Student Handbook

2025-2026

Chaboya Middle School

A California Distinguished School and Blue Ribbon School 1994 ~ 1999 ~ 2003 ~ 2007 ~ 2011 ~ 2017 ~ 2019

chaboya.eesd.org

Main Office 408-270-6900

Attendance 408-270-6902

3276 Cortona Drive
San Jose, CA 95135

evergreen.powerschool.com

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@ChaboyaMiddle

Evergreen
School District

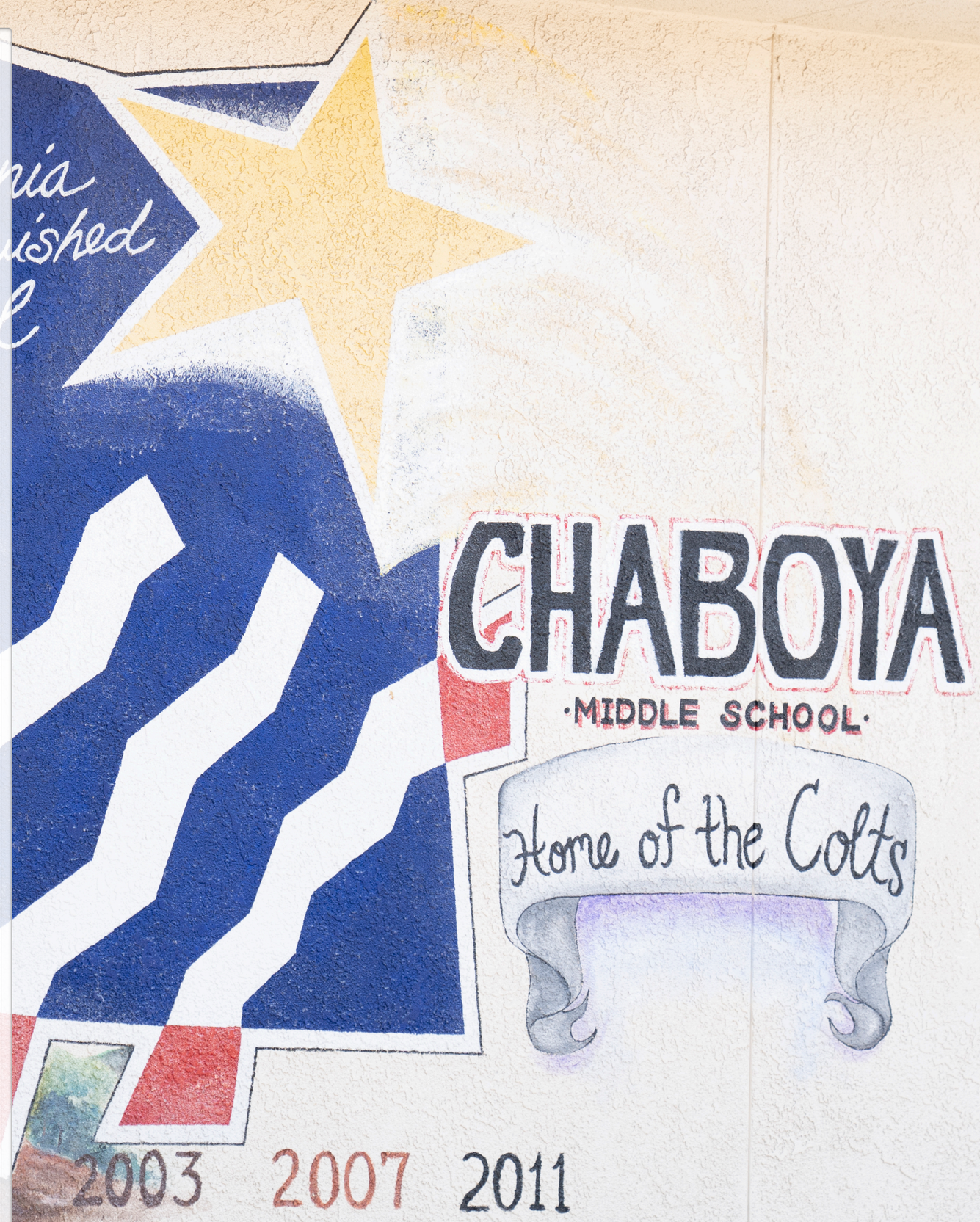
Vision

Chaboya Middle School provides a welcoming community environment that promotes safety, wellness, and 21st Century learning. In a partnership with our parents and community, we value diversity, integrity, and academic excellence, as we prepare our students for life beyond the classroom.

Mission

Striving to provide greater student success is the primary goal of the Chaboya community. To ensure this success for our diverse student population, Chaboya is dedicated to:

- Having high expectations of every student
- Continuously aligning our curriculum to the California Content and Performance Standards
- Utilizing assessment as a means to improve instruction and student achievement
- Planning for an integrated program through a systematic improvement process
- Implementing differentiated instructional strategies and techniques in every classroom
- Preparing students for technological changes
- Offering students a safe, nurturing and innovative environment in which to excel
- Creating a community that values communication between parents, students, teachers and administrators



Welcome to Chaboya! *As we enter the 2025-2026 academic year, the entire Chaboya staff looks forward to partnering with you in making it a year of growth for all students. While the landscape of education undergoes changes to adapt to a changing society, the primary goal remains the same - provide students with a foundation that empowers them to achieve their educational and career dreams. We do this through balancing academic rigor with extra-curricular opportunities, led by dedicated staff and in partnership with parents and the community. This combination makes Chaboya the ideal place for students to thrive and mature into productive young adults.*

- Michal Nozik, Principal

Table of Contents

School Vision and Mission

Chapter 1: School Information

- Staff Directory
- School Calendar
- School Schedule
- Visitors & Food
- Chaboya Values

