



SILSBEE ISD

PARENT & FAMILY ENGAGEMENT PROGRAM

Updated August 2025

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CONTACT INFORMATION

State & Federal Programs Administrative Assistant	Tanya Avera tanya.avera@silsbeeisd.org 409-980-7800
State & Federal Programs Coordinator	Kimberly Cyr kimberly.cyr@silsbeeisd.org 409-980-7800
Laura Reeves Parent & Family Engagement Campus Liaison	Lauren Sangwin lauren.sangwin@silsbeeisd.org
Silsbee Elementary Parent & Family Engagement Campus Liaison	Maggie Hawk maggie.hawk@silsbeeisd.org
Edwards-Johnson Memorial Silsbee Middle School Parent & Family Engagement Campus Liaison	Brittany Hammer brittany.hammer@silsbeeisd.org

2025-2026 SISD DISTRICT PARENT & FAMILY ENGAGEMENT (PFE) POLICY

WHAT IS IT?

Silsbee ISD is committed to our vision: Silsbee ISD seeks to be a premier school district of choice committed to excellence, innovation, and empowerment. Silsbee ISD actively partners with families and the community to create a premier educational environment that ignites a passion for learning by equipping all students with the skills and mindset to thrive academically, personally, and socially. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education

EXPECTATIONS AND OBJECTIVES

Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:

- Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.
- If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.
- Learning together leads to better school and home life.
- Being a life-long learner can prevent some health issues that often occur later in life.

SILSBEE ISD WILL:

- Create a Parent Advisory Board on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans.
- Hold regular meetings where the Parent Advisory Board will seek input of families, community members and educators.
- Distribute the PFE Policy, this document, to parents and the communities by:
 - Posting it on our district website, and keeping it up to date
 - Distributing printed copies or QR codes to the digital version at all the school's annual meetings
- Have a representative at every school's annual Title I meeting
- Have a representative at every school PFE event
- Per request, provide the qualifications of a child's teacher
- Conduct evaluations of every PFE event at each school, collect that data, and give a report to that school
- Assist schools in the evaluation and revision of their PFE policy and school-parent compact
- Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed
- Provide training to every district employee on the most effective PFE strategies
- Provide training to parents on how to navigate the school system as needed and/or requested. The district will communicate event date, time, and location via social media and the Silsbee ISD district website. Training topics may include:
 - G/T Awareness
 - Parent Meetings for transition years
 - Registration

Please fill out this survey to help us meet your needs for other trainings: <https://bit.ly/PFErequest>

Este documento está disponible en español en el sitio web de nuestro distrito.

LAURA REEVES PRIMARY PARENT & FAMILY ENGAGEMENT (PFE) PROGRAM 2025-2026	
WHAT IS IT?	Laura Reeves Primary is committed to our vision: Silsbee ISD seeks to be a premier school district of choice committed to excellence, innovation, and empowerment. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
FUNDING	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
REVIEW	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
FAMILY MEETINGS	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will typically take place in the cafeteria. You can enter through the main entrance facing Woodrow Street. Family meetings will be offered in person. Exact dates, times, and locations will be shared via social media, flyers sent home with students, and/or the school website. • Annual Title I Meeting/Open House (September/October) • Coffee with the Counselor (various dates throughout the year) • Turkey Trot (November) • Family Literacy Night (February) • Western Day (March)
HOW TO BE INVOLVED	• Become a member of the Guardian Engagement Committee (GEC) by filling out the application here: https://bit.ly/SISDGAC • Attend the meetings and activities on campus. • Talk to your child's teacher about how to help/volunteer on campus via their email. • If you do not know your child's teacher's email, contact the campus at (409)980-7850 or visit the school's website.
FAMILY TRAININGS/ ACTIVITIES	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Exact dates and times along with any changes made will be communicated via social media, student handouts, automated calls, and on our school website. • Summer ◦ Meet the Teacher • Fall ◦ Open House ◦ Turkey Trot • Spring ◦ Literacy Night & Book Fair (in partnership with SES) ◦ Western Day ◦ PK & Kinder Round Up
CURRICULUM	Laura Reeves Primary utilizes high-quality curriculum that supports student success including: • HMH Into Reading • Reading Horizons • Bluebonnet Learning (Math) • McGraw Hill (Science) • Studies Weekly
FORMS OF ACADEMIC ASSESSMENTS	Laura Reeves Primary has common formative and summative assessments that every teacher gives. Pre-K assessments: CLI and quick assessments in class; Kindergarten: NWEA, mClass, weekly reading comprehension tests, and student quick assessments in class.
EXPECTED ACHIEVEMENT LEVELS ON ACADEMIC ASSESSMENTS	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taarperformance-standards Laura Reeves Primary tracks each child's growth throughout the year via local assessments (mentioned above).

