

Holland Central School
2025-2026
Student Handbook



Dear Students:

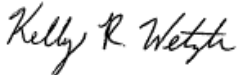
It is with great pleasure that we welcome you back to school. The Board of Education, the administrative team and school personnel have all been quite busy this summer. We hope that you are as excited as we are about the upcoming school year.


Holland Central School is fortunate to have strong community support. Students are privileged to attend a school where their best interest is the basis for all decisions. You will find that although many things are familiar, there are also some changes. We believe that you will find the changes to be beneficial to your academic and future success. Our hope is that our enthusiasm for the coming year is contagious.

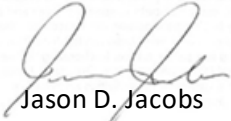
Communication is key and things run smoothly when all parties involved understand expectations and rules. The handbook outlines information you may find helpful. Please read it carefully and familiarize yourselves with the policies and procedures you will be expected to follow. For complete copies of school policies please contact the respective school's office. You may also find these policies on our school's website.

An education is the best gift one can receive. Once you have learned something it is yours to keep, and no one can take it away. Your school community is here to serve your needs. We can guarantee that if you bring a positive attitude with a strong desire to learn you will be successful. We look forward to working with each of you. Best wishes for an enriching new year.

Sincerely,


Kelly R. Wetzler
ES Principal


Bryan D. Ford
MS Principal


Jason D. Jacobs
HS Principal

***NOTE: Due to the evolving nature of schooling, the information below is subject to change without advance notice. ***

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I. Building Bell Schedules

H.O.B. Elementary	
School Doors Open for Walkers/Car Riders	8:50 AM
Bus Drop-Off	9:00 AM
Attendance	9:10 AM
Dismissal	3:30 PM
Bus Departure	3:35 PM

Middle School Schedule	
Arrival	7:00 am
Warning Bell	7:17 am
Homeroom	7:20 – 7:43 am
Period 1	7:46 – 8:26 am
Period 2	8:29 – 9:09 am
Period 3	9:12 – 9:52 am
Period 4	9:55 – 10:35 am
Period 5 (Lunch)	10:38 – 11:18 am
Period 6 (Lunch)	11:21 – 12:01 pm
Period 7 (Lunch)	12:04 – 12:44pm
Period 8	12:47 – 1:27 pm
Period 9	1:30 – 2:10 pm
Busses Depart	2:15 pm

High School Schedule	
Arrival	7:15 am
Warning Bell	7:25 am
Homeroom	7:30 – 7:36 am
Period 1	7:40 – 8:21 am
Period 2	8:25 – 9:06 am
Period 3	9:10 – 9:51 am
Period 4 (Lunch)	9:55 – 10:36 am
Period 5 (Lunch)	10:40 – 11:21 am
Period 6 (Lunch)	11:25 – 12:06 pm
Period 7	12:10 – 12:51 pm
Period 8	12:55 – 1:36 pm
Period 9	1:40 – 2:21 pm
Busses Depart	2:26 pm

II. District Mission & Vision Statements

The mission of the Holland Central School District is to cultivate active learners through a meaningful and relevant educational experience that prioritizes student well-being, builds resiliency, and prepares them to be engaged, contributing members of society.

The vision of the HCSD is to ignite a passion to thrive in an ever-changing world.

III. Goals

- Maintain an environment that promotes learning for all students and professional growth for all staff.
- Strive for excellence in all facets of the educational community by setting high performance expectations for students and staff.
- Enhance a sense of pride in ownership of their school by emphasizing teamwork among students, teachers, administrators, the Board of Education, parents, and the community.

IV. Introduction

The purpose of this document is to understand the operating principles of Holland Central School District. It is our expectation that all students take full advantage of the academic, athletic, social, and extracurricular opportunities HCSD provides. Holding high personal expectations is an essential element in being a successful student in the classroom, on the athletic field, and working with others in social groups and organizations. By maintaining high personal expectations, openly communicating with staff and fellow students, and following the guidelines listed below, you will increase your opportunities for success and help make Holland Central School District an excellent school and a rewarding experience:

- Accept responsibility for your education, decisions, and actions.
- Act in a way that best represents your school, parents, community, and self to promote a safe, healthy environment in which to learn.
- Be active in the school community.
- Maintain a balance between academics, co-curricular activities, and community projects, continually giving your best effort to each.
- Support your fellow students and their activities.

Respect cultural diversity, individuality, and the choices and rights of others. These six general principles form the foundation of the Code of Conduct of Holland Central School District. When disciplinary problems do occur, teachers and staff members will work collaboratively with students to identify problems and create solutions. If a student issue is serious enough to submit a Disciplinary Referral to Administration, appropriate consequences are discussed and implemented if necessary. Administration will determine the appropriate category under which an infraction will be considered as well as the consequence. Every effort will be made to ensure that disciplinary incidents will be handled in a fair and consistent manner.

V. Emergency Closure:

It is rarely necessary to close school early in the day, but there is always the possibility of power or heat failure, dangerous road conditions or ice storms. Please instruct students about what to do or where to go in case school closes early and no one is home. In the event of an emergency closure, the District will make an automated “School Messaging” phone call informing parents of the reason for the early dismissal and the approximate time students will be dismissed.

When it is deemed necessary to close schools due to weather, you will receive an electronic message (robo-call) via ParentSquare. ParentSquare is also used to follow up on student absences and notify families of upcoming events. Parents can supply the school with multiple telephone contact numbers, email, or texting information.

Delays and/or closing will be reported as soon as possible to the following radio stations and television: WGRZ-TV Channel 2, WIVB-TV Channel 4, WKBW-TV Channel 7, WBEN-AM/WMJQ-FM.

VI. Student Bill of Rights and Responsibilities

We believe that by accepting and fulfilling appropriate responsibilities, individuals will come to value resultant privileges. Responsibility is inherent in the exercise of every right, and it must be emphasized that lack of responsibility means a weakening of rights.

It is the Student’s Right to:

- Attend school in the district in which the student resides.
- Express his/her opinions verbally or in writing.
- Expect that the school will be an orderly, safe and clean place for all students to gain an education. Be afforded due process in the event of disciplinary action brought against him/her resulting in suspension.
- Be afforded equal and appropriate educational opportunities with no discrimination, pursuant to all applicable policies of Holland Central Board of Education, regulations of the Commissioner of Education of the State of New York, and Education Laws of the State of New York.
- Be made aware of Holland Central board of Education policy and guidelines governing such access.
- Have his/her student records available for inspection by his/her parent/legal guardian upon request, or by the student him/herself if 18 years of age or older.
- Be respected as an individual entitled to his/her personal dignity and integrity.

It is the Student’s Responsibility to:

- Attend school daily, except when ill, or other legal reason and be on time to all classes.
- Express his/her opinions and ideas in a respectful manner so as not to offend, slander or restrict the rights and privileges of others.
- Be aware of all rules and expectations regulating student behavior and conduct him/herself in accordance with these guidelines.
- Should be willing to volunteer information in disciplinary cases if he/she has knowledge in such a case. Be aware of available educational programs to use and develop capabilities to the maximum.

- To know, understand and cooperate with these policies and codes.
- Be aware of right to access and accompany codes regarding student conduct and discipline.
- Demonstrate appreciation for the dignity and integrity of all.

VII. Student Attendance

Education Law: The compulsory attendance law requires that all children in New York State between the ages of 6 and 17, in proper mental and physical condition, shall receive full time instruction every day that school is in regular session.

Coming to school every day and on time is important to your child's steady school progress. Regular attendance assists children in becoming familiar with school routines and the expectations of their teacher and curriculum.

Absence from School

Please note it is considered an absence whether your child is absent all day, arrives late or is dismissed early. It is important that you, as the parent, promote good attendance, thus building a strong foundation for the future. It is only through your efforts that your child attends school within the time frame of our day.

Types of Absences

Based upon our district's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

- Excused: Personal illness, illness or death in the family, religious observance, quarantine, required court appearances, attendance at health clinics, approved college visits, approved cooperative work programs, military obligations, or other such reasons as may be approved by the Board of Education.
- Unexcused: If the reason for the lack of attendance does not fall into the above categories (e.g.) family vacation, hunting, babysitting, haircut, obtaining learner's permit, road test, oversleeping.
- Tardy: A student is tardy if not in their classroom by the beginning of homeroom. A student arriving after homeroom begins, must report to the Main Office with a written note signed by a parent explaining the reason of tardiness, or with a parent to sign the student in before reporting to the classroom. The above explanations also determine excused and unexcused tardiness.
- Truancy: A student is truant if they are not in school, and the parents are unaware of their absence.

For students who accumulate excessive authorized absences, the principal may require a doctor's verification for subsequent absences. For excessively large number of absences by groups of students (ex. "skip day") administrators may require doctor's verification as well. This will be in effect for classes, parts of school days, and whole school days. In addition, students may not be allowed to participate in extra-curricular activities such as Homecoming, field trips and the Prom if attendance and/or behavior is in question. The decision regarding student participation will be the decision of the principal.

Procedures (Elementary School):

Please remember to call the school when your child is absent. If a call is not made, a written excuse must be sent to school with your child upon their return to school. The excuse should include the child's full name, date and reason for his/her absence or tardiness. Please include your signature and the teacher's name on the note as well. If you do call, a note is not necessary.