Chapter 2: CHOICE

- I Am Prepared: Attendance & Materials
- I Am Respectul
- I Am Safe
- I Follow School Rules & Health Guidelines

Chapter 3: CHANCE

- I Ask Questions
- I Challenge Myself
- I Share My Ideas
- I Am a Risk Taker

Chapter 4: CHANGE

- I Am Persistent
- I Contribute
- I Create
- I Reflect

California Law

Student Bill of Rights and Responsibilities

CHAPTER 1

SCHOOL INFORMATION



Specialists
Mrs. Cheryl Parks - RSP
Ms. Lucia Maria Camoes - RSP
Ms. Marianne Viray - SDC

Ms. Patty Mendez - Speech Pathologist
Ms. Beatriz Fernandez - Counselor
Ms. Branda Trihn - School Psychologist
Mrs. Brittany Syu - Social Worker

Classroom Aides
Mrs. Kulsoom Jaka
Ms. Anna Flores
Ms. Greeta Sachdev
Ms. Saranya Murugesan
Ms. Chandrika Kamath
Mr. Charles Ho

Electives
Mr. Scott Trent - Animal Lore
Ms. Paulina Rosales - Art
Mrs. Karen Kolber - Music
Mr. George Gemellos - Chess
Mrs. Ruby Carino - Leadership
Ms. Laurie Porges - Life Skills
Mrs. Wendy Spence - Spanish
Mr. Dylan Bagwell - Thrive
Mr. Taylor Haight - Leadership
Ms. Julieann Bryan - Yearbook

Physical Education
Mrs. Ruby Carino
Mr. Chris Connolly
Ms. Allison Espejo
Mr. Brian Haggett
Mr. Taylor Haight
Mrs. Kimberlee Hunter

Language Arts
7th
Ms. Mindy Cho
Ms. Laura Lu
Mrs. Tracy Martinez
8th
Mrs. Gurpreet Kalra
Ms. Julieann Bryan
Ms. Laura Lambert

Mathematics
7th
Mr. Dylan Bagwell
Mr. George Gemellos
Ms. Leslie Stamm
8th
Ms. Meenakshi Gupta
Mrs. Daniela Jappy
Mr. Brian Tang

Science
7th
Mrs. Mai Dang
Ms. Amanda Saintil
Ms. Anh Thu Vu
8th
Mr. Chris Connolly
Ms. Smita Jayakar
Mrs. Irene Khor

Social Studies/History:
7th
Mrs. Shelley Giovannini
Mr. Robert Rodriquez
Mrs. Tam Truong
8th
Mr. Michael Bocca
Ms. Kacie Cosgrove
Mr. Alan Marshall

Athletic Director
Mr. George Gemellos

School Information:

Chaboya Staff



Michal Nozik
Principal



Alicia Hom
A - M
Assistant Principal



Diana Halteh
N - Z
Assistant Principal

Office Staff
Mrs. Regina Zamora - Secretary
Ms. Tammy Minicelli - Registrar
Ms. Sangeeta Chhabra - Health Aide
Mrs. Kiran Bal - School Nurse

Library Media Assistant
Ms. Vidya Krishnamurthy

Custodians
Mr. Steve Greves
Mr. Pedro Aguilar

School Information:
2025-2026 Year At A Glance

Stay updated with Chaboya news at:

chaboya.eesd.org | ParentSquare | PARENT PORTAL

AUGUST
19 - Cross Country Begins
TBD - Softball Begins
13 - Discover Chaboya
18- First Day of School
TBD - Softball Tryouts
27- Fall Picture Day

SEPTEMBER
1 - Labor Day Holiday (No School)
TBD - Wrestling, Girls' Basketball Seasons Begin

OCTOBER
9 - Staff Development Day (No School)

NOVEMBER
11 - Veteran's Day Observed
TBD - Boys' Basketball Season Begin
19 - Parent Conferences
24-28 - Thanksgiving Break (No School)

DECEMBER
22-31 - Winter Break (No School)

JANUARY
1-2 - Winter Break (No School)
8 - Staff Development Day (No School)
19 - Dr. Martin Luther King Jr. Holiday (No School)
TBD - Soccer and Volleyball Seasons Begin

FEBRUARY
16-20 - President's Holiday (No School)

MARCH
TBD - Track & Field Season Begin
30 - Cesar Chavez Day Holiday (No School)

APRIL
3 -10 - Spring Break (No School)

MAY
TBD - SBAC Testing
25 - Memorial Day Holiday (No School)

JUNE
10 - Promotion Ceremony (Min. Day)
11 - Last Day of School (Min. Day)

ALL THURSDAYS ARE MINIMUM DAYS

School Information:
2025-2026 School Schedule

Students are to arrive at school no earlier than 8:00AM. All students will enter through green gates by the gym or locker room, or by the flag pole. The warning bell for the first period rings at 8:15AM. The regular day dismissal is at 2:30PM.

Regular Day	
Advisory	8:20 - 8:38am
Period 1	8:42 - 9:30am
Period 2	9:34 - 10:22am
Break	10:22 - 10:32am
Period 3	10:36 - 11:24am
Period 4	11:28am - 12:16pm
Lunch	12:16 - 12:46pm
Period 5	12:50 - 1:38pm
Period 6	1:42 - 2:30pm

Minimum Day	
Advisory	8:20 - 8:38am
Period 1	8:42 - 9:12am
Period 2	9:16 - 9:46am
Break	9:46 - 9:56am
Period 3	10:00 - 10:30am
Period 4	10:34 - 11:05am
Period 5	11:09 - 11:39am
Lunch	11:39am - 12:09pm
Period 6	12:13 - 12:45pm

SCHOOL INFORMATION:
Visitor Safety and Food Guidelines

VISITORS

All visitors to Chaboya, including parents, must check in at the main office and sign in. As a common courtesy and to avoid disruption to instruction, visits with teachers should be pre-arranged by calling or emailing the teacher to establish a time for the visit.

