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LAKEWOOD CITY SCHOOLS

[Ohio Social Studies Model Curriculum]

https://www.socialstudies.org/standards/national-curriculum-standards-social-studies

The civic mission of social studies requires more than the acquisition of content. Since social studies has as its primary goal the development of a democratic citizenry, the experiences students have in their social studies classrooms should enable learners to engage in civic discourse and problem-solving, and to take informed civic action. The national curriculum standards for social studies present **purposes** worth caring about, processes worth engaging in, and **knowledge** worth learning. They provide the essential framework needed to educate young people for the challenges of citizenship.
https://aos98.files.wordpress.com/2015/06/ncss-standards.pdf
https://www.nciea.org/sites/default/files/publications/DOKsocialstudies_KH08.pdf
https://www.socialstudies.org/system/files/2022/c3-framework-for-social-studies-rev0617.2.pdf

Updates from the Ohio Department of Education

Social Studies Instructional Strategies and Support on INFOhio

The Department has completed a review and posted draft versions of the instructional strategies and supports that Ohio educators vetted before the pandemic. The documents are available on INFOhio:

- Grade 8 Instructional Strategies and Supports

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Unit: 1 - America, Africa, and Europe before 1500
Essential Questions:Why might a U.S. historian study the Americas, Africa, and Europe before 1500?
Big Idea - The Earliest Americans
Big Idea - Native American Cultures
Big Idea - Trading Kingdoms of West Africa
Big Idea - Europe Before 1500

Vocabulary: culture, migration, hunter-gatherers, environments, matrilineal, reason, democracy,

Suggested Pacing	Content Standards	Learning and Performance Expectations What must students know and be able to do?	Connection to 	Connection to **Social Emotional Standards** and/or **Social Justice Standards**	Assessment of Learning Options How will we know if they learned this skill?	Resources Options
1 Week	**Primary and secondary sources are used to examine events from multiple perspectives and to present and defend a position.** .	I can Analyze primary and secondary sources to describe the different perspectives on an issue relating to a historical event in U.S. history and to present and defend a position.	Critical Thinking Development Empathy	Incorporated with the docs brought in as primary and secondary sources Explain different sources from different POV	DBQ, Test, Classwork, Homework, Discussion	HMH Text, Dateline Packs, DBQ's, Lecture
2	**North America, originally**	I can analyze primary and secondary sources to describe	Critical Thinking	Recognize and	Formal and	HMH Textbook, additional

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Week	**inhabited by American Indians, was explored and colonized by Europeans for economic and religious reasons.**	the different perspectives on an issue relating to a historical event in U.S. history and to present and defend a position.	Development Empathy Equity	empathize with native peoples.	informal assessments Essay writing	reading sources, pamphlets, diary entries, videos
2 Week	**Competition for control of territory and resources in North America led to conflicts among colonizing powers.**	I can explain how competition for control of territory and resources in North America led to conflicts among European colonizing powers.	Global Awareness Understand the impact of colonization on the world. Antithesis of collaboration	Perspective taking from the indigenous POV.	Free write, In your shoes, 3 Powers Chart	HMH Text, Dateline Packs, Lecture
1 Week	**The practice of race-based slavery led to the forced migration of Africans to the American colonies and contributed to colonial economic development. Their knowledge, skills and**	I can explain how the practice of race-based slavery led to the forced migration of Africans to the American colonies. I can describe the contributions of enslaved and free Africans to cultural and economic development in different regions of the American colonies.	Global Awareness Understand the impact of colonization on peoples and cultures around the world.	Social awareness to demonstrate respect for human dignity.	Journal entries, class discussions, pair and share	HMH Textbook, slideshow of notes and images

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	traditions were essential to the development of the colonies.					
3 Weeks	**The ideas of the Enlightenment and dissatisfaction with colonial rule led English colonists to write the Declaration of Independence and launch the American Revolution**	I can connect the Enlightenment ideas and dissatisfaction with colonial rule to the writing of the Declaration of Independence which led to the American Revolution.	Critical and Creative Thinking Global Awareness and Citizenship	Social Awareness to demonstrate respect for human rights Social Justice: Discuss the extension of rights and freedoms to minority groups	Dec of IND JIST & SEP Grievance Chart DBQ	HMH Text, Dateline Packs, DBQ's, Lecture Primary Souce: DEC of Ind/Fed Papers/ Locke, Rossu, Montisque
2 Weeks	**Key events and significant figures in American history influenced the course and outcome of the American Revolution.**	I can describe how key battles and individual contributions helped lead to the American victory in the American Revolution.	Collaboration - with focus of French Aide Global Awareness - understanding why France and Spain would want to help us	Social Awareness of the value of friends/allies	Battles GO, REV War Mini Project, DBQ, Test	HMH Text, Dateline Packs, DBQ's, Lecture
2 Weeks	**The outcome of the**	I can analyze the new relationships for the American	Consider the ethical and civic	Discuss the extension of rights	Test and discussion	HMH Text, Dateline Packs, Lecture

