

**DANSVILLE
CENTRAL
SCHOOL
DISTRICT**



SCHOOL CALENDAR

**2025-
2026**

ANNUAL DISTRICT PUBLIC NOTICES

Open Meetings Law and Freedom of Information Act

Dansville Central School district complies with the Open Meetings law and the Freedom of Information Act in the conduct of business of the district.

AHERA

AHERA is a federal law enacted in 1987 which requires all school districts to re-inspect facilities for asbestos-containing building materials. Our facilities have been inspected and response actions are planned to insure the continued safe environment for our students and employees. Activities include training of staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel. Details of such activities are described in the district's AHERA Management Plan, which is available for review.

Student Directory Information

Under the Family Education Rights & Privacy Act (FERPA), the District must provide notice to parents of the types of student information that it releases publicly. The District may disclose directory information in official school publications and on its web site. This type of information, commonly referred to as "directory information," which is released by the District includes, but is not limited to, such items as: Parent or guardian name; Student name, date and place of birth; Student grade level; Student major field of study; Student participation in officially recognized activities and sports; Student height and weight if member of an athletic team;

Student dates of attendance in this District; Student degrees and awards received; Student's most recently attended previous educational agency/institution; Student's photograph, image or likeness.

Parent and eligible students have the right to refuse the release of student directory information. They must notify the Building Principal by September 30. If neither office has heard from you by October 1, the District may release such information to an outside group without individual consent.

Federal law requires that the District provide access to secondary student names, addresses and telephone listings upon a request by military recruiters. Under federal law, any secondary student or parent of a secondary student may request that such information not be released without prior parental consent. The District is required to comply with parents who choose this "opt out" option

Sexual Harassment

The district is committed to safeguarding the right of all students within the school district to learn in an environment that is free from all forms of sexual harassment. Conduct is deemed to be sexual harassment when the student perceives behavior as unwelcome, such as inappropriate touching, verbal comments, sexual name calling, spreading sexual rumors, gestures, jokes, pictures, blocking a student's movement, rape or attempted rape.

Sexual harassment is a form of sex discrimination. Any student who believes that he or she has been subjected to sexual harassment, whether by a teacher, other student, or any individual on school grounds or at school activities, should report the alleged misconduct immediately to the superintendent, the Title IX Compliance Officer. The student can pursue his/her complaint informally or file a formal complaint.

In the absence of a victim's complaint the school, upon learning of or having reason to suspect the occurrence of any sexual harassment, will promptly begin an investigation.

To file a complaint or grievance, these procedures should be followed: Try to reach an informal solution to the problem by discussing the incident with the appropriate teacher, staff member or Superintendent.

If no solution is reached, a written grievance should be filed within thirty (30) days of the incident with the Compliance Officer or designee. An investigation will take place by the Compliance Officer.

A finding in writing will be made within fifteen (15) days and a resolution proposed.

If there is dissatisfaction with the finding or resolution, the complainant may file a written request for review by the Board of Education. The request must be filed within 15 days with the District Clerk.

The Superintendent shall submit all written statements and other materials concerning the case to the President of the Board.

The Board shall hold a hearing within fifteen (15) school days of receiving the request. All parties concerned shall have the right to present further statements and testimony at such a hearing.

The Board shall render a decision in writing within fifteen (15) days after the hearing has concluded.

Title IX

In compliance with Federal Title IX regulations, the Dansville Central School District has adopted policies stating they do not discriminate on the basis of sex in educational programs or activities or in employment. Inquiries relative to the Title IX compliance may be directed to the Superintendent of Schools

Public Complaints

The Board of Education recognizes the right of the community members to register individual or group concerns regarding instruction, district programs, materials, operations, discrimination due to sex and/or disability, and/or staff members. The main goal of this district is to resolve such concerns with only the parties involved, whenever possible. Public complaints about the school district will be directed to the staff member concerned. If the matter is not settled satisfactorily, the complainant shall then contact the Building Principal and the Superintendent. If there is no resolution on this level, the Superintendent shall refer the issue to the Board for final resolution.

Smoke Free Environment

In accordance with New York State Law, the use of tobacco or tobacco related products ('chewing' tobacco) is not allowed in our school buildings or on our grounds. Students and adults must abide by this law at all times. Spectators at school events held outside are included. Please help us follow state and federal laws and reduce the health hazards associated with smoking.

Records Access

By law, taxpayers have a right to obtain certain school records. If you would like to inspect or obtain a copy of a record, A Records Access Request Form can be completed in the District Office. If your request is approved and you would like copies, there is a 25 cents per copy charge.