Strategies:

- Parents will be called if there appears to be a pattern being set regarding attendance – at this time a reminder of the district policy will be reviewed.
- Any combination of 10 absences, tardies or early dismissals – parents will be notified.
- A second notification to parents will be sent after 20 absences, tardies or early dismissals.
- Third notification will be referred to the social worker or principal to contact the parents to make them aware of any combination of 25 or more absences.
- Parents will be referred to the superintendent.
- UPK students with more than 25 absences will be referred to the superintendent and may be excluded from the program.
- A reminder that Child Protection may need to be notified after 30 absences have occurred. This will be at the discretion of the administration.

Procedures (Middle and High School):

The district believes that classroom participation is related to and affects a student's performance and grasp of the subject matter and, as such, is properly reflected in a student's final grade. Therefore, students are expected to be in class and prepared and ready to work.

- The parent/guardian of those students who are absent should call the school office each day of their absence to report the reason.
- When a student is tardy, (s)he must report to the school office upon arrival. Three tardies (unexcused) may result in a detention. High School only: After three unexcused tardies, students who drive will have their driving privileges revoked for a five-week period.
- Parents of students who are absent or report tardy without parental verification, will be contacted by the school attendance secretary to verify the absence or tardy.
- Parents may request student work for expected extended absences after the 2nd consecutive absence from in-person school days.
- If telephone contact has not been verified, the student must present a written excuse to the office upon his/her return to school (excuses are only accepted up to 3 business days after the student's return to school or they will be considered unexcused).
- Students who have early dismissal, must present a note from his/her parent/guardian to the main office.
- Students must report to the nurse and sign out in the office to be excused for an emergency or illness.
- Students who are excessively tardy or illegally absent will be referred to the office for disciplinary action or child protection services (CPS accepts attendance reports after 15 absences).

- The State Education Department requires that all State Examinations must be administered in accordance with the State established schedule.
- Attendance is mandatory for all students during their scheduled exams in January and June. Students must provide medical or emergency documentation to have a non-Regents exam rescheduled, including Middle School Final Exams.
- Students participating in any athletic or extra-curricular events must be in attendance for ½ of the school day or the equivalent of four full periods.

Strategies for excessive attendance issues:

- First notification sent to parents for any combination of 8 absences, tardies or early dismissals.
- Second notification sent to parents for any combination of 15 absences, tardies or early dismissals.
- Third notification is a referral to Guidance who personally contacts the parents to make them aware of any combination of 22 or more absences, tardies or early dismissals.
- Any student who has accumulated 25 absences without medical clearance will be referred to the Student Study Team and the Superintendent will be notified.
- Twenty-five unexcused absences may result in loss of course credit.

Vacation Procedure

For students who miss school due to a family vacation, the following procedure will be implemented:

- Parents must realize that vacation days during scheduled school session are unexcused absences.
- Students may stay current with their course assignments by utilizing online platforms (Teams, Seesaw, etc.), Homework Hotline, email, and the Parent /Student Portal.
- Handouts will be compiled while the student is vacationing, to be picked up by student or parent upon their return (while the request can be made, teachers are not required to provide materials prior to the trip).
- Missed assignments, tests and quizzes must be completed within a reasonable time frame to be determined by the teacher.
- Mid-term or final Regents exams cannot be rescheduled due to vacations.

Field Trips

- Field trips will not be used as a punishment but may be denied to student's delinquent in schoolwork or excessive disciplinary incidents.
- Students who misbehave while on field trips jeopardize future opportunities.
- Missed assignments, tests and quizzes due to a field trip must be completed within a reasonable time frame to be determined by the teacher.
- Note: Field trips, speakers, and other experiences may be a required part of courses or for the building in general. In such cases, we will utilize "passive" notification where a notice of the trip is sent to parents / guardians and a response is only necessary if the parent/guardian is NOT giving permission for the trip. **If a parent is concerned about this practice, at the outset of the year they can request direct permission be required for such activities.**

Perfect Attendance

It is important to recognize the accomplishments of responsible and educated students who attend school regularly. Students will be recognized for perfect attendance.

It is the philosophy of the Holland Central School District that attendance and success in school are directly related. In accordance with policy #7110, Comprehensive Attendance Policy, students will be recognized for their perfect attendance during the school year.

It will be determined that a student has perfect attendance at the conclusion of the school year if he/she has been in attendance for the entire instructional day on days that school is in session. Students, who are on field trips, sectional competitions, academic competitions, etc. will be deemed present on those days. Students attending college visits will be deemed present as long as they provide documentation from the college of the visit (a maximum of 3 visits will be permitted on an instructional day). The Building Principal will have discretionary authority to modify the parameters of the policy when extraordinary circumstances exist.

VIII. Dignity Act

Holland Central prohibits discrimination and harassment against any student by employees or students on school property or at a school function, which creates a hostile environment by conduct, with or without physical contact and/or by verbal threats, intimidation, or abuse, of such a severe nature that:

1. has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities, or benefits, or mental, emotional and/or physical well-being; or
2. reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.

Such conduct shall include, but is not limited to, threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, mental or physical abilities, sexual orientation, gender, or sexes. Holland Central has at least one employee in every school designated as School Dignity Act Coordinator (DAC); thoroughly trained in methods to respond to human relations. The building principals will serve as the Dignity Act Coordinator for their respective buildings.

IX. Specific Rules and Regulations

The overview of this Student Handbook attempts to present:

- The general principles that form the foundation of the Holland Code of Conduct,
- Our expectations for student behavior,
- The rationale for the differences in the way in which the school day is structured for students, the consequences of inappropriate behavior.

No listing of rules or expectations can be all-inclusive. You will be subject to disciplinary action when your behavior is disruptive, illegal, or is a violation of the Code of Conduct. Specific consequences will be determined by the Administration.

Please recognize that these rules apply while you are in school or on school grounds, during summer school, on a school bus, on school-sponsored field trips, travel to and from school, in proximity to the school and while in attendance at co-curricular activities in which Holland CSD is a participant. It is important to note that any off-campus behaviors that cause a disruption to Holland's educational environment, or that could interfere with the safety and/or well-being of students/staff will be considered a breach of the Code of Conduct and will be subject to disciplinary consequences. You are responsible for knowing and complying with all rules contained in the Student Handbook/Code of Conduct.

X. Expectations For Classroom Behavior

The classroom is the most critical area of an educational institution. Teachers expect that your behavior and attitude will be appropriate to focus on learning materials and reflecting. Teachers at Holland Central School District expect that you:

- Arrive to class on time.
- Are prepared for class with all materials necessary for class that day.
- Are attentive to the task at hand until dismissed by the Teacher.
- Demonstrate care and consideration for school property and the property of others.

XI. Grading Policy and Course Credit

Elementary:

Grade Reporting

Grades UPK-4 use standards-based report cards to reflect student progress toward New York State Learning Standards at each grade level. This form of reporting takes a "growth towards standards" approach, and it is not expected that a student will receive 4's during the first marking periods as our curriculum and instruction progressively builds toward standard mastery by the end of the school year. Grades UPK-4 Report Cards will be posted to the Parent Portal three times during the school year.

Grade Scale

Grades will be reported in a Standards based format on Report Cards. The scale is as follows:

Academics

- 4 – Exceeds the standard (above expectations)
- 3 – Meets grade level standard (developing appropriately)
- 2 – Making progress towards grade level standards (beginning to develop)
- 1 – Does not yet meet the standards (needs to develop)
- NE – Not evaluated at this time

Behavior/Effort

- 4 – Exceeding expectations
- 3 – Meeting expectations
- 2 – Working towards expectations
- 1 – Not meeting expectations

Middle School:

Length of School Day: 8 Instructional Periods plus Lunch

5th & 6th grade

- All academic subjects (ELA, Math, Soc. St. Science) 1-100-point scale (Note: 5th grade core does not issue grades for the first 5-week progress report).
- Specials (Art, Music, Business, Tech, Band, Chorus, PE) have discretion to do 1-100-point scale or E (Excellent), S (Satisfactory), U (Unsatisfactory).

7th & 8th grade

- All subjects including specials are graded on a 1-100-point scale

High School:

Length of School Day: 8 Instructional Periods plus Lunch

Advanced Placement Courses: U.S. History, World History, English Literature, Calculus, Studio in Art, Biology, Chemistry

College Courses: Spanish 103/104 (Niagara University) ECC Chemistry, ECC Environmental Science

Rank: Students are ranked using all courses taken regardless of if passed or failed. If a course is dropped after the school deadline (ten weeks for a full year course, five weeks for half-year courses) a code of DRP/F will be used with a grade of 50.

In order to be considered for class rank, students must be enrolled at Holland High School for at least six (6) semesters. Rank is determined after the 7th semester in their senior year.

Grading: Final Grades shown in final grade column are unweighted grades. Grades are weighted for cumulative averages on the following scale: AP – 1.10, Honors – 1.05.

10-week Report Cards will be available electronically via the parent portal. Paper report cards will be printed and mailed home. Progress reports will be available on the Portal.

