



OAKVIEW NEWS



September 2025

IMPORTANT VOYAGE DATES

September Dates to Remember

Mon. Sept 1st: Labor Day - No School
Wed. Sept 10th: K-2 Picture Day
Thurs. Sept 11th: 3-5 Picture Day
Fri. Sept 12th: Picture Make-Ups



October Dates to Remember

Thurs. Oct. 2nd: Homecoming Parade
Fri. Oct 10th: Act 80 Day
No School
Mon. Oct. 13th: Columbus Day - No School

SHIP NEWS & ANNOUNCEMENTS

We've had a wonderful first week of school! I wanted to take a moment to thank you for helping make the start of our year such a success. It's been a joy to see our hallways filled with energy, curiosity, and smiles again. Whether your child is new to our school or returning for another great year, we're so glad to have them with us.

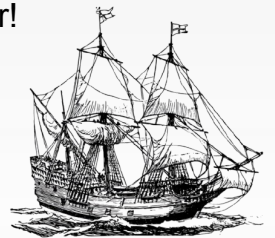
Our teachers and staff have been working hard to create a welcoming and engaging environment, and the students are already settling into routines, building connections, and learning.

As we move forward, I encourage you to stay connected with us. Strong home-school partnerships are essential to student success, and we truly value your support. Please don't hesitate to reach out with any questions or thoughts.

Thank you again for sharing your children with us—we're looking forward to a fantastic year together!

Sincerely,

Josh Stonebraker
Oakview Elementary Principal



Attendance Matters

Research shows that regular school attendance is one of the most important factors in student achievement. Every missed day is a lost opportunity for your child to learn.

Consider this:

When a student misses just 2 days a month:

- They will miss 20 school days a year, which equates to:
 - 30 hours of math instruction
 - 60 hours of ELA instruction
 - 1 year of school by graduation

Let's set a goal for our students to be here all day, every day when they are not sick.

Oakview's Average Daily Attendance Rate for:

August 2025

99%

That's fantastic! Keep it up Oakview! We love having you here each day.

School Picture Day!



K-2nd Grade: Wednesday, September 10, 2025

3rd-5th Grade: Thursday, September 11, 2025

Make-Ups: Friday, September 12, 2025

Picture forms coming soon!



Be prepared with CHIP.
Free or low-cost healthcare
for Pennsylvania kids and teens.

CHIP COVERS

- Routine check-ups
- Prescriptions
- Hospitalization
- Dental
- Eye Care
- Eyeglasses
- Behavioral care
- Specialty care
- More

CHIP covers uninsured kids up to age 19 in Pennsylvania. It doesn't matter why your kids don't have health coverage right now; CHIP may be able to help. Most kids receive CHIP for free. Others can get the same benefits at a low cost.

CHIP is brought to you by leading health insurance companies who offer quality, comprehensive coverage.

There is no limit on income. If your income is below CHIP guidelines, your child may be enrolled in Medical Assistance.

APPLY/RENEW

CHIPcoversPAkids.com • 800-986-KIDS



Meet Our Newest Sailors!



**MRS.
DAUGHERTY**

Hello! My name is Monique Daugherty, and I am so excited to be teaching 2nd grade at Oakview this year! My family and I recently moved to Sandy Lake from the Outer Banks, and we are so happy to be a part of this community! This will be my first year teaching second grade, but my fifth year overall. In the past, I taught third, fourth, and sixth grade.

I grew up in the mountains of California, but I've also had the opportunity to live in many other states. In between school years, I would spend my time working as a backcountry cook at a pack outfit back home. There I would take people into the mountains on horses and mules, and cook for them. I did this for about nine years. I love camping, fishing, cooking, reading, and spending time with family and friends.

I'm so excited to learn and grow with you all this year! Go Sailors!

Hi! My name is Morgan Murdock and I am almost 24 years old. I am from Slippery Rock, Pennsylvania. I enjoy a variety of different activities ranging from reading and gardening, to riding horses and visiting National Parks within our country.

My favorite colors are yellow and orange. In fact, if you stop by my classroom you will notice that I have a lot of yellow on the walls!

I live on a farm with many animals – horses, cows, pigs, and chickens. I have three cats — Biscuit, Nacho and Cheese. I also have one dog, Dozer.

This is my first year teaching Special Education and I am looking forward to being a part of the Oakview community!



**MISS
MURDOCK**





Oakview PBIS



PBIS is an acronym for **P**ositive **B**ehavior **I**nterventions and **S**upports. It is a school-wide approach to develop a safer, more positive school environment for our students. We work to establish an environment where appropriate behavior is the norm by explicitly teaching and reinforcing behavioral expectations. Our district's set of behavior expectations is called "the Sailor Code."