Information Regarding Section 504 of the Rehabilitation Act of 1973

Section 504 is an Act which prohibits discrimination against persons with a handicap in any program receiving Federal financial assistance. The Act defines a person with a handicap as anyone who: Has a mental or physical impairment which substantially limits one or more major life activity (such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning and working);

Has record of such an impairment; or Is regarded as having such an impairment. In order to fulfill its obligation under Section 504, the Dansville Central School District recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a handicap will knowingly be permitted in any of the programs and practices in the school system.

August 2025

Sun

Mon

Tue

Wed

Thu

Fri

Sat

					1	2
3	4	5 Senior Portraits	6	7	8	9
10	11	12 BOE Meeting, 6:30pm	13	14	15	16
17	18	19	20	21 7th Grade Student Orientation	22	23
24	25	26 BOE Meeting, 6:30pm	27 3PK Parent Information Night 6:00pm	28	29	30
31						



September 2025

Dates are subject to change.
 Please visit our online calendar for
 the most current information:
www.dansvillecsd.org

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 LABOR DAY	2 Superintendent's Conference Day EBH Open House	3 Superintendent's Conference Day HS Open House	4 FIRST DAY SCHOOL K-12 3PK & 4PK Orientation	5 First Day School – 3PK & 4PK	6
7	8 HS Picture Day	9 HS Picture Day BOE Meeting, 6:30pm	10	11	12	13
14	15	16	17	18	19	20
21	22 1 st Day Autumn	23 BOE Meeting, 6:30pm	24	25	26	27
28	29 DPS School Store Fundraiser Begins	30				



October 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 EBH Picture Day PS Picture Day	2 School Custodial Workers Day	3	4 Cohocton Fall Foliage Festival
5	6 Fire Prevention Week CARA College Fair	7	8	9	10 NO SCHOOL for Students Superintendent's Conference Day	11
12	13 NO SCHOOL Columbus Day / Indigenous Peoples' Day	14 HS Picture Re-Takes BOE Meeting, 6:30pm	15	16	17 Homecoming	18 Fall Play
19	20	21 DPS Book Fair	22 DPS Book Fair	23 DPS Book Fair DPS Open House 5:30-6:30	24 DPS Book Fair	25 GVSMA Solo Festival at Mt. Morris CSD
26	27 DPS Book Fair	28 BOE Meeting, 6:30pm	29	30	31 DPS Halloween Parade 1:30pm	



November 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 School Psychologist Week	4	5	6	7 JH Area All State at Webster CSD	8 JH Area All State at Webster CSD
9	10 NO SCHOOL	11 NO SCHOOL Veterans' Day	12	13	14 PS & EBH Picture Re-Takes	15
16	17	18 BOE Meeting, 6:30pm	19 Education Support Professionals Day	20	21 SH Area All State at Churchville Chili Substitute Educators Day	22
23	24 11:30 Dismissal – Parent Teacher Con- ferences	25 11:30 Dismissal: – Parent Teacher Con- ferences	26 THANKSGIVING RECESS	27 THANKSGIVING RECESS	28 THANKSGIVING RECESS SH Area All State at Churchville Chili	29
30						



December 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4 DPS Cozy Christmas 5:30-7:00pm	5	6 Winter in the Village
7	8	9	10	11	12	13
14	15	16 BOE Meeting, 6:30pm	17	18	19	20
21 1 st Day Winter	22	23	24 NO SCHOOL HOLIDAY RECESS	25 NO SCHOOL HOLIDAY RECESS	26 NO SCHOOL HOLIDAY RECESS	27
28	29 NO SCHOOL: HOLIDAY RECESS	30 NO SCHOOL HOLIDAY RECESS	31 NO SCHOOL HOLIDAY RECESS			



January 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 NO SCHOOL HOLIDAY RECESS School Board Recognition Month	2 NO SCHOOL HOLIDAY RECESS	3
4	5	6	7	8	9 Law Enforcement Appreciation Day	10
11	12	13 BOE Meeting, 6:30pm	14	15	16	17
18	19 NO SCHOOL Martin Luther King, Jr. Day	20 NYS Regents	21 NYS Regents	22 NYS Regents	23 NO SCHOOL STUDENTS Superintendent Conference Day	24
25	26	27 BOE Meeting, 6:30pm	28	29	30 GV SMA All County I (El. Band, JH Chorus, SH Jazz) at Perry CSD	31 GV SMA All County I (El. Band, JH Chorus, SH Jazz) at Perry CSD