AVAILABILITY TO THE LOCAL COMMUNITY	The campus Parent and Family Engagement Policy is made available to the local community at the annual Title I meetings. District and Campus PFE policies are also posted on the Silsbee ISD website.
WAYS TO REQUEST REGULAR MEETINGS	Guardians can bring any suggestions, ideas, or concerns to the Annual Title I or PTO meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
SCHOOL PARENT COMPACT	Your child, (student's name), receives high-quality content and instruction which will be provided in a supportive, safe, and effective learning environment in order for him/her to meet Texas Essential Knowledge and Skills (TEKS)/Guidelines and strive to be a lifelong learner. • All subject areas, Math, Science, English Language Arts and Reading, Social Studies, Health, Music, Physical Education, and Media, are based on TEKS and Pre-K guidelines. A copy of these can be found on the TEA website: https://tea.texas.gov/ • Laura Reeves Primary teachers incorporate numerous types of technology during instruction and practice, such as ViewSonic Boards, iPads Chromebooks, Discovery Science, text online, Reading Horizons assessments, BrainPop, software, document cameras, projectors, and student response systems. • Parent-Teacher conferences are typically held during the teacher's conference period. • To request a parent-teacher conference, email your child's teacher or call the office and leave a message for your child's teacher. Frequent reports on (student's name) progress will be provided to you through progress reports and report cards as determined by district mandated dates. Additionally, your student progress will be shared through ongoing unit assessment and benchmark screening conducted at the beginning, middle and end of the year. STAAR Reports will be available at the end of the year. Family 1/Guardian 1 will have reasonable access to staff: • You may contact a teacher via email or call the front office to leave a message • Please call 409-980-7850 and make an appointment if you wish to schedule a conference with a teacher or team of teachers. YOU are welcomed as an observer and volunteer in the school: • We realize that you are partners in your child's education. If you are interested in volunteering in the school please visit www.silsbeesd.org. Most schools need help during field trips, field days, library book fairs, etc. • You are welcome to visit the school, but you must prearrange your visit with the principal and classroom teacher (see <i>SISD Student Handbook</i> for more details). • Newsletters, social media, automated phone system, and school web pages will keep you informed about Campus events. Parents-We are depending on YOU to: • Have your child at school each day on time. Attendance officers are available to each campus. • Give your child support and a quiet place to complete homework and/or study. • Encourage your child to read or read to your child 15-20 minutes each day without distractions. • Participate in decisions about your child's education through teacher conferences, ARD or 504 committees if appropriate • Be engaged in your child's education and ask for help from the school to help you assist your child. Students-The school and your parents are confident that YOU will: • Come to school every day ready to learn. • Read books and/or magazines everyday outside of school time. • Give all notes you may receive at school, including the planner to an adult in your home. • Give maximum effort to your education at all times. • Always try your best. Remember to be prepared, be safe, be respectful, and be responsible. We hope you will join us this year to provide the very best education for (student's name). Overwhelming evidence shows that when YOU are involved and engage in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education WE NEED YOUR HELP TO EDUCATE YOUR CHILD.
Este documento está disponible en español en el sitio web de nuestro distrito.	

SILSBEE ELEMENTARY SCHOOL PARENT & FAMILY ENGAGEMENT (PFE) PROGRAM 2025-2026	
WHAT IS IT?	Silsbee Elementary School is committed to our vision: Silsbee ISD seeks to be a premier school district of choice committed to excellence, innovation, and empowerment. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
FUNDING	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
REVIEW	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
FAMILY MEETINGS	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will typically take place in the cafeteria. You can enter through the main entrance facing S 7th Street. Family meetings will be offered both in person as well as virtually via Facebook Live or Zoom, when available for family convenience. Exact dates, times, and locations will be shared via social media and/or the school website. • Annual Title I Meeting
HOW TO BE INVOLVED	• Become a member of the Guardian Engagement Committee (GEC) by filling out the application here: https://bit.ly/SISDGAC • Attend the meeting above and the family trainings/activities below • Talk to your child's teacher about how to help/volunteer in the classroom via their email. • If you do not know your child's teacher's email, contact the campus at 409-980-7850 or visit the school's website
FAMILY TRAININGS/ ACTIVITIES	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Exact dates and times along with any changes made will be communicated via social media and on our school website. • Summer ◦ Meet the Teacher/Running Start • Fall ◦ Open House ◦ Halloween Hustle ◦ Pancakes, Pajamas, and Polar Express Family Night • Spring ◦ Literacy Night & Book Fair (in partnership with LRP) ◦ STEAM Night
CURRICULUM	Silsbee Elementary School utilizes high-quality curriculum that supports student success including: • HMH Into Reading • Bluebonnet Learning (K-2 Math), GoMath (3-5) • McGraw Hill (Science) • Studies Weekly (Social Studies)
FORMS OF ACADEMIC ASSESSMENTS	Silsbee Elementary School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums
EXPECTED ACHIEVEMENT LEVELS ON ACADEMIC ASSESSMENTS	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards Silsbee Elementary School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.