LUNCH TIME / MATERIALS DROP OFF LIMITATIONS

Students are responsible for bringing their materials and lunches to school every day. Parents/caregivers may deliver lunch or school items to students at break or lunch only; students will not be called out of class to pick up any items. **Food deliveries by anyone other than a parent or caregiver are not allowed. Deliveries by companies such as DoorDash, Uber Eats, etc. will not be accepted.** Items delivered by a parent/caregiver may not be left in the front office. Unclaimed items are donated at the end of each month to a nonprofit organization.

CAFETERIA

In addition to the lunch and breakfast menus published monthly, hot entrees, snacks, and milk are served in the cafeteria. Students will receive a free breakfast and lunch every day school is in session. Visit the district's website for more information on Child Nutrition Services: https://www.eesd.org/departments/child-nutrition/meal-program. Students may not share their food with others**.**

- For safety reasons, parents and/or visitors **ARE NOT** allowed to eat with students in the parking lot or on campus during break and/or lunchtime.
- Due to food allergies, child nutrition guidelines, and dietary restrictions, you can only provide food for your own child. ***Students may only bring food for themselves to eat at school.***
- **No off-campus food of any kind may be brought on campus to share with students.** This includes orders from food delivery services such as Door Dash.
- Students must eat breakfast and lunch in the designated eating areas for supervision and clean up purposes.

Call the Child Nutrition Services (CNS) office at **(408) 223-4500** or visit the District website at https://www.eesd.org/departments/child-nutrition/contact-cns if you have any questions about the program.

FEEDING THE FUTURE
CHILD NUTRITION SERVICES
EVERGREEN SCHOOL DISTRICT

Chaboya Values

Chaboya Middle School is an academic community built upon universal expectations, which we call the 3Cs. The 3Cs represent the core values that a Chaboya student should display at all times: Choice, Chance, and Change. Specific expectations for how a student should behave are explained in the following sections. Parents and guardians are encouraged to reinforce the core values at home and in other learning environments.

Core Values	CHOICE	CHANCE	CHANGE
What is it (Actions)	Making a mindful and positive decision when faced with two or more possibilities.	Taking intentional actions to benefit myself and others.	Doing something different in a positive way.
Learning Environment (On Campus & Online)	• I am PREPARED for class and activities when I use time and resources to manage and complete tasks and projects. • I demonstrate EMPATHY and RESPECT for others by listening to others and raising my hand to participate. • I am SAFE and appropriate when using digital tools and FOLLOW school and health guidelines.	I ASK questions when I need help in class. I CHALLENGE myself to do new things and build resiliency. I SHARE my ideas with classmates and am a POSITIVE contributor. I will be a RISK TAKER and learn from my mistakes.	I am PERSISTENT when faced with challenges. I CONTRIBUTE to my school community by identifying solutions to school-related problems. I CREATE an inclusive environment by collaborating, encouraging, and standing up for others. I REFLECT on my actions and how they impact others.
Reinforcing Skills	Prepared Empathetic Respectful Safe Follow guidelines	Ask questions Challenge myself Share ideas Positive contributor Risk taker	Persistent Contributor Creator Introspective thinker

SCHOOL ATTENDANCE

Research has revealed that students who are late or miss school regularly find it difficult to be successful in any of their endeavors. It is the responsibility of the parents/ guardians to make sure students attend school daily (Education Code 48200). **Students who miss more than the allotted absences or tardies from school (more than 10% of the school year) will receive official notices of truancy (Education Code 48260).** All absences are tracked and cumulative for the year, and may include all days out of school related to independent study. Attendance workshops are held monthly to support families with improving school attendance. This process can lead to our district's Student Attendance Review Board (SARB) (Education Code 48263) and ultimately, the Santa Clara County District Attorney's Office for review and prosecution (Education Code 48264 and 48293 and Penal Code 270.1).

ABSENCES

Absences and tardies are recorded electronically. Call 408-270-6902 to report the reason for your child's absence. Parents are to notify the school when a student is absent. Any student not in attendance during the school day may not participate in any after school program scheduled for that day. The district has implemented automated calling within the first 30 minutes of the school day. The automated call will let parents know if a student was marked absent or tardy. Excused absences include illness, doctor's appointment, bereavement, or religious holiday observances. If a student or parent has any questions regarding attendance, please call the attendance clerk at 408-270-6902.

TRUANCY AND CHRONIC ABSENTEEISM

Truancy – "Education Code Section 48260 (a) A pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant and shall be reported to the attendance supervisor or to the superintendent of the school district."

Chronic Absenteeism "A student is considered a chronic absentee if he or she is absent 10 percent of the days they were enrolled in a school. Chronic absence is different from truancy which counts only unexcused absences and indicates a violation of California's compulsory attendance laws. Average Daily Attendance (ADA) is the average number of students who attend school each day and is used for state funding purposes."

TARDY POLICY

Tardies are tracked every quarter. Students must be in their assigned seats

First Tardy	Teacher warning
Second Tardy	Teacher action and teacher notification to parents.
Third Tardy	Referral to the assistant principal for further consultation and reflection and parent contact.
Fourth + Tardy	Administration's discretion (i.e. loss of privilege, Friday Reflection, etc.) and parent contact.

SUGGESTED MATERIALS

Students are to arrive at school every day with the materials they need to be successful in all their classes. Students are to bring pens, pencils, and paper daily as well as other materials specified by the student's teachers to each class. Students will receive information from each teacher as to what is needed for each class. If support is needed with purchasing needed materials, parents may contact the front office at chfrontoffice@eesd.org.