February 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Groundhog Day School Counselor Appreciation Week 3PK and 4PK Registration Begins	3	4	5	6 GV SMA All County II (JH Band, SH Chorus) at Dansville CSD	7 GV SMA All County II (JH Band, SH Chorus) at Dansville CSD
8	9	10 BOE Meeting, 6:30pm	11	12	13	14 Valentine's Day
15 School Resource Deputy Appreciation Day	16 NO SCHOOL Presidents' Day MID-WINTER BREAK	17 NO SCHOOL MID-WINTER BREAK	18 NO SCHOOL MID-WINTER BREAK	19 NO SCHOOL MID-WINTER BREAK	20 NO SCHOOL MID-WINTER BREAK	21
22	23	24	25	26	27 GV SMA All County III (SH Band, EL. Chorus) at York CSD	28 GV SMA All County III (SH Band, EL. Chorus) at York CSD



March 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 National School Social Workers Week Kindergarten Registration Begins 3PK & 4PK Lottery	3	4	5	6	7 Spring Fling – Grades 9-12
8	9	10 BOE Meeting, 6:30pm	11 11:30 Dismissal – Parent Teacher Conferences	12 11:30 Dismissal – Parent Teacher Conferences	13 NO SCHOOL for Students Superintendent Conf Day HS Musical	14 HS Musical
15 HS Musical	16	17 St. Patrick's Day	18 French Honor Society Induction 6:30pm	19	20 1 st Day Spring	21
22	23	24 BOE Meeting, 6:30pm	25	26	27	28
29	30	31				



April 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Paraprofessional Appreciation Day	2	3 NO SCHOOL Good Friday SPRING RECESS	4 School Librarian Appreciation Day
5 Easter Sunday	6 NO SCHOOL SPRING RECESS Assistant Principal Week	7 NO SCHOOL SPRING RECESS	8 NO SCHOOL SPRING RECESS	9 NO SCHOOL SPRING RECESS	10 NO SCHOOL SPRING RECESS	11
12	13	14 BOE Meeting, 6:30pm	15	16	17	18
19	20	21	22 Earth Day School Bus Driver Appreciation Day	23	24	25
26	27 BOE Meeting, 6:30pm	28	29	30 DPS Camp Read-A- Lot 5:30-7:00pm		



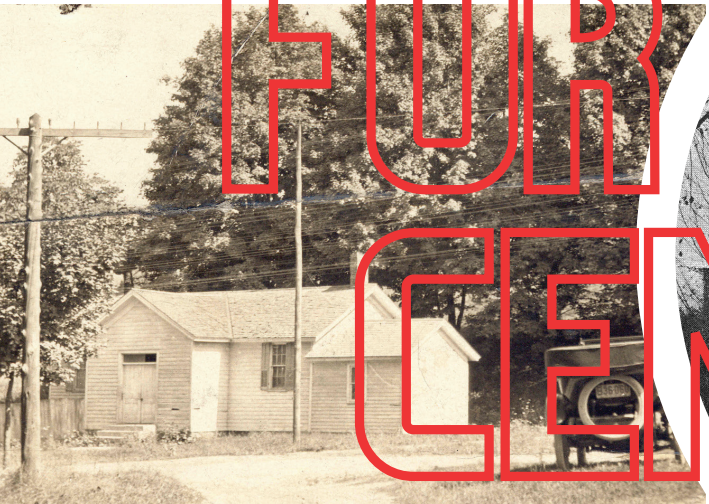
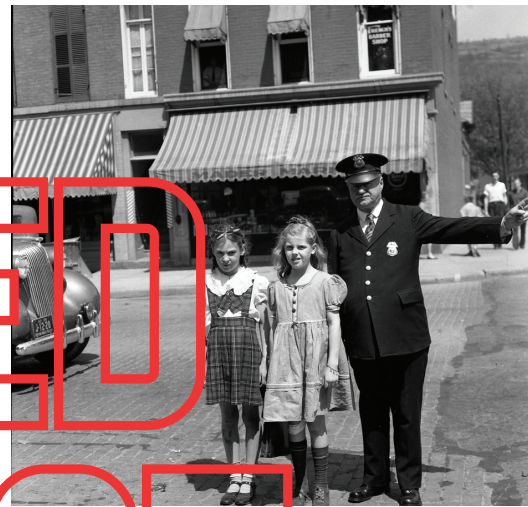
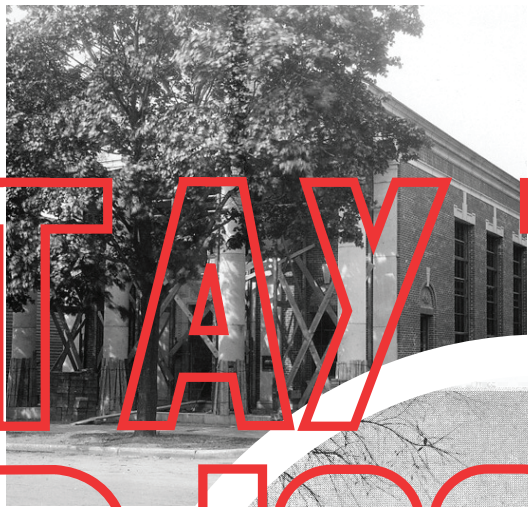
May 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 School Principal Day	2
3	4 Teacher Appreciation Week AP Exams – Biology	5 AP Exams – Chemistry AM; Government PM	6 School Nurse Appreciation Day AP Exams – Eng Lit & Comp AM; Physics PM	7 AP Exams – Physics 2 AM; Statistics PM	8 AP Exams – US History AM; Macroeconomics PM	9
10 Mother's Day	11 AP Exams – Calculus AM	12 AP Exams – French AM	13 AP Exams – Eng Lang & Comp AM; Spanish PM	14 AP Exams – Spanish AM; Computer Science Principals PM	15	16 Dogwood Parade
17	18	19 Special Olympics at Avon School Budget Vote & Election 8am-8pm	20	21	22 NO SCHOOL	23
24	25 NO SCHOOL MEMORIAL DAY Memorial Day Parade	26 BOE Meeting, 6:30pm	27	28	29	30
31						