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	American Revolution was national independence and new political, social and economic relationships for the American people.	people that resulted from the American Revolution.	impact of decisions	and freedoms to minority groups		
1 Week	**Problems arising under the Articles of Confederation led to debate over the adoption of the U.S. Constitution.**	I can analyze how the problems arising under the Articles of Confederation led to debate over the adoption of the U.S. Constitution.	Critical Thinking Social Awareness	Demonstrate awareness and respect for human dignity including the similarities and differences of all people, groups, and cultures	Read and analyze the AOC for intent and needed changes	Copies of founding documents, Lecture, in class debates
2 Week	**Actions of early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion.**	I can explain how early presidential administrations established a strong federal government, provided peaceful transitions of power and repelled a foreign invasion.	Communication - GW State of the Union and Farewell Address	Consider the ethical impact of decisions	Battles GO, REV War Mini Project, DBQ, Test	HMH Text, Dateline Packs, DBQ's, Lecture

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2 Weeks	**The United States added to its territory through treaties and purchases.**	I can describe how the United States added to its territory through treaties and purchases.	Communication of acts of government	Consider the ethical impact of decisions on the land and the people who inhabit it.	Debrief, Test, Classwork, Homework, Discussion	Maps, HMH textbook, timelines
	Westward expansion contributed to economic and industrial development, debates over sectional issues, war with Mexico and the displacement of American Indians.	I can explain how westward expansion contributed to economic, agricultural and industrial development. I can analyze debates over sectional issues, war with Mexico and the displacement of American Indians in relationship to westward expansion.	Empathy Equity	Recognize and empathize with native peoples. Perspective taking from the indigenous POV.	Test, Discussion, Map	HMH Text, Dateline Packs, DBQ's, Lecture, Maps
2 Weeks	**Disputes over the nature of federalism, complicated by economic developments in the United States, resulted in sectional issues, including**	I can compare the positions of sections of the United States on issues from the 1820s through the 1850s. I can summarize how disputes over the nature of federalism fed into sectional issues and helped lead to the American Civil War.		Recognize social and economic issues within different sections of the United State population. Perspective taking from diverse economic situations.	Lecture, timelines, economic analysis, Poster creation	HMH Textbook, reading sources, pamphlets, multimedia presentations

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	slavery, which led to the American Civil War.					
1 Week	**Key events and significant figures in American history influenced the course and outcome of the Civil War.**	I can describe how key battles and individual contributions helped lead to the defeat of the secessionist states.	Empathy Global Awareness/Citizenship Communication	Consider the ethical impact of decisions on the land and the people who inhabit it.	4 Leaders GO, Test, DBQ, Lecture, Homework	HMH Text, Dateline Packs, DBQ's, Lecture Gettysburg Address
1 Week	**The Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority and lingering social and political differences.**	I can describe how the Reconstruction period resulted in changes to the U.S. Constitution, an affirmation of federal authority, and lingering social and political differences.	Empathy Collaboration	Demonstrate awareness and respect for human dignity including the similarities and differences of all people, groups, and cultures	Test, DBQ, Lecture, Homework,	HMH Text, Dateline Packs, DBQ's, Lecture
As covering Content	**Modern and historical maps and other geographic tools are used to analyze how historic events are shaped by**	I can analyze the ways in which historical events are shaped by geography using both modern and historical maps as well as other geographic tools.	Global Awareness Critical Thinking	Consider the ethical impact of decisions on the land and the people who inhabit it.	Lecture, map analysis,	HMH Text, Dateline Packs, Lecture, Maps

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	geography.					
With industrializations	**The availability of natural resources contributed to the geographic and economic expansion of the United States, sometimes resulting in unintended environmental consequences.**	I can analyze how the availability of natural resources contributed to the geographic and economic expansion of the United States. I can explain how the economic expansion of the United States sometimes resulted in unintended environmental consequences.	Global Awareness Critical Thinking Social Awareness	Consider the environmental impact of governmental decisions about the land and the people who inhabit it.	Map analysis, classwork, discussion	HMH Textbook, atlas, pamphlets, videos
With Colonization	**The movement of people, products and ideas resulted in new patterns of settlement and land use that influenced the political and economic development of the United States.**	I can describe the movement of people, products and ideas that resulted in new patterns of settlement and land use and analyze its impact on the political and economic development of the United States.	Global Awareness Critical Thinking	Perspective taking from the indigenous POV. Immigration historic and present	Free write, In your shoes, Maps	HMH Text, Dateline Packs, Lecture,
With Slavery	**Cultural biases, stereotypes and prejudices**	I can explain how cultural biases, stereotypes and prejudices had social, political and economic consequences	Diversity Equity	Perspective taking from the point of view of minority groups and the	Pre and post assessments, Classwork, Homework,	HMH Textbook, study guides, primary source readings, multimedia presHMH Text, Dateline

