



Mapleton Public Schools

Board of Education

Regular Meeting
Administration Building

August 27, 2025
6:00 p.m.

DISTRICT MISSION

... to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world ...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2025–2026

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication & Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Bethany Frye
Daisy Lechman
Thomas Moe
Michelle Ramos

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
 - 5.2 Election Resolution, Intergovernmental Services for Election Services, Policy BBB – Ms. Branscum
 - 5.3 Cancellation of Election, Resolution (contingency), Policy BBB - Ms. Branscum
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of June 25, 2025, Board Meeting Minutes
 - 8.2 Approval of August 13, 2025, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
 - 10.2 Finance Report July 2025, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policies, Policy BG - Mr. Crawford
11. Focus: Student Achievement
 - 11.1 Student Travel – District-wide, Policy JJH– Ms. Ansley
 - 11.2 State Assessments: Achievement and Growth Results, Policy AED– Mr. Fuller
12. Focus: Learning Environment
 - 12.1 Attendance Awareness Month, Policy JH/JHB – Ms. Johnson
13. Focus: Student Wellness
 - 13.1 CDE Bullying Prevention Grant, Policy DD – Ms. Fuller
 - 13.2 CDE Preventing School Violence Grant, Policy DD – Ms. Fuller
 - 13.3 CDE Education of Homeless Children and Youth Grant, Policy DD – Ms. Fuller
14. Focus: Communication & Community Engagement
 - 14.1 Consideration of Commodity and Commercial Chicken Vendor for Nutrition Services, Policy DJE – Mr. Sauer
 - 14.2 Immediate Adoption of Required Policies JRA/JRC and KLG, Policy BG – Mr. Crawford
15. Discussion of the Next Agenda
16. Superintendent's Comments
17. Board Committee Update
18. School Board Discussion/Remarks
19. Next Business Meeting Notification – Wednesday, September 24, 2025
20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

To: Board of Education
From: Erica Branscum, Deputy Superintendent
Date: August 27, 2025

Policy: BBB - Board Member Director District Election
Report Type: Decision Making
Subject: Election Resolution; Intergovernmental Services for Election Services

Policy Wording: Registered voters of the District shall elect directors to the Board of Education at regular school elections held on the first Tuesday following the first Monday of November in each odd-numbered year starting in November 2019. Three directors are elected in a biennial election, representing director districts A, C, and E. In the subsequent biennial election, two members are elected from districts B and D. The Board will conduct elections in accordance with state law and rules promulgated by the Secretary of State.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval to conduct a coordinated election.

Decision Requested: A resolution calling for an election and an Intergovernmental Agreement for Election Services are being presented for Board approval.

Report: Board policy establishes 2025 as an election year for Board Members living in Director Districts A, C, and E. The District gave preliminary notice to Adams County of our intent to conduct a coordinated election this November.

Board approval of the attached resolution will designate Erica Branscum as Mapleton's Designated Election Official (DEO) and will authorize her to sign an Intergovernmental Agreement with Adams County for election coordination.

The agreement spells out the duties of the Adams County Clerk and Recorder as well as the method for computing Mapleton's share of the cost of the election. For previous elections, this amount has been under \$20,000. The actual invoice will be received from the county after the election.

The executed agreement will be forwarded to Adams County to meet the county deadline of August 26, 2025.

**Official Notice of Intent for the
Adams County School District No. 1 (Mapleton Public Schools)
to Participate in the Coordinated Election
On November 4, 2025**

The Board of Education of Adams County School District No. 1 (Mapleton Public Schools), in the County of Adams, State of Colorado (Board of Education) shall conduct its regular biennial school election on November 4, 2025, as provided by state law and participate in the election coordinated by the County Clerk and Recorder of Adams County. The Adams School District No. 1 (Mapleton Public Schools) shall contract with the County Clerk and Recorder of Adams County for the administration of the regular biennial school election and enter into an intergovernmental agreement with Adams County for this purpose. The County Clerk and Recorder shall serve as the coordinated election official for the November 4, 2025, coordinated election.

The Board of Education designates Erica Branscum to serve as the school-designated election official for the 2025 regular biennial school election. The school-designated election official shall perform election duties on behalf of the Board of Education, including but not limited to accepting and verifying candidate packets as well as rendering all interpretations and making all initial decisions as to controversies or other matters arising in the conduct of the regular biennial school election to the extent that each of these responsibilities is consistent with the intergovernmental agreement.

A call for nominations for school directors to be elected at the regular biennial school election shall be published by the Adams County School District No. 1 (Mapleton Public Schools), between August 6, 2025, and August 21, 2025.

The Board of Education directs the school-designated election official to forward this notice of intent to participate in the November 4, 2025, coordinated election to the coordinated election official by July 25, 2025, the deadline established in state law.

Approved this 27th day of August, 2025, by a vote of _____.

Tom Moe, President, Board of Education

Attest: _____
Daisy Lechman, Secretary, Board of Education

Note: State law requires the board of education to notify the county clerk and recorder in writing at least 100 days before the election that it has taken formal action to participate in the coordinated election. Colo. Rev. Stat. § 1-7-116(5). A resolution such as this could accomplish both these purposes. If there is a possibility that the board will be placing issues on the ballot in November, the board should also notify the county clerk of this possibility. That notice may be informal at this point and does not need to be included in the resolution. Those school districts whose boundaries encompass more than one county will need to modify this resolution to refer to each county.

To: Mike Crawford, Superintendent
From: Erica Branscum, Deputy Superintendent
Date: August 27, 2025

Policy: BBB - School Board Member Qualifications
Report Type: Decision Making
Subject: Cancellation of Election - Resolution

Policy Wording: If on Friday preceding the election, there is only one candidate for each position to be filled, the Board may cancel the election and by resolution declare the candidates elected, pursuant to state law.

Policy Interpretation: This policy is interpreted as requiring district administration to seek Board approval for election cancellation.

Decision Requested: District Administration is requesting Board approval to authorize the Designated Election Official, Erica Branscum, to cancel the November 4, 2025, election if specific criteria has been met.

Report: Colorado State Law at *Colo. Rev. Stat § 1-5-208(1.5)* permits the Board of Education (Board) to authorize the Designated Election Official (DEO) by resolution to cancel the election and declare the candidates elected if, at the close of business on September 2, 2025, there are not more candidates than offices to be filled at the election, including candidates filing affidavits of intent to be write-in candidates.

This action would only be taken if all requirements in the Resolution are met.

RESOLUTION
AUTHORIZING THE DESIGNATED ELECTION OFFICIAL TO CANCEL ELECTION

WHEREAS, under state law at *Colo. Rev. Stat. § 1-1-111*, the Board of Education of Adams County School District No.1, Mapleton Public Schools, is authorized to designate an election official to exercise the statutory authority of the Board in conducting an election on November 4, 2025.

WHEREAS, under state law at *Colo. Rev. Stat. § 1-5-208(1.5)* the Board of Education can authorize the Designated Election Official by resolution to cancel the election and declare the candidates elected if, at the close of business on September 2, 2025, there are not more candidates than offices to be filled at the election, including candidates filing affidavits of intent to be write in candidates.

NOW THEREFORE, BE IT RESOLVED that the Board of Education of the Adams County School District No. 1, Mapleton Public Schools, has determined that if the prerequisites for canceling the election have been met, then the 2025 regular school biennial election is canceled.

BE IT FURTHER RESOLVED that Erica Branscum, the Designated Election Official for the regular school biennial election, is authorized to take all necessary and appropriate steps to cancel the election, including providing notice of the cancellation by publication and by posting at each polling location, in the office of the Designated Election Official and the office of the county clerk and recorder; and

BE IT FURTHER RESOLVED that the designated election official shall officially notify the county clerk and recorder of this action so that election expenses to date can be prorated accordingly, and

BE IT FURTHER RESOLVED that the Designated Election Official shall notify candidates of the cancellation of the election and their resulting election by acclamation; and

BE IT FURTHER RESOLVED that between Election Day and the next regular meeting of the Board of Education, the Designated Election Official shall provide these candidates with certificates of election, after which they shall each take oath of office within 10 days and will thereafter be qualified to participate in meetings of the Board of Education.

Approved this 27th day of August 2025.

MAPLETON PUBLIC SCHOOLS,
Adams Co. School District No. 1

ATTEST:

By: _____
Tom Moe, Board President

Daisy Lechman, Board Secretary

1.0 CALL TO ORDER

President Tom Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:00 p.m. on Wednesday, June 25, 2025, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce - Vice President	Present
Bethany Frye – Asst. Secretary/Treasurer	Present
Daisy Lechman - Secretary	Present
Thomas Moe - President	Present
Michelle Ramos – Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve the Board Agenda dated June 25, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Mr. Moe shared on May 12th, 2025, at the Board Study Session, the Board:

- Received an update on the community contracts
- Received updates on the facility projects happening in Mapleton and a legal update on construction issues
- Reviewed Studor Survey Results
- Received the Board Calendar

6.0 WHAT'S RIGHT IN MAPLETON

For What's Right in Mapleton, Ms. Johnson reflected on a year filled with progress and pride. Highlights included the launch of Educator Empowerment Teams, new teacher residents, major safety upgrades, and the opening of Meadow Community School, with Explore Primary breaking ground soon. The Board's adoption of the *Resolution Affirming Support for All Students* reinforced our commitment to providing safe and inclusive schools. From record-breaking graduations to state championships and the dedication of the Al Hower Gym floor, this year's successes reflect the strong momentum fueled by the Board's leadership.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Frye, seconded by Ms. Lechman, to approve the minutes as stated on the Board Agenda dated June 25, 2025: 8.1 Board Meeting minutes of May 28, 2025; and 8.2 Board Study Minutes of June 11, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Finance Report May 2025

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve Agenda Items 10.1 Personnel Action and 10.2 Finance Report May 2025, as stated on the Board Agenda dated June 25, 2025.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Dashboard Report- Student Travel

Ms. Ansley highlighted the twenty different opportunities Mapleton students had for travel in the areas of athletics, performing arts, CTE, and outdoor education for the 2024-25 school year.

12.0 FOCUS: EXCEPTIONAL STAFF

12.1 Administrative Assignments

Superintendent Crawford requested approval of the administrative assignments for the 2025-2026 school year.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve the 2025-2026 Administrative Assignments, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

13.0 FOCUS: COMMUNICATION & COMMUNITY ENGAGEMENT

13.1 Budget Adoption FY 2025-2026

Mr. Storz reported that the Board of Education is required to adopt a budget and accompanying appropriation resolution prior to the end of the fiscal year. He explained the resolution should specify the amount of money appropriated to each fund, and the amounts appropriated to a fund shall not exceed the amount specified in the adopted budget:

General Fund	\$ 116,688,686
Preschool Fund	\$ 6,780,677
Nutrition Services Fund	\$ 5,170,878
Grants Fund	\$ 6,626,913
Student Activities Fund	\$ 600,000
Fee Supported Fund	\$ 205,000
Bond Redemption Fund	\$ 12,006,230
Building Fund	\$ 1,788,211
Capital Reserve Fund	\$ 54,080,177
Total FY 25-26 Proposed Budget Appropriation	\$ 203,946,772

MOTION: By Ms. Boyce, seconded by Ms. Ramos: Be it resolved by the Board of Education of Mapleton Public Schools in Adams County, Colorado, that the amounts shown in the schedule presented be appropriated to each fund as specified in the "Adopted Budget" for the ensuing fiscal year beginning July 1, 2025, and ending June 30, 2026, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 5-0

13.2 Use of Fund Balance Report

Mr. Storz requested Board approval for the use of the fund balance as set forth in the Use of Fund Balance Report.

