School FAM-S Summary By Item

This report shows each FAM-S item and shows an individual school rating for each item. Districts and schools may find this report useful to identify individual school strengths and areas for growth. To generate these reports, select a school year and school name from the yellow cells (A3, A4).

School Year 2024-2025
Sedgefield Elementary

		Item Summary	Not Implementing	Emerging/ Developing	Operationalizing	Optimizing
Leadership	1	Principal actively involved			X	
	2	School-based team leads MTSS				X
	3	Teaming structures			X	
	4	School-based team leads PD and coaching			X	
	5	MTSS implementation plan exists			X	
	6	School-based team uses MTSS in school improvement planning			X	
Building the Capacity/ Implementation Infrastructure	7	MTSS is defined, understood by staff			X	
	8	PD/coaching – assessments and data sources			X	
	9	PD/coaching – data-based problem-solving			X	
	10	PD/coaching – tiered instruction/intervention			X	
	11	Coaching is used to support MTSS			X	
	12	Schedules – time for PD/coaching			X	
	13	Schedules – time to administer assessments			X	
	14	Master schedule- time for tiered instruction/intervention				X
	15	Master schedule- time for data-based problem-solving				X
	16	Decision rules established				X
	17	Resources for MTSS allocated			X	
Communication and Collaboration	18	Staff engaged in consensus activities			X	
	19	Staff provided data on implementation and outcomes				X
	20	Infrastructure for family and community engagement			X	
	21	Engage students, families, stakeholders in MTSS			X	
Problem Solving Process	22	Integrated data-based problem-solving			X	
	23	Multiple sources of data used on problem solving			X	
	24	Attendance, behavior, social-emotional, and academic data problem solved			X	
	25	Instruction/intervention planning is based in problem solving			X	
	26	Student progress is monitored			X	
	27	Data-based problem solving of diverse groups			X	
	28	Resources and barriers to MTSS identified through data-based problem-sol			X	
Multiple Tiers of Instruction and Intervention Model	29	Core academic practices			X	
	30	Core behavior practices			X	
	31	Core social-emotional practices			X	
	32	Supplemental academic practices			X	
	33	Supplemental behavior and social-emotional practices			X	
	34	Intensive academic practices			X	
	35	Intensive behavior/social-emotional practices			X	
Data/ Evaluation	36	Comprehensive assessment system exists			X	
	37	Decision-making rules are established for assessments/data				X
	38	Data tools used appropriately and independently			X	
	39	Data sources are used to evaluate impact of MTSS				X
	40	Available resources are allocated effectively.			X	
	41	Monitoring of assessment/data				X

School FAM-S Summary Report

This report provides a percentage for each critical component at the school level compared to the district aggregate. The School Summary chart presents a visual representation of each percentage.

School Year 2024-2025

Sedgefield Elementary

School and District Implementation Percentages	School	District
Leadership	72%	65%
Building the Capacity/ Implementation Infrastructure	76%	60%
Communication and Collaboration	75%	57%
Problem Solving Process	67%	58%
Multiple Tiers of Instruction and Intervention Model	67%	58%
Data/ Evaluation	83%	59%
Total FAM-S	**73%**	**60%**