

Fort Stockton ISD
Alamo Elementary
Student Handbook
Addendum
2025-2026



804 South Highway 385
432-336-4016
Fax 432-336-4028
www.fsisd.net

Reviewed by School Board July 28, 2025

TABLE OF CONTENTS

VISION AND MISSION STATEMENT	2
SCHOOL PHILOSOPHY	2
MESSAGE FROM THE PRINCIPAL	3
OFFICE STAFF FIRST DAY OF SCHOOL INFORMATION	4
ADDRESS AND TELEPHONE NUMBERS	4
ARRIVAL AND DEPARTURE	4
DAILY ARRANGEMENTS	5
BUS TRANSPORTATION	5
TARDY STUDENTS	6
VISITATION OF SCHOOL GROUNDS AND CLASSROOMS	6
PARKING	6
CAFETERIA INFORMATION	6
VISITATION OF CAFETERIA	7
ENROLLMENT AND WITHDRAWALS	7
EMERGENCY DATA	8
MONEY	8
DRESS CODE	8
STUDENT RECOGNITIONS AND REWARDS	9
FOOTBALL TICKETS	9
BELONGINGS	9
LOST AND FOUND	11
BIRTHDAYS	11
DELIVERIES	12
PARTICIPATION IN EXTRACURRICULAR ACTIVITIES	12
PASS/ATTENDANCE	13-16
SCHOOL PARTIES	16
TEACHER REQUESTS	17
STUDENT PROGRESS	17
RESPONSE TO INTERVENTION	17
GRADING	17
DISCIPLINE	18-19
PARENT INVOLVEMENT POLICY (ENGLISH)	20-21
PARENT INVOLVEMENT POLICY (SPANISH)	22-24
SCHOOL PARENT COMPACT (ENGLISH)	25-26
SCHOOL PARENT COMPACT (SPANISH)	26-27
COMPULSORY ATTENDANCE WARNING LETTER	28-29
AFTERSCHOOL PICK INFO AND MAP	30-31

Vision Statement

At Alamo Elementary, our vision is to empower every student to reach their full potential and cultivate a lifelong passion for learning.

Mission Statement

Alamo Elementary is committed to elevating the academic achievement and self-confidence of every student. Through strong collaboration among staff, students, families, and the community, we work together to ensure the success of all learners.

Philosophy

Alamo Elementary is dedicated to establishing a pattern for successful learning in each student. In order to achieve this goal, the faculty recognizes individual differences and provides learning experiences which seek to develop the child's intellectual, emotional, physical, social and moral potential.

Alamo Elementary will establish a pattern of success and satisfaction in learning, and foster inquiry, creativity, and an appreciation of the variety existing in our world, including variety in ideas, cultures and values. The staff shall continue to strengthen each student's ability to function effectively in their environment and to recognize their responsibility to themselves, to their community, to their country, and to humankind.

The objectives of Alamo Elementary are to:

- Provide learning experiences in the classroom which will ensure that students master the Texas Essential Knowledge and Skills
- Provide a positive school climate in which each child feels emotionally secure
- Provide a comfortable and safe environment conducive to learning
- Foster school pride and high morals among students, staff, and community

Message from the Principal

Welcome to Alamo Elementary!

I am thrilled to welcome you to a brand-new school year filled with promise, growth, and continued success. As we reflect on the incredible progress we made together last year, we are more energized than ever to build on that momentum. The gains we've achieved are a testament to the hard work of our students, the dedication of our staff, and the unwavering support of our families and community. We are proud—and excited—to keep that positive trajectory going!

At Alamo Elementary, we believe that every child deserves a safe, nurturing, and high-quality learning environment. Meeting the academic, social-emotional, health, and safety needs of our students is at the heart of everything we do. Our teachers and staff bring deep experience, a passion for education, and a belief in every child's potential. Together, we are fostering a culture of excellence where students thrive.

One of the most critical factors in student success is **strong attendance**. When students are in school consistently, they are more likely to succeed—not just academically, but socially and emotionally as well. Let's work together to make attendance a priority so that every student has the opportunity to shine.

I encourage you to stay connected and engaged throughout the year. Join us for parent-child events, volunteer in the classroom, or become an active member of our PTO. Your involvement strengthens our community and directly supports your child's learning journey.

This handbook is designed to help you understand the general expectations and routines of our school. If you ever have questions or need support navigating anything school-related, please don't hesitate to reach out.

Here's to another amazing year at Alamo Elementary—where we grow, learn, and succeed together!

With excitement and gratitude,

Karina Pacheco, Principal

Office Staff

Principal...Karina Pacheco

Asst. Principal... Sylvia Bernal

CCD: Belinda Soto

Assist. Superintendent...Amanda Urias

Alamo Office Hours are 7:30 a.m. to 4:30 p.m.

Secretary...Abigail Bechtel

Receptionist...Gilda Contreras

Nurse...Tiffany Tapp

Address and Telephone Numbers

804 S. Hwy 385, Fort Stockton, Texas 79735

Telephone number: (432) 336-4016

Fax number: (432) 336-4028

Back to School Campus Visitation

Parents are permitted to walk students to class on the first day of school. They may go to the classrooms from 7:45 to 8:05 on the **first day of school only**.

From Tuesday, August 12, 2025 the campus will be closed. Parents cannot walk students in the morning or eat in the cafeteria. This is set in place for students to learn school procedures from the beginning of school. This is for their safety.

Students will have to be dropped off in the morning at the North door or the cafeteria door. Parents should NOT exit the car and students should be dropped off at the curb at either door and walk in on their own. If students arrive between 7:20-7:50 they will go to the gym and wait in lines with their homeroom class or to the cafeteria to eat breakfast. If students arrive at 7:55-8:00 they will go straight to class.

Arrival and Departure

School starts at 8:00am.

- **Students should not arrive to school before 7:20**
- **School dismisses at 4:00 pm for both 2nd grade and 3rd grade.**

Please see that students get to school with all materials they will need, such as library books, supplies, homework, etc.

Before taking your child out of school for lunch, doctor visits, or for the remainder of the day please sign your child out in the office. Please bring a doctor's excuse after appointments. Students who attend part of a school day and return with a doctor's excuse will be counted present for the day. If at all possible, doctor visits should be scheduled after school.

DAILY ARRANGEMENTS: Please make all arrangements with your child before they leave home in the morning as to how they will get home at the end of the day. If it is a change from their regular pickup arrangements, we must have it in writing.

If you need to change pickup arrangements for your child, you must email alamopickup@fsisd.net before 2:30pm on the day that you need to make arrangements. Please include in the email:

- Your name
- Your child's name
- Your child's homeroom teacher
- Detailed information about the change in pickup arrangements

BUS TRANSPORTATION: If your child needs bus transportation, you will need to go to the Bus Barn located at 800 South Rio to fill out the required form. They can be reached at 432-336-4033.

If a parent of a bus student need to pick up their child from school:

- Please email alamopickup@fsisd.net before 2:30pm (see above for information included in email)
- Send a note to the office and we will inform the bus driver
- Failure to complete the above requests will result in your child not permitted to leave campus other than the regular bus route.
- Riding the school bus is a privilege. Students who do not obey bus regulations will be issued a bus violation by the bus driver. The assistant principal or principal will visit with the student and parents will be mailed a copy of a referral. Students receiving the first violation will be given a warning. A second violation will result in the student being suspended from riding the bus for two weeks. A third

violation will result in the student being suspended from riding the bus for the remainder of the school year.