High School Graduation Requirements

	Advanced Regents Diploma	Regents Diploma
English	4 credits	4 credits
Social Studies	4 credits	4 credits
Mathematics	3 credits	3 credits
Science	3 credits	3 credits
Health	0.5 credits	0.5 credits
Physical Education	2 credits	2 credits
Art/Music	1 credit	1 credit
*Second Language	3 credits	3 credits
Electives	3.5 credits	3.5 credits
Total Credits	24	24

Students must pass the following Regents exams to graduate with:

- Regents Diploma- Global, US History, Integrated Algebra, English and one science Regents (65 or higher on all 5 exams).
- Regents Diploma with Advanced Designation - students must pass the 5 exams listed above, plus a second science exam, Geometry, Algebra 2, and Foreign Language Checkpoint B regional exam (65 or higher on all 9 exams).
- Local Diploma– students with disabilities with an IEP or 504 Plan can have a low pass safety net (if stated on their IEP or 504 Plan), requires 55 or higher on math, science, ELA, Global and US History Regents exams. A score of 65 or higher on one exam can compensate for a score lower than 55 on one other exam (excluding ELA and math).
- Students who pursue a sequence of five or more credits in business, technology, home economics, art, music or a BOCES program, may substitute another sequence for the foreign language requirement. However, this choice may affect college admission later. (Some colleges require a language; others may waive the requirement for a student who has a language sequence in high school.)

Additional Diploma Credentials:

- Regents with Honors– average score of 90 or higher on 5 required Regents exams (1 Math, 1 Science, ELA, Global & US History).
- Regents with Advanced Designation with Honors- average score of 90 or higher on 8 required Regents exams (3 math, 2 sciences, ELA, Global & US History, and checkpoint B LOTE or 5-unit sequence in the Arts/CTE).
- Regents with Advanced Designation, Mastery in Math– Advanced designation requirements plus average score of 85 or higher on 3 math Regents exams.
- Regents with Advanced Designation, Mastery in Science– Advanced designation requirements plus average score of 85 or higher on 3 sciences Regents exams.

Credit Requirements

Holland students must successfully complete 24 units of credit including all state required courses to be eligible for graduation.

Students in grades 9-11 are required to take 7 credits/year. Seniors are required to take 6.5 credits/year.

Final Examinations

Students must take the final exam given for the course they are in, either Regents or local. Final course grade is determined on a $\frac{4}{5}$ (course average) plus $\frac{1}{5}$ (exam grade).

Repeating A Course/Examination

Students who fail a course, e.g., Earth Science, may repeat the course in summer school or the following year. Students may retake a Regents exam to raise their final average. In some instances, a student may receive course credit once the average is recalculated using the highest Regents exam score. The highest grade received is used for cumulative average and rank in class.

Testing Out Policy

- Any student who has failed a Regents course is eligible to test out.
- Criteria for testing out: Student must be repeating a course which concludes with a Regents exam
- Student must take the Regents exam.
- The highest exam grade will be used for the final average.
- The final grade is determined as follows: 1st quarter-40%, 2nd quarter-40% and Regents exam-20%.

Cumulative Average/Rank in Class

The cumulative average is computed at the beginning of the senior year, then again at the end of the 2nd quarter. Both a weighted and unweighted average are reported on the transcript.

Class Rank

The rank in class is established by placing students in descending order from the highest to the lowest based on the weighted cumulative average. A ranking for transcripts is determined at the beginning of the senior year and a final ranking is completed after the 2nd marking period. The rank at the end of 2nd quarter (senior year) is used for determining the valedictorian and salutatorian. In order to be considered for class rank, a student must be enrolled in Holland High School for at least six (6) semesters.

Students are ranked using all courses taken regardless of if passed or failed. When a course has been repeated to raise a grade, the higher grade will be used. If a course is dropped after the school deadline (ten weeks for a full year course, five weeks for half-year courses) a code of DRP/F will be used with a grade of 50.

Weighting

The final grade given by the teacher in a course is the grade that the student actually receives. If a student receives an 85 in a class, that is the grade that will appear on the report card. (The course average will not be affected by the weighting). Weighting will not determine whether a student passes or fails a course. It is only the vertical average (quarterly and final overall average) that will be affected by the weighting. That is, the weighting will affect the quarterly, the final overall average, and the class rank.

For example, AP courses will be multiplied by
a weight factor of 1.10
 $96 \times 1.10 = 105.6$
 $85 \times 1.10 = 93.5$

Honors courses will be multiplied by a weight
factor of 1.05
 $96 \times 1.05 = 100.8$
 $85 \times 1.05 = 89.25$

HONOR ROLL

Honor Roll– average 85-89.9

High Honor Roll-average 90+

Early Graduation

Students may graduate at the end of the 6th or 7th semester if they have met all diploma requirements. This may be accomplished by taking additional courses during the school year or by

attending summer school. Early graduates must be approved by the Board of Education one semester prior to the intended completion of graduation requirements.

Progress Reporting to Parents/Guardians

Parent-teacher conferences will be scheduled at the end of the first marking period. For your convenience the date is Thursday, December 8th afternoon & evening and during the day Friday December 9th only for Elementary School.

Grades UPK-4 Report Cards will be posted to the Parent Portal three times during the school year:

- Friday, December 10th
- Friday, March 25th
- Tuesday, June 30th

Grades 5-12 Report Cards will be posted to the Parent Portal four times during the school year:

- Friday, November 22nd
- Friday, April 11th
- Friday, January 31st
- Friday, June 27th

Note: Progress reports will also be posted for the MS/HS at the 5,15,25 and 35-week marks as a means of communication to parents about student progress. The MS/HS will mail home report cards and progress reports to students who are failing classes. If internet access is a limitation, parents/guardians may contact the office of their student's building to request a mailed copy of progress reports and report cards.

XII. National Honor Society and National Junior Honor Society

The National Honor Society recognizes students who demonstrate outstanding accomplishments in the areas of Scholarship, Leadership, Character, Service, and Citizenship. In order to qualify, a student must reach the designated minimum cumulative average. Advisors will notify candidates who qualify academically:

- NHS Membership Grades 10-12: In order to qualify, a student must have a 90% or better cumulative average. The advisor will notify candidates who qualify academically.
- NJHS Membership Grade 7-8: In order to qualify, a student must have a 90% or better cumulative average from grade 7 (or 7 and 8 if applying in 8th grade). The advisor will notify candidates who qualify academically.

Qualification: Scholarship alone is not enough to qualify a student for the National Honor Society or National Junior Honor Society; these organizations are highly selective and require students to currently excel with academic endeavors, leadership, honorable and admirable character and service.

Selection Process: Eligible Candidates will be given an application to complete and return to the Adviser by a specific date. The application may require students to write an essay, submit a Student Activity Information Form and Faculty Evaluation form. It is imperative that students

carefully complete each portion of the application and submit requested documents meeting all established guidelines. Students will not be reminded that deadlines are approaching. Completing and submitting the application and associated documents does not guarantee selection. A Faculty Council, consisting of five appointed faculty members, will review all the information presented for each candidate and will make a determination to recommend or not recommend a candidate for induction into the NJHS or NHS. Any questions or concerns regarding the Selection Process should first be addressed with the NJHS/NHS Adviser. If it is believed that the process was not adhered to, the matter will be referred to the principal.

Dismissal: It must be understood that any student who is inducted into the National Honor Society or National Junior Honor Society must maintain his/her scholastic average. In addition, students must display exemplary leadership, service, and character at all times in order to remain in NJHS or NHS. Failure to display exemplary behavior (ex. cheating) is grounds for immediate dismissal. In such cases, students will have the opportunity to participate in a Dismissal Hearing held by the Faculty Council. They will have the right to appeal the decision of the Faculty Council to the Principal if due process was not followed.

**Selected members are expected to attend every meeting and participate in all Society projects, including the yearly service project.*

XIII. Academic Support

High School

All students are encouraged to utilize these resources.

After School Academic Program (ASAP)

This After School Academic Program is designed to help students with homework, assignments, tutoring, or extra help. All students are welcome to utilize this resource. Students placed on contracts will be assigned to ASAP.

Extra-Curricular Intervention (ECIP)

This is a proactive academic eligibility program for our students involved in extracurricular activities. Students placed in ECIP must complete a student contract, communicate, and cooperate with the ECIP coordinator to successfully complete their academic work and serve the required time to be released from the program. The criteria for being placed in ECIP are based on the student's performance on the Interim Reports and Report Card marking periods. If a student is unsuccessful at these assessment benchmark periods, he/she will be placed in the ECIP program for five weeks until the next Interim or Report Card grades are determined.

The following are the criteria:

- | | |
|----------------------------------|---------------------------------|
| - Failing one subject | ECIP once a week for 5 weeks |
| - Failing two subjects | ECIP twice a week for 5 weeks |
| - Failing three or more subjects | ECIP 3 times a week for 5 weeks |

Failure to attend ECIP:

- | | |
|----------------------------------|-------------------------------------|
| - One unexcused absence | Warning |
| - Two unexcused absences | One-week suspension from team |
| - Three unexcused absences | Two weeks' suspension from team |
| - More than 3 unexcused absences | Principal/Athletic Director Meeting |

** Interscholastic contests are considered excused absences.

Structured Study Hall

Teachers will monitor student academic progress using "Homework Hotline" and "Grade Book Portal."

Teachers

Teachers are willing to help students before, during, and after school by appointment. Students should not hesitate to contact their teachers for extra help.

Student Contracts

Students who fail two core subjects will be placed on a student contract. Contracts contain academic mandates including ASAP. Copies are sent to parents and teachers.

Peer Tutoring

This program is designed for students in need of academic support to receive one-on-one tutoring from a peer tutor. This program is offered Mondays, Tuesdays, Wednesdays, and Thursdays after school during a designated portion of the school year.

Middle School

Students in 5th and 6th grade have the opportunity to participate in the Project Learn program through the Boys and Girls Club to receive additional academic help after school. Students may be required to attend for short or long term periods, based on need at the discretion of the principal.

Students in any grade may be assigned to structured studyhalls and required to attend, based on need, at the discretion of the principal.

