

**Welcome  
to  
Junior  
High!**



# Tonight's Agenda

Team of Support

Academics at the Junior High

Team Dynamics

Safety and Expectations

Mental Health Supports

Q&A

# The Sawyer Experience



## OUR MISSION

We will provide equitable, engaging, inspiring, and holistic experiences that support success and empowerment for students, families, and the community in a diverse and changing world.



**Saugerties Central  
School District**



# The Sawyer Experience



## OUR VISION

We are a beacon of educational excellence, where every individual is inspired to achieve their fullest potential.



**Saugerties Central  
School District**



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**“It’s okay not to be okay”**

*Feeling stressed, overwhelmed, sad, angry,  
scared, lonely, anxious, academic worries,  
friend or family issues...*

# Junior High Support Team

Team of Support- MTSS

Academic Engagement

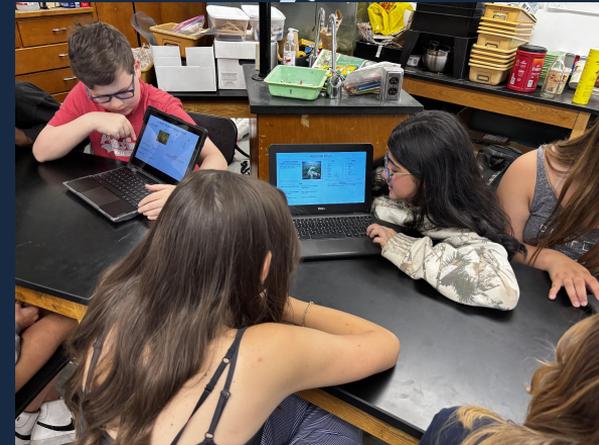
Celebrations of Learning

Social Emotional and Trauma-Informed Practices

Every Child Has a Champion

Parent Partnership

# Junior High Initiative



# Academic Acronyms

- **MTSS - Multi Tiered Systems of Support**
  - Instructional, Social, and Behavioral
- **PBIS - Positive Behavior Intervention Strategies**
  - Common Language , Common Expectations, Restorative Practices
- **SEL – Social Emotional Learning**
  - Mindful focus on student’s individual well - being
- **CTE - Career and Technical Education**
- **BLT - Building Leadership Team**
  - Collaboration with all to move the Jr/SR High School forward in our community’s best interest

# Academic Acronyms

- **RP - Regents Prep**
  - To prepare students for the rigor of high school classwork
- **ACC - Accelerated Math, Science, and World Language**
  - Course work is designed for students to gain two years of the subject area in one school year
- **CO-TEACH - English and Math**
  - 2 teachers delivering instruction in an integrated classroom
- **MTSS - Science and Social Studies**
  - A teaching assistant is present to facilitate learning in an integrated classroom
- **MTSS - Literacy and Math Labs**
  - Smaller learning environments focused on strengthening student performance in the areas of Math, Writing and Literacy.
  - Educators looked at course work and diagnostic test data to place students in support labs. These are state mandated placements.