HOMEWORK MAKE-UP POLICY

Students are expected to make up any missed assignments due to any type of absence. Upon return to school, it is the student's responsibility to get assignments from their teachers after class or after school. Teachers are required to provide homework for excused absences. ***Excused absences include: a doctor's appointment, illness, or bereavement.***

PHYSICAL EDUCATION (P.E.) POLICIES & PROCEDURES

All physical limitations must be authorized by a doctor. Parents may excuse their child from Physical Education (P.E.) for three days. After three days, a note is required by the student's physician.

P.E. Lockers

Each student will be assigned their own locker. No sharing of lockers or lock combinations is allowed; students must use a school-assigned lock. Students are required to lock up their valuables in their assigned locker before heading out to PE class. If something is missing from a locker, notify a PE teacher immediately. Students are responsible for keeping lockers clean and secure. Lockers are subject to inspection at any time. The locker room is monitored at all times.

P.E. Uniform

The physical education uniform consists of Chaboya's P.E. clothes or plain black athletic shorts, a plain white t-shirt, and athletic sneakers or shoes. Students who are not dressed for participating in P.E. class will not be allowed in the locker room. School P.E. clothing are available for purchase:

Locker Lock	Provided	Optional Items:	
Official Shirt	$15.00 each	*Sweatshirt/Hoodie*	*$30.00 each*
Official Shorts	$15.00 each	*Sweatpants*	*$25.00 each*
		Lock replacement	*$10.00 each*

RESPECT FOR OTHERS

Bullying and harassment will not be tolerated. Serious disciplinary action will occur for bullying and harassment situations. All students need to use the **COLTS CARE HELPLINE** to report actions and behavior that cause personal discomfort in the classroom, on school property, and through online interactions. It is important to learn the differences between daily interactions with others to create a climate of safety and kindness for all students. Words, looks, actions, or gestures that result in making someone feel uncomfortable or unsafe will be considered **harassment** and **will not be tolerated**. This includes actions, comments, and any verbal or written communication, including on social media, or through any other messaging platforms directed at someone's ethnicity, gender, sexual orientation, religion, or physical appearance. Public display of affection is not allowed (kissing, hugging, etc.).

I will be polite, not rude.	**Examples of polite behavior:** • Asking permission to borrow items instead of taking without permission • Bumping into someone at lunch and apologizing to them	Rude: Unintentionally saying or doing something that negatively affects another person
I will be kind, not mean.	**Examples of kind behavior:** • Returning borrowed items immediately when finished with them • Making a positive comment to encourage or compliment a person • Pausing and reflecting instead of speaking out of anger, etc.	Mean: Intentionally saying or doing something that negatively affects another person
I will be respectful and not Cyber/ Bully.	**Examples of respectful behavior:** • Focusing on classwork or on friends instead of on those you don't get along with • Making positive comments, in person or online • Stopping the action when the person walks away or says stop	Bully: Intentionally saying or doing something, **more than two times,** that negatively affects another person and that person is not comfortable responding because they feel *unsafe*

SEXUAL HARASSMENT

Sexual harassment means "any unwelcome sexual advances, requests for sexual favors, and/or other verbal, visual, or physical conduct of a sexual nature made by someone in the educational setting." This conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or creates an intimidating, hostile, or offensive educational environment.

Violators will face disciplinary actions which may include suspension or expulsion from school and subject to referral to the appropriate law enforcement agency.

A student who believes he/she is a victim of sexual harassment is to report such harassment to a teacher, administrator, or other adult authority on campus. (Federal and CA State Law)

DISTRICT POLICIES

The Evergreen School District provides the following written policies for students and families yearly:

- **Student Use of Technology**
- **Acceptable Use of Technology**
- **Student Substance Abuse**
- **Notice of Uniform Complaint**
- **Williams Uniform Complaint**
- **Student Non-Discrimination**
- **Student Sexual Harassment**
- **Protection of Pupil Rights Annual Notice to Parents**
- **PPRA Annual Notice of Student Education Record Privacy**

The Parent Handbook is sent home at the beginning of the year and is available on the district website, www.eesd.org.

CELL PHONES / ELECTRONICS/ SMART WATCHES

Students may not be called to the phone during school hours. However, in an emergency, the secretaries may take a message for a student or arrange a call back. If a student needs to make a phone call to a parent, they may come up to the office and the front office staff or an assistant principal will assist them. Students are not to have their cell phones out during the school day. Cell phones are to be silent and/or off from 8:00am – 2:30pm. Cell phones and all other electronic devices should be put in backpacks. **Cell phones and other electronic devices are not to be in use around campus, should not be out in the locker rooms, and should only be used in a classroom if a teacher directed students to do so.** Students who violate this policy may have their electronic signaling device confiscated and may be subject to disciplinary action.

Recording, sharing, and/or posting videos/pictures of students without permission is a violation of privacy. Students may not record video or take pictures of others on campus without the permission of an adult.

Reminder: Confiscated devices will either be returned at the end of the school day or returned after the administrator or designee has consulted with the student and/or parents/guardians. Confiscated devices will be available for parent/guardian pick up at the end of the day. Students are personally and solely responsible for the security of their electronic devices, including cell phones and smartwatches. The Evergreen School District is not responsible for and will investigate the theft, loss, or damage of any cell phone, other electronic device, or student personal items.

SELLING ON CAMPUS

Students are not permitted to sell or trade any items on campus. This includes but is not limited to the following items:

1. Lunch items
2. Snacks/Candy and/or Gum
3. Clothing/Shoes/and/or accessories (belts, hats)
4. School supplies
5. Vapes/Drug paraphernalia

Consequences can include parent contact, learning assignments, confiscation of items, and contact with police when appropriate.

