

# NEW PROVIDENCE SCHOOL DISTRICT

## SCHOOL COUNSELING DEPARTMENT



### Beliefs

- Each and every student has worth, dignity, and value as a human being.
- School counselors advocate for students.
- Each and every student will have equitable access to services.
- Collaboration with parents/guardians, faculty, and community is essential.
- Students learn best when they feel good about themselves, are secure in their relationships with others, and are given appropriate support.
- Each and every student can become a productive citizen in a global and 21st century technologically-driven society by developing his/her/their skills to the fullest potential.

### Vision

Through the New Providence School District Counseling Program, students have access to resources to acquire crucial academic, career and social/emotional skills which ensure they achieve their fullest potential. The developmentally-appropriate program creates a positive school and community culture and climate that ensures equitability and access for each and every learner. Our resilient students are the lifelong learners, advocates, problem-solvers, responsible citizens, critical thinkers, and contributing members of society who are empowered to pursue the challenges of a 21st century, technologically-driven world.

### Mission

The comprehensive School Counseling program strives to eliminate the social, emotional and physical barriers to success, and is designed to be both preventative and responsive. It promotes equitability, access and success for each and every student and engages them to pursue academic rigor and resiliency by identifying and addressing barriers allowing students to become lifelong learners with a sense of belonging in their community. The program encompasses the use of many modalities, including one-on-one interactions, small-group activities, large group discussions, school-wide projects and initiatives, Character Education, class lessons, and consultations with teachers, families, and communities. It is implemented in separate units-- elementary, middle, and high school-- that are sequential and developmentally appropriate. In partnership with administrators, teachers, parents/guardians, and community members, school counselors advocate to provide a safe environment that inspires a culture of acceptance and cultural sensitivity. Students focus on their academic career and personal/social/emotional growth, which promotes the well-being of the whole child and connection to their school and community. We as school counselors provide them with the tools to achieve their personal, academic and career goals.

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#### Revised by the 2025-2026 NPSD School Counseling Department:

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