Tardy Students

Students who arrive after 8:00am should be brought to the office by their parents. Parents will sign their child in, and then they will then be sent on to their classroom. Thank you for your cooperation. Note: For every 3 tardies, students will be required to stay on Fridays until 4:00 or attend Saturday School. Failure to make-up tardies will result in loss of extracurricular activities.

Visitation of School Grounds

All visitors to Alamo Elementary will need to present a valid Driver's License. Your ID will be run through the identification system. You must wear a visitor's pass while on campus. The office will attempt to take care of any needs your child may have during the day. Instruction should be disturbed as little as possible.

- **Alamo Campus Office Hours are from 7:30a.m. to 4:30p.m.**
- **Parents are not permitted on the playground during recess.**

Visitation of School Classrooms

Classroom visits must be unobtrusive to the educational process and learning environment and should not occur on an excessive basis. Classroom visits or observations will be coordinated through the building principal at least one day in advance. The visits should not exceed one hour per visit. Classroom visits outside of teacher planned activities may not exceed five days per school year. This does not include volunteering in the school.

Parking

Please do not park in designated parking spaces such as nurse, principal, secretary, counselor and bus loading and pick up areas. You need to have a handicapped sticker in order to park in the designated handicapped parking. Do not park on any fire lanes (curb) around the school.

Cafeteria Information

Breakfast will be served in the cafeteria from 7:20-7:50am. Fort Stockton ISD is providing free meals to students for breakfast and lunch. The child's

first tray is free, and any additional requested trays or entrees will be at a cost to the student. It is only necessary for the parent to add money to School Bucks to cover the cost of the child's second tray or any additional entrees.

PRICES:

School Lunch will be free this 2025-2026 school year.

LUNCH TIMES:

Monday-Thursday:

Second Grade 11:45-12:15

Third Grade 12:30-1:00

Friday:

Second Grade 12:30-1:00

Third Grade 12:00-12:30

Parents: (Parents and family members will not be allowed to eat with students in the cafeteria. Access to the building will be restricted to help with the safety and security of our students.)

Visitation of Cafeteria

NO OUTSIDE VISITORS ALLOWED TO EAT IN THE CAFETERIA WITH STUDENTS DURING THIS SCHOOL YEAR!

No campus will permit parents or any other person to bring in outside food- hot or cold- for consumption at lunch in the cafeteria. Students must bring a lunch from home with them when they arrive or must eat the food prepared by school employees. **We will not accept lunches from parents after 8:00am.** A student who forgets his or her lunch will be provided a lunch that meets state and federal nutrition standards. Parents cannot bring in a sack lunch or lunchbox to be delivered to the child.

Enrollment and Withdrawals

Students must be officially enrolled through the school before they can attend classes. If you are planning on withdrawing your child, the office would like two days' notice in order to prepare the records.

Emergency Data:

The school must have a current home address and emergency telephone number. It is essential for the school to have this information in case of accident or illness and for other parent contacts. **Please advise the office of changes immediately.**

At no time and under no circumstance will a child be released to a person not authorized by a parent to pick up that child. It is your responsibility to list names and phone numbers on the required forms of all the people who are authorized to pick up your child from school.

If you plan on having your child picked up by someone who is not listed on the form, you must give us written consent to notify both the principal and your child's homeroom teacher by emailing to alamopickup@fsisd.net or writing a note.

Any permanent changes to the Pick-Up list must be completed in person in the office by the parents/guardians. Anyone who is Picking up students from the office must present a valid picture identification.

Money

If you send money to school for lunches, pictures, etc. please put it in an envelope and write your child's name, the child's teacher's name and what the money is for on the envelope.

Dress Code

Please pay special attention to the Fort Stockton ISD Dress Code (found in the Elementary Student Handbook).

Please note that the Elementary Student handbook has a detailed dress code section that needs to be reviewed by parents and students. **No high heel shoes or artificial nails are allowed.** The dress code maintains an orderly and safe learning environment; it increases the focus on instruction, promotes safety and lifelong learning, and encourages professional dress for all students.

Recognition and Awards

PERFECT ATTENDANCE: We encourage every student to be in school all day, every day. When a student accomplishes this, they will be recognized when present every day for an entire nine weeks. This is awarded each nine weeks of perfect attendance. Students with perfect attendance will receive an award the end of each nine weeks. Students with

perfect attendance for the entire school year will be recognized at the end of year awards. **School dismisses at 4:00 for 2nd and 3rd grade.**

A/AB HONOR ROLL: A and AB honor roll students will have recognition in the Fort Stockton Pioneer each nine weeks. Students with an overall A average for the year in second and third grade are presented with an A honor roll trophy at the end of year awards ceremony. Students with an overall AB average in second and third grade for the year receive certificates.

Football Tickets

We will sell student and adult football tickets for all home games in the office. They are sold on a first come, first served basis.

Belongings

Do not allow students to bring items to school which are not part of the educational program unless specifically asked for by the teacher. **Toys and Electrical equipment (including cell phones and smart watches)** should not be brought to school unless there is a real educational purpose which would be requested by the teacher. Purses may not be carried around during the school day. Children should never bring knives to school. Parents are urged to **print full names on items such as coats, sweaters and lunch bags.**

Texas HB 1481

TEXAS HB 1481

NEW DEVICE LAW

Keeping You Informed:

As we prepare for a year of significant changes at FSISD, we would like to inform you about a new state law that will affect all public schools in Texas, effective with the 2025–2026 school year.

This law will take effect at the start of the 2025–2026 school year.