TEXTBOOK / MATERIALS CARE

Students are responsible for the use and care of all school materials issued to them and are expected to cover their textbooks with protective material. Students take financial responsibility for damage or loss of materials (California Education Code 48904) ***prior*** to attending any school function or receiving any school related item (i.e. yearbook). Library books should be returned on or before the due dates.

CLOSED CAMPUS

Chaboya is a closed campus, as are all Evergreen schools. Students must use the entrances on the sidewalk in front of the school or to the east and south of the blacktop and field areas. Students are required to remain on campus during the entire school day. Other than after school activities with the required permission slips on file, **students must leave campus immediately after school.** Students are also reminded that they are accountable for their behavior on the way to and from home and school, and should stay away from other school campuses.

If students must leave for an appointment during the school day, parents/caregivers should send a note that morning stating what time the student will be picked up in the office. If someone other than the parent will pick up the student, that needs to be stated in the note, and the name must be listed in ParentPortal. Students will not be released to anyone who is not listed in ParentPortal. We are not allowed to release a child without a parent's written permission.

TRANSPORTATION TO SCHOOL

Students may walk, use private transportation, or ride their bicycles with helmets to get to school. Per safety guidelines, skateboards, scooters, shoes with wheels or other means of transportation are not allowed at Chaboya. Students should walk their bikes on school campus

"HOW DO I GET MY STUDENT TO SCHOOL?"

There will be about 800 students attending Chaboya this year. In order to get all students to and from Chaboya safely and on time, we strongly recommend the following:

- If you live within walking distance of Chaboya, have your child **WALK TO SCHOOL**
- If you must drive, then form a **CARPOOL** to minimize the number of cars on the roads. **To minimize the traffic congestion, accidents and late arrivals to school:**
  - **Use alternative Drop-Off and Pick-Up locations**:
    - ***North of Chaboya:*** *Fowler Park, Mosher Dr., Michelangelo Dr.*
    - ***East of Chaboya:*** *Verona Rd. Montierra Pl., Mirage Wy., Monte Verde Ln., Palentino Wy.*
    - ***South of Chaboya:*** *Capriana Cir., Montecito Dr.*
  - Drop off your student(s) by 8:00AM. If you attempt to drop off your student(s) in the parking lot after 8:10AM, your student(s) may be tardy, and you may not be able to exit the parking lot for 15-20 minutes due to traffic congestion.
  - After school, encourage your student to meet up with their carpool group first, and then walk to the pick-up point together.
  - Be respectful of the surrounding neighborhood. The students should stay on the sidewalks.

HEALTH OFFICE

For confidentiality, health and safety reasons, the health office is ONLY for students who are ill or injured at school. To support your child's health and safety, ***maintain updated medical and emergency contact information in*** ParentPortal. Parents or family members picking up sick/injured children must sign them out in the Health Office Log Book.

Medication Reminder

State regulations require that all prescribed or over the counter medications necessary to be taken during the school day must be prescribed or approved by the doctor and documented on a school district form or on a physician's form, and signed by the parent on file. Medications must be sent to the school in a prescription bottle or in the original labeled container. Parents requesting that their student carry their medication with them at school must complete the appropriate documentation and must have them on file in the School Health Office prior to a student carrying the medication. Contact the Health Aide with questions.

Students who frequent the nurses office often with no medical diagnosis or documented symptoms may be asked to return to class.

SAFETY PLAN AND EMERGENCY PROCEDURES

Our school has a comprehensive safety plan in compliance with Educational Code Section 32280. Additionally, we have an emergency plan in the event of an earthquake, fire, intruder on campus, evacuation, etc. Drills are held monthly in preparation of an actual emergency.

PUBLIC HEALTH GUIDELINES

Chaboya Middle School and the Evergreen School District follow all health and safety guidelines of the Santa Clara County Public Health Department, the California State Department of Education, and other district recommendations. This includes, but is not limited to, wearing a protective mask, hand washing, or other health safety procedures.

NON-SCHOOL RELATED ITEMS

Per safety guidelines, the following items are ***NOT*** allowed at Chaboya for any reason: pepper spray, weapons or look-alike weapons, ***any*** type of blade, drugs, tobacco, electronic cigarettes, electronic devices, skateboards, scooters, shoes with wheels, iPods or personal players, pornographic materials, permanent marking pens, squirt guns, water balloons, shaving cream, explosives of any kind, paint, glass or aerosol containers, hairspray, chewing gum, items that distract from learning, gang affiliated items, or illegal items.

Celebratory Items

Celebratory items are not permitted. Items such as balloons, flowers, and gifts should be left off campus during school hours. These items create distractions to the learning environment. Additionally, food items such as cupcakes, pizzas, cakes, etc., are **NOT** allowed. This includes both home baked/prepared goods and purchased goods.

APPOINTMENTS

If an appointment with a member of the faculty is requested, please phone, email, or send a note to set up a convenient time to meet. In general, administrators are available from 8:00AM to 4:00PM, but are not available during the lunch period.

REPORT CARDS / PROGRESS REPORTS

At the end of each quarter, parents will be able to access quarter grades ***through ParentPortal***. Student progress is available for parents to inform them of any difficulties a student may be experiencing so improvements can be made before the official quarter report card is issued. In addition, the assistant principals may set up academic counseling sessions programs after a parent conference has taken place to help support students. Progress reports and report cards will be sent home on the following dates:

COLTS LEVEL UP!

Students who need academic tutoring support can join Colts Level Up!, our after school homework club. Check for details on our website for starting dates.