WAYS TO REQUEST REGULAR MEETINGS	Guardians can bring any suggestions, ideas, or concerns to the Annual Title I or PTO meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
AVAILABILITY TO THE LOCAL COMMUNITY	The campus Parent and Family Engagement Policy is made available to the local community at the annual Title I meetings. District and Campus PFE policies are also posted on the Silsbee ISD website .
SCHOOL PARENT COMPACT	Your child, (student's name), receives high-quality content and instruction which will be provided in a supportive, safe, and effective learning environment in order for him/her to meet Texas Essential Knowledge and Skills (TEKS) and strive to be a lifelong learner. • All subject areas, Math, Science, English Language Arts and Reading, Social Studies, Health, Music, Physical Education, and Media, are based on TEKS. A copy of these can be found on the TEA website. https://tea.texas.gov/ • Silsbee Elementary School teachers incorporate numerous types of technology during instruction and practice, such as SMART Boards (interactive white boards), iPads Chromebooks, Discovery Science, text online, I-station reading, BrainPop, software, document cameras, projectors, and student response systems • Parent-Teacher conferences are typically held during the teacher's conference period. • To request a parent-teacher conference, email your child's teacher or call the office and leave a message for your child's teacher. You may also indicate a desire for a conference on the return slip of the progress report or report card that go home each six weeks. Frequent reports on (student's name) progress will be provided to you through progress reports and report cards as determined by district mandated dates. Additionally, your student progress will be shared through ongoing unit assessment and benchmark screening conducted at the beginning, middle and end of the year. STAAR Reports will be available at the end of the year. Family 1/Guardian 1 will have reasonable access to staff: • You may contact a teacher via email or call the front office to leave a message • Please call 409-980-7850 and make an appointment if you wish to schedule a conference with a teacher or team of teachers. YOU are welcomed as an observer and volunteer in the school: • We realize that you are partners in your child's education. If you are interested in volunteering in the school please visit www.silsbeeisd.org. Most schools need help during field trips, field days, library book fairs, and teacher as needed. • You are welcome to visit the school any time, but please prearrange your visit with the classroom teacher. Please check in the front office when you arrive on campus. • Newsletters, marque, automated phone system, and school web pages will keep you informed about Campus events. Parents-We are depending on YOU to: • Have your child at school each day on time. Attendance officers are available to each campus • Give your child support and a quiet place to complete homework. • Encourage your child to read or read to your child 15-20 minutes each day without distractions. • Participate in decisions about your child's education through teacher conferences, ARD or 504 committees if appropriate • Be engaged in your child's education and ask for help from the school to help you assist your child. Students-The school and your parents are confident that YOU will: • Come to school every day ready to learn. • Finish any homework given for the day. • Read books and/or magazines everyday outside of school time. • Give all notes you may receive at school, including the planner to an adult in your home. • Give maximum effort to your education at all times. • Always try your best. Remember to be prepared, be safe, be respectful, and be responsible. We hope you will join us this year to provide the very best education for (student's name). Overwhelming evidence shows that when YOU are involved and engage in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education WE NEED YOUR HELP TO EDUCATE YOUR CHILD.
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EDWARDS-JOHNSON MEMORIAL SILSBEE MIDDLE SCHOOL PARENT & FAMILY ENGAGEMENT (PFE) PROGRAM 2025-2026	
WHAT IS IT?	Edwards-Johnson Memorial Silsbee Middle School is committed to our vision: Silsbee ISD seeks to be a premier school district of choice committed to excellence, innovation, and empowerment. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
FUNDING	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
REVIEW	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.
FAMILY MEETINGS	Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance facing Hwy 327. Family meetings will be offered both in person as well as virtually via Facebook Live or Zoom, when available for family convenience. Exact dates, times, and locations will be shared via social media and/or the school website. • Annual Title I Meeting
HOW TO BE INVOLVED	• Become a member of the Guardian Engagement Committee (GEC) by filling out the application here: https://bit.ly/SISDGAC • Attend the meeting above and the family trainings/activities below • Talk to your child's teacher about how to help/volunteer in the classroom via their email. • If you do not know your child's teacher's email, contact the campus at 409-980-7870 or visit the school's website
FAMILY TRAININGS/ ACTIVITIES	Family trainings are opportunities for family members to come learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Exact dates and times along with any changes made will be communicated via social media and on our school website. • Summer ◦ Running Start • Fall ◦ Open House ◦ Literacy Night/ Book Fair • Spring ◦ Halls of History ◦ STEAM & Science Fair Night
CURRICULUM	Edwards-Johnson Memorial Silsbee Middle School utilizes high-quality curriculum that supports student success including: • SAVAAS (English Language Arts) • McGraw Hill (Science & Social Studies) • STEMscopes (Math)
FORMS OF ACADEMIC ASSESSMENTS	Edwards-Johnson Memorial Silsbee Middle School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums
EXPECTED ACHIEVEMENT LEVELS ON ACADEMIC ASSESSMENTS	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staarperformance-standards Edwards-Johnson Memorial Silsbee Middle School tracks each child's growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.