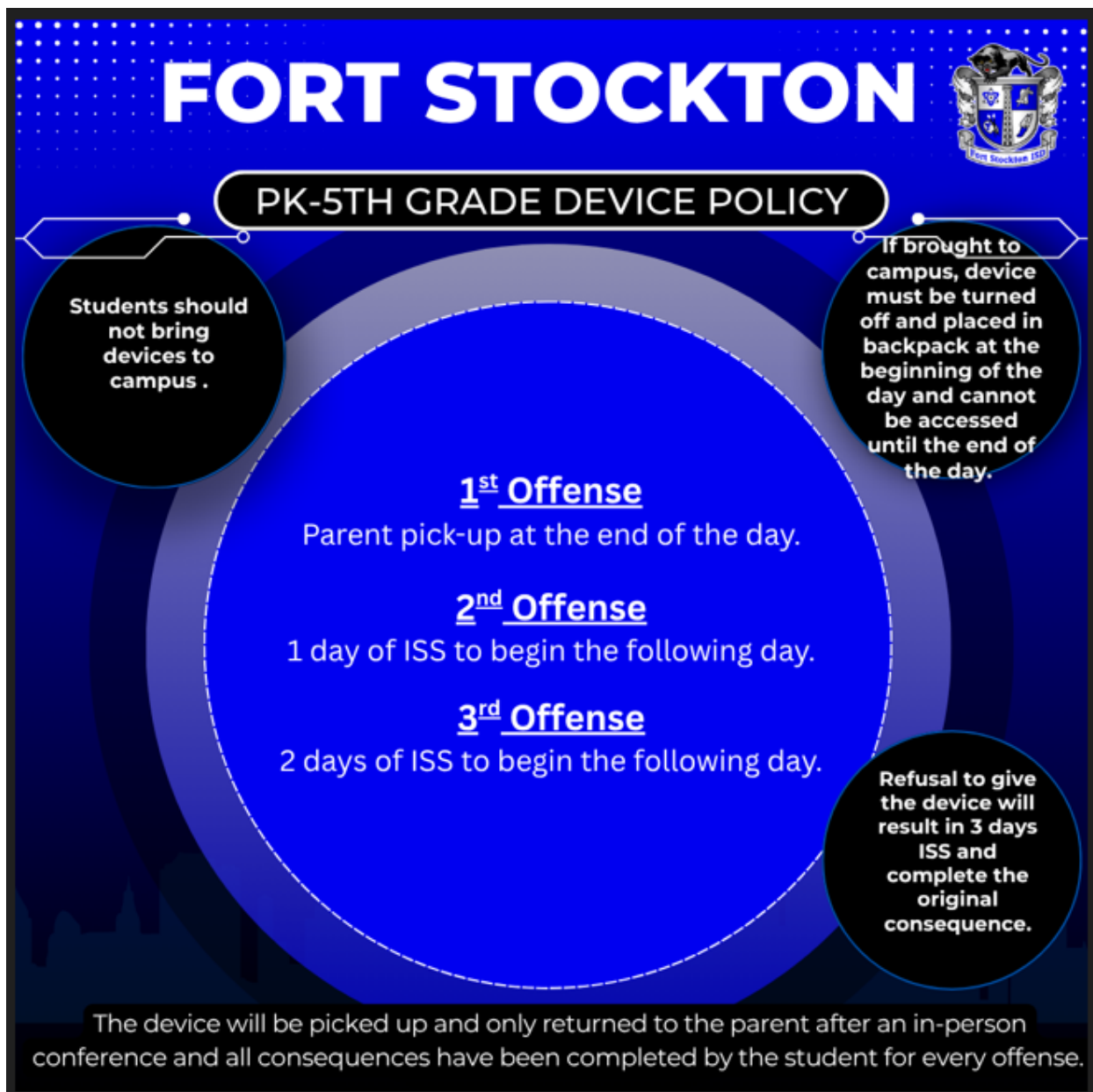
Devices must be left at home or turned off and put away in your locker during the school day.

No personal communication devices (cell phones, smartwatches, tablets, headphones, or earbuds) may be used during school hours.

This includes during class changes, restroom breaks, and lunchtime.

LEARN MORE

Texas HB 1481



Lost and Found

Students may claim lost items which are in the box located in the cafeteria stage area.

Birthdays

We celebrate student birthdays by announcing them daily on the P.A. When flowers or balloons are sent to school they will not be sent to the classroom.

The student will receive them at the end of the day. Birthday parties are considered a function of the home; however, you may send in treats for your child's class on their special day to enjoy the last 30 minutes of the day. If you send party invitations to school, you must provide invitations for your child's whole homeroom class. Distribution of invitations to other classes must be done after school.

Deliveries

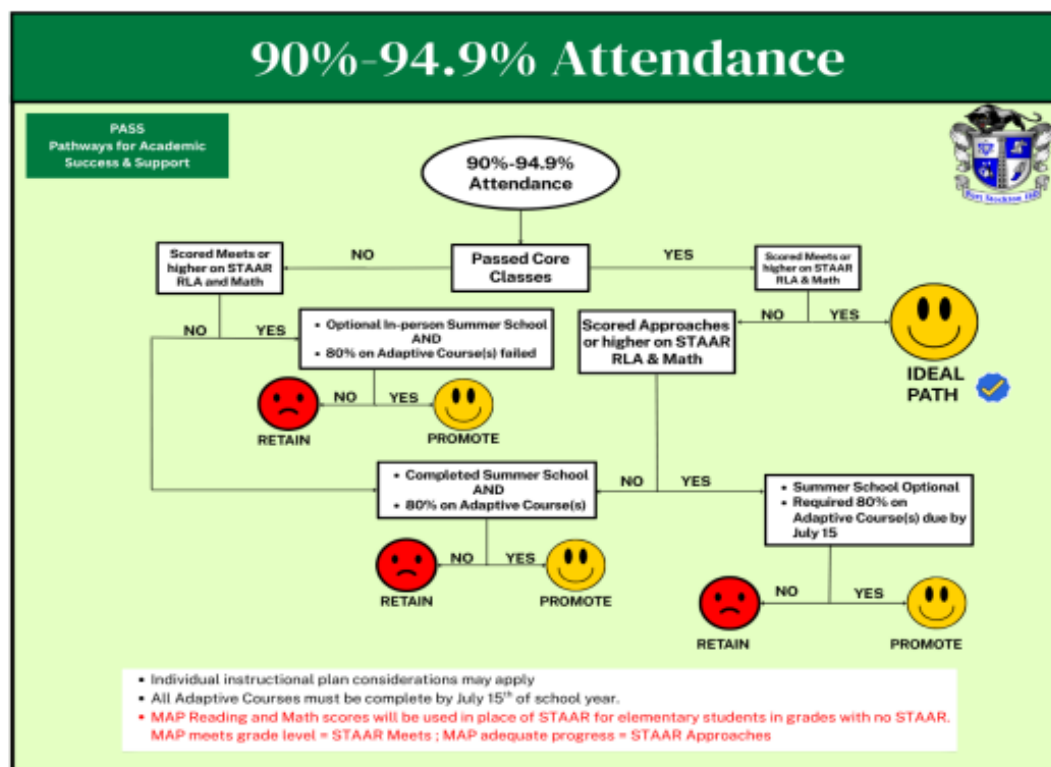
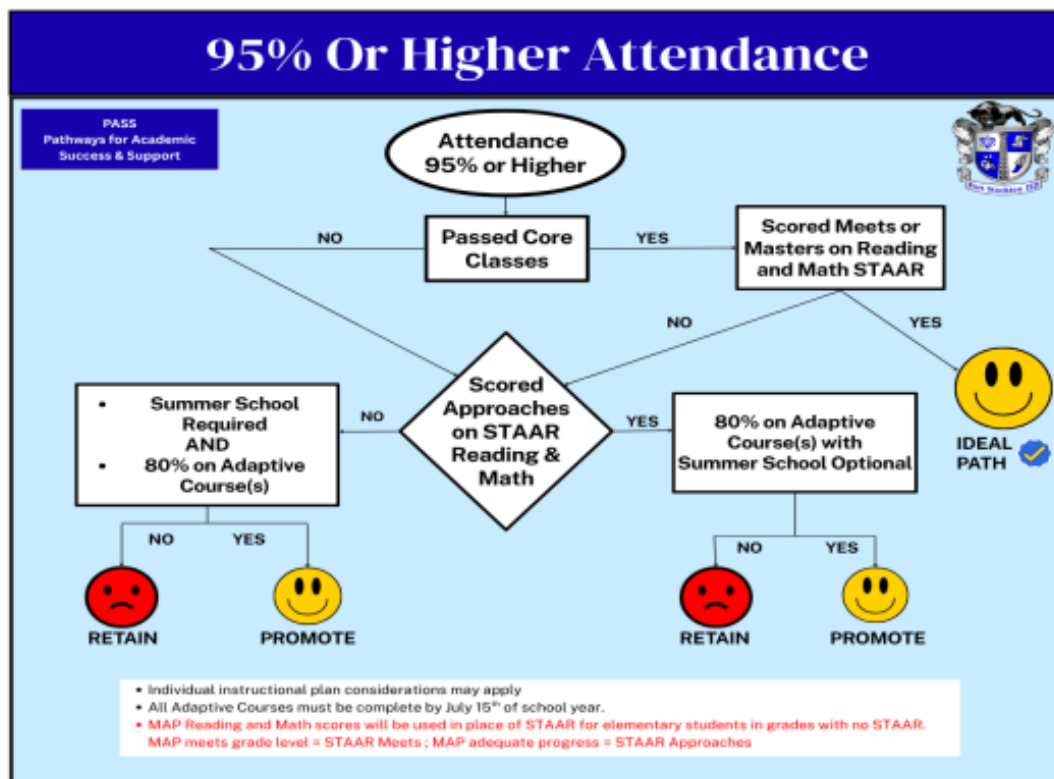
When flowers or balloons are sent to school they will not be sent to the classroom. The student will receive them at the end of the day by picking them up in the office at dismissal time.

