

Welcome to 3rd Grade!

Back to School
Night

August 27, 2025



The Third Grade Team




STEM – Mrs. Fiorelli, Mrs. Hesper, Mrs. Inge

Humanities – Mrs. Alexander, Mrs. Fiorelli, Mrs. Raab

Our Daily Schedule:

8:05 – 8:35	Arrival
8:35 – 9:35	Academic Block One – Morning Class
9:35 – 10:35	Specials
10:35 – 11:40	Academic Block One – Morning Class
11:40 – 12:45	Academic Block Two- Afternoon Class
12:45 – 1:15	Recess
1:15 – 1:45	Lunch
1:45 – 3:00	Academic Block Two – Afternoon Class

Check Home Access for your child's AM and PM teachers.



3rd Grade STEM Units

(Science, Technology, Engineering, Math)

*Weather and Climate

*Inheritance and Variation of Traits

*Forces and Interactions

*Matter and Interactions







3rd Grade Math





3rd Grade Math Units

Based on the Common Core Standards

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- Quarter 1 * Foundations of Multiplication, Division and Area
*Strategies for Addition, Subtraction and Measurement
- Quarter 2 *Equal Partitioning and Naming Fractions
*Multiplication and Division
- Quarter 3 *Equivalence and Comparing Fractions/Measurement & Data
*Multiplication, Division and Area
- Quarter 4 *Geometry and Measurement
*Demonstrate Computational Fluency
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Third Grade Fact Fluency

3.OA.7

As students show mastery of a set of multiplication and division facts, they should progress to the next set in order to know from memory all products of two one-digit numbers by the end of Grade 3.

Set Number	Multiplication and Division Facts	Possible Strategies		
1	Foundation Facts $\times 2, \times 10, \times 5, \times 1, \times 0$ $\div 2, \div 10, \div 5, \div 1, \div 0$	<ul style="list-style-type: none">• Skip counting• Doubling• Base ten (10's)• Properties		
2	Foundation Facts AND $\times 3, \times 4, \times 6$ $\div 3, \div 4, \div 6$	<ul style="list-style-type: none">• Multiply by two and then add another group (3's)• Double double (4's)• Double a multiple of 3 (6's)• Multiply by 5 and then add another set (6's)		
3	Foundation Facts, $\times 3,$ $\times 4, \times 6, \div 3, \div 4, \div 6$ AND $\times 9, \times 8, \times 7$ $\div 9, \div 8, \div 7$	<ul style="list-style-type: none">• Double double double (8's)• Multiply by 10 and then take away the extra group (9's)• Commutative property (leaves only 7 x7 to learn)		




What does Math look like in our classrooms?

***Problem Solving including 2-3 step problems**

***Productive Struggle**

***Number Talks**

***Justify your thinking and explaining to your classmates, showing your reasoning**



***Fact strategies, practice and games**

***A progression of learning, each cluster builds on the previous one**

***Application of math skills and practices to daily life**






What can you do to help your child in Math?



*Reinforce daily fact practice
(+, -, x, ÷) (5 mins)



*Share and involve your child
in daily use of Math (cooking,
traveling, shopping, allowance,
telling time, etc.)

*Utilize the Carroll County
Website for resources



<https://www.carrollk12.org/academics/curriculum-and-instruction/curriculum/elementary-curriculum/math>

Encourage reasoning
skills by asking
questions like:

**How do you know
your answer is correct?

**Show and explain to
me how you solved the
problem.

Let your child know that
real learning comes with
struggle and experience.



Humanities





- All students in grades 2-5 will be taught curricular standards using Benchmark Advance resources.
- Benchmark Advanced is aligned to the Science of Reading- It is based on current research.
- Students will be engaged in developing their vocabulary and background knowledge, understanding language structure, literacy knowledge and verbal reasoning. Developing these skills will help students comprehend texts.
- Students will have the opportunity to broaden their knowledge by reading multiple texts on a topic.
- Students will be engaged in writing that is connected to their current reading.
- Benchmark Advance integrates Literary, Social Science, and Science topics.
- Benchmark Advance provides assessments to monitor progress.

UNITS
NITs

2nd 3rd 4th 5th 6th

<p>2 Character Matters</p>							
<p>3 Government and Citizenship</p>							
<p>4 Perspectives in Literature</p>							
<p>5 Technology and Society</p>							

Benchmark Advance provides the opportunity to build knowledge within the grade level as well as across grades.







CCPS and the Science of Reading



This year your student will ...