The Sailor Code:

1. Be here & be ready.
2. Be safe.
3. Be positive.
4. Be respectful.

When students follow the Sailor Code, they can be recognized by any staff member with a **R.O.C. Ticket** (Right On Course). Students who earn a R.O.C. ticket will put their name on the stub part of the ticket. They will then drop it into their grade level box in the lobby. Once a month we will do a ticket drawing. Winners of the ticket drawings have the possibility of earning small prizes, a book from the book machine, or an "experience" for their classroom or a small group of students. All tickets are saved for the end of the year to be entered into our grand prizes and end of year prizes. Every nine weeks, we host a **school-wide celebration assembly** in which everyone gets to celebrate positive behavior. At these assemblies, we give out prizes, play games, review expectations, and dance!

Ways to Support PBIS:

- Donate a gift card
- Make a monetary donation
- Donate an item from Amazon

Our Amazon Wishlist:





Help Your Child Succeed in School: Build the Habit of Good Attendance Early

DID YOU KNOW?

- Starting in preschool and kindergarten, too many absences can cause children to fall behind in school.
- Missing 10%, or about 2 days each month over the course of a school year, can make it harder to learn to read.
- Students can still fall behind if they miss just one or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences and tardiness can affect the whole classroom if the teacher has to slow down learning to help children catch up.

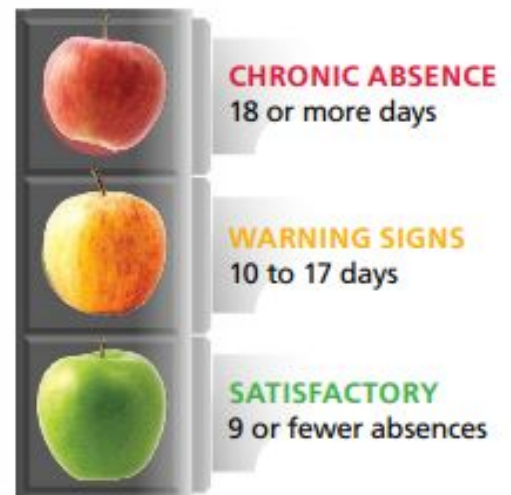
Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Eventually good attendance will be a skill that will help them succeed in high school and college.

WHAT YOU CAN DO

- Set a regular bedtime and morning routine.
- Lay out clothes and pack backpacks the night before.
- Keep your child healthy and make sure your child has the required shots.
- Introduce your children to their teachers and classmates before school starts.
- Develop backup plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Try to schedule non-urgent related medical appointments and extended trips when school isn't in session.
- If your child seems anxious about going to school, talk to teachers, school counselors and other parents for advice on how to make your child feel comfortable and excited about learning.
- If you are concerned that your child may have a contagious illness, call your school or health care provider for advice.
- If your child must stay home due to illness, ask the teacher for resources and ideas to continue learning at home.

Revised April 2024

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

Visit Attendance Works at www.attendanceworks.org for free downloadable resources and tools!



Lakeview School District

2482 Mercer Street • Stoneboro PA 16153

724.376.7911 • www.lakeview.k12.pa.us

Parent Right to Know Information as Required by The Elementary and Secondary Education Act (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

Dear Parent(s)/Legal Guardian(s):

Your child attends school in the Lakeview School District, which receives Federal Title I funds to assist students in meeting state achievement standards. Throughout the school year, we will be providing you with important information about this law and your child's education. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At Lakeview, we are proud of our teachers and feel they are ready for the school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher has met state qualifications and certification requirements for the grade level and subject they are teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additional right-to-know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include
 - o subject matter tested,
 - o purpose of the test,
 - o source of the requirement (if applicable),
 - o amount of time it takes students to complete the test, and
 - o time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements. If you have any questions about your child's assignment to a teacher or paraprofessional, please contact Oakview Principal Josh Stonebraker at 724-376-7911.

Sincerely,

Dr. Keith Wolfe
Superintendent

Helping Children Learn®

Tips Families Can Use to Help Children Do Better in School
MIU IV



September 2025

Encourage frequent reading by showing how enjoyable it can be

Having strong reading skills will make learning every subject easier for your child. Students develop these skills more effectively when they *want* to read, and do it often.

To encourage your child's interest in reading:

- **Offer a choice** of reading material. Whether you are reading aloud or your child is reading independently, let your student choose among fiction, nonfiction, graphic novels, etc. on all kinds of topics. Make frequent trips to the library to refresh your selection.
- **Follow the news.** Is there an age-appropriate developing news story that interests your child? Read the latest reports together.
- **Plan a field trip.** Help your child go online and research free or low-cost attractions in your area, such as museums or historic sites. When you visit, ask your child to be your tour guide and share interesting facts.
- **Listen to audiobooks.** Show a reluctant reader how interesting books can be! You can download free audiobooks or record yourself reading aloud. Your child can follow along in a print version while listening.
- **Give reading coupons.** Some might be for 30 minutes of reading with you. Others might be good for a new book.