We will not be accepting Valentine's deliveries for students.

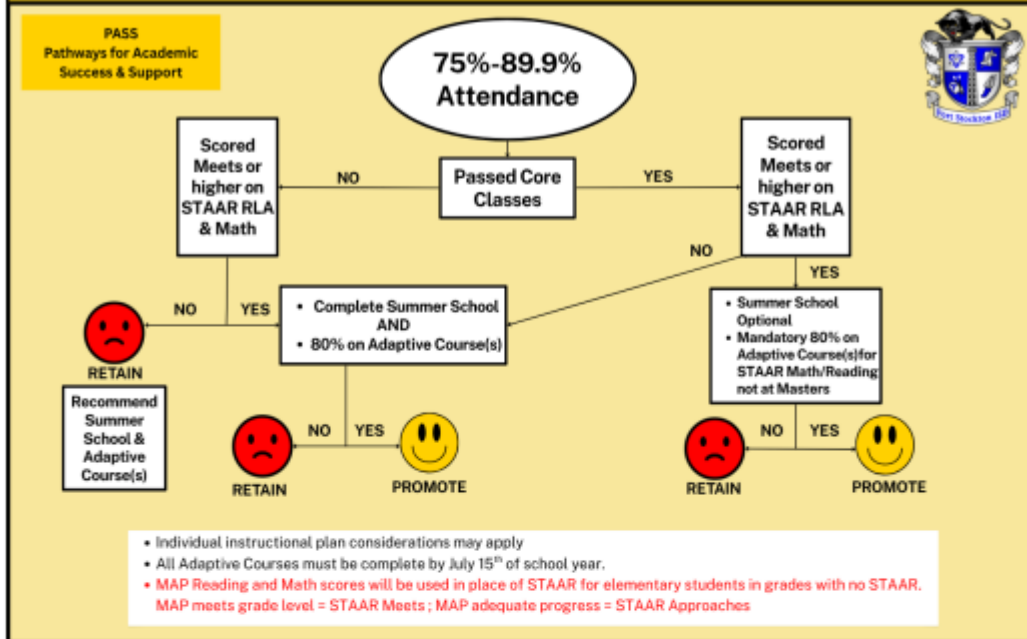
Participation in Extracurricular Activities

Extracurricular Activities include but are not limited to, UIL, class parties, pep rallies, fun days, play days, picnics, incentive days and field trips. Students missing out on activities due to behavior will be determined by the teacher and principal. This includes students missing activities due to excessive absences. **Siblings from other grades and campuses may not attend Alamo school extracurricular activities, included activities are but not limited to class parties, pep rallies, fun days, play days, picnics, incentive days and field trips.**

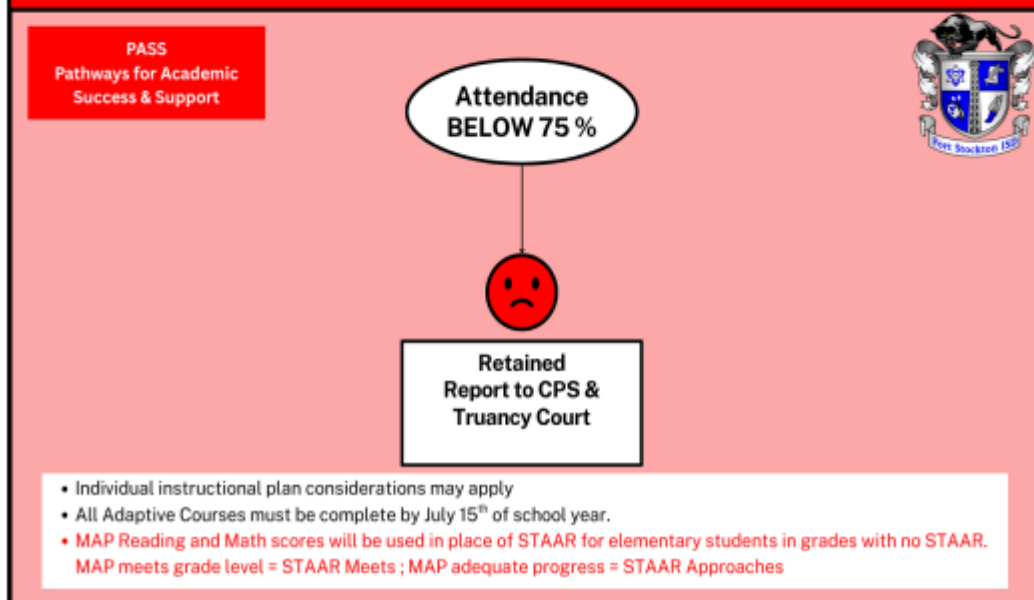
PASS Pathways for 2025-2026



75%-89.9% Attendance



Attendance BELOW 75%



FSISD Attendance Classification Guide

Color	Type of Absence	Description	Impact on ADA / 90% Rule
Blue	(Best) Not Absent	Student is present for the day.	No impact on ADA or 90% Rule.
Green	(2 nd Best) Excused – Does Not Affect ADA or 90% Rule	<ul style="list-style-type: none"> - School-sponsored events or field trips - Documented healthcare appointments (attends part of day and return with note) - Required court appearances (with documentation) - Some Religious holy days (Admin) - Deployment-related absences for military families - Citizenship proceedings - College visits (up to 2 days for 11th & 12th) - Government-related appointments - TEA-sanctioned testing/activities - Play "Taps" at a Funeral - Serve as an official Election worker 	Does not count against ADA or 90% Rule.
Yellow	(3 rd Best) Excused – Counts Against 90% Rule	<ul style="list-style-type: none"> - Illness with parent note (no medical proof) - Family funerals - Personal or family emergencies (Admin) - Travel or family events - Court appearances without documentation - Weather-related absences (school open) - Limited mental health days (if applicable) - Transportation issues (non-district) 	Counts against 90% Rule. Does not affect ADA if excused. May require attendance committee review if excessive.
Red	(Not Good) Unexcused	<ul style="list-style-type: none"> - No note provided - Not approved by policy or admin - Skipping class or unauthorized leave - Non-emergency personal reasons - Excessive tardies - Absences after note limit exceeded 	Counts against ADA and 90% Rule. May result in truancy filings, credit loss, or disciplinary action.