MOTION: By Ms. Frye, seconded by Ms. Boyce, Be it resolved by the Board of Education of Mapleton Public Schools in Adams County that the amounts presented be authorized for the use of the fund balance as outlined in the report presented on June 25, 2025, Board Meeting.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 5-0

13.3 Thornton Police Department IGA

Mr. Sauer requested that the Board approve renewing the District's School Resource Officer agreement with the city of Thornton.

MOTION: By Ms. Lechman, seconded by Ms. Ramos, to approve the renewal of the School Resource Officer Agreement with the City of Thornton, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 5-0

14.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said the agenda items for the Board Meeting on August 27th, 2025, would include:

- Assessment Update
- Update on Opening Day and School Openings

15.0 SUPERINTENDENT'S COMMENTS

Superintendent Crawford thanked the Board for their work on the Board Focus Areas and reflected on how the year began with the "momentum formula," which has led to positive trends observed by the executive team. He shared his excitement for the year ahead, with a focus on strategic planning, and expressed his gratitude to the Board and staff for their support during his first year as superintendent.

16.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation met on June 17, 2025. He shared that MEF hosted its Summer Scholarship Orientation for this year's scholarship recipients, announced that the Wolverine Welcome Back link is now live, and reminded everyone that the Gala is scheduled for October 3rd.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Boyce commended Superintendent Crawford on his first year and stated that she looks forward to another year of working together.

Mr. Moe thanked the Mapleton staff for another great year and wished everyone a great summer.

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on August 27, 2025, at the Mapleton Administration Building.

19.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:34 p.m.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of the Board of Education – Mapleton Public Schools met for a study session at 5:30 p.m. on Wednesday, August 13, 2025, in the Mapleton Administration Board Room.

Present: Mallory Boyce – Vice President
 Daisy Lechman - Secretary
 Tom Moe - President
 Michelle Ramos – Treasurer

During the study Session, the Board discussed:

- Board Governance
 - Policy Review
 - Proposed CASB Resolutions
 - New Look and Feel to Board Documents
- Communication & Community Engagement
 - Election Update
 - Funding Update
 - Strategic Planning
- Facilities Management
 - Summer Project Updates
- Learning Environment
 - Mapleton Education Foundation
- Student Wellness
 - Attendance Initiative Review
- Exceptional Staff
 - Hiring Update

Adjournment: 8:05 pm

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

To: Michael Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: August 22, 2025

Policy: GCE/GCF - Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personal Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on August 27, 2025.

CLASSIFIED STAFF

<u>New Employees</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Reason</u>
Avila, Veronica	Paraprofessional, ECE	Trailside Academy	08/04/2025	New Hire
Bautista Garcia, Clara	Substitute, Nutrition Services	Nutrition Services	08/15/2025	New Hire
De la Rosa, Rosalia	Paraprofessional, ECE	Trailside Academy	08/04/2025	New Hire
Dela Rosa, Alondra	Payroll Specialist	Business Services	07/27/2025	New Hire
Elliot, Kallin	Paraprofessional, Instructional	York International	08/05/20025	New Hire
Gautier, Janae	Paraprofessional, SPED ILC	Achieve Academy	08/07/2025	New Hire
Hernandez, Alicia	Paraprofessional, Bus	Transportation	08/21/2025	New Hire
Jadooram, Reshyra	Paraprofessional, ECE	Valley View	08/05/2025	Re-Hire
Liceaga, Luz	Nutrition Services Manager	Nutrition Services	08/12/2025	New Hire
Marquez, Deisy	Substitute, Nutrition Services	Nutrition Services	08/18/2025	New Hire
Martinez, Brittany	Secretary, Department	Integrated Services	07/16/2025	New Hire
Mendoza Contreras, Luz	Paraprofessional, ECE	Explore PK-8	08/21/2025	Re-Hire
Morales, Ivon	.5 Office Clerk/.5 Health Assistant	Valley View	08/15/2025	New Hire
Moran, Yadira	Non CDL Driver	Transportation	08/05/2025	New Hire
Munoz Parra, Ana	Paraprofessional, Instructional	Global Leadership Academy	08/07/2025	New Hire
Munoz, Sarina	.5 Office Clerk/.5 Health Assistant	PASB	08/05/2025	New Hire
Orozco, George	Bus Driver	Transportation	08/04/2025	New Hire
Rodríguez, Salma	Substitute, Classified	Adventure Elementary	08/18/2025	New Hire
Sierra, Reyna	Secretary, Department	Teaching and Learning	06/23/2025	New Hire
Sorensen, Taylor	Paraprofessional, Instructional	Monterey Community	08/11/2025	New Hire
Stierle, Chelsea	Paraprofessional, Instructional	Explore PK-8	08/22/2025	New Hire
Thompson, Analicia	Paraprofessional, Bus	Transportation	08/20/2025	New Hire
Thompson, Joy	Paraprofessional, SPED	York International	08/05/2025	New Hire
Torres, Aaron	Bus Driver	Transportation	08/04/2025	New Hire
Trujillo, Jodi	Bus Driver	Transportation	08/04/2025	New Hire
<u>Resignations/Terms</u>	<u>Position</u>	<u>Location</u>	<u>Term Date</u>	<u>Reason</u>
Abad, Felicia	Nutrition Manager Training	Nutrition Services	05/29/2025	Resignation
Barron, Rosalia	Nutrition Services Assistant	Nutrition Services	05/29/2025	Resignation

Buchanan, Donald	Paraprofessional, SPED	Trailside Academy	05/29/2025	Resignation
Cahoone, Kelli	Paraprofessional, Multilingual Learner	Global Leadership Academy	05/29/2025	Resignation
Casas, Priscilla	Paraprofessional, SPED	Global Primary Academy	05/29/2025	Termination
Cochran, Samantha	Paraprofessional, Instructional	Explore PK-8	05/29/2025	Resignation
Duran, Crystal	Paraprofessional, SPED ILC	Preschool on Poze	05/29/2025	Resignation
Gallagher, Suzan	Nutrition Services Assistant Substitute	Nutrition Services	05/29/2025	Resignation
Galvan, Janessa	Paraprofessional, ECE	Meadow Community	08/29/2025	Resignation
Garcia, Leticia	Paraprofessional, Instructional	Adventure Elementary	05/29/2025	Resignation
Gonzales, Brianna	Paraprofessional, ECE	Preschool on Poze	05/29/2025	Resignation
Madera, Izela	Office Clerk & Health Asst.	Valley View	05/30/2025	Resignation
Mendez Gonzalez, Edith	Health Assistant	MESA	05/29/2025	Resignation
Montoya, Carla	Nutrition Services Assistant	Nutrition Services	05/29/2025	Resignation
Moore, Mary	Bus Driver	Transportation	05/30/2025	Termination
Morera, Ascary	Custodian	Operations	08/06/2025	Resignation
Munoz Contreras, Veronica	Paraprofessional, ECE	Global Primary Academy	05/30/2025	Resignation
Penilla Montoya, Sara	Paraprofessional, Instructional	Monterey Community	05/29/2025	Resignation
Pineda, Desiree	Nutrition Services Assistant	Nutrition Services	05/29/2025	Resignation
Pitts, Jayd	Paraprofessional, Toddler	Preschool on Poze	05/30/2025	Resignation
Rivera-Esparza, Bianca	Paraprofessional, ECE	Preschool on Poze	05/30/2025	Resignation
Saucedo Piza, Claudia	Custodian	Operations	08/06/2025	Resignation
Yancey, Rebecca	Nutrition Services Assistant	Nutrition Services	05/29/2025	Resignation

CLASSIFIED REQUESTS

Kimberly Martin, ECE Paraprofessional at Explore PK-8, is requesting to retire effective
May 30, 2025.

LICENSED STAFF

<u>New Employees</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Reason</u>
Barajas, Antonio	Teacher, English	MEC Prep	08/05/2025	New Hire
Barnett, Aaron	Teacher, 6 th	Achieve Academy	08/05/2025	New Hire
Beauprez, Kari	Teacher, SPED	Mapleton Online	08/05/2025	New Hire

Birbilas, Lea	Teacher, MS Science	Meadow Community	08/05/2025	Re-Hire
Bishop, Jordan	Teacher, MS English	Monterey Community	08/05/2025	New Hire
Brehmer, Jennifer	Teacher, Art	York International	08/05/2025	Re-Hire
Bridges, Kendall	Teacher, Choir	Performing Arts	08/05/2025	New Hire
Brown, Austin	Teacher, 5 th	Meadow Community	08/05/2025	New Hire
Burke, Anne	Teacher, 6 th	Trailside Academy	08/05/2025	New Hire
Cheaney, Samantha	Teacher, Special Education	Explore PK-8	08/05/2025	New Hire
Cheatham, Zachary	Teacher, Band	Performing Arts	08/05/2025	New Hire
Clark, Emi	Teacher, MS Math	Trailside Academy	08/05/2025	New Hire
Corral, Yesenia	Teacher, Kindergarten	Meadow Community	08/05/2025	New Hire
Corso, Nicholas	Teacher/IG	York International	08/05/2025	New Hire
Dennis, Kurt	Dean of Culture	Explore PK-8	08/05/2025	New Hire
Edmonds, Darren	Teacher, CTE	York International	08/05/2025	New Hire
Ernest, Hunter	Teacher, MS Math	Meadow Community	08/05/2025	New Hire
Everett Cramer, Christina	Teacher, 6	Explore PK-8	08/05/2025	Rehire
Fellows, Sydney	Teacher, Math	York International	08/05/2025	New Hire
Forcier, Robyn	Teacher, Kindergarten	Achieve Academy	08/05/2025	New Hire
Freeman, Alex Xander	Teacher, Math	PASB	08/05/2025	New Hire
Frisch, Aspen	Teacher, 3 rd	Monterey Community	08/05/2025	New Hire
Galvan-Marquez, Ana	Teacher, ECSE	Adventure Elementary	08/05/2025	New Hire
Garcia, Lyzet	Teacher, SPED	Clayton Academy	08/05/2025	New Hire
Gerde, Cheryl	Teacher, CTE	Global Leadership Academy	08/05/2025	Re-Hire
Gilber, Rita-Rose	Teacher, Special Education	Monterey Community	08/05/2025	New Hire
Gilbert, Philip	Teacher, SPED ILC	Monterey Community	08/05/2025	New Hire
Grinde, Grey	Teacher, 1 st	Achieve Academy	08/05/2025	New Hire
Gutierrez, Ambar	Social Worker	Adventure Elementary	08/05/2025	New Hire

