

Summary Report

The Summary Report includes detailed information such as the number of meetings held, numbers of Indicators assessed and planned, number of coaching comments, and forms submitted, as well as Leadership Team information.

Roanoke Valley Early College

Last Login: 02/05/2025

Report Date: 02/05/2025

Coach / Capacity Builder(s)

Coach/Capacity Builder: Alice Bartley

Coach/Capacity Builder: Catherine Stickney

Leadership Team Members

Science Teacher	Danielle Modeste
Math Teacher	Sherra Welch
C.T.E. Teacher	Derrick Burt
English Teacher	Heather Forte
Parent of a 9th Grade Student	Stephanie Hawkins
Administrative Assistant/Community Leader	Jacqueline Lee
College Liaison	Dyamond Lowe
Social Studies Teacher	Charles Oliver
School Counselor	Susan Pitts
Principal	Jeannie Roberson
Parent of a 10th Grade Student	Kaynetta Robinson

Demographics

Percentage of Students By Ethnicity

0.00%	Hispanic / Latino	0.00%	Native Hawaiian or Other Pacific Islander
0.00%	American Indian / Alaskan Native	0.00%	Caucasion or White
0.00%	Asian	0.00%	Two or more Races
0.00%	Black or African American		

Other Student Demographics

0%	Free / Reduced Lunch	0%	IEP / Special Education
0%	School Attendance	0%	Mobility
0%	Limited English Proficient		

9-13	Grade Levels	128	Total Enrollment
5	Classroom Teachers	0	Family / Parent Liaison

0	Special Education Teachers	0	Reading Specialists
0	Specials	0	Paraprofessionals / Teacher Aides
0	Assistant Principals	1	Counselors
0	Social Workers	1	Support Staff
0	Technology Specialist	0	Deans
0	Other		Other:

Leadership Team Meetings

Date of first Meeting Minutes entered	10/06/2016
Date of last Meeting Minutes entered	12/04/2024
Total number of Meeting Minutes entered to date	25
Average number of Team members present at meetings to date	6
Number of Meeting Minutes entered in last 3 months	1
Average number of Team members present in last 3 months	7

Coaching Support

Number of Coaching Comments entered to date	10
Number of Coaching Comments entered in last 3 months	2
Number of School Responses to Coaching Comments to date	4
Number of School Responses to Coaching Comments in last 3 months	2
Last Coaching Comment	01/08/2025

Indicators/Objectives

**Counts based on currently Selected Indicators*

Number of currently Selected Indicators	12
Number of Indicators assessed	12
Last Indicator assessed	12/07/2023
Number of Indicators planned	16
Number of Indicators initially assessed as Fully Implemented	0
Number of Objectives met	0
Number of Objectives past due	0

Actions

**Counts based on currently Selected Indicators*

Last Action Added	11/18/2024
Number of Actions created	31
Number of Actions completed	0
Number of Actions Past Due	0
Number of Actions Due in next 30 days	5

Report Submissions In Past 12 Months

Name of Submission

Student Success Comprehensive Plan Report -
Needs Assessment - School Self-Assessment

Date

12/06/2024
12/08/2024

Indicator Progress (by Core Function and Effective Practice)		
Assessed: Number of Indicators assessed out of the total number of Indicators in that section/subsection.	Actions Created (at least 1 action): Number of Objectives planned for out of the number of Objectives available to plan for in that section/subsection (Indicators assessed as Fully Implemented or No development/Not in Plan will not be shown here).	Met with Evidence: Number of Indicators that were fully implemented from the initial assessment and total Objectives in this section/subsection that have been planned for and have reached full implementation out of the total number of Indicators.

**Counts based on currently Selected Indicators*

Core Function:	Domain 1: Turnaround Leadership				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 1A: Prioritize improvement and communicate its urgency			3 of 3	3 of 3	0 of 3
Practice 1B: Monitor short-and long-term goals			1 of 1	1 of 1	0 of 1
Core Function:	Domain 2: Talent Development				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 2A: Recruit, develop, retain, and sustain talent			1 of 1	1 of 1	0 of 1
Practice 2B: Target professional learning opportunities			1 of 1	1 of 1	0 of 1
Core Function:	Domain 3: Instructional Transformation				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 3A: Diagnose and respond to student learning needs			1 of 1	1 of 1	0 of 1
Practice 3B: Provide rigorous evidence-based instruction			2 of 2	2 of 2	0 of 2
Practice 3C: Remove barriers and provide opportunities			1 of 1	1 of 1	0 of 1
Core Function:	Domain 4: Culture Shift				
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Practice 4A: Build a strong community intensely focused on student learning			2 of 2	2 of 2	0 of 2
Practice 4C: Engage students and families in pursuing education goals			1 of 1	1 of 1	0 of 1

Core Function:		NC SBE Goal 1:			
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Eliminate opportunity gaps by 2027			1 of 1	1 of 1	0 of 1
Core Function:		NC SBE Goal 2:			
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Improve school and district performance by 2027			1 of 1	1 of 1	0 of 1
Core Function:		NC SBE Goal 3:			
Effective Practice	Subsection I	Subsection II	Assessed	Planned	Achieved
Increase Educator preparedness to meet the needs of every student by 2027			1 of 1	1 of 1	0 of 1