Excused Absence – Can make up work missed

Unexcused Absence – Lose privilege of making up work

Attendance

In order to receive credit in a class, students must be in attendance for not fewer than 90% of the days the class is offered. (Texas Education Code Section 25.086). All parents are required to receive a compulsory attendance warning notice on pages 28-29 of this handbook.

Students who are not in attendance for 90% of each semester or the year will be retained. Alamo Elementary will help students stay on track at not missing more than 4 days per 9 weeks, but ultimately it is the parents/families responsibility to ensure students are at school everyday.

Students are allowed to submit up to four parent-written excuse notes per Fall Term (August to December) and four in the Spring Term (January to May). One parent note per day of absence. Absence notes shall be turned in on the day the student returns to school. All attendance notes must be submitted to the attendance clerk on campus. Motes may be written, emailed, or submitted via Parent Square.

In extenuating circumstances needed a parent/guardian will be able to meet with the school attendance committee to petition for credit or determine an alternative way to regain credit. The attendance committee may provide alternative ways for students to make up work or regain credit lost because of absences. This includes, but is not limited to:

- Completing additional assignments
- Satisfying time on task requirements before and/or after school
- Attending tutorial sessions
- Attending additional hours or days in order to make up time. These may occur on Saturdays during the school year or during summer break.

The Attendance Committee will determine excused absences and extenuating circumstances.

School Parties

Each grade level will determine which holidays will be celebrated at school limited to three celebrations per school year.

Contact your teacher for party plans. These are considered celebrations, as not all teachers choose to have traditional parties, but some type of activity

may be planned. **Alamo grade level parties are only for students in the grade level at Alamo. Siblings from other grades and campuses may not attend Alamo school activities.**

Teacher Requests

You can ask the principal to change your child's teacher or class assignment; however, the principal is not required to make the reassignment and will not do so ordinarily if that change would affect the assignment or reassignment of another student.

Student Progress

An intervention program is offered for students struggling with Reading and/or Math. Progress reports are sent home at the midpoint of each nine weeks. You will be notified about the need for intervention by written correspondence and a teacher conference will be scheduled, as well as it will be noted in the comment section of the report card.

Response to Intervention (RTI)

RTI meetings will be held throughout the year beginning at the ninth week of school. There will be set RTI meetings every month. Parents or teachers may request an RTI meeting at any time. The RTI members are the principal or assistant principal, counselor, campus curriculum coordinator, classroom teacher and special education teacher. The RTI team will review grades, attendance, health, behavior and any problems that are related to the educational success of students. Parents will receive a letter if their child's name was brought to the intervention meeting. Parents can set up a conference with the team at any time. We want to work with parents by sharing information to promote success for all students.

Grading Policy

Students in grades first through third will have two grading categories:

Daily Grades 40%

Tests 60%

Discipline

“Discipline” does not mean punishment. “Discipline” means learning. Students will be taught five Basic Campus Rules that will apply in all areas of Alamo’s Campus.

THESE RULES ARE:

- Students will be regular in attendance and *ON TIME* to school
- Students will not damage property
- Students will not hurt other people physically or verbally
- Students will not disturb someone’s learning
- Students are to use common courtesy and good behavior in all areas of Alamo’s campus

There are four *Classroom Rules* that should be obeyed in all classrooms:

- Students will bring all necessary and proper materials to class
- Students must begin work as soon as the teacher has made the assignment
- Students must complete and turn in all class work and homework
- Students must respect the personal and property rights of others

If the student should still choose to break a campus or classroom rule, the following steps will be followed:

1. Verbal reminder of the rule and warning as to consequences if the rule is broken again.
2. Second infraction will result in the loss of a privilege.
3. Parents will be notified and a conference requested on the third infraction.
4. If the child still chooses not to follow the rules, the parent, teacher and principal will confer and decide the next step.

Behavior which results in the physical harm or damage to a person or property is outside the realm of the 4-step plan and will be dealt with swiftly.

Classroom Conduct Violation Protocol

LEVEL 1 OFFENSES

- Minor or Isolated Rudeness, Disrespect or Failure to comply with directives
- Failure to complete assignments, have needed or required materials, or return school forms and information requests

LEVEL 1 DISCIPLINE

- Verbal Warning or Correction
- Visual Cue to Student (Name on Board, Signal to Student)
- Student/Teacher Conference
- Change of Seat Assignment
- Phone Call to Parents
- Confiscate items

LEVEL 2 OFFENSES

- Moderate or Repeated Rudeness, Disrespect or Failure to comply with directives
- Damaging or vandalizing school property or property owned by others

LEVEL 2 DISCIPLINE

- Withdrawal of Privileges
- Parent Conference
- Referral to Counselor
- Grade Reduction

LEVEL 3 OFFENSES

- Committed multiple offenses of the same type
- Fighting
- Cussing
- Academic Dishonesty including, but not limited to, cheating on tests, assignments or activities
- Stealing from students, staff or school
- Any action that disrupts learning for all students, such as, but not limited to, throwing a fit or yelling

LEVEL 3 DISCIPLINE

- Referral to Office

Parent Involvement Policy

The Alamo Elementary staff seeks to involve parents in an effective school-home partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability. Elements of this policy include:

1. *Regular Communication with Parents*

In order to build consistent and effective communication between the home and school, and to train teachers and administrators to communicate effectively with parents in a timely manner, regular communication will include the following.

Teacher Welcome Letters	Special Event Reminder/ Notices
Annual School Calendar	Yearly Parent Conferences
Nine Weeks Report Cards	TEA School Report Card
Parent Night	School Assemblies
Parent Teacher Compacts	AEIS Report
Interim progress reports for students who are working below grade level	

Annually, the school district will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the parents' rights to be involved. (Annual Parent Meeting, Teacher-Parent Conferences) Campus Improvement Plan meetings provide opportunities for parents to formulate suggestions that the school may consider.

2. *Parent Trainings*

These are opportunities to help parents develop skills to use at home that support their children's academic efforts and social development. They provide parents with techniques and strategies that they may utilize to improve their children's academic success to assist their children in learning at home. Some of these activities may include:

Math Games	Reading Skills/ Games
Elementary Orientation	Community Resources
Helping with Homework	District Standards and Assessment
Bullying, Other Student Risk Issues	

3. *Parent Support*

a. *Homework*

Homework is assigned regularly and serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child's success by helping with homework in the following ways:

- Help your child get organized. Remind him/her to bring home the necessary materials: binder, pencils, paper, etc.
- Agree upon a regular study time and stick to it
- See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, Phone Family Noise, Etc)
- Ask to see what your child has done each night, and ensure that the work is returned to the teacher. Show interest in what he or she does in school.
- Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade level standards and beyond.

b. Citizenship and Student Behavior

Students are to display good citizenship in the cafeteria, on the playground, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship. Specific rights, rules and responsibilities regarding student behavior are detailed on the Students Right and Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy of this handbook at the beginning of each school year.

c. Parent Visitations

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

- Schedule your visit with the classroom teacher and school office in advance, if possible
- Leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher
- The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
- When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students

d. Parent Participation

Parents are urged to involve themselves in one or more school or district committees. These committees meet periodically throughout the year to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings and of the activities listed below will be sent home. Parents wishing to participate may contact the school office to volunteer.