Gutierrez, Zenida	Teacher, 6 th	Global Intermediate Academy	08/05/2025	New Hire
Happ, Alexander	Teacher, Music	Global Intermediate Academy	08/05/2025	New Hire
Heinz Carrero, Bailey	Teacher, 3 rd	Welby Community Meadow/Monterey	08/05/2025	New Hire
Hofer, Virginia	Teacher, Multilingual Learner	Preschool	08/05/2025	New Hire
Holden, Emily	Instructional Guide	Achieve Academy	08/05/2025	New Hire
Hunyadi, Alexander	Teacher, MS Science	Academy High School	08/05/2025	New Hire
Isack, Rebekah	Teacher, Multilingual Learner	Adventure Elementary	08/05/2025	New Hire
Johnson, Gabriele	Speech Language Pathologist	York International	08/05/2025	New Hire
Jones, Payton	Teacher, MS English	Global Primary	08/05/2025	New Hire
Jundt, Elizabeth	Speech Language Pathologist	Academy	08/05/2025	New Hire
Klaiber, Sarah	Teacher, ML	Trailside/Welby	08/05/2025	New Hire
Kricheli, Gabriella	Teacher, MS Science	Monterey Community	08/05/2025	New Hire
Leftin, Jennica	Teacher, ECE	Trailside Academy	08/05/2025	New Hire
Lobato, Sara	Teacher, 1 st	Global Primary Academy	08/05/2025	New Hire
Martin, Rachel	Social Worker	Clayton Academy	08/05/2025	New Hire
Mathias, Tanner	Teacher, Social Studies	MEC Prep	08/05/2025	New Hire
Mellstrom, Matthew	Teacher, MS Math	Explore PK-8	08/05/2025	New Hire
Meyers, Colleen	Teacher, 2 nd	Trailside Academy	08/05/2025	New Hire
Miller, Edwin	Teacher, SPED	Achieve/Clayton	08/05/2025	New Hire
Najera, Julie	Teacher, 6	Global Intermediate Academy	08/05/2025	New Hire
Nelson, Rachel	Teacher, Special Education	Meadow Community	08/05/2025	New Hire
Palius, Claire	Social Worker	Meadow Community	08/05/2025	New Hire
Passerella, Michelle	Teacher, 6 th	Achieve Academy	08/05/2025	New Hire
Pet'Tis, Stefone	Teacher, SPED	.5 Explore/.5 York	08/05/2025	New Hire
Pittman, Katherine	Teacher, MS English	Explore PK-8	08/05/2025	Re-Hire
Ryan, Stephanie	Teacher, Science	Academy High School	08/05/2025	New Hire

Sands, Harold	Teacher, Math	Global Primary Academy	08/05/2025	New Hire
Shanovich, Kathleen	Occupational Therapist	Integrated Services	08/05/2025	New Hire
Silver, Morgan	Teacher, MS Science	Explore PK-8	08/05/2025	New Hire
Standridge, Kyla	Teacher, 4 th	Trailside Academy	08/05/2025	New Hire
Tideman, April	Teacher, 6 th	Clayton Academy	08/05/2025	New Hire
Titus, Weston	Teacher, MS Social Studies	Meadow Community	08/05/2025	New Hire
Vang, Mary	Speech Language Pathologist	Monterey/PASB	08/05/2025	New Hire
Wells, Lauren	Teacher, Special Education	Welby Community	08/05/2025	New Hire
Woodruff, Nicole	Instructional Guide	Monterey Community	08/05/2025	New Hire
Zuniga, Amairani	Social Worker	Achieve Academy	08/05/2025	New Hire

<u>Resignations/Terms</u>	<u>Position</u>	<u>Location</u>	<u>Term Date</u>	<u>Reason</u>
Dillman, Kirby	Teacher, Band	Performing Arts Academy	05/30/2025	Resignation
Garcia, Ronnie	Teacher, Science	High School	08/15/2025	Resignation
Labonde, Lauren	Occupational Therapist	Integrated Services	05/30/2025	Resignation
Mann, Tara	Teacher, SPED	Global Intermediate Academy	05/30/2025	Resignation
McGovern, Molly	Teacher, 4 th	Explore PK-8	08/15/2025	Resignation
Oneill, Brett	Teacher, Music	Global Intermediate Academy	05/30/2025	Resignation
Rothe, Kelly	Teacher, SPED ILC	Welby Community	05/30/2025	Resignation
Smith, Jordan	Instructional Guide	Clayton Partnership	05/30/2025	Resignation
Winter, Hannah	Teacher, Science	Performing Arts School on Broadway	05/30/2025	Resignation

ADMINISTRATION STAFF

<u>New Employee</u>	<u>Position</u>	<u>Location</u>	<u>Hire Date</u>	<u>Reason</u>
Kelley, Ryan	Assistant Principal	Meadow Community	07/28/2025	New Hire

<u>Resignations/Terms</u>	<u>Position</u>	<u>Location</u>	<u>Term Date</u>	<u>Reason</u>
Hernandez, Thomas	Executive Director	Mapleton Education Foundation	08/13/2025	Resignation

LEAVE REQUESTS

<u>Name</u>	<u>Dates</u>
Anderson, Benjamin	09/10/2025 – 09/19/2025
Bonilla, Paloma	08/07/2025 – 08/13/2025
Celestine, Ricky	08/18/2025 – 09/26/2025
Couillard, Lori	08/05/2025 – 09/22/2025
Davalos, Laura	08/20/2025 – 09/03/2025
Dentino, Kate	08/11/2025 - 10/17/2025
Ewing, Jacqueline	08/05/2025 – 08/22/2025
Gorey, Heather	09/17/2025 – 10/01/2025
Guagliardi, Emily	08/11/2025 – 08/29/2025
Guezmir, Helmi	03/20/2025 – intermittent
Hamner, Lauren	08/05/2025 – 10/24/2025
Hardin, Geoffrey	09/02/2025 – 11/21/2025
Harrell, Alison	09/08/2025 – 12/08/2025
Hecht, Precious	08/31/2025 – 09/15/2025
Jackson, Sara	08/12/2025 – 08/26/2025
Olson, Realene	08/05/2025 – 08/15/2025
Rivera, Trevor	08/18/2025 – 10/01/2025
Thompson, Janet	05/30/2025 – 10/30/2025



**Mapleton Public Schools
General Fund
July 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 59,308,147	\$ 418,070	0.70%	\$ 57,376,048	\$ 496,168	0.86%
Intermediate Revenue	5,000	-	0.00%	5,000	-	0.00%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	54,021,409	7,832,976	14.50%	50,822,916	7,372,704	14.51%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(5,890,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 107,444,556	\$ 8,251,046	7.68%	\$ 105,543,964	\$ 7,868,873	7.46%
Expenditures						
Salaries	\$ 66,491,330	\$ 1,472,394	2.21%	\$ 63,826,646	\$ 1,458,293	2.28%
Benefits	24,355,627	443,442	1.82%	23,395,683	439,489	1.88%
Purchased Professional Services	3,730,410	182,381	4.89%	3,883,712	127,799	3.29%
Purchased Property Services	2,692,421	504,555	18.74%	2,850,573	728,266	25.55%
Other Purchased Services	4,000,568	70,689	1.77%	4,148,643	1,903,696	45.89%
Supplies & Materials	4,690,113	106,029	2.26%	4,757,232	97,310	2.05%
Property	726,000	21,879	3.01%	1,026,583	106,744	10.40%
Other Objects	3,451,311	303	0.01%	1,385,896	8,800	0.63%
Other Uses of Funds	660,906	21,210	3.21%	903,169	20,380	2.26%
Total General Fund Expenditures	\$ 110,798,686	\$ 2,822,882	2.55%	\$ 106,178,137	\$ 4,890,778	4.61%
Beginning Fund Balance	\$ 23,025,349	\$ 23,025,349		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(3,354,130)	5,428,164		(634,173)	2,978,094	
Fund Balance Year to Date	\$ 19,671,219	\$ 28,453,513		\$ 21,225,122	\$ 24,837,389	



**Mapleton Public Schools
Colorado Preschool Fund
July 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 968,060	\$ 10,161	1.05%	\$ 1,100,750	\$ 8,878	0.81%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,667,503	1,235	0.03%	3,172,793	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	-	0.00%	2,000,000	-	0.00%
Total Colorado Preschool Fund Rev	\$ 6,635,563	\$ 11,397	0.17%	\$ 6,273,543	\$ 8,878	0.14%
Expenditures						
Salaries	\$ 4,927,350	\$ 34,985	0.71%	\$ 4,674,013	\$ 28,902	0.62%
Benefits	1,678,243	10,608	0.63%	1,507,274	8,872	0.59%
Purchased Professional Services	22,000	(1,124)	-5.11%	22,000	675	3.07%
Purchased Property Services	8,500	-	0.00%	6,500	182	2.80%
Other Purchased Services	7,900	37	0.47%	5,815	-	0.00%
Supplies & Materials	101,184	90	0.09%	103,637	435	0.42%
Property	10,000	3,345	33.45%	13,500	-	0.00%
Other Objects	25,500	3,916	15.36%	32,975	167	0.50%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expi	\$ 6,780,677	\$ 51,858	0.76%	\$ 6,365,714	\$ 39,232	0.62%
Beginning Fund Balance	\$ 419,264	\$ 419,264		\$ 249,997	\$ 249,997	
Net Change in Fund Balance	(145,114)	(40,462)		(92,171)	(30,354)	
Fund Balance Year to Date	\$ 274,150	\$ 378,802		\$ 157,826	\$ 219,643	



**Mapleton Public Schools
Nutrition Services Fund
July 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 236,658	\$ 7	0.00%	\$ 246,310	\$ 47	0.02%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	526,800	-	0.00%	1,161,000	-	0.00%
Federal Revenue	3,908,720	-	0.00%	3,076,482	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Reven	\$ 4,672,178	\$ 7	0.00%	\$ 4,483,792	\$ 47	0.00%
Expenditures						
Salaries	\$ 1,834,493	\$ 41,256	2.25%	\$ 1,798,753	\$ 31,438	1.75%
Benefits	615,785	13,050	2.12%	548,952	10,146	1.85%
Purchased Professional Services	93,800	-	0.00%	72,900	31,743	43.54%
Purchased Property Services	71,250	560	0.79%	81,600	306	0.38%
Other Purchased Services	9,450	25	0.26%	16,000	4,233	26.45%
Supplies & Materials	1,841,600	1,868	0.10%	1,765,955	13,307	0.75%
Property	-	-	100.00%	-	-	100.00%
Other Objects	704,500	-	0.00%	354,603	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expen	\$ 5,170,878	\$ 56,759	1.10%	\$ 4,638,763	\$ 91,172	1.97%
Beginning Fund Balance	\$ 2,697,945	\$ 2,697,945		\$ 2,833,111	\$ 2,833,111	
Net Change in Fund Balance	(498,700)	(56,752)		(154,971)	(91,125)	
Fund Balance Year to Date	\$ 2,199,245	\$ 2,641,193		\$ 2,678,140	\$ 2,741,986	



Mapleton Public Schools
Grants Fund
July 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 45,050	\$ -	0.00%	\$ 57,099	\$ 54,249	95.01%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,055,728	-	0.00%	2,011,826	296,690	14.75%
Federal Revenue	5,526,135	64,183	1.16%	4,988,835	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Grants Fund Revenues	\$ 6,626,913	\$ 64,183	0.97%	\$ 7,057,760	\$ 350,939	4.97%
Expenditures						
Salaries	\$ 2,267,459	\$ 23,567	1.04%	\$ 1,914,425	\$ 26,626	1.39%
Benefits	640,164	6,355	0.99%	582,788	7,012	1.20%
Purchased Professional Services	1,016,454	25,077	2.47%	881,052	2,595	0.29%
Purchased Property Services	2,600	-	0.00%	37,600	-	0.00%
Other Purchased Services	578,087	-	0.00%	494,255	27,398	5.54%
Supplies & Materials	288,716	872	0.30%	366,007	23,968	6.55%
Property	-	67,360	0.00%	211,985	-	0.00%
Other Objects	1,833,433	2,032	0.11%	2,569,648	1,833	0.07%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 6,626,913	\$ 125,263	1.89%	\$ 7,057,760	\$ 89,432	1.27%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(61,080)		-	261,506	
Fund Balance Year to Date	\$ -	\$ (61,080)		\$ -	\$ 261,506	