WAYS TO REQUEST REGULAR MEETINGS	Guardians can bring any suggestions, ideas, or concerns to the Annual Title I or PTO meetings listed above. However, if they need to meet with the administrators or their child's teacher at another time, they can email that individual person to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
AVAILABILITY TO THE LOCAL COMMUNITY	The campus Parent and Family Engagement Policy is made available to the local community at the annual Title I meetings. District and Campus PFE policies are also posted on the Silsbee ISD website.
SCHOOL PARENT COMPACT	Your child, (student's name), receives high-quality content and instruction which will be provided in a supportive, safe, and effective learning environment in order for him/her to meet Texas Essential Knowledge and Skills (TEKS) and strive to be a lifelong learner. • All subject areas, Math, Science, English Language Arts and Reading, Social Studies, Health, Music, Physical Education, and Media, are based on TEKS. A copy of these can be found on the TEA website. https://tea.texas.gov/ • Edwards-Johnson Memorial Silsbee Middle School teachers incorporate numerous types of technology during instruction and practice, such as ViewSonic Boards (interactive white boards), Chromebooks, Discovery Science, text online, Progress Learning, BrainPop, software, document cameras, projectors, and student response systems. • Parent-Teacher conferences are typically held during the teacher's conference period. • To request a parent-teacher conference, email your child's teacher or call the office and leave a message for your child's teacher. You may also indicate a desire for a conference on the return slip of the progress report or report card that go home each six weeks Frequent reports on (student's name) progress will be provided to you through progress reports and report cards as determined by district mandated dates. Additionally, your student progress will be shared through ongoing unit assessment and benchmark screening conducted at the beginning, middle and end of the year. STAAR Reports will be available at the end of the year Family 1/Guardian 1 will have reasonable access to staff: • You may contact a teacher via email or call the front office to leave a message. • Please call 409-980-7870 and make an appointment if you wish to schedule a conference with a teacher or team of teachers. YOU are welcomed as an observer and volunteer in the school: • We realize that you are partners in your child's education. If you are interested in volunteering in the school please visit www.silsbeesd.org. Most schools need help during field trips, field days, library book fairs, and teacher as needed. • You are welcome to visit the school any time, but please prearrange your visit with the classroom teacher. Please check in the front office when you arrive on campus • Newsletters, marque, automated phone system, and school web pages will keep you informed about Campus events. Parents-We are depending on YOU to: • Have your child at school each day on time. Attendance officers are available to each campus • Give your child support and a quiet place to complete homework • Encourage your child to read or read to your child 15-20 minutes each day without distractions. • Participate in decisions about your child's education through teacher conferences, ARD or 504 committees if appropriate. • Be engaged in your child's education and ask for help from the school to help you assist your child. Students-The school and your parents are confident that YOU will: • Come to school every day ready to learn. • Finish any homework given for the day. • Read books and/or magazines everyday outside of school time. • Give all notes you may receive at school, including the planner to an adult in your home. • Give maximum effort to your education at all times • Always try your best. Remember to be prepared, be safe, be respectful, and be responsible We hope you will join us this year to provide the very best education for (student's name). Overwhelming evidence shows that when YOU are involved and engage in the education of your child and give him/her the support necessary to make good decisions about progress made at school, he/she will be more successful, perform better on tests, and go on to higher education. WE NEED YOUR HELP TO EDUCATE YOUR CHILD.
Este documento está disponible en español en el sitio web de nuestro distrito.	

RESOURCES

[Become a Member of Your Campus GAC](https://bit.ly/SISDGAC) (bit.ly/SISDGAC)

[Parent & Family Engagement Meeting/Training Request](https://bit.ly/PFErequest) (bit.ly/PFErequest)

[PFE Meeting Minutes Form](#)

[PFE Sign in Sheet Template](#)

[PFE Policies Evaluation Survey](#)