- Parent Teacher Organization (PTO)- Plans student activities and raises funds for the extras needed at the school sites.

- Campus Improvement Plan and District Improvement Plan Committees- Determine school improvements, goals, and prioritize budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC)- Assists in planning district programs for farm worker families. Information is provided to parents concerning school programs, community resources, health concerns, legal rights, child development, etc.
- Language Proficiency Assessment Committee (LPAC)- Assists in planning the program to serve English Language learners at the school site and explore opportunities for all students to learn English. The district LPAC helps set district English Language Learner program goals and plans for the spending of extra funds provided by the state for this purpose.

Other Opportunities for Participation Include:

- Crosswalk Safety Patrol
- School Site Activities
- Classroom Volunteer
- School Volunteer

Poliza del Envolvimiento de Padres

El personal de la Primaria Alamo busca involucrar a los padres en una asociación escolar casera eficaz para proporcionar la mejor educación posible para nuestros estudiantes. Estas actividades de participación de los padres se integran en el plan maestro de escuela de responsabilidad académica. Los elementos de esta política son:

1. *Comunicación Regular con los Padres:*

Para construir comunicación consistente y efectivo sobre el hogar y la escuela y para entrenar a los maestros y administradores para comunicar efectivamente y de una manera puntual con padres la comunicación regular va incluir lo siguiente:

Cartas de Bienvenidas por maestros	Notas/recordatorios para Eventos Especiales
Calendario Escolar Anual	Conferencias de padres anuales
Boleta de Calificaciones cada nueve semana	TEA Escuela del Distrito
Noche de Padres	Asambleas escolares (Padres son invitados)
Compactos de Padre-Maestro	AEIS Informe
Informes de progreso provisionales para los estudiantes que están trabajando debajo del nivel de grado	

Anualmente, la escuela va a convocar una reunión a la que todos los padres de los estudiantes participantes están invitados a informar a los padres de la participación de la escuela en el programa Título I y de los derechos de los padres a que participen. (Padres de reuniones, conferencias anuales de padres y maestros) las reuniones del Plan de mejoras del plantel ofrecen oportunidades para que los padres formulen sugerencias de que la escuela puede considerar.

2. Entrenamiento para Padres:

Estas son oportunidades para ayudar a los padres a desarrollar habilidades para usar en casa para apoyar los esfuerzos académicos de sus hijos y el desarrollo social. Ellos proporcionan a los padres técnicas y estrategias que pueden utilizar para mejorar el éxito académico de sus hijos para ayudar a sus hijos en el aprendizaje en casa. Algunas de estas actividades pueden ser:

Juegos de Matemáticas	Habilidades / juegos de lectura
Primaria Orientación	Recursos de la Comunidad
Ayuda con la preparación	Normas del Distrito Escolar y la evaluación
Bullying, Otros Temas de riesgo para estudiantes	

3. Apoyo a los Padres:

a. Tarea

Según la póliza de la escuela Álamo, se asignará tarea cada día escolar y servirá para un número de propósitos: para ejercitar y extender el aprendizaje en el salón, para desarrollar la responsabilidad y hábitos de hacer tarea, y para proveer a los padres una oportunidad de afectar uno a otro mutuamente con sus hijos y su educación.

Padres pueden apoyar a la escuela y el logro de su hijo por ayudar con la tarea de las siguientes maneras:

- Ayude a su hijo a organizarse. Hacer acordar a su hijo/a de traer a casa las materias necesarias: cuaderno, lápiz, papel, etc.
- Estar de acuerdo de un horario regular para estudiar y no abandonarlo.
- Encontrar el modo de que su hijo/a tenga un lugar regular, adecuado para estudiar, bien alumbrado, lugar amplio, y no distracciones (T.V., Telefono, Ruido Familiar).
- Pregúntale a su hijo/a que ha hecho cada noche y que se le regrese a la maestra/o. Exhibir interés en lo que él/ella hace en la escuela.
- Ponerse en contacto con el maestro si su hijo/a tiene dificultad comprendiendo la tarea. Nuestra meta es ayudar a su hijo/a alcanzar el nivel estandarte de su grado o más.

b. Ciudadanía y Comportamiento Estudiantil

Los estudiantes deben exhibir buena ciudadanía en la cafetería, en el área de jugar, en el autobús, y en la clase. Personal y padres deben trabajar juntos para ayudar a los niños comprender el significado y la importancia de buen ciudadanía

Derechos específicos, reglas y responsabilidades tocante el comportamiento estudiantil son detallados en la página de Derechos Estudiantiles y Responsabilidades del Libro Estudiant/Padres. Cada estudiante está proveído con una copia de esta libreta al principio de cada año escolar.

c. Visitas de Padres

Un modo maravilloso de enseñarle a su hijo/a que usted está interesado con la vida de el/ella en la escuela es visitar su clase, y la escuela le da la bienvenida a cualquier padre que desea ayudar o simplemente observar.

Las siguientes guías de visita le ayudarán a disminuir la interrupción de la clase.

- Fijar la hora de su visita con el maestro y la oficina por adelantado, si es posible.
- Dejar niños chicos en casa, para disminuir interrupciones solamente si se han puesto de acuerdo con la maestra/o.
- El día de su visita, parar por la oficina para reportarse como un visitante y recibir un pase.
- Cuando en la clase, no comprometer a el maestro en conversaciones que puedan impedir el de supervisar y obrar recíprocamente con los estudiantes.
- Antes de alejarse de los terrenos de la escuela, favor de pasar por la oficina.

d. Participación de Padres

Se le urge a los padres de involucrarse en uno o más comités de la escuela o del distrito. Estos comités se juntan mensualmente (en casi todo los casos) para planear actividades estudiantiles y programas académicos, para discutir preocupaciones de padres y personal escolar, y para aprobar presupuestos del programa categórico, y para aumentar comprensión y habilidades de padres. Sin la participación de los padres, nuestros programas extras no podrían existir, y nuestros estudiantes no estarían cerca de ser tan exitosos. Noticias tocante juntas y actividades de las actividades en la lista de abajo se mandará a casa regularmente. Los padres que desean participar pueden ponerse en contacto con la oficina de la escuela para ofrecerse como voluntario o puede normalmente solo llegar a el tiempo y lugar anunciado.

- Organización de Padre Maestro (PTO) - Proyectar actividades estudiantiles y levantar fondos para los "extras" necesarios en los sitios escolares.
- Concilio del Sitio Escolar - Determina metas de mejoramiento escolar y da prioridad a gastos de costo reducido para unos programas categóricos.(Campus Improvement Plan and District Improvement Plan)
- Concilio Consejero de Padres Migrantes (PAC) – Ayuda en planear programas del distrito para familias agricultoras. Se provee información a los padres tocante programas escolares, recursos de la comunidad, preocupaciones de salud, derechos legales, desarrollo estudiantil, etc.
- Concilio Consejero del Estudiante del Idioma Inglés (LPAC) - Ayuda en planear el programa de asistir a los estudiantes del lenguaje Inglés en el sitio escolar y explorar oportunidades para que todos estudiantes aprendan Inglés. El distrito LPAC ayuda colocar metas del programa Estudiante del Idioma Inglés y proyecta los gastos de fondos extras proveídos por el estado para este propósito

Otros oportunidades para participación incluyen:

- Actividades de Sitio Escolares
- Voluntario de Salon

- Concilios de Consejeros de Desarrollo Niñez
- Voluntario Escolar

Parent Compact

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The purpose of the school- parent compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education. The following information will serve as an outline of various ways you and the school staff can build and maintain a partnership of shared responsibility for your child's learning.