Mapleton Public Schools
Student Activities Fund
July 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 600,000	\$ 6,894	1.15%	\$ 500,000	\$ 685	0.14%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Reven	\$ 600,000	\$ 6,894	1.15%	\$ 500,000	\$ 685	0.14%
Expenditures						
Salaries	\$ -	\$ -	100.00%	\$ -	\$ -	100.00%
Benefits	-	-	100.00%	-	-	100.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	100.00%	-	-	0.00%
Supplies & Materials	600,000	2,741	0.46%	500,000	494	0.10%
Property	-	-	0.00%	-	-	0.00%
Other Objects	(2,773)	-	0.00%	-	-	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expen	\$ 597,228	\$ 2,741	0.46%	\$ 500,000	\$ 494	0.10%
Beginning Fund Balance	\$ 261,773	\$ 261,773		\$ 211,774	\$ 211,774	
Net Change in Fund Balance	2,773	4,153		-	190	
Fund Balance Year to Date	\$ 264,546	\$ 265,926		\$ 211,774	\$ 211,964	



**Mapleton Public Schools
Fee Supported Fund
July 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 205,000	\$ 262	0.13%	\$ 150,000	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 205,000	\$ 262	0.13%	\$ 150,000	\$ -	0.00%
Expenditures						
Salaries	\$ 100,000	\$ 12,393	12.39%	\$ 60,000	\$ -	0.00%
Benefits	25,000	3,478	13.91%	20,000	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	30,000	-	0.00%	20,000	-	0.00%
Supplies & Materials	50,000	-	0.00%	50,000	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expenditures	\$ 205,000	\$ 15,871	7.74%	\$ 150,000	\$ -	0.00%
Beginning Fund Balance	\$ 30,000	\$ 30,000		\$ -	\$ -	
Net Change in Fund Balance	-	(15,609)		-	-	
Fund Balance Year to Date	\$ 30,000	\$ 14,391		\$ -	\$ -	



**Mapleton Public Schools
Bond Redemption Fund
July 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 145	0.00%	\$ 12,006,230	\$ 40,012	0.33%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Reven	\$ 12,006,230	\$ 145	0.00%	\$ 12,006,230	\$ 40,012	0.33%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	7,100	-	0.00%	7,100	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,170,041	-	0.00%	6,170,041	-	0.00%
Other Uses of Funds	5,829,089	-	0.00%	5,829,089	-	0.00%
Total Bond Redemption Fund Expen	\$ 12,006,230	\$ -	0.00%	\$ 12,006,230	\$ -	0.00%
Beginning Fund Balance	\$ 12,389,639	\$ 12,389,639		\$ 12,289,641	\$ 12,289,641	
Net Change in Fund Balance	-	145		-	40,012	
Fund Balance Year to Date	\$ 12,389,639	\$ 12,389,784		\$ 12,289,641	\$ 12,329,653	



**Mapleton Public Schools
Building Fund
July 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 1	100.00%	\$ -	\$ 21	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	25,000	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ -	\$ 1	0.00%	\$ 25,000	\$ 21	0.08%
Expenditures						
Salaries	-	\$ -	0.00%	-	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	100.00%	-	-	0.00%
Purchased Property Services	-	-	100.00%	-	799	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	1,788,211	-	0.00%	2,095,697	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 1,788,211	\$ -	0.00%	\$ 2,095,697	\$ 799	0.04%
Beginning Fund Balance	\$ 1,788,211	\$ 1,788,211		\$ 2,047,203	\$ 2,047,203	
Net Change in Fund Balance	(1,788,211)	1		(2,070,697)	(779)	
Fund Balance Year to Date	\$ -	\$ 1,788,212		\$ (23,494)	\$ 2,046,425	



Mapleton Public Schools
Capital Reserve Fund
July 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,000,000	\$ 7,914	0.79%	\$ 500,000	\$ 170,383	34.08%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	7,949,366	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	3,890,000	-	0.00%	50,660,000	-	0.00%
Total Capital Reserve Fund Revenue	\$ 4,890,000	\$ 7,914	0.16%	\$ 59,109,366	\$ 170,383	0.29%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	100.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	460,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	53,830,177	1,542,953	2.87%	24,814,437	14,165	0.06%
Other Objects	250,000	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	50,040,000	-	0.00%
Total Capital Reserve Fund Expendi	\$ 54,080,177	\$ 1,542,953	2.85%	\$ 75,314,437	\$ 14,165	0.02%
Beginning Fund Balance	\$ 51,491,667	\$ 51,491,667		\$ 19,511,654	\$ 19,511,654	
Net Change in Fund Balance	(49,190,177)	(1,535,039)		(16,205,071)	156,218	
Fund Balance Year to Date	\$ 2,301,490	\$ 49,956,628		\$ 3,306,583	\$ 19,667,872	

**Mapleton Public Schools
2024-25 Fund Balance Summary
July 2025-26**

Estimated Year To Date Fund Balance July 2025-26	Budgeted Fund Balance 2025-26
Fund	
General Fund	28,453,513
Risk Management Fund	-
Colorado Preschool Fund	378,802
Nutrition Services Fund	2,641,193
Grants Fund	(61,080)
Student Activities Fund	265,926
Fee Supported Fund	14,391
Bond Redemption Fund	12,389,784
Building Fund	1,788,212
Capital Reserve Fund	49,956,628
	23,025,349

To: Board of Education
From: Mike Crawford, Superintendent
Date: August 27, 2025

Policy: BG - School Board Policy Process
Report Type: Decision Making
Subject: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring the Board of Education approval of any new or revised Board policies.

Decision Requested: District Administration is requesting the adoption of the attached policies.

Report: At the August 12, 2025, Board Study Session, District Administration and the Board of Education received the following policies for review. These policies are being presented for discussion and final vote.

ACA	Name Changes
JLCD	Administering Medications to Students
LBD	Relations with Charter Schools

Name Changes

This policy outlines the process by which students may change the name they are referred to at school for any reason, including to align with their gender identity. Students may choose to be identified in school by the first name that they have designated in accordance with this policy. Parents/guardians or eligible students may request a change to their name or gender on their official student record through regulation JRA/JRC-R.

Definitions

“Chosen Name or Preferred Name” as defined in Colorado law, is any name a student requests to be known as that differs from the student’s legal name, to reflect the student’s gender identity.

“Legal Name” is an individual’s legal name as it appears on official government documents such as licenses, passports, and birth certificates.

Use of a Chosen Name or Preferred First Name

The Board of Education of Mapleton Public School (the “District”) directs the Superintendent to establish procedures allowing students to inform the school of their chosen name (or a preferred first name such as a nickname) without altering their official name in school records. Students will not be required to provide proof of a legal name change to select a chosen or preferred name for use at school and during extracurricular activities, and do not need parental/guardian approval. However, parents/guardians may be notified of their student’s name change if appropriate.

Personnel must strive to use the chosen or preferred name of all students. The District understands that honest mistakes may occur, but the intentional or knowing refusal to use a student’s chosen name (for example, intentionally referring to the student by their legal name, another name that does not correspond to the student’s gender identity, or avoiding the use of their name) is prohibited under this policy and under Colorado law.

The District reserves the right to deny a preferred first name if it is vulgar or offensive, obscene, or is used for misrepresentation.

Name Changes on Official Student Records

The District is required to maintain a permanent student record (“official record”) that includes a student’s name and gender. Students or parents/guardians who wish to alter the student’s name or gender must follow the process in JRA/JRC-R. The District will not process a name change on a student’s official record without a parent/guardian signature or a court order.

Students who request a name change that is different from their legal first name agree that the chosen name or preferred name is, or will be, truly used to identify themselves. A name change cannot be used for any illegal purpose.

Disclosure to Third Parties

Information about a transgender student’s gender identity, legal name, or sex assigned at birth may constitute confidential personally identifiable information. Disclosing transgender status to students, staff, or third parties may violate privacy laws, such as the federal Family Educational Rights and Privacy Act (FERPA). Accordingly, the District will work with students and their families to keep personally identifiable information related to gender identity confidential in accordance with state and federal privacy laws.

In situations where school staff or administrators are required by law to use or to report the legal name or biological sex of a student who is transgender but whose official record has not been amended, school staff and administrators must avoid the inadvertent disclosure of confidential information.

*Adopted August 28, 2024, by the Board of Education for Mapleton Public Schools.
Revised August 27, 2025.*

LEGAL REFERENCES:

34 C.F.R. §99.1 *et Seq.* (Family Educational Rights and Privacy Act regulations)

34 C.F.R. §99.20(d) (parents and students have the right to request a school change name and gender marker on their record if they feel it is incorrect, misleading, or violates privacy, and schools must provide parents with an opportunity to inspect and review educational records)

34 C.F.R. §99.31 (permitted reasons for disclosure of student records)

3 C.C.R. 708-1:81.6(A)(4) (*sexual orientation harassment includes deliberately misusing an individual's preferred name, form of address, or gender-related pronouns*)

C.R.S. 22-1-145 (*knowing or intentional failure to use a chosen name is discriminatory, and schools are required to use a student's chosen name and adopt a policy on the subject*)

C.R.S. 22-1-145(b) (*gender identity means an individual's innate sense of the individual's own gender, which may or may not correspond with the individual's sex assigned at birth*).

CROSS REFERENCES:

AC, Nondiscrimination/Equal Opportunity

JRA/JRC, Student Records/Release of Information on Students

JRA/JRC-R, Student Records/Release of Information on Students

Administering Medications to Students

Mapleton Public Schools (the "District") recognizes that a significant number of students have health problems that require the administration of medication during the school day. School personnel may not administer prescription or nonprescription medications to students unless appropriate administration cannot reasonably be accomplished outside of school hours and the student's parent/guardian is not available to administer the medication during the school day.

Medication may be administered to students by school personnel whom a registered nurse has trained and delegated the task of administering such medication. For purposes of this policy, the term "medication" includes both prescription medication and nonprescription medication but does not include medical marijuana.

The administration of medical marijuana shall be in accordance with the Board's policy on administration of medical marijuana to qualified students (JLCDB).

For purposes of this policy and accompanying regulation, the term "nonprescription medication" includes but is not limited to over-the-counter medications, homeopathic and herbal medications, vitamins, and nutritional supplements that have been approved by the Federal Food and Drug Administration (FDA).

Medication may be administered to students by the school nurse or other school designee only when the following requirements are met:

1. Medication must be in the original, properly labeled container. If it is a prescription medication, the student's name, the name of the medication, dosage, how often it is to be administered, and the name of the prescribing health care practitioner must be printed on the container.
2. The school must have received written permission from the student's parent/guardian to administer the medication to the student and either:
 - a. Written permission to administer the medication from the student's health care practitioner with prescriptive authority under Colorado law, or a
 - b. A standing medical order if the medication is an over-the-counter medication such as Advil or Tylenol.

