

SPU Yearbook Syllabus 2025- 2026

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Overview of Yearbook Topics

This hands-on course offers students the opportunity to design, produce, and publish SPU’s 2025–2026 yearbook. As part of the yearbook team, students will take on real-world responsibilities and collaborate to capture the spirit, achievements, and everyday moments of the school year.

Throughout the course, students will develop and apply a wide range of skills including page design, photography, journalistic writing and editing, organization, teamwork and communication.

Grading Policies

Academic Grade:

The yearbook grade is based on student work, assessments and participation. A heavier emphasis is placed on tests and quizzes as these show us what a student knows and can do independently. We value academic integrity. Copying or cheating on **any** assignment will result in disciplinary action.

90%-100% A 80-89.9% B 70-79.9% C 60%-69.9% D 0-59.9% F

Assignment Category	Weighted Percentage In Academic Grade
Summative	50%
Formative	35%
Participation	15%

Late assignments:

Absent students can still submit work for full credit upon return. Late work for other reasons can earn up to 80%. After 2 weeks, the work will not be accepted. It is the student's responsibility to find out what assignment(s) he/she has missed while absent. Please make every effort to schedule vacations and appointments outside of the school day.

Citizenship Grade:

A Citizenship Grade reflects a student's *promptness, attitude, effort, and behavior in class* over the course of the trimester. At SPU, "Saints SOAR!" They are Safe, On-task, Accepting, and Respectful.

Our classrooms will support learning through a positive approach to classroom management that values group work, perseverance, and emotional and physical safety. General expectations include following school rules, being respectful, being responsible, and contributing to the learning environment. Rewards and consequences will be assigned as appropriate.

Outstanding (O): shows outstanding behavior at all times

Satisfactory (S): shows acceptable behavior for a learning environment

Needs Improvement (N): shows behavior that needs improvement

Unsatisfactory (U): shows behavior that is unsatisfactory in a learning environment

Classroom Expectations

Our behavior policies focus on making the classroom an environment that is physically and emotionally safe for everyone.

1. Bring all necessary materials to class.
 2. Follow directions the first time.
 3. Be respectful and courteous to all.
 4. Be in your seat and ready to work at the start of the class.
 5. Keep hands, feet, and objects to yourself.
 6. Keep our classrooms and campus clean.
 7. Any plagiarism or other academic dishonesty will **not** be tolerated.
 8. All San Pasqual Union school rules apply.
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Please sign and return the next page

Syllabus Acknowledgement Form

Student Acknowledgement

I have read and understand the syllabus for this course. I understand what is expected of me and agree to follow the classroom procedures and policies as outlined.

Student Name (printed): _____

Student Signature: _____

Date: _____

Parent/Guardian Acknowledgement

I have reviewed the syllabus for my child's class and understand the expectations, policies, and procedures. I agree to support my child's success by encouraging responsibility, communication, and academic integrity.

Parent/Guardian Name (printed): _____

Parent/Guardian Signature: _____

Date: _____