XIV. Classes At Ormsby/Potter Road

Students must earn a minimum of 10 credits by the end of their sophomore year to be eligible to attend vocational programs at the Ormsby Center or Potter Road.

Students receive 4 credits/year for the technical programs at the vocational centers. English 12 is integrated into the two-year technical programs. No extra credit is earned for Science, or Math that may be a part of that curriculum. Students must take Participation in Government, Economics, Science, and Math at the home school. Exceptions may be considered for students with special needs.

Grade Level Determination

How many credits determine grade level?

Sophomore- 4 credits (3 core) Core courses are English, Social Studies, Math and Science

Junior- 10 credits (6 Core)

Senior- 19 credits (9 core)

XV. Drop Policy

- If students wish to drop a course, they must obtain a form requesting a schedule change from their counselor. The student, the parent, the counselor, teacher and the principal fill out portions of the form. If the request is granted a drop notification will be sent to the teacher. Drops after the five week mark are at the principal's discretion. Students are to remain in the class until the request form has been completed and approved and the student receives a new schedule showing the change has been made.
- **When a semester course is dropped after 5 weeks, or a full year course is dropped after 10 weeks, a drop/fail will be recorded and a final grade of 50 will be earned for the course.**
- **MS Music Department Note:** Middle School students may only drop band/ chorus during the first 5 weeks of school or at the mid-year semester change over (with notice). Such a drop requires a meeting between the student and the director, and with the principal, as well as parental approval, prior to any final decisions. Beyond this, only extenuating circumstances, at the principal's discretion, would allow for a drop. Further, as per the Music Department's protocol, students may not miss concerts without approved advance notice, unless there is an emergency, even if dropping. Student grades will be impacted if concerts are missed without approval.
- **MS note on changing course level (ie: honors to regular):** Follows drop policy above, unless student is being forced to drop a level based on unsatisfactory performance.

Schedule Changes

All course request changes should be made by July 15th prior to the start of the school year. Students must have teacher recommendation and parent permission to change course level, for example, from English Honors to English Regents.

XVI. Accelerated Courses

Accelerated Courses (Grade 7 & 8)

- 7th Grade students are eligible for acceleration in two courses upon a committee review: Enriched Math 7 and Accelerated Science 7. The selection process for students to enroll in these courses will include the following criteria:

- 90% overall average in specific subject (based upon first 3 quarters).
- 90% final grade in 5th grade ELA.
- 90% average in 6th grade ELA (based upon first 3 quarters).
- Teacher recommendation.
- Review of standardized test and benchmark test scores.
- Note: As we are limited to one section, available seats may also be limitation in whom the committee selects, along with any potential scheduling conflict. **So to be clear, the above grade averages DO NOT guarantee entry to an advanced class.**
- 8th Grade - Students are eligible for honors/advanced tracks in ELA, Science and, Math based on committee review. The selection process for students to enroll in these courses will include the following criteria:
 - English 8 Honors:
 - 90% average in 7th grade ELA (based upon first 3 quarters).
 - 85% overall average for 7th grade (based upon first 3 quarters).
 - Teacher recommendation.
 - Review of standardized test scores, including State exams and STAR (or other benchmark) testing.
 - Note: As we are limited to one section, available seats may also be a limitation in who the committee selects, along with any potential scheduling conflicts. So to be clear, the above grade averages DO NOT guarantee entry to an advanced class.
 - Math/Science (Regents courses)
 - Upon successful completion of either accelerated 7th grade course, students will be placed in the corresponding high school class during 8th grade. Students in Enriched Math 7 will then take Algebra 1 while students in Accelerated Science 7 will take Living Environment (and a state required lab).
 - These courses may or may not be a mix of 9th grade students. At the end of 8th grade, students will be evaluated and placed in the appropriate class for the following year based upon the pre-requisites already in place.
 - If students are successful in their accelerated program, they may be afforded the opportunity to take Advanced Placement coursework in their junior and senior years. Students MUST pass the final exam for credit towards a Regents or Advanced Regents diploma. In the case of Living Environment, students must also meet all laboratory requirements. Final grades will appear on the high school transcript. Therefore, a student may elect to repeat a course to his/her academic advantage.
 - Note: As we are limited to one selection, available seats may also be a limitation in who the committee selects, along with any potential scheduling conflicts.
- Remaining eligible during accelerated courses in 7th and 8th grade:
 - For students who choose to take on the challenge of the courses, there are eligibility requirements for staying in them—essentially a contract for *remaining* eligible. If any of the below occur, the teacher will raise the student for

consideration of moving back to the regular courses, in consultation with the principal and the School Counselor, and communication home will occur regarding the situation.

- Homework-Missing more than one assignment in a 5-week progress report period/marking period
 - Integrity-If student is cheating/copying/utilizing artificial intelligence to complete work
 - Maturity-If student is exhibiting in-class behaviors that distract from the learning environment
 - Tests-If a student is scoring consistently low on tests, despite staying up on their homework/classwork
 - Grades-If a student is scoring below an 85 on progress reports/report cards in the course and/or is failing any other courses.
- Consideration for moving back to the regular classes can happen as early as the first weeks of the school year, and will happen at each 5-week report, and no assurance of “second chances” is guaranteed. The reason for this strong stance is two-fold: 1) The further the year goes on, moving a student back to the regular classes becomes more problematic, and 2) We want to assure students know the expectations are high so that they work hard, giving a better chance of success. If a student is raised for consideration of moving back to the regular courses, but is allowed to continue, there will likely be specific stipulations that can include things like parent sign offs on the student agenda, attending extra help sessions or evidence of studying being done, specific goals for grades, etc.
- Special Note: Students who do not meet the grade threshold from the week 20 report on may be kept in the class (depending upon re-schedule concerns), but lose eligibility for continuing in acceleration the next year.

Advanced Placement Level Courses

These are college level courses offered through the College Board. Students enrolled in these courses agree to take the Advanced Placement Examination in May and any local course final in June. College credits may be earned depending upon the results of these exams and the policy of the college.

*Students will pay the test fee-approximately \$95.00

(Fee waivers are available for students on the free/reduced lunch program.

XVII. Bus Transportation

Transportation is provided for all children ages 4 and up, who do not live within walking distance of the school. Every effort is made to pick the children up in front of their homes unless picking them up poses a danger to either the student or the bus driver. Also, on heavily traveled routes, children are asked not to cross the road, but to load on the side of the road on which they live. Every effort will be made to plan the routes with the primary interest of the child in mind. Changes in buses will only be done on an emergency basis and only with complete, written information from the parents/guardians.

Student Responsibilities:

- Be courteous to fellow students and driver.
- Always be on time. Help keep the bus on schedule.
- Report any violations to the Bus Driver, Transportation Supervisor, or Building Principal

Following are rules and regulations, which will help our district provide safe transportation.

- The Bus Driver is the sole authority on all school buses. All students are required to follow driver directions. Drivers are also authorized to assign seats.
- In case of emergency, students are to follow the instructions of the driver or others in charge.
- When waiting for your school bus, stand at your pick-up point and wait quietly. Do not fool around or push others.
- Do not try to board the bus until it is stopped, and the door is open.
- Have someone signal the bus if you are ill and not going to school.
- If you must cross the road to enter/exit the bus, wait on your side of the road until the bus arrives and ALL TRAFFIC HAS STOPPED. Do not cross the road until the bus driver gives you a signal. Then cross at least 15 feet in front of the bus so that the driver can see you. Wait for the driver's signal before you cross.
- Board the bus one at a time and always use handrail and watch your step while getting on or off the bus.
- Take your seat promptly and remain seated while the bus is in motion.
- Keep your voice soft while talking to seat mates. Loud talking distracts the driver and makes safe driving very difficult.
- Never put your arms or head out the bus windows.
- Upon exiting the bus, walk directly to your school or home.
- Obey all request of the bus driver, and the posted ridership rules.
- No eating, drinking, or smoking.
- Tobacco, alcohol, chew, e-cigarettes, drugs and any other prohibited substances are not permitted on school buses. Any use of these substances may lead to immediate suspension from school. The use of matches or other combustible materials are also prohibited.
- All baggage including instruments to transport must fit in the student's lap.

Certain items are prohibited on school buses. They include animals, glass containers or any large bulky items such as, but not limited to large school projects, some musical instruments, skateboards, and hockey sticks. Band instruments must be strapped in or held on lap (whichever applies). The Law requires bus safety drills. These include three drills during the school year. The first one is held during the first full week of school, with the balance during the year as prescribed by law.

Routes and Schedules

Prior to the first day of school, families will be notified via mail of route and pick up time. Please have students outside, visible, and ready for the bus 3-5 minutes early. School buses will not stop and beep the horn for students not at the designated pick-up point.

Pick-Up and Drop-Off Procedures

At NO time are students permitted to get off a school bus at any place other than their home or one alternate placement location (for example: the Boys & Girls Club). Alternate transportation forms are available on the school's website and must be completed prior to being accommodated. Please allow 5 days for implementation. Students UPK-4 will not be released at their stop unless an adult is visible to the bus driver. Contact the Transportation Office ONLY with all changes at 537-8261.

Students Attending E2CCB Ormsby Educational Center CTE Programs

- AM and PM attendance will be taken on the bus.
- No student is to drive to or from BOCES unless special permission has been obtained from the Building Principal.
- Students are not to transport or be transported by other students without permission from the Building Principal.
- Violators will face disciplinary action including the possible loss of participation in their BOCES Program
- In the A.M., all students will ride the regular routes to the HS and transfer for the trip to the Ormsby Educational Center.
- BOCES P.M. classes will be transported to their program and transported back to school to transfer to their regular bus route.