3. The parent/guardian is responsible for providing all medication to be administered to the student.

Self-Administration of Medication for Asthma, Allergies, Anaphylaxis, or Other Prescription Medication

A student who is prescribed medication by a licensed health care practitioner may possess and self-administer medication to treat the student's asthma, food or other allergy, anaphylaxis, or related, life-threatening condition, or other condition for which medication is prescribed. Self-administration of such medication may occur during school hours, at school-sponsored activities, or while in transit to and from school or a school-sponsored activity. Student possession and self-administration of such medication must be in accordance with regulation JLCD-R.

Authorization for a student to possess and self-administer medication, for the purposes described above, may be limited or revoked by the school director after consultation with the school nurse and the student's parent/guardian if the student demonstrates an inability to responsibly possess and self-administer such medication. Student possession, use, distribution, sale, or being under the influence of medication inconsistent with this policy shall be considered a violation of District policy concerning drug and alcohol involvement by students and may subject the student to disciplinary consequences, including suspension and/or expulsion, in accordance with applicable Board policy.

Use of Stock Epinephrine Auto-Injectors in Emergency Situations

The District will have a stock supply of emergency use epinephrine for use in emergency anaphylaxis events that occur on school grounds. Any administration of a stock emergency use epinephrine to a student by a District employee must be in accordance with applicable State law, including applicable State Board of Education rules.

The District's stock supply of emergency use epinephrine is not intended to replace student-specific orders or medication provided by the student's parent/guardian to treat the student's asthma, food, or other allergies, anaphylaxis, or related, life-threatening conditions.

Use of Stock Opioid Antagonists in Emergency Situations

The District will have a stock supply of opioid antagonists to assist a student, district employee, or any person who is at risk of experiencing, or is experiencing, an opioid-related drug overdose event. For purposes of this policy, an opioid antagonist means naloxone hydrochloride or any similarly acting drug that is not a controlled substance and that is approved by the Federal Food and Drug Administration (FDA) for the treatment of a drug overdose.

Administration of an opioid antagonist by a District employee to a student or any other person must be in accordance with applicable State law. In addition, it is encouraged that the District provide training to those administering an opioid antagonist.

Adopted September 24, 2013, by the Board of Education for Mapleton Public Schools.

Revised October 23, 2018.

Revised September 22, 2020.

Revised August 23, 2022.

Revised August 27, 2025.

LEGAL REFERENCES:

C.R.S. § 12-38-132 (*delegation of nursing tasks*)

C.R.S. § 12-38-132.3 (*school nurses - over-the-counter medication*)

C.R.S. § 22-1-119 (*no liability for adverse drug reactions/side effects*)

C.R.S. § 22-1-119.1 (*Board may adopt policy to acquire a stock supply of opioid antagonists*)

C.R.S. § 22-1-119.3 (*Policy for student possession and administration of prescription medication - rules*)

C.R.S. § 22-1-119.3 (3)(c), (d) (*no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event*)

C.R.S. § 22-1-119.5 (*Colorado Schoolchildren's Asthma, Food Allergy, and Anaphylaxis Health Management Act*)

C.R.S. § 22-2-135 (*Colorado School Children's Food Allergy and Anaphylaxis Management Act*)

C.R.S. §§ 24-10-101 et seq. (*Colorado Governmental Immunity Act*)

1 CCR 301-68 (*State Board of Education rules regarding student possession and administration of asthma, allergy and anaphylaxis management medications or other prescription medications*)

6 CCR 1010-6, Rule 6.13 (*requirements for health services in schools*)

CROSS REFERENCES:

JICH: Drug and Alcohol Use by Students

JKD/JKE: Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JLCD-R: Regulation: Administering Medications to Students

JLCD-E: Permission for Administering Medications

JLCDA: Students with Food Allergies

JLCDB: Administration of Medical Marijuana to Qualified Students

JLCE: First Aid and Emergency Medical Care

Relations with Charter Schools

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) supports efforts by parents/guardians, teachers, or other interested persons or organizations interested in establishing charter schools within the District. In accordance with State law, District charter schools are intended to:

- Expand learning opportunities for all students.
- Encourage diverse approaches to learning and education through the use of different, innovative, research-based, or proven teaching methods.
- Provide parents/guardians and students with expanded choices in the types of educational opportunities that are available within the public-school system; and,
- Encourage parental and community involvement with public schools.

A District charter school is a public, nonsectarian, non-religious, non-home-based school which operates within the District and is accountable to the Mapleton Public School's Board of Education. It is subject to all Federal and State laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, sex, sexual orientation, marital status, national origin, religion, ancestry, age, genetic information, need for special education services, or conditions related to pregnancy or childbirth. A District charter school has standing to sue and be sued in its own name for the enforcement of any contract it is authorized by law to enter into.

Enrollment is open to any child who resides within the District or in contiguous school districts and who meets the criteria in the District charter application. However, no charter school is required to make alterations in the structure of its facility or the arrangement or function of rooms within the facility except as may be required by State or Federal law. The majority of the District charter school's students, other than online students, must reside in the District or in contiguous school districts. Students participating in any online program offered by the District charter school are not required to reside in the District or contiguous districts, and there is no restriction on the number of online students that may enroll in any online program offered by the District charter school, except as provided in the charter school contract. A District charter school will not charge tuition except as otherwise provided by law.

Each District charter school is to be governed by its own governing body in a manner agreed to by the District charter school applicant and the Board. An approved District charter application will serve as the basis for negotiating a contract between the District charter school and the Board. The contract must reflect all agreements between the District and the District charter school, including the waiver of local District policies and the waiver of statutory requirements or rules by the State Board of Education.

A District charter school must comply with all the State financial and budget rules, regulations, and financial reporting requirements with which the District is required to comply.

A District charter school is responsible for its own operation, including but not limited to the preparation of a budget, contracting for services, and personnel matters. Services for which a District charter school contracts with the District will be negotiated and provided at District cost. No rent will be charged for the use of District facilities that may be deemed available by the Board for the District charter school. Any monies received by a District charter school from any source that remain at the end of any budget year will be retained in the District charter school account for use by the District charter school in subsequent years.

A District charter school may offer any educational program that may be offered by a school district, including an online program, unless expressly prohibited by its District charter or by State law.

Each charter school will have an educational program that is researched-based and proven to be effective with student performance standards and curriculum that meets or exceeds District and State standards.

If the Board approves a district charter school's application, a district charter school will use the school and fiscal year, July 1 to June 30, following the submission of their charter application as a planning year. A district charter school will begin in the fall of the school and fiscal year following the planning year, unless another starting time is agreed upon by the Board and the applicant.

The period for which a new District charter may be approved is a minimum of four academic years. Renewal of a District charter must be for specified periods of time.

Adopted April 1994, by the Board of Education for Mapleton Public Schools.

Revised January 1995.

Revised June 26, 2001.

Revised August 28, 2001.

Revised May 10, 2005.

Revised May 28, 2013.

Revised January 28, 2020.

Revised September 22, 2020.

Revised August 27, 2025

LEGAL REFERENCES:

42 U.S.C. §§ 2000ff et seq. (*Genetic Information Nondiscrimination Act of 2008*)

C.R.S. § 13-80-103.9 (*liability for failure to perform an education employment required background check*)

C.R.S. § 19-2-402(3)(c) (*charter schools pay the proportionate share of educational expense of students in juvenile detention facilities*)

C.R.S. § 22-2-119 (*inquiries prior to hiring*)

C.R.S. §§ 22-30.5-101 et seq. (*Charter Schools Act*)

C.R.S. § 22-30.5-107(2) (*charter school shall begin after a planning year, which shall be the next fiscal year following submission of charter application*)

C.R.S. § 22-30.5-110(1.3) (*District must adopt procedures and timelines for the charter renewal process*)

C.R.S. § 22-30.5-110(6) (*District must adopt procedures for closing a charter*)

C.R.S. §§ 22-30.5-701 et seq. (*Charter School Emergency Powers Act*)

C.R.S. § 22-32-109(1)(pp) (*District must annually distribute to district charter schools informational materials relating to Federal student loan repayment programs and student loan forgiveness programs*)

C.R.S. § 22-32-120(5) (*District charter school may apply to the Colorado Department of Education for authorization as a school food authority*)

C.R.S. § 22-32-124 (*pursuant to section 104 of the Charter Schools Act, all decisions regarding the planning, siting, and inspection of charter schools must be made in accordance with the same statute that applies to school districts*)

1 CCR 301-88 (*State Board of Education's rules establishing guiding principles for charter schools and charter school authorizers*)

To: Mike Crawford, Superintendent
From: Michell Ansley, Chief Academic Officer
Date: August 27, 2025

Policy: JJH - Student Travel
Report Type: Decision Making
Subject: Student Travel-Overnight Trips for Athletics, Clubs, and Fieldwork

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the Board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Decision Requested: District administration is seeking prior Board approval of occasional overnight stays for students who participate in district clubs, athletics, performing arts, AFJROTC, and Career & Technical student organization at all district schools.

Report:

Mapleton students benefit from opportunities provided by overnight travel experiences related to both academic clubs and extra-curricular activities.

Several of these valuable student travel experiences take place on an annual basis. To ensure that overnight student travel requests can be addressed in a timely fashion, the district administration is seeking prior approval for student travel requests with overnight stays for the 2025-26 school year

District and school-level clubs for students at all schools in grades 7th-12th

- Snowboard Outreach Society
- Debate
- Odyssey of the Mind

Athletics Programs for students at all schools in grades 7th-12th

- Boys Basketball Camp Participation

- Girls Basketball Camp Participation
- Cheerleading competitions
- Participation in all athletic team tournaments and state competitions

AFJROTC Program for students at all schools in grades 9th-12th

- State Drill Team Competitions
- Summer Leadership Program
- Annual Washington D.C. trip

Performing Arts Program for students at all schools in grades 5th-12th

- All-State Choir, Band, or Orchestra
- Regional Competitions
- Honors choir, band, and orchestra

Career & Technical Student Organizations for students at all schools in grades 6th-12th

- Student Leadership Conferences
- State and National Conferences

Special Olympic events and tournaments for students in all schools in grades 9-12

Cal-Wood for all schools with 6th Grade students

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director - Accountability
Date: August 27, 2025

Policy: AED - Accreditation
Report Type: Informational
Subject: State Assessments: Achievement and Growth Results


Policy Wording: State and Federal law require District students to take standardized assessments in the instructional areas of English Language Arts, Math, and Science. State law also requires students in elementary and middle school to take standardized assessments in the instructional area of social studies. Accordingly, the District will administer standardized assessments pursuant to these State and Federal legal requirements.

Policy Interpretation: This policy is interpreted to include annual reporting on student academic achievement and growth.

Decision Requested: This is an information-only report.