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	Term Q1 (09/03/25- 11/06/25)	Term Q2 (11/07/25- 01/23/26)	Term Q3 (01/24/26- 04/10/26)	Term Q4 (04/11/26- 06/26/26)
1	0473-1 Science 7 RP Ms Dietrich Rm: 500 Team: B	0473-1 Science 7 RP Ms Dietrich Rm: 500 Team: B	0473-1 Science 7 RP Ms Dietrich Rm: 500 Team: B	0473-1 Science 7 RP Ms Dietrich Rm: 500 Team: B
2	0193-121 (A, C, E) Digital Citizenship Ms Zicot Rm: JH LIB <hr/> 0971-22 (B, D, F) Phys. Ed. 7-8 (SEM 1) Mr. Collins Rm: GYM C	0193-121 (A, C, E) Digital Citizenship Ms Zicot Rm: JH LIB <hr/> 0971-22 (B, D, F) Phys. Ed. 7-8 (SEM 1) Mr. Collins Rm: GYM C	0972-22 (B, D, F) Phys. Ed. 7-8 (SEM 2) Mr. Collins Rm: GYM C	0972-22 (B, D, F) Phys. Ed. 7-8 (SEM 2) Mr. Collins Rm: GYM C
3	0373-3 Math 7 RP Ms Petramale & Ms Cooper Rm: 605 Team: B	0373-3 Math 7 RP Ms Petramale & Ms Cooper Rm: 605 Team: B	0373-3 Math 7 RP Ms Petramale & Ms Cooper Rm: 605 Team: B	0373-3 Math 7 RP Ms Petramale & Ms Cooper Rm: 605 Team: B
4	0635-41 (A, C, E) General Music Mr Oriani Rm: 431 <hr/> 9994-42 (B, D, F) Study Hall (Alt. Days) (S1) Ms Frey/ Ms Almanza Rm: CAFE	0635-41 (A, C, E) General Music Mr Oriani Rm: 431 <hr/> 9994-42 (B, D, F) Study Hall (Alt. Days) (S1) Ms Frey/ Ms Almanza Rm: CAFE	0635-41 (A, C, E) General Music Mr Oriani Rm: 431	0635-41 (A, C, E) General Music Mr Oriani Rm: 431
5	0653-15 Family & Consumer Science 7 Ms Park Rm: 614	0653-15 Family & Consumer Science 7 Ms Park Rm: 614	0617-25 Art 7 Ms. Adams-Hill Rm: 501	0617-25 Art 7 Ms. Adams-Hill Rm: 501
6	0173-6 English 7 RP Mr Deery & Ms Cooper Rm: 611 Team: B	0173-6 English 7 RP Mr Deery & Ms Cooper Rm: 611 Team: B	0173-6 English 7 RP Mr Deery & Ms Cooper Rm: 611 Team: B	0173-6 English 7 RP Mr Deery & Ms Cooper Rm: 611 Team: B
Lun	7779-1 Lunch Rm: CAFE	7779-1 Lunch Rm: CAFE	7779-1 Lunch Rm: CAFE	7779-1 Lunch Rm: CAFE
7	0687-29 Agricultural Explorers 7 Ms McPeek Rm: 413	0687-29 Agricultural Explorers 7 Ms McPeek Rm: 413	0490-27 Health 7 JH Mr Owczarek Rm: 602	0490-27 Health 7 JH Mr Owczarek Rm: 602
8	0273-8 Social Studies 7 RP Ms Duke Rm: 608 Team: B	0273-8 Social Studies 7 RP Ms Duke Rm: 608 Team: B	0273-8 Social Studies 7 RP Ms Duke Rm: 608 Team: B	0273-8 Social Studies 7 RP Ms Duke Rm: 608 Team: B
9	No Scheduled Course	No Scheduled Course	No Scheduled Course	No Scheduled Course

Days A,C,E  
vs.  
B,D,F

Quarters  
1,2,3,4

Questions?

Example of Schedule



# Team Structure

## Team A (7)

**ELA-** Ms. Michaels  
**Math-** Mr. Omura  
**Science-** Mr. Cooper  
**Social Studies-** Mr. Myer  
**Special Education-** Ms. Millham

## Team B (7)

**ELA-** Mr. Deery  
**Math-** Ms. Petramale  
**Science-** Ms. Dietrich  
**Social Studies-** Ms. Duke  
**Special Education-** Ms. Cooper,  
Ms. Florsch, Mr. Hasbrouck

## Team C (8)

**ELA-** Ms. Squires  
**Math-** Ms. Zmiyarch  
**Science-** Ms. Hines  
**Social Studies-** Mr. Carpino  
**Special Education-** Ms. DaSilva

## Team D (8)

**ELA-** Ms. Leverich  
**Math-** Ms. Werner  
**Science-** Ms. Griffin  
**Social Studies-** Mr. Schermerhorn  
**Special Education-** Ms. Millham

- **TEAM** = Math, Sci, ELA, SS, Special Education, MTSS Teaching Assistant
- **Teams meets once per day at the same time.**
- Any concern with classroom dynamics or grading should be directed to the teachers 1st via email or by phone 247-6561 press 1 for the main office.

# First Day

- Please arrive at your bus stop early the first week. The use of school transportation is encouraged. Be mindful of the traffic line that will occur at arrival and dismissal. Goal time: 7:30 am
- Jr High Students will exit the bus and proceed around the building by the soccer fields and greenhouse to the back entrance.
- Students being dropped off will exit their cars at the curb by the auditorium and proceed to the back of the building.
- Do not hesitate to ask for directions or help, plenty of staff is outside upon arrival to school.



- Breakfast for all students is served daily from 7:25 - 7:40 am.
- Students must report to period 1 by 7:45 am
- Extra help is available with late bussing M - F.
- Late Busses arrive to the Jr High between 3:15 - 3:45 pm.

