

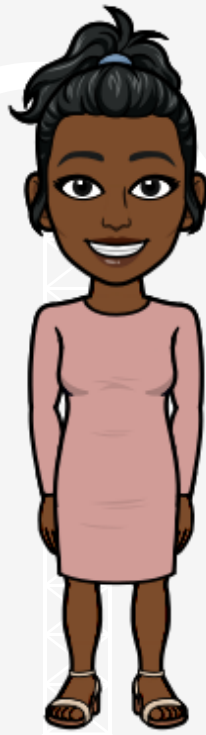
Welcome to Second Grade!



Second Grade Team



Ms. Daniel



Ms. Hoey



Ms. Hudspeth



Ms. Wimmer



Ms. Yi



Classroom Community



- PBIS: (Positive Behavior Intervention Strategies)

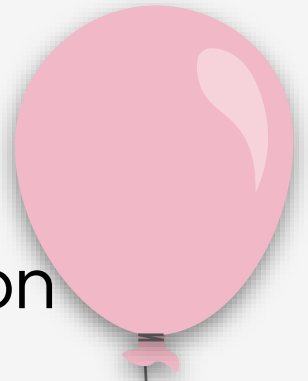
S: Safety

T: Taking responsibility

A: Active Learning

R: Respect

- Starbucks will be given to students for following these standards.
- Starbucks will be kept at school in individual zip lock bags.
- Students can use star bucks to earn classroom prizes or school store prizes.
- School Store occurs once a month.



WE GOT THIS!



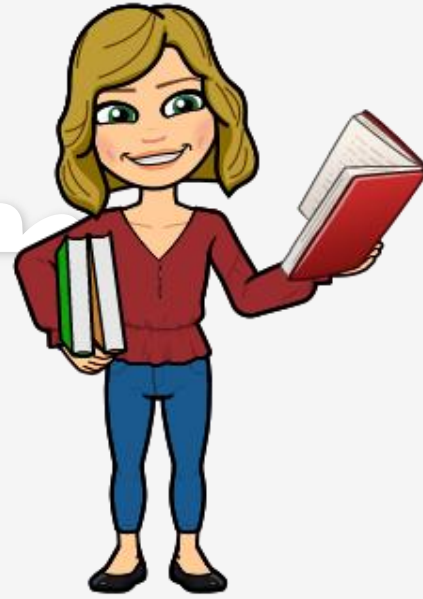


Classroom Water Bottles



- Water bottles should be filled with **water**
- Water bottles should have a lid that locks or closes to prevent water spills
- Encourage your child to take their water bottle with them to recess.





Fundations

Units 1-17



Aa 	Bb 	Cc 	Dd 	Ee 	Ff 	
Gg 	Hh 	Ii 	Jj 	Kk 	Ll 	
Mm 	Nn 	Oo 	Pp 	Qu 	Rr 	Ss 
Tt 	Uu 	Vv 	Ww 	Xx 	Yy 	Zz 

- A parent letter will be in the newsletter on the website for each unit.
- Students have access to a Fundations notebook with resources to use during instruction and tests.
- We will begin by reviewing important skills learned in first grade.
- We will then cover various syllable types throughout the year: Closed, open, r-controlled, le-syllable, CVCe
- Unit Assessments occur weekly or biweekly

ABC



Be sure to include:

- Introduce your topic with a clear opinion
- Use facts and details from the articles that support your opinion.
- Include words that connect your ideas (descriptive and transition words)
- A conclusion that restates your opinion

Opinion Writing

I think home-cooked meals are better than convenience meals. First of all, making meals from scratch saves money. A chicken dinner with potatoes and fresh corn on the cob cost about \$1.65 to make. Secondly, homemade dinners often taste better. Cooks can add seasonings and other special touches to make the foods taste exactly the way they like them. Lastly, homemade

Writing

Three types of writing

- Narrative Writing
- Informative Writing
- Opinion Writing

*Your child will learn to respond to texts through writing.

You have read Grampy's Trip to the Store. Write a paragraph that explains how Grampy's feelings changed from the beginning of the story to the end.

