

# 2025-26 Middle School Spanish Exploratory

## Course Name: Spanish Language & Culture Exploratory

Teacher: Mrs. Grano [amanda.grano@sanpasqualunion.net](mailto:amanda.grano@sanpasqualunion.net)

760-745-4931

Tuesday/ Friday 1:49 pm -2:39 pm

## Course Description:

### ¡Bienvenidos estudiantes a la clase de Español! Welcome students to Spanish Exploratory class!

This will be a year-long class. We will learn different elements of this wonderful language and welcome engaging activities to help you develop your Spanish language skills. Spanish is the second most spoken language in the world! The goal of this class is that you will be able to communicate in Spanish at a basic level. Geography, history, culture, art, and music will be some of the elements included in our lessons, as we learn about Spanish-speaking cultures and celebrations. Studying about food, music, art, and national costumes will help students develop language skills and knowledge about similarities and differences of Hispanic countries. Activities and games will give the students the opportunity to be engaged, actively learn, and speak a new language together.

## Course Description & Expectations

- **Attendance-** Students are expected to arrive at class on time and be ready to participate. If absent, it is the student's responsibility to ask for a copy of the notes from that class and complete any missed assignments or quizzes
- **Participation-** Students are expected to participate in all Spanish class activities and attempt to speak Spanish as much as possible.  
Types of assignments:
  - **Spanish lessons:** students will receive Spanish lessons in grammar, vocabulary, reading, writing, listening, and speaking.
  - **I am from Poem- Soy de Poemas:** Students will write a poem in English and Spanish
- **Culture & Geography-** We will be learning about Spanish-speaking countries and their Culture & Geography. Students will learn where the countries are located and take geography quizzes throughout the trimester.
- **Student/ SPU Staff interviews:** Students will interview an SPU Spanish-speaking Staff member and present to the class about the person they interviewed. This can be a teacher, instructional aide, faculty member, coach, or school volunteer.. Students will need to take a photo with or of the person they've interviewed, submit their written responses (in English and Spanish), and present on their person in class.

- **Spanish Speaking Country project:**  
Each student will learn about a Spanish-speaking country. Students will learn interesting facts about a new country, become experts in their chosen Spanish-speaking country, and present to the class.
  - **Note-taking and Study Guides-** Students will be required to take notes in class. In addition, they will receive a weekly study guide to help them study for weekly quizzes. Quizzes will be given on Fridays every two weeks
  - **Duolingo-** Duolingo can be done in class when primary tasks are completed, but additional time at home is suggested, but not required.
  - **End of the year “Tortilla Making “ celebration!** Students will learn how to make tortillas in our SPU garden. A \$ 5 donation will be asked from each student to help with the cost of food & supplies!
  - **School Community Opportunities:**  
Students can have exciting opportunities to help with Cultural school events, classroom projects in other grade levels, and be mentors and helpers for other Spanish students!
- Required Materials**
- Pencil or pens, colored pencils, a folder with 2 pockets for worksheets and notes, personal headphones, and 1 spiral notebook or lined paper for note-taking

### **Grading Policy/Rubric:**

Students will earn a letter grade that is calculated as follows:

- 20% Participation in class (class activities, & Newsletters on each country)
- 50% Quizzes- (Geography, & Spanish Vocabulary, and information from lessons, videos, and classwork). There will be a quiz every 2 weeks
- 30 % End of Trimester Projects- Students will choose 1 country to present on. Each student will need to complete a “webquest” research packet and a visual presentation (rubrics will be provided for each project)  
*Any projects turned in late will result in missed points towards the end of the trimester grades*

**Test Retake Policy-** Students may retake any quiz for full credit within 2 weeks of the original date. It is the student’s responsibility to request a retake.

### **Behavioral Expectations**

- **Always have fun! Do your best!**
- Students will follow school behavior and SOAR expectations  
*All students must treat others with respect, especially regarding Spanish. Laughing at other students when they speak Spanish is prohibited and taken seriously.*
- Students will participate in all classroom activities, assignments, and projects
- Students will maintain excellent attendance

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**Return by Friday 8/29/25**

10 points assignment credit

I have read and understand the course syllabus.

Student Name: \_\_\_\_\_ Grade/Class: \_\_\_\_\_

Home room teacher: \_\_\_\_\_ Student Signature: \_\_\_\_\_

Parent name: \_\_\_\_\_ Signature: \_\_\_\_\_

Parent/Guardian(s) email: \_\_\_\_\_