- **be placed in flexible small groups based on data.**
 - **Use decodables to practice phonics skills.**
 - **Use a variety of texts to practice comprehension skills.**
 - **Focus on becoming fluent in reading through phonics instruction, application, and mastery of High Frequency Words.**
 - **Be assessed with Acadience Reading.**
 - **Use MAP Growth Reading for students.**
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Handwriting is essential to literacy instruction!

Why teach cursive handwriting?

- Research suggests that the benefits of teaching handwriting go beyond simply writing (Dinehart, 2014).
 - There are **links** between the **fine motor skills** required in **handwriting** and the **development of cognitive skills** which lay the **foundation for later academic success**.
 - The process of forming letters while handwriting **activates neural pathways** that are **associated with strong reading skills**.







Writing Genres



- **Response to Text: Students will answer writing prompts by stating their topic, citing their evidence and explaining how it relates to and answers the prompt.**
- **Students will analyze text through writing**
- **Students will extend their thinking about texts**
- **Students will write creatively in response to a narrative text.**
- **Students will write in the genres of narrative, nonfiction, and opinion argument**



What can you do to help your child read and write?

- *Read to and with your child every day.
 - *Visit the library regularly to allow choice of a variety of age-appropriate books, magazines and newspapers
 - *Provide real life writing opportunities (letters to friends or relatives, thank you notes, scrapbooks and journals.)
 - *Spend time talking with and listening to your child tell about daily experiences. These could be written into a journal or scrapbook.
 - *Let your child “catch you” reading and writing.
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Social Studies

Integrated topics within Reading and Writing

Carroll County

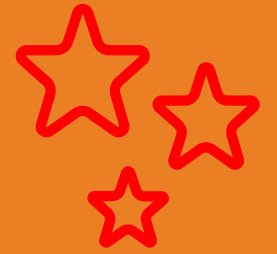
Regions of the United States

Economics

**We will be using our Social Studies Anthology,
Social Studies Alive**



Gifted and Talented & Advanced Academics



- The Advanced Academics teacher will be working closely with your child's ELA and Math teachers to plan and present instruction that **extends the grade level curriculum.**
- **Your child's classroom teacher and/or the Advanced Academics teacher** may deliver this instruction within the **regular classroom or in a small group setting** in the Advanced Academics classroom.
- **Any student** who requires curricular extensions will have opportunities to participate in advanced academic lessons, as needed.
- Contact information: Amey Sanders AmeySanders@carrollk12.org
 - Monday/Tuesday and e/o Wednesday at Linton Springs



Daily Business





LSE STAR Standards

S - Safety

T - Taking responsibility



A - Active learning

R - Respect








Steps for reinforcing positive behaviors/choices

- Verbal warning
 - Reflection Sheets
 - Referral
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Starbucks will be given to students that are observed following the STAR Standards.

Students will work towards both individual rewards and whole class/grade rewards.





Linton Springs Stop and Think Reflection Sheet

Name: _____ Date: _____

Which school rule did you break? Safety Responsibility

Active Learning Respect

Why did you break the rule? Didn't want to work wanted attention

Not listening Upset with someone Other: _____

How were you feeling? angry silly sad confused

Briefly tell what happened. I was supposed to be _____. But, I was _____.
Next time I will _____.

- **Please review, discuss, sign and return.**
- 
- 
- 
- 
- 



So You Know...

Homework

*Your child can expect reading and math homework on most days.

Agenda Books

*Parent/Guardian signs Agenda, and returns it daily

*Use this for daily communication

*Absence / Early dismissal notes should be on a separate piece of paper or emailed to lseattendance@carrollk12.org

Volunteers

*Must be a CCPS approved volunteer- <https://ext.carrollk12.org/volunteerext/>

*You must be volunteer trained to chaperone field trips at least one full week prior to the trip

*We will be sending home information about volunteer opportunities

Field Trip Ideas

*TBD 😊





How is my child doing?

Report Cards

Data binders

Home Access Center to check grades:

<https://mystudent.carrollk12.org/HomeAccess/Account/LogOn?ReturnUrl=%2fhomeaccess>





Technology Information

Please remind your child to use and carry their laptop safely.



Laptops will not be sent home this year.

Smart watches may only be used to tell time.





Please feel free to contact us with any questions or concerns.

- * **Christine Alexander** – christinealexander@carrollk12.org
 - * **Kristy Fiorelli** – kristyfiorelli@carrollk12.org
 - * **Alyssa Hesper** – alyssaesper@carrollk12.org
 - * **Sharon Inge** – sharoninge@carrollk12.org
 - * **Laura Raab** – lauraraab@carrollk12.org
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Thank you for attending our Back to School Night! We appreciate the time and energy that you invest in your children.