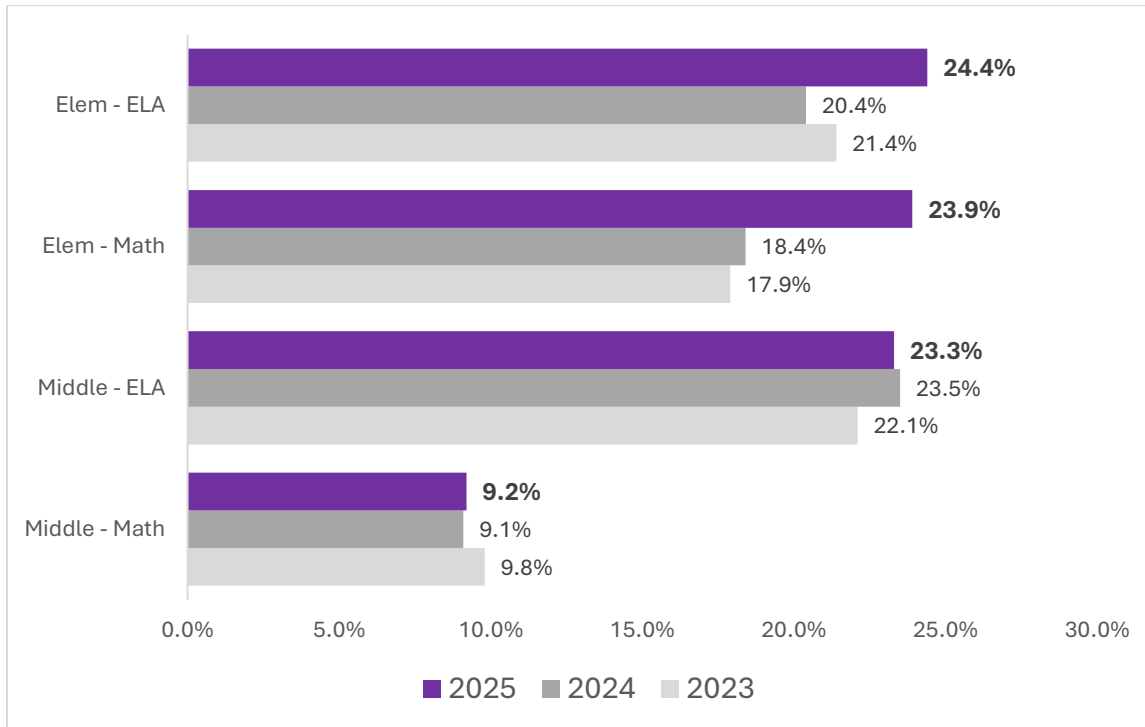
Report: Mapleton administers numerous assessments throughout the school year, each with a different purpose. This report will focus on the achievement and growth results for state assessments administered in the 2024-2025 school year. These assessments are administered in the spring of each school year to all students in grades 3-11 attending public schools in the State of Colorado.

The chart below indicates at which grade each assessment is administered.

GRADE					
	CMAS	CMAS	CMAS		
3	REQUIRED	REQUIRED			
4	REQUIRED	REQUIRED			
5	REQUIRED	REQUIRED	REQUIRED		
6	REQUIRED	REQUIRED			
7	REQUIRED	REQUIRED			
8	REQUIRED	REQUIRED	REQUIRED		
9				REQUIRED	
10				REQUIRED	
11			REQUIRED		REQUIRED*

CMAS ELA and Math – Grade Range Assessment Results

The chart and tables below show the percentage of students in Mapleton by grade range (Elementary and Middle), who met or exceeded expectations on each assessment over the past 3 years.



Grade - Test	2023 Met or Exceeded	2024 Met or Exceeded	2025 Met or Exceeded
Elementary - ELA	21.4%	20.4%	24.4%
Elementary - Math	17.9%	18.4%	23.9%
Middle - ELA	22.1%	23.5%	23.3%
Middle - Math	9.8%	9.1%	9.2%

The data show an increase in the percentage of students who met or exceeded expectations in both Elementary English Language Arts (+4.0%) and Math (+5.5%). Middle school saw a decrease of 0.2% for English Language Arts and an increase of 0.1% in Math.

CMAS ELA and Math - Assessment Results by Grade Level

When reviewing assessment results by individual grade level, results for grades 3-7 show increases in the percentage of students who met or exceeded expectations in both ELA and Math. Results for 8th grade show a decline. State results are listed in the far-right column and are presented for reference purposes. The increase in 10 of the 12 tests is a positive indicator.

Grade - Test	2023 Met or Exceeded	2024 Met or Exceeded	2025 Met or Exceeded	2025 State Results
03 - ELA	17.8%	18.1% (+0.3)	24.6% (+6.5)	42.0% (-0.1)
04 - ELA	20.6%	18.5% (-2.1)	18.6% (+0.1)	42.0% (0.0)
05 - ELA	25.9%	24.0% (-1.9)	28.5% (+4.5)	48.0% (+0.7)
06 - ELA	21.3%	23.1% (+1.7)	25.2% (+2.1)	44.2% (+0.2)
07 - ELA	24.9%	22.8% (-2.1)	28.4% (+5.6)	48.8% (+2.5)
08 - ELA	20.1%	24.7% (+4.6)	18.2% (-6.5)	43.9% (+1.1)

Grade - Test	2023 Met or Exceeded	2024 Met or Exceeded	2025 Met or Exceeded	2022 State Results
03 - Math	24.1%	20.7% (-3.4)	26.3% (+5.6)	41.2% (-0.5)
04 - Math	12.0%	17.0% (+5.0)	19.9% (+2.9)	36.5% (+2.4)
05 - Math	17.1%	17.0% (-0.1)	23.3% (+6.3)	39.1% (+1.8)
06 - Math	12.3%	10.2% (-2.1)	14.1% (+3.9)	31.4% (+2.2)
07 - Math	10.1%	7.4% (-2.7)	8.4% (+1.0)	31.8% (+2.0)
08 - Math	8.5%	11.0% (+2.5)	9.1% (-1.9)	34.7% (+2.2)

CMAS Science – Assessment Results by Grade Level

The CMAS Science tests are given only in grades 5, 8, and 11. With Science, we observe slight declines in the percentage of students who met or exceeded expectations.

Grade - Test	2023 Met or Exceeded	2024 Met or Exceeded	2025 Met or Exceeded	2025 State Results
05 - Science	13.2%	16.2% (+3.0)	15.7% (-0.5)	39.0% (+1.1)
08 - Science	10.2%	12.0% (+1.8)	11.7% (-0.3)	36.4% (+4.2)
11 - Science	10.7%	11.2% (+0.5)	13.3% (+2.1)	25.0% (+0.2)

PSAT and SAT – Assessment Results by Grade Level

The PSAT test is administered to students in grades 9 and 10, with the SAT administered to 11th-grade students. Results for the PSAT and SAT were reported as the percentage of students who met or exceeded state expectations for College Readiness. The data tables below indicate a decrease in 9th grade in both content areas and increases in both 10th and 11th grade.

Evidence-Based Reading and Writing (EBRW)

Grade - Test	2023 Met or Exceeded	2024 Met or Exceeded	2025 Met or Exceeded	2025 State Results
09 – EBRW	39.4%	44.0%	40.5% (-3.5)	65.4% (+0.4)
10 – EBRW	46.3%	43.2%	43.6% (+0.4)	63.5% (-2.5)
11 – EBRW	35.1%	37.8%	43.1% (+5.3)	61.5% (+3.9)

EBRW: Evidence-Based Reading and Writing

Mathematics

Grade - Test	2023 Met or Exceeded	2024 Met or Exceeded	2025 Met or Exceeded	2025 State Results
09 – Math	19.6%	14.7%	13.4% (-1.3)	37.5% (-2.0)
10 – Math	12.8%	12.3%	16.2% (+3.9)	36.4% (+2.5)
11 – Math	14.6%	12.2%	14.3% (+2.1)	32.5% (+1.4)

Growth

State assessments also allow for the calculation of a median growth percentile. This percentile measures how students are growing year to year when measured against their academic cohort. A growth score between 45 and 55 would be average growth.

Growth below 45 is regarded as low growth, and growth above 65 is regarded as strong growth.

The table below indicates the median growth percentile for each grade range of students by content area. The color coding represents the growth category we will earn on our district performance frameworks that are scheduled to be released publicly in early September.

Both Elementary and High Schools are showing average growth in both content areas, or, in other words, a year's growth in a year's time. Middle School ELA is in the average range as well, with Middle School Math in the lower growth range. Growth data is not available for Science because tests are not administered in consecutive grade levels.

			Elementary School	Middle School	High School
ENGLISH LANGUAGE ARTS	ALL STUDENTS	All Students	53.0	45.0	48.0
MATH	ALL STUDENTS	All Students	52.0	38.0	47.0

Growth:

 Meets

 Approaching

 Does Not Meet

In summary, state assessments administered during the spring of 2025 show the following:

- There has been a significant rise in the percentage of elementary students meeting expectations in both content areas.
- Increases in the percentage of 6th and 7th grade students who met expectations in both content areas, with a decline observed in 8th grade.
- A slight decline in 5th and 8th grade science, with an improvement in 11th grade science.
- Increase in the percentage of 10th and 11th grade students who met expectations in ELA and Math, with a decline among 9th graders.

To: Mike Crawford, Superintendent
From: Melissa Johnson, Chief Communications Officer
Date: August 27, 2025

Policy: JH/JHB - Student Absences and Attendance
Report Type: Decision Making
Subject: Attendance Awareness Month

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Decision Requested: The administration recommends that the Board of Education support the month of September as Attendance Awareness Month.

WHEREAS chronic absence may be the single biggest barrier to improving education in our country, making good attendance crucial to nurturing an educated and healthy next generation,

WHEREAS students and families are more likely to show up and engage when there are positive conditions for learning at school, including physical and emotional health and safety; a sense of belonging, connection, and support; academic challenges and engagement; and adults and peers with social-emotional competency,

WHEREAS reducing chronic absence (missing 10% or more of school for any reason) requires a comprehensive trauma-informed approach that starts with prevention and early intervention, including developing routines and trusting relationships that create a sense of belonging for students and families in Mapleton Public Schools, and

WHEREAS consistent school attendance is foundational to the economic prosperity, health, and overall well-being of communities. It helps develop an educated, healthy, and socially responsible population, which in turn nurtures our thriving and resilient community; and,

WHEREAS improving attendance and engagement takes schools, families, elected leaders, and other community partners working together to rebuild regular and trusting communications and to identify and address barriers to being in school,

WHEREAS taking attendance daily in a caring, consistent manner is essential to identifying when students begin to miss too much school, and for noticing – as soon as possible – when students are starting to miss too much school and engaging students and families with needed support and resources,

NOW, THEREFORE BE IT RESOLVED that The Board of Education of Mapleton Public Schools hereby proclaims September as "Attendance Awareness Month." We hereby commit to focusing on reducing absenteeism and addressing the factors that cause students to miss school in order to ensure all children have an equal opportunity to learn, grow, and thrive academically, emotionally, and socially. We recognize that we must work together to build an engaging school environment that motivates attendance and sends the message that learning can and must continue.

To: Mike Crawford, Superintendent
From: Jill Fuller, Executive Director of Integrated Services
Date: August 27, 2025

Policy: DD - Funding Proposals, Grants, and Special Projects
Report Type: Decision Making
Subject: Request to Accept CDE Bullying Prevention Education Grant

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration is requesting Board approval to accept the recently awarded Bullying Prevention Education grant (BPEG) from the Colorado Department of Education (CDE).

Report: The *Bullying Prevention Education* grant will be used by the district to implement bullying prevention education at two schools, North Valley School for Young Adults (NVSYA) and Mapleton Online School. The total grant award is approximately \$126,000.00; approximately \$42,000.00 per year for three years.