BELL SCHEDULE OF CLASSES			2 HOUR DELAY	
Begin	End		Begin	End
7:45	8:28	Period 1	9:45	10:13
8:32	9:13	Period 2	10:17	10:43
9:17	9:58	Period 3	10:47	11:13
10:02	10:43	Period 4	11:17	11:43
10:47	11:28	Period 5	11:47	12:13
11:32	12:13	Period 6	12:17	12:43
12:17	12:47	Lunch	12:47	1:17
12:51	1:32	Period 7	1:21	1:47
1:36	2:18	Period 8	1:51	2:18
2:22	3:00	EXTRA CURRICULAR/ EXTRA HELP	2:22	3:00

# Dismissal and Attendance

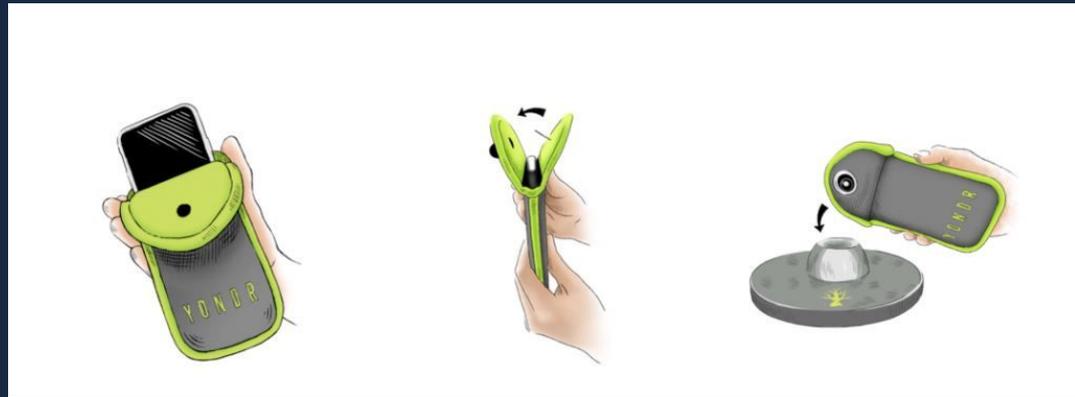
- Students will exit the building the same way they enter.
- Busses will line up around the bus circle for pickup.
- Students getting picked up by car will walk to the back parking lot.
- No car should pull up to the curb by the auditorium between 2:15 - 2:30 pm.
- Tardy students must present an excuse note signed by a parent or guardian to the attendance office.
- Notes for early dismissal also must be turned into the attendance office upon arrival to school.
- Excuses can also be emailed to

[dthompson@saugerties.k12.ny.us](mailto:dthompson@saugerties.k12.ny.us)



# Electronics: A focus on Mental Health

- Phones will be stored in YONDR Pouches for the duration of the school day
- We are here to support students during the day
- [YONDR FAQ](#)
- Posts or communications outside of school must negatively affect other students





# Everyone has the right to have a great day!

- Please think before you speak, act, and/or post.
- Get involved in sports, clubs, activities.
- Know the adults of this building want you to succeed.
- Put down your phone and have real dialogue and conversation.

# Communication Portal: Infinite Campus

From Infinite Campus you can view:

- School and District Announcements
- Daily Attendance
- Progress Reports
- Report Card Grades

**If you are not currently on the portal email:**

[scsdportal@saugerties.k12.ny.us](mailto:scsdportal@saugerties.k12.ny.us)

- Place “parent portal” in the subject line and type Parent(S)/ Guardian(s) names in the body along with student name(s) and grade(s)



## SAUGERTIES CSD

Portal Logins:

[Campus Student](#)

[Campus Parent](#)

# HALLWAY

*Sawyers* RULES/EXPECTATIONS 

## BE RESPONSIBLE

- Get to class on time
- Have pass out



## BE SAFE

- Keep it moving
- Be aware of surroundings
- Be easily identified
- See something...Say something

*BE AWARE!*



## BE RESPECTFUL

- Be mindful of language
- Be kind and courteous
- Use indoor voice
- Remember classes are in session

**RESPECT.**

# CAFETERIA

*Sawyers* RULES/EXPECTATIONS 

## BE RESPONSIBLE

- We keep the tables clean.
- We eat our own food.
- We ask permission to leave.



## BE SAFE

- We keep hands, feet, objects to ourselves.
- We do not participate in horseplay.
- We stay in our chosen seat.



## BE RESPECTFUL

- We wait patiently in the lunch line.
- We are kind and courteous to all.
- We listen to cafeteria staff.



**You Matter!**

We are here  
to work  
together.