June 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 DCSD Music Festival	2	3 NJHS Induction Ceremony	4	5	6
7	8	9 NYS Regents: ELA 11 and Algebra II BOE Meeting, 6:30pm	10 NYS Regents: Chemistry & Physics NHS Induction Ceremony	11	12	13
14 Flag Day	15	16	17	18	19 NO SCHOOL Juneteenth	20
21 Father's Day 1 st Day Summer	22	23 BOE Meeting, 6:30pm	24 Senior Awards Ceremony	25 11:30 Dismissal DPS & EBH	26 11:30 Dismissal DPS & EBH DHS Graduation	27 Alumni Weekend
28 Alumni Weekend	29	30				



STAY TUNED
FOR 1926-1927
CENTENNIAL
CELEBRATION!

July 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4 Independence Day
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

PESTICIDE APPLICATION NOTIFICATION REQUEST

Dear Parent, Guardian and School Staff:

New York State Law (Section 409-H of the Education Law), requires schools to provide written notification to all parents, guardians, and staff about potential pesticide applications.

The Dansville Central School District is now required to maintain a list of persons in parental relations, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are **not** subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application;
- Anti-microbial products;
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- The application of EPA designated biopesticides;
- The application of EPA designated exempt materials under 40CFR152.25;

The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

Dansville Central School

Request for Pesticide Application Notification

Building name you want notification for (i.e. primary, elementary, etc.)

Name: _____

Address: _____

Day Phone: _____ Other Phone: _____

Email Address: _____



WHO WE ARE

**Our shared core purpose, aspirations
and expectations are clear.**

OUR MISSION

**We collaboratively prepare every student
for their successful future.**

OUR VISION

**We create an inclusive and engaging
environment that provides students with
the skills and experiences they need to thrive
as confident, successful, and contributing
members of society.**



CORE VALUES

- **ACCOUNTABILITY**

We commit to taking responsibility for our actions, decisions, and outcomes, focusing on transparency and trust in everything we do. We hold ourselves and each other accountable to the highest standards of excellence.

- **COLLABORATION**

We believe that by working together, sharing ideas, openly communicating, and supporting one another, we can achieve greater success.

- **EMPATHY**

We strive to understand and value the experiences, emotions and perspectives of others. By fostering empathy, we build deeper connections and create a more compassionate, caring environment for all.

- **INTEGRITY**

We uphold the highest ethical standards, acting with honesty, consistency and fairness in all of our decisions and actions. Integrity guides us in building trust and setting a positive example for others.

- **INCLUSIVITY**

We are dedicated to creating an environment where everyone feels valued, respected and heard. We embrace diversity and ensure that all individuals have equitable opportunities to contribute and thrive.