In 2019, Mapleton's Board of Education approved the district-wide implementation of the *Olweus Bullying Prevention Program (Olweus)*. *Olweus* focuses on fostering strong relationships, improving peer interactions, and actively engaging families and community members in preventing bullying. *Olweus* is the most extensively researched bullying prevention program globally, with over 35 years of evidence supporting its effectiveness. The program operates on a whole-school model, integrating school-wide, classroom-level, and individual interventions to prevent and reduce bullying.

Olweus includes key components such as regular classroom meetings, training for teachers and staff on how to respond effectively to bullying situations, and the formation of Bullying Prevention Coordinating Committees (BPCC) in every school. These committees, composed of administrators, teachers, non-teaching staff, and

community representatives, lead the program's implementation. They ensure consistent attention to bullying prevention, including increased adult supervision in identified "hot spots" and the introduction of clear anti-bullying rules that promote inclusion and respect.

Mapleton's mission is to ensure that every student benefits from this critical work. The district's two remaining schools, Mapleton Online School and North Valley School for Young Adults, are the final pieces of this effort. With this funding, Mapleton aims to extend the *Olweus* to these schools, ensuring that every student across the district can learn in an environment free from bullying. By incorporating *Olweus*' best practices district-wide, Mapleton reaffirms its commitment to creating caring and inclusive school communities where all students feel safe, respected, and valued.

District administration recommends approval of this grant. The award for three years totals approximately \$126,000.00.

To: Mike Crawford, Superintendent
From: Jill Fuller, Executive Director of Integrated Services
Date: August 27, 2025

Policy: DD - Funding Proposals, Grants, and Special Projects
Report Type: Decision Making
Subject: Request to Accept Preventing School Violence Grant from the Colorado Department of Education

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration is requesting Board approval to accept the recently awarded Preventing School Violence grant from the Colorado Department of Education (CDE).

Report: The *Preventing School Violence* grant will be used by the district to expand Social Emotional Learning (SEL), including equipping students with skills to navigate conflict, build empathy, and regulate emotions—crucial tools for fostering a safer school culture. The total grant award is approximately \$60,000.00, \$30,000.00 per year for two years.

SEL programming will provide teachers and staff with Board-approved Social-Emotional curricula to help students build resilience and positive peer interactions. In addition, the district will provide stipends for teachers to participate as members of a multi-disciplinary implementation team. Mapleton will offer extra duty pay for teachers to participate in school-based Social Emotional Learning (SEL) teams, enabling them to plan SEL programming and activities. These SEL teams will focus on integrating evidence-based SEL strategies to improve student outcomes, address complex challenges, and address barriers to student success. Through these methods, Mapleton aims to improve overall school climate, reduce incidents of bullying and violence, and

support an inclusive atmosphere where every student feels safe, supported, and ready to learn.

Mapleton Public Schools plans to integrate the *Preventing School Violence* grant with at least three other ongoing initiatives focused on social, emotional, and behavioral outcomes, ensuring a coordinated and holistic approach to student well-being and safety. These include:

1. **Kaiser Permanente Thriving Schools RISE Grant:** In its third year, this grant supports staff well-being and the implementation of *Sources of Strength* programming in three K-8 schools. The goal is to build resilience and foster a positive school culture, which directly contributes to creating safe, supportive learning environments.
2. **CDE's Bullying Prevention Education Grant:** Mapleton has earned this grant three times. This grant supports the district's efforts to prevent bullying through evidence-based programming and student interventions, contributing to safer and more inclusive school environments.
3. **CDE's Vaping Prevention Education Grant:** This funding supports psychoeducation and provides alternatives to suspension for students involved in vaping. The focus is on promoting healthier behaviors and reducing the negative impact of substance use on students' well-being.

District administration recommends approval of this grant. The award for three years would total approximately \$60,000.00.

To: Mike Crawford, Superintendent
From: Jill Fuller, Executive Director of Integrated Services
Date: August 27, 2025

Policy: DD - Funding Proposals, Grants, and Special Projects
Report Type: Decision Making
Subject: Request to Accept Education of Homeless Children and Youth Grant from the Colorado Department of Education

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration is requesting Board approval to accept the recently awarded Education of Homeless Children and Youth Grant from the Colorado Department of Education (CDE).

Report: *The Education of Homeless Children and Youth (EHCY)* grant will be used by the district to fund .5 FTE, salary and benefits, for the district's Student Success Coordinator, transportation costs for students experiencing housing instability, and travel to/from convenings that are required of the Student Success Coordinator. The grant award total is approximately \$240,000.00; \$80,000.00 per year for three years.

This grant will fund .5 FTE, salary and benefits, for the Student Success Coordinator, a role created specifically to address persistent service gaps for highly mobile students. This position is critical to achieving the program's objectives, including improving outreach and identification, facilitating immediate enrollment, coordinating transportation, connecting students with academic and social-emotional support, and tracking student outcomes. By investing in this position, Mapleton will ensure year-round continuity and coordination of services that are otherwise fragmented or inaccessible to this vulnerable population. Employee benefits include health insurance, retirement, and other standard benefits required for full-time district staff. Providing full benefits ensures the position is sustainable and competitive, allowing Mapleton to retain a

qualified professional with the experience and capacity needed to lead cross-system coordination and advocate effectively for students and families in crisis.

The grant also includes travel funds to support the Coordinator's participation in mandatory McKinney-Vento Liaison trainings and statewide convenings. These events provide essential professional development and networking opportunities, allowing the Coordinator to stay current on best practices and connect with peers across the state. This funding is essential to ensure that the Coordinator remains well-informed and equipped to serve Mapleton's students in alignment with state and federal requirements.

Last, this grant will partially fund transportation services for students facing housing insecurity, ensuring they can continue their education without the barrier of unreliable transportation. Reliable transportation is essential for students experiencing homelessness, as it enables them to maintain consistent school attendance. By removing this barrier, students can remain in their chosen schools, preserving relationships with teachers, peers, and support staff. Mapleton has seen promising improvements in attendance when students are provided with transportation services—leading to increased academic engagement and better outcomes.

District administration recommends approval of this grant. The total grant award for three years would be approximately \$240,000.00.

To: Mike Crawford, Superintendent
From: David Sauer, Chief Operations Officer
Date: August 27, 2025

Policy: DJE - Bidding Procedures
Report Type: Decision Making
Subject: : Consideration of Commodity and Commercial Chicken Vendor for Nutrition Services

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: The District's Nutrition Services Department is seeking Board approval to execute the commodity and commercial purchases for Nutrition Services with Gold Creek Foods for FY26 and beyond.

Report: Due to a participation increase from Healthy School Meals for All participation, price increases, and menu changes, the district's estimated chicken purchases are increasing. For the 2024-2025 school year, Mapleton utilized the Colorado Department of Human Services state bid, which followed the federal procurement process to locate and select Gold Creek Foods to supply chicken for the Mapleton nutrition department, which proved to be a valuable partnership.

In the 2025-2026 school year, the district is planning to purchase approximately \$110,000 worth of chicken. These purchases are not included in what is purchased through the district's approved prime vendor, as receiving the product directly into the warehouse is a cost savings for the district.

The Colorado Department of Human Services follows a formal solicitation process on behalf of Colorado school districts for commodity purchases and commercial pricing for all of the Gold Creek chicken products purchased by Mapleton Public Schools.

The recommendation of the Nutrition Services Department is to execute an agreement for commodity and commercial chicken purchases with Gold Creek Foods.

To: Board of Education
From: Mike Crawford, Superintendent
Date: August 27, 2025

Policy: BG – School Board Policy Process
Report Type: Decision Making
Subject: Immediate Adoption of Required Policies JRA/JRC and KLG

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Superintendent shall be responsible for calling to the Board's attention all policies that are out of date or for other reasons appear to need revision. Policy revision shall be accomplished in the same manner as policy adoption, except that revisions mandated by changes in law shall not require a second reading and may be adopted upon final vote at the first meeting.

Policy Interpretation: This policy is interpreted as requiring Board of Education approval of any new or revised Board policies, and as allowing for expedited policy adoption when changes are required by state law.

Decision Requested: District administration is requesting the adoption of policies JRA/JRC and KLG as presented.

Report: During the 2024-2025 school year, the Mapleton Board of Education conducted a review of policies in response to changes in federal guidance for the enforcement of U.S. immigration laws. Several changes in wording were made to ensure that the Board's intent of having the community's values reflected in policy was being met.

Subsequently, in the spring of 2025, the Colorado General Assembly passed legislation requiring school districts to take specific positions and responses to this same federal guidance. While our revised policies meet the intent of this legislation, it is beneficial to adopt the new statutory language in the interest of clarity.

Since school districts are required to have language in place by September 1, 2025, this policy is being presented for adoption without a first reading.

RESOLUTION FOR EMERGENCY APPROVAL OF POLICIES

WHEREAS, Senate Bill 25-276 (“Protect Civil Rights—Immigration Status”), enacted by the Colorado General Assembly and signed into law by Governor Polis on May 23, 2025, strengthens civil rights protections and data privacy requirements for persons in Colorado irrespective of immigration status; and

WHEREAS, under SB 25-276, Colorado public schools, including district-operated and district-authorized charter schools, are prohibited from collecting or providing personal identifying information to federal immigration enforcement authorities unless required by law or necessary to perform the entity’s function, and additionally must adopt and make available written policies that detail:

1. Procedures for responding to requests from federal immigration enforcement authorities for personal identifying information concerning enrolled students or their families;
2. Procedures governing access by federal immigration enforcement authorities to non-public areas of school property, ensuring access is permitted *only* if the authority presents a valid federal warrant;

WHEREAS, the Board finds that it is necessary to authorize emergency adoption or revision of policies to address compliance with state law, particularly C.R.S. 24-74.1-102, and to maintain protections of immigrant students and their families;

NOW, THEREFORE, BE IT RESOLVED, that the Mapleton Public Schools Board of Education hereby authorizes the immediate adoption of policies JRA/JRC and KLG.

BE IT FURTHER RESOLVED, that this resolution and the corresponding policies shall take immediate effect upon adoption.

Adopted and approved this 27th of August 2025.

MAPLETON PUBLIC SCHOOLS,
Adams Co. School District No. 1

ATTEST:

By: _____
Tom Moe, Board President

Daisy Lechman, Board Secretary

Student Records/Release of Information on Students

In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/guardian or the eligible student, except as set forth in law and this policy.

The Superintendent (or designee) will provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records.

Content and Custody of Student Education Records

The school director is the official custodian of records in his/her building.

Student education records in all formats and media, including photographic and electronic, are those records that relate directly to a student. Student education records may contain, but will not necessarily be limited to, the following information: identifying data; academic work completed; level of achievement (grades, standardized achievement test scores); attendance data; scores on standardized intelligence, aptitude, and psychological tests; interest inventory results; health and medical information; family background information; teacher or counselor ratings and observations; reports of serious or recurrent behavior patterns and any individualized education program.

Student education records do not include records maintained by a law enforcement unit of the school or District that are created by that unit for the purpose of law enforcement.

In accordance with applicable law, requests for inspection and/or review of student education records, requests for copies of such records, and disclosure of personally identifiable information therein must be maintained as a part of each student's education record.

School personnel must use reasonable methods to authenticate the identity of parents, students, school officials, and any other party to whom they disclose student education records. Authentication of identity prior to disclosure of electronic records through passwords or other security measures will be required.