Cars at Dismissal Time

Those who pick up their children are asked to please wait in the following places for their passengers:

- ES – ES Car Loop/HS Aud Parking Lot (students will be dismissed at the main doors)
- MS - Partridge Road Loop HS
- HS Aud Parking Lot

There will be “no admittance” near bus loading areas during arrival and dismissal times. **It is illegal to pass a school bus that is stopped for loading and unloading.**

Late Bus Transportation

Late bus transportation will be provided Monday - Thursday at 3:30 p.m. for pre-approved MS and HS students.

XVIII. Arrival and Dismissal Procedures:

Releasing Procedures

To secure the safety of our children, and ensure they are released only to parents, guardians, or those designated by parents, be sure to update your child's Emergency Contact Information. We will need photo identification at time of dismissal. If photo identification is not presented the child will not be allowed to leave the building. Phone authorizations will be accepted under extreme circumstances only. These policies are for the safety of the children.

*All custody papers/court orders must be on file with the school.

The following procedures are in effect at the Elementary School and Middle School:

- Parents picking up their child from school must send a note in the morning to the teacher/office (Elementary only)
- Students will not be released to anyone under the age of 18, except in emergency situations.
- Students will not be directly released to anyone you did not list on your child's Emergency Contact Information form.
- Bus drivers will not release students to parents.

Early Dismissal

When students must leave before the end of the school day, a note should be sent to the office in the morning indicating the reason for the early dismissal and the pick-up time. If an issue arises during the day, the office must be notified by 12:00 pm. Students shall be released from school only to their parents or guardians or to persons authorized by their parents/guardians and only from the main office. No student will be released from school without written permission.

Bus Riders

- Arrival - Buses will continue to use the side parking lot to access our building.
- Dismissal- Buses will continue to line up around our side parking lot for dismissal. Buses will depart the building approximately 5 minutes after the student dismissal time.

Walkers

Students that walk to school should use the crosswalks and the sidewalks. Due to no crossing guard on Canada Street parents/guardians must walk their child across Canada Street onto district property each morning and at the end of each day. Students that walk home will line up with a school representative and be walked down the sidewalk. Students who do not have a parent/guardian present during dismissal will be escorted back to the main office by district staff. Students should not arrive before 8:50am since there is no supervision provided prior to that time. (Note: Middle School students are strongly discouraged from walking to/from school due to the

lack of sidewalks and traffic issues. If a parent desires their child to walk, a note must be submitted to the office giving permission.)

Bike Riders

Students may choose to ride their bicycles to and from school. In New York State, all bicyclists under the age of 14 years old are required to wear safety certified bicycle helmets. Students must lock his/her bike on the rack outside of the building. The district is not responsible for the property during the school day. Bike Riders will follow the same procedures as student walkers for both dismissal and arrival, ensuring the student walks alongside their bike upon approaching and leaving the school building as to keep all pedestrians safe. (Note-bike riding to/from the Middle School is strongly discouraged and parents who would like to allow it for their child should contact the principal to discuss the situation.)

Elementary School Arrival/Dismissal Procedures

School Hours

UPK – 4: Arrival 9:00am / Attendance: 9:10am / Dismissal: 3:30pm

School doors will open for students who are getting dropped off to enter the building at 8:50 am and will report directly to the cafeteria. Buses will unload at 9:00am Students should not arrive before 8:50 am as there is no supervision provided prior to that time.

*Students who arrive after 9:10am should report to the office before going to their classroom.

Building Entry

To ensure the safety of all our children, school policy requires all visitors report to the office sign in and present photo identification upon arrival and sign out upon exiting the building.

Driving Children to School

The Canada Street entrance to the Elementary School will be unavailable for entry only from 8:40am -9:10am, 3:10pm -3:45pm daily to allow for buses. Parents dropping off and picking up their children will need to enter the from Pearl Street entrance and exit the Elementary Canada Street driveway. Please note this is a ONE-WAY route.

Arrival:

After 8:50am families will enter campus via the Pearl Street entrance and follow Weissenburger Way to our building car loop.

- All vehicles will drive around our pickup loop at the front of the building.
- When it is your turn, stop your car within the drop-off area, pulling up far enough to leave room for cars behind you in the drop-off area.
- As soon as you stop your car, instruct your child to open the door on the passenger side, get out of the car, and shut the door. Your child should be able to do this without adult assistance. If this is not possible or if you wish to accompany your child to the entrance, please park at the high school and walk him/her over.
- Do NOT have your child get out on the driver's side and walk around your vehicle
- Please stay in your vehicle. Students will need to unbuckle themselves.

- Leave the drop-off area only after cars in front of you have moved. NEVER pass a car stopped in front of you.
- Students will enter through the main entrance door.

Dismissal: To secure the safety of our children, and ensure they are released only to parents, guardians, or

those designated by parents, the following procedures are in effect at the Elementary School:

- HCS District Office will be asking families to update Emergency Contact Information for you to confirm who is on your approved list to pick up your student via eSchool, our online data portal.
- Students will not be released to anyone under the age of 18.
- Student pickup will take place at the main entrance of the building.
- Visitors will not be allowed in the building during dismissal, unless checked in through the main office.
- Children being picked up will be dismissed at 3:25 pm to the Elementary School Cafeteria.
- Students being picked up will exit the building through the main entrance **where you will need to sign him/her out with your photo I.D.**
- Designated parents/guardians will continue to use the Pearl St. entrance to approach school to avoid interference with arriving/dismissing buses and are asked to park in the ES lot, HS lot or around the car loop. (The Canada Street Entrance to the Elementary School will be unavailable from 3:15 pm – 3:45pm daily to allow for buses)

Middle School Arrival/Dismissal Procedures

School Hours

Students are expected to be in their homeroom and ready for attendance by 7:20 am. Students who arrive after 7:20 am must report to the office to receive a pass before going to their classroom. School doors open at 7:00 am and students arriving at that time are to immediately report to the cafeteria. Students should NOT ARRIVE BEFORE 7:00AM since there is no supervision prior to that time.

Building Entry

All students being dropped off and adults must enter the building through the main office door on Partridge Road. To ensure the safety of all our children, school policy requires all visitors sign-in and present photo identification upon arrival and sign out upon exiting the building.

Arrival Procedures

- The school will open at 7:00 am daily for students. There is no supervision prior to this time, therefore, students may not enter the building until 7:00 am.
- Buses will unload in the main parking lot on Route 16.
- Small buses/vehicles will use Partridge Road loop to drop off and students will enter using the Main Office Doors. Pull your vehicle as far forward as possible so cars are not standing on Partridge Road behind you to drop off. Students will exit your car and use sidewalk to the main office doors.

- Partridge Road loop is one-way traffic. Please obey signs (which may change depending on the time of day).
- Students having breakfast will immediately report to cafeteria.
- Students are expected to be in homeroom by 7:20 am each day.

Dismissal Procedures

- Dismissal will begin at 2:10 pm daily
- Students will board buses in the main lot on Route 16.
- A written note is required, with subsequent Transportation Department approval, to be turned into the office in the morning, if your child needs an alternate means of bussing home.
- Students being picked up will exit at the main office doors. Please remain with your car while waiting.

Early Dismissal

When students must leave before the end of the school day, a note needs to be sent to the main office in the morning indicating the reason for the early dismissal and the pick-up time. If an issue arises during the day, the office must be notified by 1:00 pm. Students shall be directly released from school only to their parents or guardians or to persons authorized by their parents/guardians and only from the main office. No student will be released from school without written permission or a phone call from a parent/guardian.

High School

School Hours

Students are expected to be in their homeroom and ready for attendance by 7:30 am. Students who arrive after 7:30 am must report to the office to receive a pass before going to their classroom. School doors open at 7:10 am and students arriving at that time are to immediately report to the cafeteria. Students should NOT ARRIVE BEFORE 7:10 AM since there is no supervision prior to that time.

Building Entry

All students being dropped off and adults must enter the building through the main office door on Canada Street. To ensure the safety of all our children, school policy requires all visitors sign-in and present photo identification upon arrival and sign out upon exiting the building.

Student Parking Permits-

To park on school campus all students must obtain a permit from the High School office. Student drivers are to park in the High School Auditorium parking lot. Driving privileges will be suspended for a minimum of five weeks after a student receives three detentions for any reason or excessive tardiness to school or other discipline reasons.

- Students may not go to their cars during the school day without the principal's permission **(four times per year maximum)**. Violators will have their parking permit revoked.
- BOCES - Students who attend the Occupational Center at East Aurora or Potter Road must ride the school bus to and from school. The only exceptions are those seniors who obtain

a special permit from the high school principal.