- **COLLECTIVE RESPONSIBILITY**

We recognize that success is a shared endeavor and we work as one team for our outcomes. Together, we support one another, celebrate achievements and address challenges through a united front.

- **OPTIMISTIC & SOLUTION-FOCUSED**

We approach challenges with optimism and focus on solutions, no obstacles. By maintaining a positive attitude, we inspire others, foster resilience, and create an environment where everyone can succeed.

- **LEADERSHIP**

Leadership is a partnership where adults model responsibility, empathy and integrity, inspiring students to grow as leaders. By guiding and encouraging them, adults help students build confidence, take initiative and develop skills to lead with purpose and care.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P-20 Education Policy
Child Nutrition Program Administration
89 Washington Avenue, Room 375 EBA, Albany, NY 12234
(518) 473-8781 Fax (518) 473-0018
www.nysed.gov/cn/cnms.htm

Community Eligibility Provision

Dear Parent or Guardian:

We are pleased to inform you that Dansville Central School will be implementing a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2025-2026.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at Dansville Central School are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2025-2026 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact us at (585)335-4010 Ext.1407.

Sincerely,

Rita Morrow

Food Service Director

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
- (2) fax: (833) 256-1665 or (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Community Eligibility Provision (CEP)/Provision 2 non-base year Household Income Eligibility Form

Dansville Central School District is participating in the Community Eligibility Provision (CEP) or Provision 2 in a non-base year. All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. **This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for.** Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the address listed below. Call **(585)335-4010 Ext.1407**, if you need help.

Return Completed Applications to: Dansville Central School District, Attn: Rita Morrow, 282 Main Street, Dansville, NY 14437

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____ Email Address: _____

Home Address: _____

Home Phone: _____ Work Phone: _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income: _____ Total Household Income/How Often: _____ Household Size: _____

Free Eligibility: _____ Reduced Eligibility: _____ Denied Eligibility: _____

Signature of Reviewing Official: _____ Date: _____

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
 - (2) List their grade and school.
 - (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.
-
-

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
 - (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.
-
-

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
 - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
-
-

PRIVACY ACT STATEMENT

The Dansville Central School District is committed to maintaining the privacy and security of student data and teacher and principal data and will follow all applicable laws and regulations for the handling and storage of this data in the District and when disclosing or releasing it to others, including, but not limited to, third-party contractors. The District adopts this policy to implement the requirements of [Education Law Section 2-d](#) and its implementing regulations, as well as to align the District's data privacy and security practices with the National Institute for Standards and Technology Framework for Improving Critical Infrastructure Cybersecurity (Version 1.1).



Dansville Central Schools
 337 Main Street
 Dansville NY 14437

Non-Profit Org.
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 Permit #22

www.dansvillecsd.org
 585.335.4000

EMERGENCY SCHOOL CLOSING

Notice of emergency school closing will be provided to WDNY radio station, TV Channels 8, 10 & 13 as well as posted on the District's social media. When Dansville Schools are closed, no private, parochial, or public school transportation will be provided.



ParentSquare

We've launched **ParentSquare**! Now it's easier to get updates from your school, connect with teachers, and respond to messages, all in one place.

Sign up: <http://parentsquare.com/signin>

Download the app: https://www.parentsquare.com/select_school/new

BOARD OF EDUCATION

Brian Applin, President	Margaret Foster, Vice President
Nikole Berry, Trustee	Matthew Crane, Trustee
Kristy Ebert, Trustee	Christopher Hall, Trustee
Natacia Schledorn, Trustee	Kaelyn Oliver, Student Representative

DISTRICT LEADERSHIP

Kelly M. Zimmerman Superintendent of Schools	335-4000 x2300
Margaret H. Mistretta Executive Assistant to Superintendent and District Clerk	335-4000 x2300
Thomas D. Frazier Deputy Superintendent	335-4000 x2310
Jennifer Swift Director of Special Programs & Pupil Personnel Services	335-4000 x3018
Kurt Gerould Director of Transportation	335-4070 x4001
Kristy VanValkenburg Transportation Dispatcher	335-4070 x4000
Derek Brown Director of Facilities	335-4000 x2305
Rita Morrow Director of Food Service	335-4010 x1407
High School	585-335-4010
David Moodie , High School Principal	
Andrew Leyden , Dir. of Athletics & Assistant Principal	
Daniel Dixon , Assistant Principal	
EBH Elementary School	585-335-4020
Gayle Pavone , Principal	
Primary School	585-335-4030
Melissa Goho , Principal	