School's Responsibility:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet Local, State, and National student academic standards (Assist all students in meeting the PASS Standards and Objectives as well as making Adequate Yearly Progress (AYP).
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through
- Semi-annual parent/teacher conferences
- Frequent reports regarding your child's progress, and
- Opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
- Provide the staff with appropriate professional development activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

Parent's Responsibility

- Ensure that my child attends school daily and arrives at school on time.
- Encourage my child to follow the rules and regulations of the school.
- Monitor my child's homework.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Volunteer in my child's school if time or schedule permits.
- Communicate positive information regarding teachers, principals, coaches, and other campus personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.

Student's Responsibility

- Attend school regularly.

- Complete and turn in all classroom and homework assignments on time.
- Accept responsibility for my own actions.
- Show respect for myself, other people, and property.
- Make the effort to do my best to learn.
- Resolve conflicts peacefully.

School, Parents, and Student Responsibilities

- High student expectations.
- Improve student academic achievement.
- Build and develop a partnership to assist the children of the community achieve high academic standards.

Please review this compact with your child. The contents of the compact may be discussed with you during your parent/teacher conference as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. For more information please contact the person below

Karina Pacheco Alamo Elementary Principal
432-336-4016
Karina.pacheco@fsisd.net

Convenio Entre Escuela-Padres-Estudiente

Estimado Padre/Guardiano:

Nosotros valoramos su participación ayudando a su hijo/a para proveer estudios de alta calidad. Es un esfuerzo para crear y desarrollar una asociación fuerte y responsable que ayude a los niños/as obtener los niveles académicos más altos del Estado. El siguiente convenio ha sido acordado:

Promesa de la Escuela

- Nosotros, como personal de la escuela Alamo, prometemos proveer cursos de estudio e instrucción de alta calidad en un ambiente suportivo y efectivo para aprender.
- Ofreceremos conferencias entre padres y maestros y les informaremos con frecuencia acerca del progreso de sus niños/as para mantener comunicación entre padres y maestros.
- Nuestra meta es que su niño/a tenga éxito Localmente, Estatalmente, Federalmente en acuerdo con los mandamientos educativos que pertenece a cada etapa.

Promesa de los Padres

- Como padre de un estudiante en Alamo, prometo aceptar la responsabilidad de ayudar a mi niño/a a aprender, vigilando lo siguiente: su asistencia a la escuela, asegurar que complete la tarea, limitar el tiempo que emplea viendo televisión, y las actividades de recreo.
- También participaré en el entrenamiento de los padres y tomaré parte en las oportunidades de tomar decisiones.
- Actuaré como voluntario tan frecuentemente como sea posible.

Promesa del Estudiante

- El estudiante promete asistir a la escuela regularmente.
- Completar el trabajo de la escuela, hacer la tarea en la casa de la mejor manera posible.
- Promete seguir las reglas y tratar a todos con respeto y cortesía.

Por favor revise este acuerdo con su hijo. El contenido del compacto se puede discutir con usted durante su conferencia de padres / maestros en relación con el progreso escolar de su hijo.

Se va discutir en convenio en conferencias con la maestro. Gracias por su apoyo y participación en la educación de su hijo/a. Para más información, por favor de llamarme.

Karina Pacheco

Directora de la Escuela Alamo
432-336-4016/ karina.pacheco@fsisd.net



<<COMPULSORY ATTENDANCE WARNING NOTICE>>

NOTICE: Laws Governing Compulsory Attendance in Texas Schools
Failure to comply with the laws governing compulsory attendance may result in legal action.

OFFICIAL NOTICE TO THE CHILD AND PERSON(S) STANDING IN PARENTAL RELATION TO THE CHILD:

Texas requires a child who is at least 6 years of age and who has not yet reached their 19th birthday to attend school, unless exempt by Sec. 25.086 of the Education Code. On enrollment in pre-kindergarten or kindergarten, a child shall attend school. A person who voluntarily enrolls in school or voluntarily attends school after the person's 19th birthday shall attend school each school day for the entire period the program of instruction is offered and is subject to the same requirements for compulsory attendance for students under 19. **Education Code 25.085, 25.086**

A parent/guardian is subject to prosecution for Parent Contributing to Nonattendance under Sec. 25.093 if, with criminal negligence, fails to require the child to attend school as required by law, and after having been warned in writing, a child has unexcused voluntary absences on 10 or more days or parts of days within 6 months from school. An offense under Subsection (a) is a misdemeanor, punishable by fine only, in an amount not to exceed:

- (1) \$100 for a first offense;
- (2) \$200 for a second offense;
- (3) \$300 for a third offense;
- (4) \$400 for a fourth offense; or
- (5) \$500 for a fifth or subsequent offense. **Education Code 25.093/Family Code 65.003(a)**

"Truant conduct" violation by a student may be referred to truancy court under Education Code 25.0951, Family Code 65.003(a), and on a finding that the child has engaged in truant conduct, a justice or municipal court may order: 1) the child to attend GED preparatory classes; 2) the child to attend a special program that the court determines to be in the best interest of the child, including an alcohol/drug abuse program; 3) rehabilitation; 4) counseling, including self-improvement counseling; 5) training in self-esteem and leadership; 6) work and job skills training; 7) training in parenting, including parental responsibility; 8) training in manners; 9) training in violence avoidance; 10) sensitivity training; 11) the child and the child's parent/guardian attend a class for students at risk of dropping out of school; 12) a program that provides training in advocacy and mentoring; 13) complete not more than 50 hours of community service on a project acceptable to the court, and 14) participate for a specified number of hours in a tutorial program covering the academic subjects in which the child is enrolled that are provided by the school the child attends. **Family Code 65.003(a)/ Education Code 25.085**

Unless specifically exempt, an eligible and enrolled student must attend an extended-year program or required tutorial classes that are provided by the district for students identified as likely not to be promoted to the next grade level. Tutorials, Saturday School, and any other after-hours school are considered to be extended-year programs. **Education Code 25.085, 25.086, 29.084**

Except as provided by Texas Education Code 25.092, a student may not be given credit for a class unless the student is in attendance for at least 90 percent of the days the class is offered. **Education Code 25.092, Policy FEC (LOCAL)**

A parent/guardian of a school-age child has the responsibility to require their child to attend school regularly. When sickness or higher obligation necessitates an absence, a note signed by a parent/guardian explaining the reason for the absence is required within 3 school days of when the student returns to school. If the student fails to submit a note, the absence will be considered unexcused.

