

Genesis School

1500 McDaniel Ave

Evanston, IL 60201

847-859-8000

Principal: Chris Lange**REPORT CARD 2025-2026**

Student Number: 1000000	Student Name: Saranda Sample
Grade: 2	Teacher: Clint Barton

Purpose Statement

The purpose of standards based reporting is to provide accurate feedback and reflect on student growth. This report communicates current levels of proficiency as students work toward specific learning goals developed from grade level standards. Behaviors that promote learning, such as social development and work habits, are included but reported separately.

Academic Learning Measures		Proficiency Levels and Descriptors			
4	Meeting Standard: Meets and applies the rigor of the end-of-term standard consistently and independently across a variety of contexts.	C	Consistently : The student consistently and independently demonstrates the expectation.		
3	Approaching Standard: Mostly meets the end-of-term standards consistently and independently across a variety of contexts.	S	Sometimes: The student demonstrates this expectation with some consistency.		
2	Partially Meeting: Making progress towards consistently and independently meeting the end-of-term standards across a variety of contexts.	R	Rarely: The student demonstrates this expectation with little consistency.		
1	Beginning Learning of the Standard: Developing foundational skills needed to progress towards meeting the end-of-term standard consistently and independently.				
0	Missing/Not there yet: Does not show evidence of learning yet.				

Attendance			
	T1	T2	T3
Days Absent	0		
Days Present	0		
Times Tardy	0		
Days Enrolled	38		

Learning habits are assessed using Consistently (C), Sometimes (S), and Rarely (R). Please visit the District 65 website to learn more.

Learning Habits	T1	T2	T3
Goal Oriented Learner			
Completes assignments with quality and punctuality.	C		
Exhibits effort and perseverance.	C		
Takes initiative to learn.	C		
Takes risks as a learner.	C		
Uses feedback from others to make improvements.	C		
Inclusive Collaborator			
Actively works to establish and maintain positive relationships.	C		
Demonstrates effective social problem solving skills.	C		
Respects others' identity, rights, and feelings.	C		
Works collaboratively with others.	C		
Effective Communicator			
Asks and responds to questions related to specific topics.	C		
Identifies and communicates feelings and needs.	C		
Socially Aware Leader			
Accepts responsibility for own behavior.	C		
Manages stress by using coping strategies.	C		
Understands the effect of one's behaviors on others.	C		

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English Literacy and Language Arts	T1	T2	T3
Reading: Literature and Informational Text			
Asks and answers questions about key details.	4		
Recounts stories and identify main topics using key details.	3		
Describes characters and major events.	4		
Uses text features in non-fiction text to support comprehension.	3		
Compares and contrasts within and across texts.	2		
Writing			
Writes Informative/Explanatory texts.	3		
Writes narratives.	2		
Writes opinion pieces.	3		
Language			
Demonstrates command of conventions.	1		
Determines the meaning of unknown words.	1		
Speaking and Listening			
Participates in collaborative conversations.	4		
Foundational Skills			
Phonics	2		
Fluency	0		

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Math	T1	T2	T3
Operations and Algebraic Thinking			
Represents and solves problems involving addition and subtraction.	4		
Adds and subtracts fluently within 20 using mental strategies.	4		
Works with equal groups of objects to gain foundations for multiplication.	4		
Number and Operations in Base Ten			
Uses understanding of place value to create hundreds, to read and write numbers to 1000, to compare three-digit numbers, and to count by 1s, 5s, 10s, and 100s.	2		

Math (Continued)	T1	T2	T3
Uses understanding of place value, using decomposition and composition, to add and subtract within 1000.	4		
Measurement and Data			
Measures and estimates lengths in standard units.	3		
Uses addition and subtraction within 100 to solve word problems involving length and number lines.	4		
Tells time to the nearest five minutes using an analog clock.	1		
Geometry			
Recognizes and draws shapes with specified attributes (eg, angles or faces), including triangles, quadrilaterals, pentagons, hexagons and cubes.	4		
Partitions shapes into equal parts.	4		
Mathematical Practices			
Expresses mathematical thinking with clarity and precision and builds upon others' thinking.	1		
Uses patterns, tools, logic or prior learning to construct mathematical meaning, and persevere to solve problems rather than simply being fast and/or memorizing without understanding.	3		
Uses models and appropriate tools to describe mathematical meaning.	4		

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Science	T1	T2	T3
Material Properties: Investigates and describes which materials have the properties that are best suited for an intended purpose and why using science and engineering practices and concepts.	4		
Erosion & Earth's Surface: Investigates and describes how water or wind shape the Earth's surface using science practices and concepts.	4		
Erosion & Earth's Surface: Compares multiple solutions designed to slow or prevent wind or water from changing the shape of the land using engineering practices and science concepts.	3		
Plant Adaptations: Investigates and describes how and why plants grow in the places they do using science practices and concepts.	4		
Animal Biodiversity: Investigates and describes how the surrounding environment affects what animals live in a particular habitat using science and engineering practices and concepts.	3		

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Social Studies	T1	T2	T3
Demonstrates an understanding of social sciences content and concepts.	4		
Applies problem solving skills to develop and justify explanations.	3		
Applies the ideas of identity, diversity, justice and action in social science learning.	3		

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Drama	T1	T2	T3
Create			
Contributes to artistic choices in drama.	4		
Perform			
Uses actor, director, and stage tools of body and/ or voice to pretend and communicate characters or stories.	3		
Respond/Connect			
Shares personal connections to the drama work.	4		

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Music	T1	T2	T3
Respond and Connect			
Applies personal and expressive preferences in the evaluation of music for specific purposes.	4		
Perform			
Reads and performs music with expression.	4		
Create			
Creates and performs a composition and describes expressive intent.	4		

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Physical Education	T1	T2	T3
Demonstrates a variety of locomotor skills.	4		
Demonstrates safe choices with PE equipment.	3		
Demonstrates throwing in a variety of non-dynamic practice tasks.	3		
Demonstrates personal space and where to move in general space.	2		
Demonstrates kicking a ball in a variety of non-dynamic practice tasks	3		
Identifies preferred physical activities based on personal interests.	3		
Teacher Comments:			
T1 - Saranda always puts forther a great effort!			

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Visual Arts	T1	T2	T3
Create			
Engages collaboratively in exploration and imaginative play with materials.	4		
Present/Produce			
Prepares and selects artwork for display.	2		
Respond/Connect			
Reflects about choices made in creating artwork.	4		