

Rowe Middle School

Parent and Family Engagement Policy & School-Parent Compact

2025-2026

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Mission (optional)	<p>We will ensure all Jaguars learn at the highest level to become problem solvers, future leaders, and be courageous enough to live with great purpose.</p> <p>Rowe Middle School will make every effort to include parents/guardians in the development, evaluation, and revision of the Title I Program and the Parental Involvement Policy. The Home-School Partnership Agreement will describe the responsibilities of key stakeholders, which includes students, parents, teachers, and community members.</p>
Explanation	<p>The Title I, Part A State Program provides all children with significant opportunities to receive a high-quality education and close educational achievement gaps.</p> <p>Campus participates in the Title I, Part A State Program which supports our commitment to the CFISD vision:</p> <ul style="list-style-type: none"> ● We will provide the environment and learning opportunities for all students so that, as graduates, they will possess the qualities that will enable them to live meaningfully and successfully in society and the workplace. ● We strive to develop and maintain strong relationships with families and the community.
Family Meetings	<p>Campus will hold two annual meetings on different days and at different times at the beginning of the school year for parents. At that meeting, the Title I program will be described, the Parent Involvement Policy and the School-Parent Compact will be distributed, reviewed, and there will be opportunities for parent feedback. Since the goal on our campus is student success, the expectations for school performance, individual student assessments, and grade-level curriculum will be provided in a format parents can understand. Parents will be advised that the effectiveness of the Parent Involvement Policy will be evaluated annually, and the policy can be revised to meet the needs of the students, school, parents, and community.</p>

Family Meeting 1	Thursday, August 28, 2025, Rowe Middle School Library @ 4:30 PM
Family Meeting 2	Thursday, September 11, 2025, Rowe Middle School Library @ 7:00 AM
How to be Involved	<ul style="list-style-type: none"> ● Attend the family meeting above and attend the trainings/activities below. ● Become a member of the campus VIPS ● Contact your child's teacher about how to volunteer in the classroom
Family Trainings /Activities	<p>Family training/activities are opportunities for family members to come learn new knowledge and skills from other parents, community members and educators.</p> <p><i>Jag Express, Monday, August 11, 2015 at 3:30 PM – 6:30 PM @Rowe Middle School</i> <i>Open House, Thursday, August 21, 2025 at 5:30 PM @ Rowe Middle School</i> <i>Bingo Night with Guest Speaker</i> <i>Art Night with Guest Speaker</i> <i>Regular VIPS Meetings - four a year</i></p>
School Parent Compact	<p>The School-Parent Compact outlines how parents, school staff and students will share responsibility for improved student academic achievement.</p> <p>School: As a school staff, we agree to:</p> <ul style="list-style-type: none"> • Rowe allows parents to sign up to become a VIP during our Express Night in August as well as open house in September. Once the sign up is complete parents are invited to the VIPS meeting where all volunteer opportunities are discussed. These opportunities are also shared in our monthly newsletter. • On the Rowe website parents can access tutorial schedules and forms that allow them the opportunity to sign their student up for tutorials when needed. Rowe has programs such as SIT, 504, and IEP meetings where parents are invited to attend and help in the creation of educational plans and strategies for their student. • provide high-quality curriculum and instruction

	<ul style="list-style-type: none"> • create a supportive and effective learning environment • provide opportunities for parents & guardians to volunteer in their child's classroom • provide opportunities for parents & guardians to participate, as appropriate, in decisions regarding their child's education and the positive use of extracurricular time. • provide a safe environment that promotes active learning. • maintain quality expectations for ourselves, students, and other staff. • respect and value the uniqueness of each child and his or her family. • maintain open lines of communication with students and parents/guardians in a positive and respectful manner. • enforce rules in the classroom and throughout the school in a fair and consistent manner. • focus on academic success for all kids.
	<p>Parent: As a parent, I agree to:</p> <ul style="list-style-type: none"> • ensure my child is able to attend school each day and arrives on time. • talk with my child about his or her school activities each day. • show respect and support for my child, the staff, and the school. • seek out ways to communicate regularly with the school and staff regarding my child's progress (i.e. email, Home Access Center, phone calls, etc.). • encourage academic success and a positive attitude toward school. • cooperate with the school by providing updated information regarding my child. • actively participate as a volunteer in school events. • volunteer in my child's classroom/school as appropriate
	<p>Student: As a student, I agree to:</p> <ul style="list-style-type: none"> • focus on and participate in my own learning. • show respect for myself, my school, and other people. • accept responsibility for my own choices and actions. • attend school daily and arrive on time. • follow school rules. • discuss with my parents/guardians what I am learning in school.

	<ul style="list-style-type: none"> • Display S.T.R.O.N.G characteristics.
	<p>On-Going Communication</p> <ul style="list-style-type: none"> • Rowe will conference with parents annually and discuss how the school-parent compact related to the individual child's achievement • Rowe will provide regular progress reports and report cards • Rowe Middle School will communicate with parents on a regular basis. Important information will be provided in the student handbook, the school newsletter, the home school agreement, and on the school website. Frequent notices about student performance will be sent home with children, or provided by phone calls, e-mails, conferences, and in-home visits. All communication will be provided in a language and format the parents can understand. Parents are encouraged to contact the school or the child's teacher if questions or problems arise.
Ways to Request Regular Meetings	Parents and guardians are encouraged to be active participants in their students' education and to contact their students' teacher or campus administration through email or by calling the campus for guidance. We welcome ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.
Curriculum	Cypress-Fairbanks ISD provides a common curriculum for all subjects at every grade level with appropriate learning experiences based on the Texas Essential Knowledge and Skills (TEKS). All students, no matter what campus they attend, receive the same curriculum. Curriculum documents are located on the district website https://www.cfisd.net/academics/curriculum-course-descriptions
Forms of Academic Assessments	Cypress-Fairbanks ISD develops, and campuses administer assessments such as District Progress Monitors, benchmark assessments, unit tests, and checkpoints based on established assessment calendars. Teacher-created unit tests, quizzes, and checkpoints are also administered.

Expected Achievement Levels on Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/student-assessment-results/staar-performance-standards . Campus tracks each child's growth throughout the year. Parents may view their student's academic process using the parent portal https://www.cfisd.net/parents-students01/resources/home-access-center
Funding	Title I funds will be allocated to implement the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the TEA upon request to ensure they meet the needs of PAFE Program.