- Under no circumstances may a student transport another student to or from the BOCES Center.
- Students who lose their parking privileges and continue to park on school grounds will receive a parking ticket issued by the police.
- Students must complete the Driving Permission Form and receive a parking tag from the High School Office. If passengers (other than a sibling) will be with the approved driver, they must complete the Passenger Form.
- Students MUST display their school-issued Parking Pass on their rearview mirror when parking on campus.
- Permits may not be sold, exchanged, or transferred.
- Students must park in the parking lot that is identified by Holland Administration as the student parking area. There does not need to be a sign that says “Student Parking” for the area to be used for student parking.
- Students may not park in any staff, visitor, reserved space, or in a designated “No Parking Area.”
- Parking on campus is at the student’s own risk.
- Holland Central School District assumes no liability for damaged, stolen, or vandalized property or vehicles.
- Vehicles should be locked.
- Students must obey the posted speed limits. Slower speeds are required as per weather conditions and parking lot congestion.
- A complete stop must be made at all stop signs.
- Students may not loiter in the parking lot or in vehicles.
- Holland Central School District reserves the right to tow vehicles on school grounds, at the expense of the owner.
- Parking a vehicle on campus entitles an administrator to search the vehicle upon reasonable suspicion that a school rule/regulation or law has been violated.
- Students violating traffic law, or the Code of Conduct may be subject to school-imposed discipline including suspension from school. In addition, law enforcement may be contacted.
- Students will receive a formal warning (documented) from an administrator when they demonstrate behavior not consistent with expectations. Examples include but are not limited to:
 - The student violates standard traffic law (Examples include but are not limited to squealing tires, driving while using a cell phone, not wearing a seatbelt, passing a school bus with its lights on, making excessive noise etc.).
 - The student parks or drives in an unauthorized area (ex. bus loop, on the grass etc.).
 - The student is not parking in a designated space (ex. taking up multiple spaces, parking diagonally etc.).
 - The student fails to follow the directions of a school employee (related to their parking or driving).

- The student causes an accident.
- The student does not display their Parking Pass, as required.
- Each time the student accumulates 2 tardies to school they will receive a warning. Documented appointments will not be counted as “Tardy.” Six total tardies to school= Parking Pass revoked for up to a year.
- A student can receive two formal warnings (documented). If the student is Warned a third time, their Parking Permit will be revoked for the remainder of the school year
- Depending on the severity of the situation (as determined by Holland Administration), a student’s Parking Pass can be revoked at any time without a warning being issued

XIX. Home-School Partnership

Having your support is vital to the success of our students and school. Please look for ways to get involved in our school community. Some suggestions are:

1. Join the PTO
2. Speak to the PTO about being a room parent (elementary)
3. Volunteer to help at in-class celebrations
4. Volunteer to help at school events
5. Join the Building Leadership Team

Student Safety

The safety of our students and the educational program in the school are our top priority. As a result, the school will be always locked throughout the school day. Parents will need to come to the main door to gain entry to the building. All visitors MUST report to the main office upon entering the building. Additionally, visitors will not be allowed past the main office unless they have an appointment with school personnel.

Holland Parent/Teacher Organization

The Holland PTO is a service organization established to benefit all students attending Holland Central School. Members include parents, teachers and community volunteers. Throughout the school year PTO members organize activities, trim Box Tops, scoop ice cream, chaperone school dances, bake cookies, assist Elementary students select Christmas gifts for parents, determine senior scholarship recipients, and much more. All funds raised by the PTO are used for Holland Central School students. Annual dues are \$5.00/family and include a copy of the PTO Student Directory. Members and ideas are always welcomed. Please feel free to contact any of the officers with suggestions and/or questions.

PTO Officers for the 2023/2024 School Year
 Elementary School – Melinda Willard (716-537-5026)
 Middle School - Amy Conrad (716-537-6205)
 High School - Pam Patterson (716-537-7137)

Monthly Meeting Dates for the 2023/2024 School Year
 Dates and times for the PTO are on the Community Calendar.

Parent/Community Volunteers

Parents and community volunteers are a valuable asset to our school, classrooms and programs. We would like to extend an invitation to anyone who would like to participate in the Parent Community Volunteer Program. All volunteers must complete an application. Parents and community members have the opportunity to help faculty and staff. Volunteers may choose from a variety of options including working in the classroom, preparing materials, and putting up displays. Please call the elementary office if interested at 716-537-8250.

Parent Lunch Reservations (Elementary School)

Parents have the option if they choose to enjoy lunch with their child up to two times a year. In an attempt to minimize distractions to the educational program, this reservation must be approved by the building principal. Lunch reservations are limited to 30 minutes (one lunch period). Please call the elementary office if interested at 716-537-8250.

XX. Health Requirements

- All state required immunizations must be updated and recorded in the student's health records.
- All Pre-k, k, 1, 3, 5, 7, 9, 11 grade students, as well as students new to the district must receive a physical examination by his/her private physician or, if you choose, by the school physician.
- All students participating in interscholastic athletics must provide a physical that has been completed within 1 year from the start of the sport. An Athletic Health History form must also be completed and handed in within 30 days from when the sport/practice begins. This is required before participating in practice.
- All prescription/non-prescription medications to be administered during school hours must be stored in the health office and managed by the school nurse. Medications must be delivered or picked up by a parent/guardian. State Education Law requires that a medication script is received, and written parent/guardian consent is completed and returned to the nurse before the medication can be administered.
- If ill, a student must report to the nurse before a call is made to the parents.
- If a student sustains an injury in a school related activity, an Incident Report must be filed. This
- report should be completed at the time of the incident. Athletes should report to the school nurse the following day.

School Nurse

The school nurse is available to talk with families and will share any concerns discovered in school examinations. It is important that parents keep the nurse informed of corrective treatment, immunizations received, etc. to maintain accurate health records.

In accordance with the State Education laws, a school physician may give an annual physical examination to students in grades Pre-K, K, 1, 3, 5, 7, 9, 11. If your child is in one of these grades and provides written proof of having had a physical exam done by their private physician by the

first week in October, it will not be necessary for the school physician to examine your child.

Immunizations

- Four to five doses of DTaP (Diphtheria, Tetanus, Pertussis)
- Three to four doses of Polio vaccine
- Two doses of Measles and Mumps vaccine and one dose of Rubella vaccine
- Hib vaccine (required for Pre-K only)
- Three doses of Hepatitis B vaccine
- Two doses of Varicella vaccine
- Pneumococcal Vaccine (required for Pre-K only)
- One to two doses of Meningococcal vaccine
- One Tdap
- Medical exemptions for immunizations must be reissued annually by a physician.

State Education Law for Medication Administered During School Day

Occasionally, it is necessary for students to receive medication during the school day. To comply with New York State Education Law, there are certain requirements which must be met before medication can be given.

1. A school medication consent form must be completed by the parent/guardian.
2. Clear and definitive directions by the physician/Health Care Provider for frequency and dosage of the prescribed medication. The form must be signed by a physician/PA/NP.
3. Adequate supply of medication in a properly labeled bottle which will be kept in a locked cabinet in the Nurse's Office.
4. Medication should be brought directly to the school office by the parent/guardian as it is illegal for students to carry a controlled substance. It is recommended that whenever possible, medication be administered before and after school hours under the direction of the parent.

Illness & Accidents

The school nurses will provide emergency care for illness and injuries which occur while students are under school jurisdiction. Any treatment is limited to first aid only. Necessary subsequent treatment is the responsibility of the parents. When it is necessary for a student to be sent home due to illness, transportation of the student during school hours is the responsibility of the parents. Please note that students are not allowed to leave school independently due to illness. Ill students need to be seen at the health office and the school nurse will then contact the family.

XXI. School Lunch/Cafeteria Policy

At Holland Central School District, we know that good nutrition and learning go hand in hand. **Free school meals for all will continue for this school year. HCS families are encouraged to complete a meal application to ensure continued funding to support ALL students in our district as this information drives NY State Aid to our district.**

Lunchtime is an important part of the day. Students will be reviewing cafeteria routines. The

students in our school also participate in the National School Lunch Program (NSLP), which makes it possible for the school to serve a complete lunch for a relatively low price. Students who bring part of their lunch from home may buy drinks, side items, snacks, or ice cream.

School meal applications will be sent home to all families and can be submitted at any time. Since our State Aide is directly related to participation, we ask that all families complete and return the application. Applications must be submitted annually. Applications will be processed within ten (10) days of submission. Families will be notified of eligibility by mail. If an application is not received by this date, free/reduced meal rates will be discontinued on the assumption that you are no longer eligible. Please note that those students signed up for free or reduced lunches are also eligible for AP exam, SAT exam & college application fees waivers.

Breakfast Times

Elementary: Served until 9:10 am

Middle School: Served until 7:20 am

High School: Served until 7:30 am

Pricing for Additional Meals

Breakfast \$1.60 (Elementary /Middle/High School)

Lunch \$2.45 (Elementary), \$2.70 (Middle), \$2.75 (High School)

* Please discuss making healthy choices with your child.

Cafeteria Accounts

At the point of sale, the cost of the student's lunch will then be deducted from their prepaid lunch account. It is important to the function of the cafeteria that student accounts are properly funded. Please make every effort to keep a positive balance in your child's account. Families will be notified if a child's account is negative in the amount of (\$3.50) or more. Monitor your student's meal account online using www.myschoolbucks.com. See account balances, student purchases, prepay for meals and more. If a student account has a negative balance of \$5.00 or more, the Parent Portal and Student Portal will be disabled until the negative balance is cleared. **No student in need will be refused a lunch.**

Behavioral Expectations

While we appreciate that lunch is time for the students to socialize, it is still expected that they make good choices and display appropriate behavior. While in the cafeteria students will:

Elementary:

- Remain in their seats with their class during lunch
- Keep hands, feet, and objects to themselves
- Have conversations at appropriate volume
- Ask permission to leave their seats
- Clean up after themselves
- Classes will pick up any garbage from their assigned area before leaving the cafeteria.