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	had social, political and economic consequences for minority groups and the population as a whole.	for minority groups and for the majority population.	Communication Empathy	society as a whole.	Discussion	Packs, Lecture presentations
With first 4 presidents	**Americans began to develop a unique national identity among diverse regional and cultural populations based on democratic ideals.**	I can identify developments that helped bring about a unique national identity based on democratic ideals among diverse regional and cultural populations in the United States.	Diversity Communication	Demonstrate awareness and respect for human dignity including the similarities and differences of all people, groups, and cultures	Journal entries, class discussions, pair and share	HMH Text, Dateline Packs, Lecture, Multimedia presentations
With Revolution	**Active participation in social and civic groups can lead to the attainment of individual and public goals.**	I can explain how participation in social and civic groups can lead to the attainment of individual and public goals.	Self Awareness Inclusion Belonging	Demonstrate a sense of personal responsibility, confidence, and advocacy	Debrief, Test, Classwork, Homework, Discussion	HMH Text, Dateline Packs, Lecture
With content	**Informed citizens understand how media and communication**	I can explain how media and communication technology influence public opinion.	Communication Global Awareness	Social awareness to demonstrate respect for human dignity.	Lecture, Periodicals, Test, Discussion	HMH Textbook, study guides, primary source readings, multimedia presentations

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	technology influences public opinion.					
With Constitution	**The U.S. Constitution established a federal republic, providing a framework for a national government with elected representatives, separation of powers, and checks and balances.**	I can describe and give examples of how the U.S. Constitution created a federal system, representative democracy, separation of powers, and checks and balances.	Critical Thinking Global Awareness/Citizenship	Social Awareness to demonstrate respect for human rights Social Justice: Discuss the extension of rights and freedoms to minority groups	Dec of IND JIST & SEP Grievance Chart DBQ	HMH Text, Dateline Packs, DBQ's, Lecture Primary Source: DEC of Ind/Fed Papers/ Locke, Rossu, Montisque
With Constitution	**The U.S. Constitution protects citizens' rights by limiting the powers of government.**	I can evaluate how the U.S. Constitution protects citizens' rights by limiting the powers of government.	Critical and Creative Thinking Global Awareness and Citizenship	Social Awareness to demonstrate respect for human rights Social Justice: Discuss the extension of rights and freedoms to minority groups	Dec of IND JIST & SEP Grievance Chart DBQ	HMH Text, Dateline Packs, DBQ's, Lecture Primary Source: DEC of Ind/Fed Papers/ Locke, Rossu, Montisque
With econ	**Choices made by individuals, businesses and governments**	I can analyze how choices made by individuals, businesses and governments have both present and future consequences.	Global Awareness and Citizenship Critical and	Perspective taking from the point of view of minority groups and the society as a whole.	Pre and post assessments, Classwork, Homework, Discussion	HMH Textbook, study guides, primary source readings, multimedia presHMH Text, Dateline Packs, Lecture

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	have both present and future consequences.		Creative Thinking			presentations
With Revolu tio	**The Industrial Revolution fundamentally changed the means of production as a result of improvements in technology, use of new power resources, the advent of interchangeabl e parts and the shift from craftwork to factory work**	I can analyze how the Industrial Revolution changed the means of production and affected economic growth.	Global Awareness Collaboration	Demonstrate a sense of personal responsibility, confidence, and advocacy	Debrief, Test, Classwork, Homework, Discussion	HMH Text, Dateline Packs, Lecture
With Constit ution	**Governments can impact markets by means of spending, regulations, taxes, and trade barriers.**	I can analyze the impact government can have on markets by spending, regulating, taxing, and creating trade barriers.	Equity Responsible Decision Making Collaboration	Recognize economic issues dealing with public policy, spending and taxes. Perspective taking from diverse economic situations.	Lecture, timelines, economic analysis, Poster creation	HMH Textbook, reading sources,, multimedia presentations, economic data

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Unit:
Essential Questions:
Big Idea
Big Idea
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Vocabulary:

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