



**Black Horse Pike Regional School District**  
**TIMBER CREEK REGIONAL HIGH SCHOOL**  
**501 JARVIS ROAD**  
**ERIAL, NJ 08081**  
**Phone: (856) 232-9703 Fax: (856) 232-5267**  
**CEEB/ACT Code: 310363**



*Where Inspiring Excellence is our Standard and Student Achievement is the Result*

**COMMUNITY:**

Gloucester Township is a 24 square mile sprawling suburban community situated in Camden County, within the Philadelphia Metropolitan area. Only 8 miles east of Philadelphia and 50 miles west of Atlantic City, Gloucester Township is one of the fastest growing municipalities in South Jersey. Gloucester Township's population now stands at over 60,000. The township is ranked the third largest municipality in Camden County.

**HIGH SCHOOL:**

Accredited by the New Jersey Department of Education, Timber Creek is one of three high schools in the Black Horse Pike Regional School District. Timber Creek High School is a Renaissance School; the core values of which are respect, recognition, rewards and reinforcement for academic performance and good school/community citizenship. Current enrollment is 1,023 and our average class size is 26 students in academic subjects.

**CURRICULUM:**

The class of 2026 must earn a minimum of 120 credits to meet New Jersey graduation requirements. An individual program is developed for each student and courses are offered at varying levels of difficulty. Honors, Advanced Placement and dual college credit courses are offered across discipline areas.

**CLASS RANK:**

Method of computation is based on the National Association Secondary School Principals (NASSP) recommendation. All students and all subjects are ranked. Honors and AP courses are weighted by one (1) point.

**ADVANCED PLACEMENT COURSES (15):**

- AP Language & Composition (Jr. & Sr.)
- AP Literature & Composition
- AP United States History II
- AP United States Government & Politics
- AP Psychology
- AP Calculus AB, BC
- AP Pre-Calculus
- AP Statistics
- AP Biology, Chemistry, Environmental Sciences
- AP Physics I, II
- AP Art
- AP Music Theory

**HONORS COURSES (15):**

- English I, II Honors
- World History/Cultures, US History I Honors
- Algebra II Honors
- Geometry Honors
- Physics Honors, Lab Chemistry Honors
- French, Italian, Spanish Levels III & IV Honors

**GRADE CODES**

|          |          |            |
|----------|----------|------------|
| A 93-100 | C 73-76  | F Below 65 |
| A- 90-92 | C- 70-72 | P Pass     |
| B+ 87-89 | D+ 67-69 |            |
| B 83-86  |          |            |
| B- 80-82 |          |            |
| C+ 77-79 |          |            |

- NC = No Credit due to excessive absence
- W = Withdrawal
- WF = Withdrawal Failure

**SAT REASONING MEAN SCORES:**

Evidence Based Reading Writing 495  
 Mathematics: 472

## POST-SECONDARY PLANS:

The class of 2025 (291 students)

88% of our seniors continued their education:

- 45% 4-year Colleges & Universities
- 34% 2-year Colleges
- 2% Military
- 7% Trade/Technical Schools



## **TIMBER CREEK ADMINISTRATION:**

|                     |                |
|---------------------|----------------|
| Mrs. Kelly McKenzie | Principal      |
| Mrs. Jennifer Brown | Vice-Principal |
| Mrs. Michele Corona | Vice-Principal |
| Mrs. Andrea Duncan  | Vice-Principal |
| MR. Robert Milavsky | Vice-Principal |

## **TIMBER CREEK COUNSELING STAFF:**

|  |              |           |
|--|--------------|-----------|
| Mrs. Michele Hengel, <i>Director of School Counseling</i>    |              |           |
| Mrs. Kim O'Callaghan, <i>Counselor</i>                       | <b>A-CI</b>  | Ext. 6057 |
| Mr. Robert Cooper, <i>Counselor</i>                          | <b>Co-G</b>  | Ext. 6055 |
| Mr. Sean Ortzman, <i>Counselor</i>                           | <b>H-Mam</b> | Ext. 6056 |
| Mrs. Jennifer Harley, <i>Counselor</i>                       | <b>Man-Q</b> | Ext. 6058 |
| Ms. Sherry Cappello, <i>Counselor</i>                        | <b>R-Z</b>   | Ext. 6060 |
| Mrs. Nicole Hohl, <i>Student Assistance Coordinator</i>      |              | Ext. 6011 |
| Mrs. Ashlea Reese, <i>Mental Health Assistance Counselor</i> |              | Ext 6059  |

It is necessary for a student's program to comply with the laws of the State of New Jersey, the requirements established by the Board of Education, and sound principles of education before a diploma will be granted. In order to graduate, a student must:

- I. Pass the State Mandated Test: NJGPA New Jersey Graduation Proficiency Assessment, or other state authorized testing pathways.
- II. Earn a Total of 120 credits
- III. Pass the following courses:
  - 4 years of English
  - 4 years of Physical Education
  - 4 years of Health
  - 1 year of World History/Cultures
  - 2 years of United States History
  - 3 years of Mathematics (Algebra I, Geometry & 3rd year building upon those skills)
  - 3 years of Science (Biology, Chemistry, Environmental or Physics & a 3rd year lab-based)
  - 1 year of World Language
  - 1 year of Visual/Performing Arts
  - 1 year of Career Education, 21st Century Life & Careers, or Vocational-Technical Education
  - 1/2 year of Economics
- IV. Meet the District Attendance Policy #5113

*The mission of the Black Horse Pike Regional School District is to educate a diverse population in an atmosphere consistent with the ideals of a free and democratic society. We are committed to an exemplary educational program, based upon the Core Curriculum Content Standards, as adopted by the State Board of Education. It is the expectation of this district that all pupils achieve the New Jersey core Curriculum Content Standards at all grade levels. We will continue to improve students' and teachers' technological literacy as a means of preparing for the future with confidence and creativity. Our schools will ensure the safety and security of all students and strive to provide the best learning environment. We will enhance our students' growth by providing them with a creative, purposeful, and ethical atmosphere. We are dedicated to providing our students an opportunity to achieve academic goals, develop good citizenship skills, and make a positive contribution to society.*