Middle School

- Lunches are served during 5th, 6th, and 7th periods.
- All students are to remain in the cafeteria during their lunches, unless they have a pre-signed pass or approval to go to the bathroom, and must follow behavior expectations
 - Keep hands, feet, and objects to themselves
 - Have conversations at appropriate volume
 - Ask permission to leave their seats
 - Clean up after themselves
 - Classes will pick up any garbage from their assigned area before leaving the cafeteria
 - Follow any directions given by Cafeteria Monitors

High School:

- Lunches are served during 4th, 5th, 6th periods.
- All students are to remain in the cafeteria during their lunch period.
- All students are restricted from travel during lunches, unless they have a travel pass signed by teacher.
- Follow all directions from the cafeteria monitors.

XXII. Hallway Pass/Traveling Procedures

High School

- Students must utilize the Hallway Pass for all student-initiated travel. Students are restricted from traveling during lunch periods without staff permission.
- ALL students need a staff member's signature and must sign out prior to traveling to that respective classroom.
- YELLOW PASSES will be used for Staff-initiated travel.
- A staff member may deny student travel for inappropriate student actions.
- Students who fail two or more subjects during a marking period will not be allowed student-initiated travel during study halls for the duration of the following marking period.
- Students who receive an incomplete on their report card may not travel until their course obligation is met.

Middle School

- Students must utilize the Hallway Pass (agenda book) for all student-initiated travel. Students are restricted from traveling during lunch periods without staff permission.
- ALL students need a staff member's signature and must sign out prior to traveling to that respective classroom.
- A staff member/principal may deny student travel for inappropriate student actions. The principal may limit student travel as part of a disciplinary consequence or for academic reasons.

XXIII. Library Media Center (LMC) Procedure (Middle and High School)

- A limited number of students per study hall may visit the LMC per period on a white or blue pass.
- Travel will not be permitted except for restroom emergencies.
- All students must follow the Acceptable Use policy and always sign on with their name/password.
- Reference books may not be checked out; they are for LMC use only.
- If a student has an overdue book, (s)he may not take out another until it is returned. Books overdue for more than one week will result in a discipline referral.
- Inappropriate behavior or language will result in immediate return to study hall and could result in disciplinary action.
- Students with 2 or more negative interims/failing grades are restricted from library travel unless a white pass is issued by one of the student's academic teachers.
- With a classroom pass, students may sign out graphing calculators for overnight use only.

XXIV. Textbooks, Laptops, iPad, Tablets and Other School Property (Elementary, Middle and High School)

- Students will be responsible for the textbooks, tablets, scientific and graphing calculators, laptops, and other school property assigned to them and will be required to reimburse for lost or damaged property.
- Parents/guardians of students who deface, lose or damage any school property may be required to pay in full for the damaged property.

XXV. Exam Procedures

- Students must take state assessments including Regents only on the date and session determined by the State Education Department.
- Students with two or more exams scheduled at the same time will be placed in a special conflict room and remain under supervision until the release time indicated by the State Education Department.
- Students must be present during all local mid-term and final exams. Any absence due to medical or an emergency situation must be accompanied by physician's documentation or appropriate authority in a family emergency. If documentation meets administrative approval, accommodations for testing may be made.
- Students must not bring electronic devices to any examination. If a student has an electronic device, he/she must relinquish it to the proctor before the exam begins. Confiscation of any electronic device from a student after the exam begins will result in a "0" on the exam.
- Students must stay for the full three hours for block mid-terms, finals, and Regents exams.

XXVI. Military Recruiters' Access

In compliance with the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB); and the National Defense Authorization Act, and in accordance with the Family Educational Rights and Privacy Act (FERPA), the School District shall comply with a request by a military recruiter for secondary students' names, addresses and telephone listings, unless a parent has "opted out" of providing such info.

XXVII. Media Release (Publication of Photographs and Student Work)

As part of school activities, students may create work that teachers would like to share. Students may also have an opportunity to have their pictures taken or participate in a videotaped program demonstrating school experiences, training programs and classroom activities.

Holland Central Schools uses and releases photographs, audio recordings, and/or video recordings taken or recorded at its facilities and events for educational, instructional, or promotional purposes as determined by Holland Central Schools for use in broadcast and media formats now existing or created in the future, including social media. These photographs and recordings often include depictions of students and/or parents engaged in instruction, school functions, and school activities. Any such photographs, audio recordings, and/or video recordings shall become the property of Holland Central Schools and may be used or disclosed by Holland Central Schools or others with the consent of Holland Central Schools and/or its representatives to students, parents, community members, or media outlets. By acknowledging receipt of this Handbook Information, you consent to the foregoing and hereby release and hold harmless the District from any and all claims, causes of action, liability, or damages arising from the use of my child's likeness, including the posting of any photographs, videos, or recordings of my child to the District's or school's website. As the parent of a student or as an eligible student (18 years of age or older), you may elect to withhold your consent for Holland Central Schools' use of photographs, audio recordings, and/or video recordings of you and/or your child. In order to withhold your consent for the disclosure of your and/or your child's photographs, audio recordings, and/or video recordings, you (the parent/guardian of the student) or the eligible student must notify the principal of the school the student attends in writing within 10 days of receipt of this handbook information. The written notice must:

1. include the name of the student;
2. include a statement that the parent/guardian or eligible student is opting out of the release of photographs, audio recordings, and/or video recordings depicting the student; and
3. be signed and dated by the parent, guardian or eligible student.

Please note that your written notice will be effective for the current school year only and must be renewed on an annual basis should you wish to continue to opt out of the release of photographs and recordings. Finally, please note that Holland Central Schools will not be responsible for, and cannot control, photographs, audio recordings, or video recordings captured by individuals who are not employed by, affiliated with, or under contract with Holland Central Schools. Please contact your building school principal if you have further questions regarding this topic.

XXVIII. Miscellaneous

- Guests – For security reasons, students must not bring guests to school.
- Overcoats – For security reasons, long or bulky overcoats must not be worn in school at any time during the school day.
- Lockers – Lockers are the property of the district and are subject to inspection by school officials at any time. Students are responsible for the condition of their lockers and may be charged for damage. Parents and students need to recognize that lockers are provided to keep school related materials only, and that a student should have no reasonable expectation of privacy for anything contained in lockers.
- Book bags – High School and Middle School students are to keep book bags in lockers during the school day, however, they are allowed to carry school supplies using a single opening draw string "cinch bag" during the day. A student's book bag, tote, cinch bag or purse may be inspected at any time by school officials. Students in grades UPK – 4 are to keep book bags in students' cubbies/lockers during the school day.
- Selling – Students may not sell any items not pre-approved as fundraising efforts of a bonafide school organization. Students should not sell any items on the bus, especially to elementary students.
- Trespassing – Students are not permitted on school property unless they have a legitimate reason to be there.
- Middle School students are permitted to bring water bottles with them to class, but they cannot be the squirt-top type and must only have water in them (non-water drinks, including coffee and energy drinks, are only allowed before/after school, during homeroom, and during lunch). The sharing of drinks, opened or unopened, is prohibited.
- Euphemisms for, and modifications of, inappropriate language are considered to be the same as using the term, whether in spoken word, in writing, or on clothing.
- Laser Pointers, lighters and pocketknives are all safety concerns and are not allowed on school property, will be confiscated, and may lead to disciplinary consequences.
- While headphones are a required piece of equipment for the classroom, wireless earbuds are not allowed to be used. Students must use wired earphones/earbuds.
- Smartwatches: The wearing of an internet-enabled smartwatch is prohibited
- Cellphones:
 - Middle School and High School: Internet-enabled devices are prohibited during the school day. Students cannot have their internet-enabled device with them during the school day. Internet-enabled devices can be left at home or stored in the student's locker. Consequences for possession/usage violations may include:
 - Warning from teacher/staff member
 - Office referral with lunch detention(s)/detention(s) assigned, depending on the situation
 - Subsequent offenses will result in increased consequences, including needing to turn in the device to the office during the day for a set period of time (ie: 2 weeks for 2nd offense, 3 weeks for 3rd offense)
 - Note: Device-related offenses that touch on other parts of the Code of

Conduct (ie: cyber bullying) are not limited to the above consequences

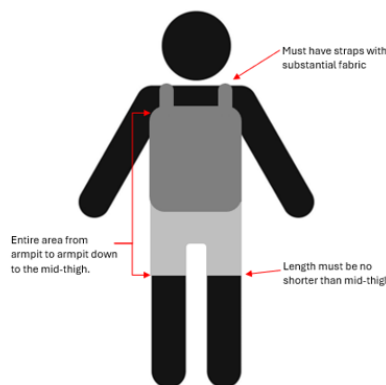
- Elementary School: Cellphones are to be “away for the day” and not allowed to be used during school hours.
- High School Dances – Only students in grades 9 or above may attend High School dances
- Alchosensor (Breathalyzer) - During all Middle and High School dances and in specific circumstances where there is suspicion, school authorities, utilizing a breathalyzer device, may screen students for alcohol use.

XXIX. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

Expectations Regarding Student Dress and Attire:

- Students must wear clothing including a top with substantial material over both shoulders (for example: T-shirt, blouse, sweatshirt (a camisole shirt is considered an undergarment in the HS)) and a bottom (for example: pants, skirt, shorts, leggings), or the equivalent (for example: dress, romper), and footwear.
- Clothing must cover undergarments and the student’s chest; midsection, including the stomach, back, midriff and ribcage; and pelvic region, including the pubic area, buttock, and gluteal fold. Bottom clothing must reach at least the mid-thigh.
- Clothing covering undergarments and the chest and pelvic areas must not be see-through.
- Clothing and footwear must be suitable for the student’s scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Clothing’s coverage of the body parts/undergarments noted above is based on their ability to do so during normal movements that are part of the school day (i.e.: walking, reaching, sitting, participating in physical education activities, etc.), not just standing still.



