

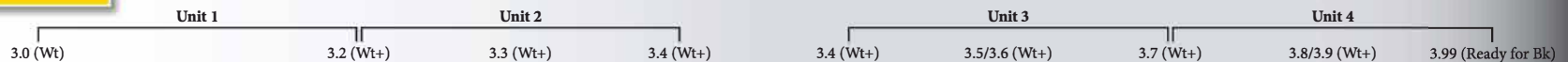
Third-Grade Standards Scope & Sequence

	Unit 1: ARC Literacy Lab	Unit 2: Informational Writing	Unit 3: Narrative Writing	Unit 4: Argument Writing
	Q1: 1st 6–8 Weeks of School	Q2: Approximate Weeks 9–17	Q3: Approximate Weeks 18–26	Q4: Approximate Weeks 27–36
Reading	<p>Reading #1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Reading #4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Reading #10: Read and comprehend complex literary and informational texts independently and proficiently.</p> <p>+ Review of all Reading Standards</p>	<p>Reading #2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Reading #5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>Reading #7: Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p>	<p>Reading #2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Reading #3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.</p> <p>Reading #5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>Reading #9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.</p>	<p>Reading #6: Assess how point of view or purpose shapes the content and style of a text.</p> <p>Reading #8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.</p>
	Across ALL Four Units: Reading #1, Reading #4, Reading #7, Reading #9, Reading #10		Across ALL Four Units: Reading #1, Reading #4, Reading #7, Reading #9, Reading #10	
Writing	<p>Writing #9: Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p>Writing #10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p>	<p>Writing #2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Writing #1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p> <p>Writing #3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.</p>	<p>Writing #1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.</p>
	Across ALL Four Units: Writing #4, Writing #5, Writing #6, Writing #7, Writing #8		Across ALL Four Units: Writing #4, Writing #5, Writing #6, Writing #7, Writing #8	
Speaking & Listening	<p>Across ALL Four Units</p> <p>Speaking & Listening #1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p>Speaking & Listening #2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Speaking & Listening #3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>		<p>Across ALL Four Units</p> <p>Speaking & Listening #4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p>Speaking & Listening #5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking & Listening #6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	
Language	<p>Across ALL Four Units</p> <p>Language #1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Language #2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Language #3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p>		<p>Across ALL Four Units</p> <p>Language #4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Language #5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p>Language #6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p>	

Leave No Reader Behind

3rd-Grade Independent Reading Level Assessment (IRLA) Targets*

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*See SchoolPace for current target based on your school/district calendar.