination of social distancing protocols, NSSH has experienced an increase in extracurricular participation. Notably, the NSSH football team finished second in the Texas 6A Championships. Girls' Basketball made playoff appearances. Choir students won sweepstakes in their UIL competitions.

College, career, and military readiness focus on college board test performance, AP exam performance, TSIA performance, CTE coherent sequence completion, military enlistment, and dual credit course completion. North Shore High School students continue to score significantly below the state average on the SAT and ACT exams. This year, the greatest number of students took the AP exam in school history. North Senior High School has experienced an increase in dual credit completion rates and continues to lead its comparison group in this area. The Advanced Academics program at North Shore Senior High maintains an adequate balance of Dual Credit and Advanced Placement course participation. As we move forward, we will continue to focus on increasing performance in AP Economics, AP Math, and AP Science.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Emergent Bilingual students are not meeting TELPAS targets on the Speaking exam.

Root Cause: Teachers require more tailored professional development programming that specifically focuses on enhancing English-speaking opportunities and practice for proficiency .

Problem Statement 2: Too few students are entering college having established college readiness in the areas of the ACT and TSIA.

Root Cause: While parents are familiar with the ACT and SAT, they lack the knowledge of the importance of the TSIA and college admissions in Texas

Problem Statement 3: US History primary testers have not met campus goals for Approaches, Meets and Masters for the last 3 years.

Root Cause: Tutorials should be more targeted for AP and Dual Credit students to attain meets and masters level performance

School Processes & Programs

School Processes & Programs Summary

The 2023-2024 school year began with a great focus on the Big 3- badges, tardies, and dress code. As part of the "One School" initiative, North Shore principals participated in vertical alignment meetings. Communication between administrators and teachers will be more transparent to improve the morale of the school. The principals discuss staffing needs and determine if staff need to be moved to various campuses based on student needs. Staff conduct interviews and make recommendations on proper campus placement. Teachers and staff need to be involved in the development and planning phases of campus goals and the school vision. There are multiple opportunities to align processes with the 10th Grade Center. Teachers who serve primarily tenth graders while at the Senior High struggle to manage expectations from both campuses. As students returned to face-to-face instruction, there was a need to improve the campus disciplinary program to include restorative practices.

School Processes & Programs Strengths

North Shore employs an inclusive process for recruiting, selecting, assigning, inducting, and retaining high-quality educators. A panel of administrators, teachers, specialists, and paraprofessionals works together to choose highly qualified teaching candidates. We collaborate with district program directors on master scheduling decisions to leverage teacher strengths, leading to improved student outcomes. North Shore is building instructional leaders among the teaching staff through teacher-led monthly training series. Notwithstanding the challenges, North Shore will ensure its teachers are trained in all operational processes while maintaining a laser focus on teaching and learning.

North Shore is intentional about meeting the unique needs of at-risk students. Currently, the school nutrition staff coordinates an after-school snack program allowing students in extracurricular activities to have meals at school after hours. Students at risk receive socio-emotional counseling through the community in schools program. Students participate in the one-to-one technology program to support online learning needs. We monitor healthy internet use through the Bark program. This program allows administrators and counselors to intercede against students who display unsafe behaviors online.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: It is difficult to manage students from other North Shore campuses; students are often found in buildings for which they are not scheduled

Root Cause: There is insufficient staff to cover all entry/exit points in the building.

Problem Statement 2: Students are excessively tardy during 1st/5th periods of each day resulting in a great loss of instruction.

Root Cause: Students are facing a few external factors that keep them from arriving to school by 7:05 (traffic pattern, transportation reliability, and younger sibling drop off).

Problem Statement 3: Students fail to wear ID Badges throughout the day.

Root Cause: Wearing badges is only reinforced by campus administrators and hallway safety staff.

Problem Statement 4: The average attendance rate is 90.8% for 11th and 12th-grade students; this is below the state's average.

Root Cause: NSSH has not implemented a system that will ensure that students on campus are reporting to class.

Problem Statement 5: Too few students are entering college having established college readiness in the areas of the ACT and TSIA.

Root Cause: While parents are familiar with the ACT and SAT, they lack the knowledge of the importance of the TSIA and college admissions in Texas

Problem Statement 6: US History primary testers have not met campus goals for Approaches, Meets and Masters for the last 3 years.

Root Cause: Tutorials should be more targeted for AP and Dual Credit students to attain meets and masters level performance

Problem Statement 7: Teachers are struggling with managing administrative tasks and deadlines

Root Cause: Newsletter analytics show that teachers do not always read publications with deadlines and reminders.

Problem Statement 8: Teachers reported in the Campus Needs Assessment that the school felt chaotic at times

Root Cause: School processes were inconsistent.

Perceptions

Perceptions Summary

North Shore Senior High School hopes to create a culture of collaboration and excellence among all three campuses. There was a slight uptick in student and teacher attendance.

Surveys revealed that teachers felt "burned out" this year due to student attendance and instructional expectations. When teachers reported spending their own money on classroom supplies, NSSH incorporated a supply closet. Teachers were overwhelmed by the planning and instruction expectations during this school year. They reported they were given large amounts of information for new processes and were held to high expectations that many students struggled to reach. Teachers also reported a need for greater support from administrators with discipline. Administrators have prioritized addressing and clearing discipline each week to ensure teachers are supported and to ensure a healthy campus climate.

Perceptions Strengths

The 2024-2025 academic calendar allowed teachers to receive multiple breaks each month. The breaks helped staff to recuperate from long days of instruction. Teachers report many strengths in the area of campus culture, climate, values, and beliefs. One of our highest priorities is creating and cultivating a culture of collaboration and excellence. During this year, North Shore parents were consistently informed through the campus newsletter. Instructionally, teachers were provided many opportunities for DDI implementation. The teachers reported that the campus environment promotes an open dialogue for coaching. As teachers worked through a challenging year, administrators incorporated various campus-wide challenges and raffles to increase morale and teacher attendance. The faculty and staff at North Shore Senior High understand every child has a right to an education. The faculty works tirelessly to meet the unique needs of our students to ensure improved student outcomes.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Teachers are struggling with managing administrative tasks and deadlines

Root Cause: Newsletter analytics show that teachers do not always read publications with deadlines and reminders.

Problem Statement 2: Teachers reported in the Campus Needs Assessment that the school felt chaotic at times

Root Cause: School processes were inconsistent.