Support your child's success

A supportive home environment contributes to children's ability to do their best in school. To help your elementary schooler thrive in the coming year:

- **Expect your child's best effort**, and focus on learning more than grades.
- **Show enthusiasm for learning** and participate in learning activities together.
- **Express love** for your child by listening, encouraging and being attentive.

Get back into school mode

Adjusting to school-year schedules and priorities after the summer can be a challenge. To make it easier:

- **Create a weekly schedule.** Include time for schoolwork, play, activities and family time.
- **Set bedtimes** and wake times for your child that allow at least nine hours of sleep and plenty of time to get ready.
- **Cut back on passive screen use.** Set device curfews, activity limits and screen-free zones (like the dinner table).



Use goals to inspire improvement

A new school year is a fresh start for all students. To make the most of it, help your child set some learning goals. Working toward goals helps students stay motivated and learn to focus time and effort efficiently.

To get the ball rolling:

- **Tell your child** about something you have decided to change. "I'm going to get more exercise and cut back on my screen use." Explain that you are making a promise to yourself to achieve this goal.
- **Help your child** brainstorm a goal for improving in school. "Completing your math work was a challenge for you last year. What could you do this year to make that easier?"
- **Help your child** define specific steps to take to meet the goal. "I will practice math facts 10 minutes a day. I will keep trying if a question is hard. I will ask the teacher to explain math that is confusing."
- **Offer support** if your child starts to slip. "Falling short doesn't mean you can't get back on track."

Stay in touch with teachers

Families are partners in education, and communication between you and the teachers will help you work together effectively. When you contact teachers to ask questions or to share information about your child:

- **Discuss your child's strengths**, and be willing to hear about weaknesses and how to address them.
- **Remember that you** and the teacher both want to help your child learn well.
- **Make requests** rather than demands, and give busy teachers time to respond.





What can I do to raise my child's self-confidence?

Q: My fourth grader is smart and capable, but doesn't believe that this is true. Instead, my child says things like, "I can never do anything right." How can I help my student go into this school year feeling competent?

A: Schoolwork and social situations tend to get more challenging in the upper elementary years. This can create insecurity and self-doubt in some students. They feel pressure to measure up, and it can be scary when they feel like they are falling short.

To help your child feel capable of doing well in school:

- **Look for activities** where your child can experience success. If sports are your child's thing, encourage practice to improve skills. If your child enjoys reading, suggest starting a book club with friends. In enjoyable activities, your child is also likely to meet kids who share interests.
- **Assign responsibilities at home.** Explain that doing chores helps the whole family, and thank your child for making a valuable contribution. Praise your child for completing tasks without reminders: "You're so responsible."
- **Celebrate accomplishments.** Did your child just do something wonderful? Offer congratulations on the achievement, whether it was earning a good grade on a quiz or figuring out a tricky math problem.



Parent Quiz

Are you instilling healthy habits?

One key way you can help your child be alert and focused in school is to reinforce healthy habits at home. Are you helping your child stay fit and well for learning? Answer *yes* or *no* to the questions below:

- ___ **1. Do you stick** to a regular school night bedtime for your child and limit weekend changes to one hour later?
- ___ **2. Do you ensure** your child's day starts with breakfast?
- ___ **3. Do you promote** daily exercise and look for fun ways for your child to get active?
- ___ **4. Do you teach** your child to wash hands frequently throughout the day?
- ___ **5. Do you help** your child understand and follow safety

rules for playing and interacting with other people?

How well are you doing?

More yes answers mean you are establishing daily habits that support school success. For each no, try that idea.

"There's a very close tie between good health and good education."
—Laura Bush

Writing starts with ideas

Whether your child needs to think of a topic for a paper or an idea for short story, a brainstorming session can help. To jumpstart the process, encourage your child to:

- **Make lists.** Suggest topics like: *Things I love. Things I know a lot about. Things I would like to know more about.*
- **Think about things** in new ways. Ask your child questions like "What would life be like if your eyes were in your feet?"
- **Look around** and write down what sights bring to mind.
- **Write down actions** to add to ideas: *What will happen next? How quickly?*

Source: D.B. Reeves, Ph.D., *Reason to Write: Help Your Child Succeed in School and Life Through Better Reasoning and Clear Communication*, Kaplan Publishing.

Promote conscientiousness

Conscientious students fulfill responsibilities and do their best on schoolwork—and achieve more in school. To help develop conscientiousness:

- **Remind your child** not to rush through tasks.
- **Ask your child** to double-check work.
- **Cheer your child on** when the going gets tough. "You can do it! What else can you try?"



Be positive about learning

Here are three important ways to bolster your child's enthusiasm for school this year:

- 1. Show that education** matters to you by attending parent-teacher conferences and school meetings for families.
- 2. Praise your child's** effort, progress and successes.
- 3. Help your child see** how school lessons apply to life outside the classroom.

Helping Children Learn[®]

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