Progress Reports	Report Cards
September 19	October 24
December 5	January 23
March 6	April 2
May 15	June 11

SCHOOL INVOLVEMENT OPPORTUNITIES

School Site Council: All parents and students may attend School Site Council (SSC) meetings, which are scheduled four to five times a year. Committee members are elected. Check the weekly parent newsletter for the SSC ballot and the times and dates of our meetings.

PTSA: Parents of all Chaboya students including both programs are invited to lead and assist with school activities. All parents are encouraged to join. Officers are elected annually. Students are also encouraged to join PTSA. Check for information from Leadership on how you can be a PTSA student representative.

ELAC Committee: Parents of children who qualify for the English Language Learners Program are encouraged to join this committee and attend the meetings. Valuable information is shared that will affect their children. Dates will be shared with families on our website and in our newsletters.

District Groups: District level committees and councils are also available for parent participation, which makes sure the Chaboya community is represented for district decisions, and keeps our voices heard. Keep an eye out for opportunities.

EXTRA-CURRICULAR ACTIVITIES

Students must maintain a 1.5 grade point average to participate in or attend extra-curricular activities. Appropriate written permission slips to participate in any after school hours activity, including clubs, leadership activities, program practices, etc., are also required. Students must attend a minimum of three (3) periods to attend any school function or extracurricular activity on any particular day.

SPORTS

Chaboya offers a wide-variety of competitive sports for students to participate in. Students involved in sports must maintain a ***2.0 grade point average with no F's,*** and must have a permission slip signed indicating appropriate insurance coverage. **Official grade checks are done for each sport. If a student does not meet the criteria, they will no longer be eligible to continue that sport for the entire duration of the season.** This is a league policy and is strictly enforced. There are NO exceptions. Please note that sports offered are contingent on annual funding allocations and adherence to public health guidelines.

STUDENT BODY ACTIVITIES

Throughout the year, the Leadership class organizes and sponsors many activities for students. Spirit rallies, noontime activities, fundraisers, the student store, and other special event days are provided for all students. Students must maintain a 1.5 GPA and display appropriate positive student behavior to participate in such and other student activities held during and after school.

DANCES

Dances in middle school are fun! It's a great way to hang out with friends, laugh, and of course show off your dance moves! To participate in after-school activities and dances, students must be in attendance on the day of the event. **Students must be in good academic and citizenship standing at the time of the event.** In order to attend Chaboya dances and activities, students are required to have a

- Signed parent permission slip
- A prearranged ride home
- Appropriate school dress attire.

All school policies apply. Chaboya dances are closed events. Only current Chaboya students may attend dances unless otherwise specified. **Students must also stay for the entire dance.** Students are required to prearrange a ride home at the end of the dance or any after-school activity. Failure to be picked up in a timely fashion may result in loss of future activities/privileges.

COMPETITIVE SPORTS SEASONS

August - October	Cross Country, Girs' Softball
October - December	Wrestling & Girls' Basketball
December - February	Boys' Basketball
February - April	Soccer & Volleyball
March - May	Track & Field

ACADEMIC INTEGRITY POLICY

Chaboya Middle School is set on improving the intellectual excellence of all students and maintaining the highest standards and expectations for academic integrity. A teacher's professional judgment guides the implementation of Chaboya's academic integrity policy. Teachers may include in their course syllabus consequences for academic dishonesty relevant to their classroom expectations. Refer to the teacher's course syllabus for classroom expectations.

EXAMPLES OF HOW TO MAINTAIN ACADEMIC HONESTY

- Work independently on exams, tests, quiz, or assignments (unless otherwise instructed by the teacher) and maintain eye contact only on your work.
- Notes or materials during an exam, test or quiz will only be used when instructed to do so by the teacher.
- All work submitted will be one's original content and thoughts.
- Students will reach out for support before an exam in order to know what concepts need to be studied and ensure they have a full understanding of material.
- Electronic devices will be kept stored away in students' backpack during school hours. Students may use the front office phone when needing to call parents.
- Clarify teacher expectations for assignments before collaborating with peers.
- For group projects, all team members will collaborate to complete assignments.
- All submitted work must be completed by the student themself.
- Students will cite all sources used while completing a project, paper, and assignments.

REINFORCEMENT STRATEGIES FOR BEHAVIOR

See Class syllabus for consequences related to plagiarizing and/or cheating
Please note:
Plagiarism and cheating may result in consequences that will prevent students from Participation in celebratory and end-of-the-year events, and will result in removal Of students from Honor Society.

CHABOYA'S GRADE SCALE

100 = A+
99-94 = A
93-90 = A-
89-87 = B+
86-84 = B
83-80 = B-
79-77 = C+
76-74 = C
73-70 = C-
69-67 = D+
66-64 = D
63-60 = D-
59-0 = F

STUDENT RECOGNITION

Throughout the school year, students are formally honored and recognized through the school's social media platforms and in other traditional formats.

Honor Roll & Awards

Students will be recognized for their academic progress in their Advisory class after the end of each quarter one, two, and three. The annual Spring Honors Awards Ceremony will celebrate students for their year-long, cumulative GPA. Students will receive recognition if they earn a 3.0 GPA or higher for each of the first three quarters or cumulatively without any:

- C-'s, D's or F's in any of their classes

Students will receive a certificate of honor during the ceremony.

At the end of the school year, students may also be recognized by teachers in their classrooms. These awards are given at the teachers discretion.

Honor Society

Honor Society students are recognized for their outstanding efforts. In order to be a member of the Honor Society, a student must have all **A's** and **B's** (no C's) in every class during any quarter, and must maintain a 3.5 GPA each quarter. Those students who are in the Honor Society for each of the first three quarters with at least a 3.5 GPA each quarter (all A's and B's, and no N's, U's, or C's), will be eligible to participate in an event at the end of the year to recognize their efforts.