A child not exempt from compulsory attendance laws may be **excused for temporary absence** resulting from any unusual cause acceptable to the superintendent, the principal, or the teacher of the school in which the student is enrolled. The temporary absence may be the result of, but not limited to: 1) personal sickness, 2) family emergency, 3) religious holy day, 4) documented juvenile court proceeding, 5) board-approved extracurricular activity, or 6) approved college visitation. **Policy FEC (LOCAL)**

When a student's absence for **personal illness exceeds 3 consecutive days**, the student shall present a statement from a physician or health clinic verifying the illness or other condition requiring the student's extended absence from school. The attendance committee may, if the student has established a questionable pattern of absences, require a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances. **Policy FEC (LOCAL) Personal Illness**



<< AVISO DE ADVERTENCIA DE ASISTENCIA OBLIGATORIA >>

AVISO: Leyes que rigen la asistencia obligatoria en las escuelas de Texas
El incumplimiento de las leyes que rigen la asistencia obligatoria puede resultar en una acción legal.

AVISO OFICIAL PARA EL NIÑO Y LA (S) PERSONA (S) QUE CUMPLAN CON EL PAPEL DE PADRE DEL NIÑO:

Texas requiere que un niño que tenga al menos 6 años de edad y no ha llegado a su cumpleaños número 19 asista a la escuela, a menos que esté exento por la Sec. 25.086 del Código de Educación. Al inscribirse en ~~pre-kindergarten~~ kindergarten, el niño debe asistir a la escuela. Una persona que voluntariamente se inscribe en la escuela o voluntariamente asiste a la escuela después de cumplir 19 años, deberá asistir a la escuela cada día escolar durante todo el periodo de tiempo en que se ofrece el programa de instrucción y está sujeta a los mismos requisitos de asistencia obligatoria de los estudiantes menores de 19 años. **Código de Educación 25.085, 25.086**

Un padre/tutor está sujeto a proceso legal de acuerdo al "Padre que Contribuye a la Falta de Asistencia" en la Sec. 25.093 si, por negligencia criminal no exige al niño que asista a la escuela como lo requiere la ley y después de haber sido advertido por escrito, un niño tiene ausencias voluntarias injustificadas a la escuela en 10 o más días o días parciales dentro de un periodo de 6 meses. Una ofensa bajo la Subsección (a) es un delito menor, sancionable solo con una multa de una cantidad que no exceda:

- (1) \$ 100 por la primera infracción;
- (2) \$ 200 por una segunda infracción;
- (3) \$ 300 por una tercera infracción;
- (4) \$ 400 por una cuarta infracción; o
- (5) \$ 500 por una quinta infracción o una infracción posterior. **Código de Educación 25.093 / Código de Familia 65.003 (a)**

La infracción "Conducta Ausentista" por un estudiante puede ser referida a la corte absentismo escolar bajo el Código de Educación 25.0951, Código de Familia 65.003 (a), y al constatarse que el niño se ha involucrado en una conducta ausentista, un tribunal de justicia o municipal podrá ordenar: 1) al niño a asistir a clases preparatorias de GED; 2) que el niño asista a un programa especial que la corte determine sea lo mejor para el niño, incluido un programa de abuso de alcohol / drogas; 3) rehabilitación; 4) consejería, incluido asesoramiento para la superación personal; 5) formación en autoestima y liderazgo; 6) entrenamiento de trabajo y capacitación laboral; 7) capacitación en aptitudes para educar a los hijos, incluida la paternidad responsable; 8) entrenamiento en modales; 9) formación para evitar la violencia; 10) formación de sensibilidad; 11) el niño y el padre/tutor del niño asistan a una clase para estudiantes en riesgo de abandonar la escuela; 12) un programa que brinde capacitación en defensa y tutoría; 13) completar no más de 50 horas de servicio comunitario en un proyecto aceptable para la corte, y 14) participar durante un número específico de horas en un programa de tutorías que cubra las materias académicas en las que está inscrito el niño y que son proporcionadas por la escuela a la que el niño asiste. **Código de Familia 65.003 (a) / Código de Educación 25.085**

A menos que esté específicamente exento, un estudiante inscrito que es elegible debe asistir a un programa de extensión del año escolar o clases de tutoría obligatorias que son proporcionadas por el distrito para los estudiantes identificados en riesgo de no ser promovidos al siguiente nivel de grado. Las tutorías, la escuela de sábado y cualquier otra escuela fuera del horario de atención se consideran programas de extensión del año escolar. **Código de Educación 25.085, 25.086, 29.084**

Excepto en los casos previstos por el Código de Educación de Texas 25.092, un estudiante no puede recibir crédito por una clase a menos que el estudiante asista por lo menos el 90 por ciento de los días que se ofrece la clase. **Código de Educación 25.092, Política PG-3.8 (LOCAL)**

Un padre/tutor de un niño en edad escolar tiene la responsabilidad de exigir que su hijo asista a la escuela con regularidad. Cuando una enfermedad o una obligación mayor requieren una ausencia, se requiere una nota firmada por un padre/tutor que explique el motivo de la ausencia dentro de los 3 días escolares posteriores al regreso del estudiante a la escuela. Si el estudiante no presenta una nota, la ausencia se considerará injustificada.

Un niño no exento de las leyes de asistencia obligatoria, puede recibir una justificación por una ausencia temporal resultante de cualquier causa inusual aceptable para el superintendente, el director o el maestro de la escuela en la que está inscrito el estudiante. La ausencia temporal puede ser el resultado de, pero no limitado a: 1) enfermedad personal, 2) emergencia familiar, 3) día de observancia religiosa, 4) comparecencia a procedimientos en cortes juveniles documentada, 5) actividad extracurricular aprobada por el consejo, o 6) visita aprobada a universidades. **Política PG- 3.5 (LOCAL)**

Cuando la ausencia de un estudiante por enfermedad personal exceda 3 días consecutivos, el estudiante deberá presentar una declaración de un médico o clínica de salud que verifique la enfermedad u otra condición que requiera la ausencia prolongada del estudiante de la escuela. El comité de asistencia puede, si el estudiante ha establecido un patrón de ausencias cuestionable, requerir una declaración de enfermedad de un médico o de una clínica después de un solo día de ausencia como condición para clasificar la ausencia como ausencia para la cual existen circunstancias atenuantes. **Política PG-3.5 (LOCAL)**

Alamo Elementary School Drop Off Areas

Students will have to be dropped off in the morning at the North door or the cafeteria door. Parents should not exit the car and students should be dropped off at the curb at either door and walk in on their own.

Alamo Elementary School Pick Up Areas

Please see the Pick Up Map on the back for visual descriptions.

Second and Third grade pick up is at 4:00 p.m.

Pick Up Area A

Second Grade Pick Up - The following classes will be picked up in Area A:

Crenshaw, Natera, Parras, Rojas

To avoid traffic issues, we ask that all parents go through the pickup line and do not park to pick up students.

Pick Up Area B

Second Grade Pick Up - The following classes will be picked up in Area B:

Urias, Maloney, Porras, Gonzales

To avoid traffic issues, we ask that all parents go through the pickup line and do not park to pick up students.

Pick Up Area C

Third Grade Pick Up – The following classes will be picked up in Area C:

Lichty, Pillado, Sanchez, Molinar

To avoid traffic issues, we ask that all 3rd grade parents go through the pickup line and do not park to pick up students. Please exit to the left on Sherer Street to help ease traffic.

Pick Up Area D

Third Grade Pick Up – The following classes will be picked up in Area D:

Saavedra, Valeriano, Lujan, Pacheco, Ramirez, Stork

To avoid traffic issues, we ask that all 3rd grade parents go through the pickup line and do not park to pick up students.