You must include:

- How Grampy felt in the beginning
- Events that helped to change his feelings
- How he felt at the end

Informative Writing

This shows how Grampy's feelings changed in the beginning Grampy is disappointed because there is no more chocolate bars on the shelf Grampy's feelings changed when the man put more candy on the shelf at the end Grampy is happy because there is more candy this shows how his feelings changed.

Narrative Writing

One day Tim and Ray come to school to the PE teacher saying they are going to start a new unit basketball. Tim loves basket and is pretty good but Ray does not know how to play Ray tells Tim "hey Tim can you teach me how to play." So Tim teaches Ray every evening at the school gym Tim teaches Ray the rules. Then Tim shows Ray how to dribble. Last Tim shows Ray how to shoot. The next day at gym Tim saw how good Ray was so he ask him "how are you so good?" Ray said "I tried to be good to try to make up sense you worked so hard to teach me."



math

Math Topics

- Basic Facts to 20
- Balanced equations
- Two - digit addition and subtraction
- Three - digit addition and subtraction
- Geometry
- Data and Graphing
- Money
- Time
- Measurement
- Word Problems
- Multiplication / Repeated Addition / Arrays



Social Studies



- **Civics**
 - Rules and responsibilities of being a good citizen.
- **Geography**
 - Maps & Globes
 - Different Views on a Map
 - Map Symbols
 - Regions of Maryland
 - Changes & Protecting the Environment
- **History**
 - Carroll County History
- **Economics**
 - Goods and Services
 - Types of Resources
 - Taxes
 - Technology, Transportation and Production



Science

- Waves
- Earth Systems
- Structure and Properties of Matter



Homework

Sight Words	have, going, what, who, of
Monday	Write this week's sight words 5 times each.
	Optional Activity: Write a sentence using each of this week's sight words.
Tuesday	Solve the word problem: Sarah has some library books. She checked out 2 more books. Now Sarah has 6 library books. How many books did Sarah have to start? <i>Draw a picture and write an equation to show your work.</i>
	Write 10 short "a" words.
Wednesday	Optional Activity: Write 3 sentences using a short word.
	Thursday
	Practice Doubles Math Facts Optional Activity: Write out your doubles math facts.

- Homework will be assigned each week on Monday and to be returned to school on Friday.
- Each night will focus on a different concept that is being introduced in class. Example: Sight words, math facts, word problems, grammar.
- Students are encouraged to do this with minimal assistance from adults.
- Students should write in **pencil** only.



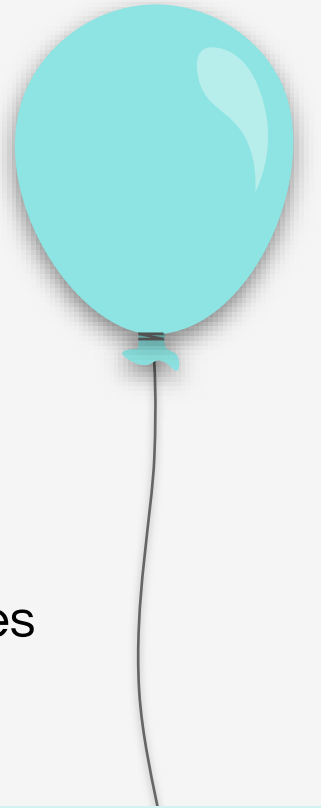
Grading

- Students are graded on report cards with an O (Outstanding), S (Satisfactory), or N (Needs improvement).
- These may fluctuate over the course of the year as the curriculum intensifies.
- Interims will come home quarterly.
- On the report card, there will be a section that states whether the child is working below or on/above Second Grade expectations.

O = Outstanding – Students independently perform and earn a score of 90 -100% on assignments.

S = Satisfactory – Students **independently** performing and earning a score of 89 – 70%.

N = Needs Improvement – Students independently performing and earning a score of 69% and below



Conferences



- Thursday, October 16 - Teacher Request
- Tuesday, November 25 - Parent Request
- Wednesday, February 12 - Teacher Request

*Scheduling conference information will be sent home prior to conference nights.

Volunteer Training and Field Trips

Field trip information will be coming home later in the year.

In the meantime, please visit the CCPS website and take the volunteer training.

Donations/ Mid-Year School Supply Restock
Check in with your child for classroom supply needs.



Let's have an awesome year!