8TH GRADE PROMOTION

The 8th grade promotion is a celebration of your child's accomplishments and marks the important transition to high school. Participation in the Promotion Celebration is a privilege. To maintain the privilege of participating in the promotion ceremony and all other 8th grade grade activities/privileges students must:

- Meet the academic criteria for receiving a promotion certificate by obtaining an overall cumulative 1.5 GPA.
- Maintain positive behaviors on campus. Disciplinary actions for inappropriate behaviors can result in the loss of privileges.
- Maintain positive behavior during promotion practice. Disruptive and/or inappropriate misbehavior during the practice will not be tolerated.
- Attend school regularly. Excessive absences or tardies can result in the loss of privileges.

Regardless of GPA all 8th grade students will be promoted to high school.

COMPUTING YOUR GPA:

Add all of the individual letter grade point values for each class and divide by the number of classes. Point value is as follows:

A = 4 points B = 3 points C = 2 points D = 1 point F = 0 points

LOST & FOUND

Lost and found items must be turned in to the front office. Items lost in the locker rooms are located in the P.E. locker room.

POSITIVE INCENTIVES

Students are recognized for their appropriate behavior with assemblies, awards, coupons, certificates, trips, teacher awards, and a variety of other incentives. Community and business donations to help us with this program are greatly appreciated.

CHABOYA KUDOS

Kudos are used as student incentives to acknowledge positive and productive school behavior. Students are acknowledged by teachers and staff for upholding the Chaboya 3Cs with "Kudos." The administration and teachers regularly acknowledge students who:

- make **choices** to be mindful and make positive decisions when faced with two or more possibilities;
- make **choices** to be academically engaged and socially, emotionally, and physically safe;
- challenge themselves to take a **chance** with intentional actions to benefit themselves and others; and
- create a helpful result, or students who create a productive **change** by doing something different in a positive way within their classrooms or community.

Students will collect their Kudos to be used in our student store, opening this year.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORT (PBIS)

PBIS is a school-wide approach that includes five quality characteristics to enhance school climate:

1. Promote positive behavioral expectations.
2. Teach behavior expectations by modeling what is expected.
3. Reinforce positive behaviors with rewards and praise.
4. Implement consistent consequences for inappropriate behaviors.
5. Utilize restorative practices to support repairing harm for victims, building empathy, and reducing reoccurrence of problems and conflicts.

GENDER EQUITY POLICY

Chaboya Middle School makes every effort to ensure gender equity. All facilities, classes, awards, and extracurricular activities are made available and are open to all students. Our physical education program is co-educational. Students are encouraged to join clubs, and to participate in school wide activities without regard to gender.

REPORT BULLYING

Bullying and cyberbullying is serious and will not be tolerated. The **Colts Helpline** can be used to report alleged bullying that occurs on school property, at a school-sponsored event off school property, on a school bus, on the way to and/or from school, or online through social media during school hours. If you are a student, parent or guardian, teacher, or other staff member and wish to report an incident of alleged bullying, complete the entire online form and respond only to questions that you feel comfortable answering and are able to answer accurately. Students may choose to include their name on the form or may submit the form anonymously. Please note that the school's and district's ability to investigate an anonymous complaint may be limited, and the district prohibits retaliation against anyone who files a bullying report Information shall remain confidential unless the student is going to harm themselves or others.

If a crisis develops outside of the school day and immediate safety is at risk, then parents or students should call 911 immediately. Parents can also contact Uplift Family Services for further support as necessary (24 hour home community support) Mobile Crisis Program (408) 379-9085 or 1-877-412-7474; Santa Clara County Suicide & Crisis Center 1-855-278-4204; National Suicide Prevention Lifeline 1-800-784-2433; Crisis Text Line #741741.

REPORT UNSAFE BEHAVIOR

Unsafe behavior includes verbal and physical bullying, cyberbullying, harassment, weapons on campus, and any action that can cause harm to oneself and/or others. All students need to report actions and behavior that cause personal discomfort in the classroom, on school property, and through online interactions during school hours. If a student is not sure whether a situation is considered unsafe, the student should speak with a teacher, administrator, counselor, parent, or trusted adult. Talking with a trusted adult can help a student decide what to do. Email Ms. Fernandez, for help.

All forms of fighting or conspiracies to fight are strictly prohibited and will result in consequences that may include suspension or expulsion. Students who "arrange" for other students to fight will also face severe disciplinary action. Recording, sharing, and/or posting a video/pictures of a fight will result in disciplinary action and possible law enforcement involvement. This includes walking to and from school.

UNIFORM COMPLAINT PROCEDURES

The Evergreen School District shall investigate and seek to resolve complaints at the local level. The district follows uniform procedures when addressing complaints alleging unlawful discrimination or failure to comply with state or federal law in programs for consolidated categorical aid, migrant education, child nutrition, special education, adult basic education, vocational education, and child care & development. Contact the Superintendent or designee, if you have a question concerning noncompliance on any of the programs listed. After receiving the district's decision regarding a complaint, appeal procedures are available to the California Department of Education. Complainants may use any civil law remedies that may be available. (BP/AR 1312.3)

STUDENT ATTIRE

Appropriate and modest attire is expected at school. Students should be comfortable without distraction.

- Undergarments **cannot** be showing under any circumstances. If clothing is not worn correctly, it must be corrected or parents will be contacted.
- Sleepwear and blankets are **not** to be worn (Exceptions on verified Spirit Day).
- Hats or hoodies are allowed **IF** worn appropriately on campus, but are subject to individual classroom policies. Face and ears must be visible to school staff.
- **NO** profane, vulgar, sexually suggestive, violent, drug, alcohol, tobacco or gang-related clothing are allowed. The following brands are inappropriate for school: Cookies, Playboy, and Kappa. Students identified wearing these brands will be asked to change their clothing. This list of brands is not exhaustive.
- Items such as backpacks belts and belt buckles will also be monitored. Inappropriate words, designs or anything causing a distraction may be confiscated and could lead to disciplinary action.

