

Roanoke Valley Early College

Weldon City Schools

2/5/2025 2:58:21 PM

			Assess		Create			Monitor	
Past Due	Key	Indicator/Objective	Initial Implementation	Index	Assigned To	Target Date	# of Actions	Progress	Completed Date
Domain 1: Turnaround Leadership - Practice 1A: Prioritize improvement and communicate its urgency									
		B1.01 The LEA has an LEA Support & Improvement Team. (5135)	Limited 12/08/2022	4	Jeannie Roberson	06/30/2025	3	0.00%	
	Key	B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Limited 12/07/2023	9	Jeannie Roberson	05/30/2025	2	0.00%	
	Key	B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning. (5143)	Limited 12/07/2023	6	Derrick Burt	05/30/2025	2	0.00%	
Domain 1: Turnaround Leadership - Practice 1B: Monitor short-and long-term goals									
	Key	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)	Limited 12/07/2023	6	Jeannie Roberson	03/28/2025	2	0.00%	
Domain 2: Talent Development - Practice 2A: Recruit, develop, retain, and sustain talent									
	Key	C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. (5168)	Limited 12/07/2023	4	Jacqueline Lee	05/30/2025	3	0.00%	
Domain 2: Talent Development - Practice 2B: Target professional learning opportunities									
	Key	C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. (5159)	Limited 12/07/2023	9	Sherra Welch	08/25/2026	3	0.00%	

Domain 3: Instructional Transformation - Practice 3A: Diagnose and respond to student learning needs									
	Key	A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)	Limited 12/07/2023	9	Derrick Burt	05/30/2025	3	0.00%	
Domain 3: Instructional Transformation - Practice 3B: Provide rigorous evidence-based instruction									
	Key	A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. (5088)	Limited 12/07/2023	9	Jeannie Roberson	05/30/2025	3	0.00%	
	Key	A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094)	Limited 12/07/2023	6	Heather Forte	06/15/2025	2	0.00%	
Domain 3: Instructional Transformation - Practice 3C: Remove barriers and provide opportunities									
	Key	A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (5134)	Limited 12/08/2022	4	Heather Forte	05/31/2025	2	0.00%	
Domain 4: Culture Shift - Practice 4A: Build a strong community intensely focused on student learning									
	Key	A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)	Limited 12/08/2022	6	Susan Pitts	06/15/2025	2	0.00%	
Domain 4: Culture Shift - Practice 4C: Engage students and families in pursuing education goals									
	Key	E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)	Limited 12/06/2023	6	Susan Pitts	05/30/2025	4	0.00%	