All Students:

Clothing must cover areas from one armpit to the other armpit, down to the mid-thigh. Tops must have shoulder straps with substantial fabric and be long enough to cover the waistline and not expose the midriff.

Prohibited Dress & Attire:

- Hats or headgear (including hoods and/or sunglasses) are prohibited. Exceptions may be granted for religious and/or medical reasons or for “special” circumstances (for example: Hat Day). Exceptions must be approved by the building administration or their designee.
- Coats and jackets (outerwear) are prohibited during the instructional day.
- Capes and cloaks of any material, including flags, are prohibited.

- Spandex shorts will be considered an undergarment rather than a piece of outerwear but are acceptable to be visible from underneath outerwear bottoms (i.e.: shorts, skirts, etc.). (Note: Exceptions to this are when worn at games/practices for athletics and inside the pool area)
- Clothing may not advertise or advocate the use of alcohol, tobacco, marijuana, or other controlled substances.
- Clothing may not depict pornography, nudity, or sexual acts.
- Clothing may not include or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, disability, or any other protected status.
- Clothing may not threaten the health or safety of any other student or staff.
- Clothing may not promote and/or encourage illegal or violent activities.
- Clothing may not display profanity or euphemisms relating to anything prohibited in the code of conduct.

If a student's attire could reasonably lead to a substantial disruption of or interference with the school environment or threatens the health or safety of any other person, then discipline for dress or attire violations may be imposed. Any staff member who believes a student to be in violation of the dress code should report the violation to a building administrator or their designee. The determination as to whether a student is in violation of any portion of the dress code will be at the sole discretion of building administration or designee.

Building administrators, or their designee, have the authority to require a student to change, cover, remove, replace or modify their attire should the administrator deem the attire inappropriate under the dress code. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

XXX. Senior Privilege

Senior students who meet certain attendance and academic requirements are eligible for senior privileges including early dismissal/late arrival and attending lunch early.

What Is Required for Senior Privilege?

Members of the senior class may be excused early from school or arrive late to school under these conditions:

- The student is scheduled for sufficient credits to graduate. The student's counselor must certify this.
- The student must maintain passing grades and acceptable attendance in each subject. A failing grade in any one subject will cancel this privilege for one week and until the grade is passing. Incompletes will be considered a failing grade until satisfied.
- Any student who accumulates 14 or more full or partial absences will lose Late Arrival/Early

Dismissal privileges for the rest of the year.

- Students who are suspended either in in-school suspension (ISS) or out of school suspension (OSS) will lose their privileges for **at least** one week following the suspension.
- Students must complete the necessary forms and be approved by the office.
- Students who have a 1st period study hall or 1st and 2nd study halls consecutively, may apply for late arrival. Students must check in at the office before 2nd period class.
- Seniors should be aware of time responsibilities during modified schedules.
- Students who have 9th period study hall or 8th and 9th period study hall consecutively, may apply for early dismissal. Students must sign out at the office.
- Students with early dismissal must agree to not be on the school premises in the afternoon and are not eligible for bus transportation.
- Any student who becomes a repetitive discipline problem will lose senior privileges.
- Seniors will forfeit Early Dismissal the day detention is scheduled to be served.

Commencement Participation – All students must meet or exceed State Education course requirements plus the required 24 credits at Holland Central to be eligible for participation in the Holland Commencement Ceremony held in June of each school year.

XXXI. Sex Offender Registry and Notification “Megan’s Law” Information Website:
<http://criminaljustice.state.ny.us>

The purpose of this information is to provide an overview of the sex offender registry law and how the public can obtain information about sex offenders. Under the New York State Sex Offenders Registration Act (Megan’s Law), which became effective in 1995, information related to the presence of a sex offender living in our community is made available to school districts. Registered sex offenders in New York are classified by risk of re-offense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determined whether an offender should be given the designation of a sexual predator, sexually violent offender, or predicate sex offender. Sex offenders registered on or after March 11, 2002, register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life. Level 1 and 2 sex offenders registered prior to March 11, 2002, register for 10 years, while level 3 offenders register for life.

When the Holland Central School District receives these notifications, the District is authorized to provide this information within the District and/or within the community. Consistent with its duty to protect students under its care, the District shall cooperate with local law enforcement agencies in the administration of the law. Any information provided by local law enforcement agencies under Megan’s Law will be available in an appropriate location in all school buildings. Additional information will be provided to:

- District staff (building principals, staff members, bus drivers, custodians, coaches, after-school program personnel)
- Community and youth organizations, and
- Non-public schools in the district.

It is our intent to provide all reasonable protection for the children of our school district and our community. In each case, the District shall review the information received with its legal counsel to determine whether any of the information received should be deleted prior to its distribution. Our school health and safety curriculum contain instruction about child abuse and related programs for our students. We suggest that you follow common sense in ensuring that your child follows appropriate rules of safety. We recommend that you speak to your child about appropriate guidelines for safe practices, some of which should include:

- Be cautious of strangers.
- Keep a safe distance from cars.
- Do not get close to a car when a stranger is asking for information.
- Do not walk alone.
- Report any unusual events.

Additional information regarding this matter is available at the NYS Sexual Offender website at: <http://criminaljustice.state.ny.us/nsor/index.htm>; You may contact the Offender Registry at 1-800-262-3257 Monday through Friday from 8 a.m. to 5 p.m.

XXXII. E.P.A. Asbestos Monitoring Regulations

The U.S. Environmental Protection Agency's Asbestos Containing Materials in Schools Regulation took effect in December 1987. Holland Central Schools has had its buildings inspected for asbestos containing building materials and continually monitors each building for the presence of asbestos. A management plan was developed for the District and is on file in the Superintendent's Office. Results of the testing and a plan to manage asbestos containing building materials were submitted to the State Education Department.

Through a variety of capital projects that have been completed in past school years, the District has addressed many asbestos issues but materials containing asbestos are still present in buildings. Periodic inspection of the condition of any known or identified asbestos material(s) is done by trained staff to monitor any changes or damage to the area.

XXXIII. Title 1 Information Meetings

In order to support you with your student's education, an informational meeting will be offered to address what Title 1 entails, the District's role and your rights. Title 1 allows our district to provide additional academic supports to students, through Academic Intervention Services (AIS). These meetings are scheduled in each building in September during our Meet the Teachers nights.

XXXIV. Staying Safe at School

Bullying

Please report any concerns regarding harassment, bullying or discrimination to the building principal.

Firearms and Weapons are Forbidden

State and Federal regulations stipulate that bringing a firearm or similar dangerous weapons on to school premises can result in a one-year suspension from school.

Building Visitors

Note-we Are a Tobacco- and Vape-Free School District

XXXV. PARENT/STUDENT PORTAL: <https://parentportal.wnyric.org>

The Portal provides you and your student with 24/7 access to your student's academic schedule, grades and attendance. If you are having difficulty accessing the portal, please contact the main office of the building your student attends.

XXXVI. Interscholastic Athletics

Anyone participating in Athletics will be required to have both the student and parent sign the Athletic /Extracurricular pledge and attend one mandatory meeting per year.

Grades 7 & 8 (Modified B), Grades 7-9 (Modified A)

1. Students are given the opportunity to be able to explore and expand their interests and abilities.
2. Coaches maximize the opportunities for all students to participate in the contests.
3. The major focus is on teaching the basic fundamentals of the game. Emphasis is on practice, participation, and sportsmanship.

Grades 9-10 (Junior Varsity)

1. The program is designed to lend itself to increased interscholastic competition and preparation for the Varsity level.
2. This program will allow each athlete the opportunity to practice and participate in scheduled athletic contests whenever possible.
3. Coaches give their athletes playing time in each contest, but factors such as: ability levels, closeness of the game, discipline, how they practice, etc., all influence their decisions.
4. A major focus continues to be the teaching of basic fundamentals of the game and the development of game skills and sportsmanship.

Grades 11-12 (Varsity)

1. Varsity competition lends itself to an emphasis on winning. The program does not emphasize winning at the expense of the rules of the game, good sportsmanship, or the health and safety of the athlete.
2. Each athlete's performance is constantly assessed on the basis of improvement both during a practice or contest.
3. **Playing time is the sole discretion of the coach.** Each season (fall, winter, spring) has a specific timeline for sign-ups and the return of the HCS Athletic Health Form. These timelines are clearly communicated through school wide announcements and through physical education classes. Failure to meet deadlines may result in exclusion for the first game/practice(s).

Extracurricular Activities

The extracurricular program offers students many opportunities to participate in worthwhile activities which will help them develop leadership qualities and social, vocational, and cultural interests. Anyone participating in extracurricular activities will be required to have both student and parent sign the Athletic/Extracurricular Code of Conduct pledge. All clubs have a carefully planned system for accounting of extracurricular funds in which the books are audited each year and regular financial reports are made to the Board of Education.

Alma Mater

*Our school has always favored
That rich and glossy hue
Which with Gold in combination
Is beautiful and true
They are always floating gaily
And never out of sight
While in Unison we're singing
Long live our banners bright.*

*We recall athletic victories
Of many a day before
How we captured prize and trophy
But still, we wish for more.
But we're sure that we'll not falter
As our banners we unfold
Just because we're marching onward
"Neath the purple and the gold.*