Access to Student Education Records by Parents and Eligible Students

A parent/guardian has the right to inspect and review their child's education records if the student is under 18 years of age. If a student is 18 years old or older ("eligible student"), the student may inspect or review his or her own education records and provide written consent for disclosure of such records and personally identifiable information therein. However, the parent/guardian is also entitled to access his/her child's education records, despite the lack of written consent from the eligible student, if the eligible student is a dependent for federal income tax purposes or the disclosure is in connection with a health or safety emergency. Access to student education records by parents/guardians or eligible students will be in accordance with the regulation accompanying this policy.

Request to Amend Student Education Records

A parent/guardian or eligible student may ask the District to amend a student's education record that they believe is inaccurate, misleading, or otherwise violates the privacy rights of the student. Student grades cannot be challenged pursuant to this policy. Requests to amend a student's education record must be in accordance with the regulation accompanying this policy.

Disclosure with Written Consent

Whenever the District is required by law or policy to seek written consent prior to disclosing personally identifiable information from a student's education record, the notice provided to the parent/guardian or eligible student will contain the following:

- a. The specific records to be disclosed;
- b. The specific reasons for such disclosure;
- c. The specific identity of any person, agency, or organization requesting such information and the intended uses of the information;
- d. The method or manner by which the records will be disclosed; and
- e. The right to review or receive a copy of the records to be disclosed.

The parents' /guardians or eligible student's consent is only valid for the specific instance for which it was given. Consent for a student to participate in any course, school activity, special education program, or any other school program does not constitute the specific written consent required by this policy.

All signed consent forms will be retained by the District.

Disclosure without Written Consent

The District may disclose student education records or personally identifiable information contained therein without the written consent of the parent or eligible student if the disclosure meets one of the following conditions:

1. The disclosure is to a school official having a legitimate educational interest in the student's education record or the personally identifiable information contained therein. In accordance with law, only those school officials who have a legitimate educational interest as described in this policy will be permitted access to specific student education records.
 - a. For purposes of this policy, a "school official" is a person employed by the District as an administrator, supervisor, teacher, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the District has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, consultant or therapist); a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee; or a parent/guardian, student or other volunteer assisting another school official in performing his or her tasks.
 - b. A school official has a "legitimate educational interest" if disclosure to the school official is: (1) necessary for that official to perform appropriate tasks that are specified in his or her position description or by a contract agreement; (2) used within the context of official district business and not for purposes extraneous to the official's areas of responsibility; (3) relevant to the accomplishment of some task or to a determination about the student; and (4) consistent with the purposes for which the data are maintained.
2. The disclosure is to officials of another school, school system, or post-secondary institution that has requested the records and in which the student seeks or intends to enroll or has enrolled. Any records sent during the student's application or transfer period may be supplemented, updated, or corrected as necessary.
3. The disclosure is to authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities.
4. The disclosure is in connection with a student's application for, or receipt of, financial aid.
5. The disclosure is to state and local officials and concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose

records are disclosed as provided under the Colorado Open Records Act and Colorado Children's Code. Such records and personally identifiable information will only be disclosed upon written certification by the officials that the records and information will not be disclosed to any other party, except as specifically authorized or required by law, without the prior written consent of the parent or eligible student.

6. The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate, or administer predictive tests; to administer student aid programs; or to improve instruction.
7. The disclosure is to accrediting organizations for accrediting functions.
8. The disclosure is to the parent of an eligible student, and the student is a dependent for IRS tax purposes.
9. The disclosure is in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or others.
10. The disclosure is to comply with a judicial order or lawful subpoena. The district will make a reasonable effort to notify the parent/guardian or eligible student prior to complying with the order or subpoena unless:
 - a. The court order or subpoena prohibits such notification; or
 - b. The parent/guardian is a party to a court proceeding involving child abuse and neglect or dependency matters, and the court order is issued in the context of that proceeding.
11. The disclosure is to the Secretary of Agriculture, or authorized representative from the USDA Food and Nutrition Service, or contractors acting on behalf of the USDA Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measurements of state and local educational agencies receiving funding or providing benefits of program(s) authorized under the National School Lunch Act or Child Nutrition Act.
12. The disclosure is to an agency caseworker or other representative of a state or local child welfare agency or tribal organization who has the right to access the student's case plan because such agency or organization is legally responsible, in accordance with applicable state or tribal law, for the care and protection of the student.
13. The disclosure is of "directory information" as defined by this policy.

Disclosure of Directory Information

Directory information may also be disclosed without the written consent of the parent/guardian or eligible student.

“Directory information” means information contained in a student's education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information which may be released may include the student's name, photograph, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors and awards received, the most recent previous education agency or institution attended by the student, and other similar information. Directory information also includes a student identification number or other unique personal identifier displayed on a student ID badge or used by the student to access or communicate in electronic systems, but only if the identifier cannot be used to gain access to student education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a password known only by the authorized user.

Student telephone numbers and addresses will not be disclosed pursuant to this section.

The parent/guardian or eligible student has the right to refuse to permit the designation of any or all of the categories of directory information if such refusal is received in writing in the office of the school director where the student is in attendance, no later than September 15th, or the following Monday if September 15th a Saturday or Sunday.

Disclosure of Disciplinary Information to School Personnel

In accordance with State law, the school director (or designee) will communicate disciplinary information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom, and to any counselor who has direct contact with the student. Any teacher or counselor to whom disciplinary information is reported must maintain the confidentiality of the information and will not communicate it to any other person.

State law requires the school director (or designee) to inform the student and the student's parent/guardian when disciplinary information is communicated and to provide a copy of the shared disciplinary information. The student and/or the student's parent/guardian may challenge the accuracy of such disciplinary information through the process outlined in this policy and accompanying regulation.

Disclosure to Military Recruiting Officers

Names, addresses, and home telephone numbers, as well as directory information, of secondary school students, must be released to military recruiting officers within 90 days

of the request, unless a parent/guardian or eligible student submits a written request that such information not be released. Reasonable and customary actual expenses directly incurred by the District in furnishing this information will be paid by the requesting service.

Disclosure to Medicaid

In all cases in which a student is enrolled in the Colorado Medicaid program, the District must release directory information consisting of the student's name, date of birth, and gender to Health Care Policy and Financing (Colorado's Medicaid agency) to verify Medicaid eligibility of students. The District will obtain written consent annually from a parent before the release of any non-directory information required for billing. To accomplish this, the District will include a consent provision on the Medical Emergency form.

Disclosure to the Colorado Commission on Higher Education (CCHE)

On or before December 31st of each school year, the District shall disclose to the CCHE the names and mailing addresses of those students enrolled in the eighth grade for use in mailing the notice of postsecondary educational opportunities and higher education admission guidelines as required by State law.

Annual Notification of Rights

The District will notify parents/guardians and eligible students of their rights pursuant to this policy at the beginning of each academic year. For notice to parents or eligible students who are disabled or whose primary or home language is a language other than English, the format or method of notice will be modified so it is reasonably likely to inform them of their rights.

A copy of the Family Educational Rights and Privacy Act, this policy, and accompanying regulations and exhibits may be obtained from the Office of the Superintendent during normal business hours.

Governing Law

The District will comply with the Family Educational Rights and Privacy Act (FERPA) and its regulations, as well as State law governing the confidentiality of student education records. The District is entitled to take all actions and exercise all options authorized under the law.

In the event this policy or accompanying regulation does not address a provision in applicable State or Federal law or is inconsistent with or in conflict with applicable State or Federal law, the provisions of applicable State or Federal law will control.

*Adopted June 25, 2013, by the Board of Education for Mapleton Public Schools.
Revised August 27, 2019.
Revised February 26, 2025.
Revised August 27, 2025.*

LEGAL REFERENCES:

- 20 U.S.C. § 1232g (*Family Educational Rights and Privacy Act*)
- 20 U.S.C. § 7908 (*military recruiter access to student records*)
- 34 C.F.R. 99.1 et seq. (*FERPA regulations*)
- 34 C.F.R. § 99.31 (a)(9)(i) and (ii) (*FERPA regulations*)
- 34 C.F.R. 300.610 et seq. (*IDEIA regulations concerning confidentiality of student education records*)
- C.R.S. §§ 19-1-303 and 304 (*records and information sharing under Colorado Children's Code*)
- C.R.S. § 22-1-123 (*district shall comply with FERPA*)
- C.R.S. § 22-32-109(1)(ff) (*duty to establish policy on disclosing eighth-grade students names and mailing addresses to the Colorado Commission on Higher Education*)
- C.R.S. § 22-32-109.1(6) (*duty to establish policy on sharing information consistent with State and Federal law in the interest of making schools safe*)
- C.R.S. § 22-32-109.3(2) (*duty to share disciplinary and attendance information with criminal justice agencies*)
- C.R.S. § 22-33-106.5 (*court to notify of conviction of crime of violence and unlawful sexual behavior*)
- C.R.S. § 22-33-107.5 (*school district to notify of failure to attend school*)
- C.R.S. § 24-72-204(2)(e) (*denial of inspection of materials received, made or kept by Safe2Tell Program*)
- C.R.S. § 24-72-204(3)(a)(VI) (*schools cannot disclose address and phone number without consent*)
- C.R.S. § 24-72-204(3)(d) (*information to military recruiters*)
- C.R.S. § 24-72-204(3)(e)(I) (*certain FERPA provisions enacted into Colorado Law*)
- C.R.S. § 24-72-204(3)(e)(II) (*disclosure by staff of information gained through personal knowledge or observation*)
- C.R.S. § 24-72-205(5) (*fee for copying public record*)
- C.R.S. § 25.5-1-116 (*confidentiality of HCPF records*)

CROSS REFERENCES:

JK: Student Discipline

JLC: Student Health Services and Records

JRCA: Sharing of Student Records/Information between School District & State Agencies

KLMA: Relations with Military Recruiters, Postsecondary Institutions, & Prospective Employers

KLG-R: Relations with Federal immigration Officers

Relations with Public Agencies

To enhance the safety and security of students, staff, and the community, a cooperative and proactive effort will be maintained between the officials of the School District and state, federal, and other public agencies.

The Board will cooperate, and to the extent possible, develop written agreements with law enforcement, the juvenile justice system, and social services, as allowed under State and Federal law, to keep each school environment safe.

This cooperative and proactive effort will pursue the following primary objectives:

1. Development and periodic review of crisis prevention and management plans and safe school plans;
2. Assessment of District and building security, safety, and violence prevention policies and procedures;
3. Development of guidelines for how and when to contact state, federal, and/or other public agencies, and what support the District will provide to aid in the effectiveness of the state, federal, and/or other public agencies; and,
4. Protection of the civil rights of all individuals.
 - a. The District is committed to protecting the immigration status of its students and their parents. To aid in the safeguarding of this information, the District will follow the procedures outlined in regulation KLG-R.

Adopted January 23, 2018, by the Board of Education for Mapleton Public Schools.

Revised February 26, 2025.

Revised August 27, 2025.

LEGAL REFERENCES:

C.R.S. § 22-32-109.1(3) (*agreements with State agencies*)

C.R.S. 24-74.1-102 (*policies regarding data and access in relation to immigration status*)

CROSS REFERENCES:

ECA/ECAB: Security/Access to Buildings

GBGAA: Staff Training in Crisis Prevention and Management

JIH: Student Interviews, Interrogations, Searches and Arrests

KDE: Crisis Management (Safety, Readiness, and Incident Management Planning)

KLG-R: Relations with Federal Immigration Officials