

Scotts Elementary School 2025-2026 School-Parent Compact

The teachers and staff of **Scotts Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2025-2026** school year.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Scotts Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - *Hire and place highly qualified teachers in all positions*
 - *Guarantee high academic time on task through our daily schedule and implementation of aligned curriculum goals and objectives at the school, district and state level*
 - *Implement data driven decisions in curriculum and instruction for all students*
 - *Ensure that all student accommodations are followed and met*
 - *Provide intensive and systematic reading support and intervention for all students based on data and student need*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Progress reports will be sent home on*
 - September 11, 2025
 - November 13, 2025
 - February 3, 2026
 - April 16, 2026
 - *Report Cards will be sent home on*
 - October 21, 2025
 - January 8, 2026

- March 24, 2026
- End of Year

All dates are marked on the student calendars that are available online or in the school office

4. Provide parents reasonable access to staff.
 - Specifically, staff will be available for consultation with parents as follows:
 - *Teachers will attend and participate in every PTO meeting*
 - *Teachers and PTO will host a fall; winter and/or spring family night that is student and academically oriented. This event will involve*
 - *servicing a meal or snacks,*
 - *visits with classroom teachers,*
 - *sessions for parents on important topics (children's health; parenting; discipline; curriculum updates, etc.):*
 - *student athletic programs;*
 - *student presentations*
 - *and possible parent-teacher conferences*
 - *Teachers will work at the school sponsored community events*
 - *Every morning at 7 AM; Every afternoon until 2:30 PM and on designated teacher workdays*
 - *As needed by appointment with teacher*
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - *Being available to assist in classrooms when needed to support classroom teachers*
 - *Assisting in assessment administration and/or proctoring*
 - *Assisting in tutoring sessions that will occur after school or on weekends* ○ *Working with the Teacher Parent Association to provide community activities*
 - *Community Nights*
 - *A+ Parent Nights*
 - *Field Day*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance.
2. Ensuring that homework is completed.
3. Monitoring the amount of television or video games at home.
4. Volunteering in a child's classroom or for the school.
5. Participating, as appropriate, in decisions relating to my child's education.
6. Promoting positive use of my child's extracurricular time.
7. Working positively and collaboratively with school staff to determine and implement the best possible strategies or goals for all students.
8. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either

- received by my child or by mail and responding, as appropriate.
9. Serving, to the extent possible, on policy advisory groups, such as
 - a. The Title I, Part A parent representative on the school's School Improvement Team,
 - b. the Title I Policy Advisory Committee
 - c. the District-wide Policy Advisory Council,
 - d. the State's Committee of Practitioners,
 - e. the School Support Team
 - f. or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will: 1.

Describe the ways in which students will support their academic achievement, such as:

- a. Do my homework every day and ask for help when I need it.
- b. Read at least 30 minutes every day outside of school time.
- c. Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- d. Follow our PBIS Matrix and rules of respectful, responsible and safe behavior every day.
- e. Participate in Morning Meetings and our Character Ed Trait programs.
- f. Abide by our PBIS Panther Pledge each day:
 - i. "Today, I will do my best to be the best
I will listen, I will follow directions,
I will be honest, I will respect the rights of others
I can learn, I will learn"

*Scotts Elementary School
Principal. Ms. Caldwell*

Parent/Guardian Signature: _____

Student's Name: _____