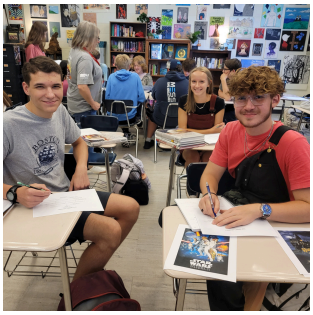
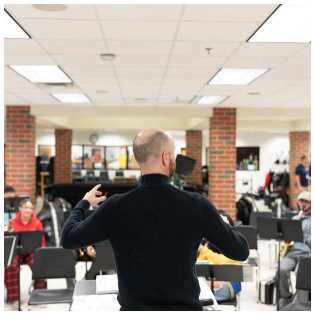
Cherokee County School District

CHEROKEEE HIGH SCHOOL

SY 2025 - 2026

SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
American Literature	69.2%	69.8%	75.2%	42.6%	43.5%	48.6%

Reading Proficiency Action Steps
Increase teacher knowledge and implementation of targeted vocabulary strategies to support and enhance student reading proficiency.
Employ active reading strategies consistently across all content areas to enhance student reading proficiency.
Increase student exposure to complex texts across all content areas to enhance critical thinking and reading proficiency.

ELA Action Steps
Teach standards at the appropriate rigor level by deconstructing standards and establishing clear learning targets and success criteria within Professional Learning Communities (PLCs).
Increase teacher knowledge and student use of annotation strategies to enhance text engagement and comprehension.
Increase teacher knowledge and student use of feedback strategies to promote continuous improvement and learning.

ELEVATING THE EXCELLENCE

Cherokee County School District

CHEROKEE HIGH SCHOOL

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	**Progress Towards Goal (SY 2024-2025)**	**3-Year Goal (SY 2026-2027)**
Algebra	29.9%	35.8%	35.9%
Math Proficiency Action Steps			
Increase teacher knowledge and implementation of targeted vocabulary strategies to support and enhance student mathematical proficiency.			
Employ active reading strategies consistently across all content areas to enhance student comprehension.			
Increase teacher knowledge and student use of feedback strategies to articulate and communicate evidence of continuous learning.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	**Progress Towards Goal (SY 2025-2026)**	**3-Year Goal (SY 2027-2028)**
Average Daily Attendance	93.0%		94.0%
Student Attendance Action Steps			
Implement a progressive approach to actively monitor students with unexcused absences and increase communication amongst all stakeholders.			
Execute a tiered system of interventions to combat daily unexcused absences for students who have historically have fallen within the 10-15 absence range.			