With the ever changing fashion trends, it is difficult to have a comprehensive list of acceptable attire. The school administration reserves the right to deem certain articles of clothing inappropriate even if not outlined in this handbook. The school administration reserves the right to individually forbid a student from wearing any attire, logos, symbols, or insignias including excessive clothing color, that is determined to create a hostile environment or distracts from learning. The student attire guidelines shall apply to regular school days, as well as any school-related events.

CLASSROOMS

Each classroom teacher is allowed to set guidelines and policies for his or her individual classroom. Violations of these policies may result in assigned reflection time or other consequences.

Social Media

Any items published on social media having negative effects on our school climate will be handled by school administrators and/or law enforcement agencies if necessary. This includes negative activity done at home. Posting on, making comments or accessing social platforms during the school day is not allowed and violations of any kind will result in disciplinary action.

COUNSELING

Many times parents look to the school for assistance with personal or family situations which cause students to experience difficulties at school. Referrals for students, and in some cases, family counseling, may be made with or through the assistant principals and school counselor. Please go to our school website to make a referral.

Suggestions for referrals to outside agencies are also available through the assistant principals, counselor, social worker, or school psychologist. If a crisis develops outside of the school day and immediate safety is at risk then parents should call 911 immediately. Parents can also contact Uplift Family Services for further support as necessary (24 hour home community support) Mobile Crisis Program (408) 379- 9085 or 1-877-412-7474; Santa Clara County Suicide & Crisis Center 1-855-278-4204; National Suicide Prevention Lifeline 1-800-784-2433; Crisis Text Line #741741.

CONSEQUENCES FOR UNWANTED STUDENT BEHAVIOR

Students who do not behave appropriately at Chaboya may expect the following:

- Reflective Questions
- Restorative Conversations
- Counseling Support
- Learning Workshops
- Phone calls home
- Letters to parents
- "U's" and/or "N's" in behavior and/or citizenship on their progress reports and report cards
- Referrals to an administrator
- Community service
- Behavioral contracts
- Friday Reflection
- School Attendance Review Board (SARB) referrals
- Suspensions, expulsions, or referrals to additional support students

Please use this link to access:

Evergreen School District Policies (Comprehensive List)

California Law

Every student shall attend school punctually and regularly, follow school rules, obey all directions of the staff, work diligently, behave appropriately, and respect those in authority. (CA Administrative Code 300).

1. Those students who continue to defy school authority by word or act, or who commit an obscene act or engage in habitual profanity, are subject to disciplinary action (Ed. Code 48900).
2. Students who possess, sell, or otherwise furnish any firearm, knife, explosive, or other dangerous object, shall be subject to suspension and expulsion from school and district, and the items will be confiscated (CA Administrative Code 300, Penal Code 653k, Penal Code 62610).
3. There shall be no smoking or possession of tobacco, tobacco product, or electronic cigarette (or similar product) on school grounds or during any school activity (Ed. Code 48900).
4. The use, possession or being under the influence of any controlled substance, intoxicant, or alcoholic beverage on school grounds or any school sponsored activity is strictly prohibited. Violators will be suspended from school and subject to referral to the appropriate law enforcement agency (Ed. Code 48900, CA Administrative Code 301).
5. Any student who destroys or in any way injures public or private property such as books, lockers, buildings, buses, or other equipment may face suspension or expulsion, and the parent or guardian shall be held financially liable.
6. Any student who steals, or attempts to steal school or personal property, or commits any unlawful act on school buses, school grounds, or on the way to and from school shall be subject to suspension, expulsion and referral to the appropriate law enforcement agency.
7. Suspension, including supervised suspension as described in Section 48911.1, shall be imposed only when other means of correction fail to bring about proper conduct, except when that the pupil's presence causes a danger to persons (Ed. Code 48900.5). Examples of "Other means of correction" include:
    - Restorative Practices
    - Community Service
    - Reflection
    - Conference
    - After-school Programs
    - Positive Support Approach

Search and Seizure

School officials may search any individual student, his/her property, or district property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the district or school. The types of student property that may be searched by school officials include, but are not limited to lockers, desks, purses, backpacks, student vehicles parked on district property, cellular phones, or other electronic communication devices. (Ed Code 49050, BP/AR 5145.12)

Chaboya
MIDDLE SCHOOL

HANDBOOK SIGNATURE SHEET

Instructions: Each family is asked to access the electronic copy of the handbook that includes an additional Handbook Signature Sheet if needed. Complete and return this sheet to your child's advisory teacher.

The 2025-2026 Student Handbook can viewed online at:
https://chaboya.eesd.org/

Our family has read and discussed the 2025-2026 Student Handbook for Chaboya Middle School. We understand the expectations of the school community , including my child(s) participation as a part of our school community, in relationship to expectations around:

- Guidelines for Student Behavior
- Expectations related to our values of Choice, Chance, and Change
- Procedures and Expectations around academic expectations, including understanding that the academic criteria for receiving a promotion certificate is an overall cumulative 1.5 GPA
- Importance of regular attendance at school

We acknowledge that we have read, reviewed, and understand the expectations and policies of the 2025-2026 Chaboya Middle School Student Handbook.

Student Name: _____

Student ID: _____ **Grade Level: 7 8**

Advisory Teacher: _____

_____
Parent/Guardian Signature

_____
Student Signature

_____
Date