

A DAY IN THE LIFE OF A FIFTH GRADER

Linton Springs
Elementary School
2025-2026

HELLO

.A.N.D.

Welcome



TEACHERS



STEM

Mr. Litzau*
Mr. Koontz
Ms. Krome

(STEM- Science, Technology,
Engineering, Mathematics)

Humanities

Mrs. Zarrelli
Mrs. Brouillette
Ms. Krome

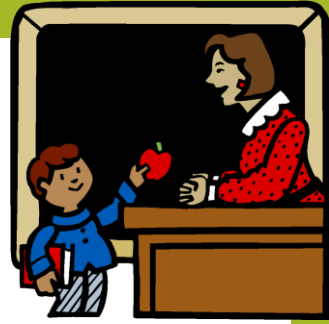
(Humanities- Reading,
Social Studies, Writing)



**Mrs. Williams is our wonderful
Instructional Assistant**

* = Team Leader

5th Grade Schedule



8:05 - 8:35* : Homeroom/Breakfast

8:35 - 9:35 : Fine Arts and Fitness

9:35 - 11:45 : MOD 1

11:45 - 12:15 : Recess

12:15 - 12:45 : Lunch

12:45 - 12:50 : Switch to Mod 2

12:50 - 3:00 : MOD 2

3:05 : Dismissal

*Attendance taken at 8:35

LSEattendance@carrollk12.org



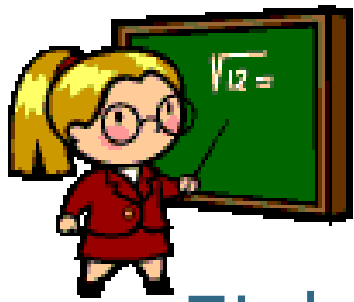
Science

Fall: Earth Systems

Winter: Survivor

Spring: Earth and
Space





MATHEMATICS



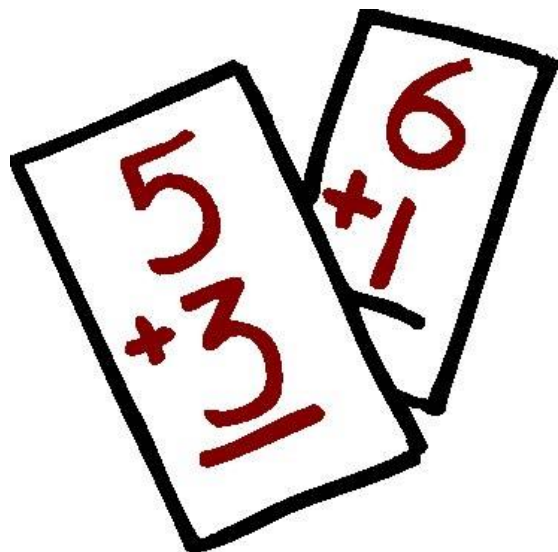
- Eight Units based on the Common Core State Standards
- County unit assessments and quizzes are given to determine mastery of concepts.
- They are sent home to be signed and returned unless given electronically.
- Mid year and End of Year County Benchmark Assessments
- Basic fact fluency is an expectation.



Math Units

1. **Place Value, Powers of 10**
2. **Add and Subtract Decimals**
3. **Multiplication and Volume**
4. **Division**
5. **Measurement (Metric and Customary)**
6. **Adding and Subtracting Fractions**
7. **Multiplying and Dividing Fractions**
8. **Geometry**

Expectations For Basic Fact Memorization



Resources will be shared to parents in the coming weeks to help practice at home.

- While in grade 5, students are expected to retrieve from memory **all addition facts** with addends to 10 and sums to 18.
- While in grade 5, students are expected to retrieve from memory **all subtraction facts** with differences to 10, minuends to 18 and subtrahends to 10.
- While in grade 5, students are expected to retrieve from memory **all multiplication facts up to the 10's table.**
- While in grade 5, students are expected to retrieve from memory **all division facts** with divisors to 10 and quotients to 10.

Every Child. Every Day.



CCPS Elementary ELA

**Fifth Grade
ELA
2025-2026**



Humanities



- **Reading**
 - ✓ **Benchmark Advance**
 - ✓ **Vocabulary**
 - ✓ **Word Study & Grammar**
 - ✓ **Close Reading**
 - ✓ **MAP Reading Growth**
- **Writing**
 - ✓ **Focus on writing to inform, persuade and entertain.**
 - ✓ **Types of writing: informative/explanatory, opinion/argument, narrative, student selected, and poetry**
 - ✓ **Development of Ideas, Organization, Clarity (voice/style), Language, and Conventions**

Benchmark Advance

- Each unit is 3 weeks long (15 days).
- For each unit, students will be working in a consumable workbook.
- What does this mean? You may not see many papers coming home, until the consumable comes home.
- Consumables will be stored in reusable sleeves at school and will come home at the end of each unit.



ELA Block Schedule

* READ ALOUD *

5-10 MINUTES
TEACHER MODELS THINKING
OUTLOUD

* WORD STUDY *

10-15 MINUTES
ACTIVITIES PRACTICING VOWEL
TEAMS AND SYLLABLE TYPES

READING/VOCAB

30-40 MINUTES
1-2 MINI LESSONS A DAY
SMALL FLEXIBLE GROUPS
(1-2 PER DAY)

* WRITING *

WHOLE GROUP (10-15 MIN)
WRITING & GRAMMAR
INDEPENDENT WRITING

SOCIAL STUDIES

30 MINUTES DAILY
MIXTURE OF MINI LESSONS &
PRACTICE ACTIVITIES

Social Studies Units of Study

Unit 1: The Constitution and the Bill of Rights

Unit 2: Challenges of an Expanding Nation (1800-1...

Unit 3: Post Civil War America (1865-1930)

Unit 4: The Challenges of the 20th Century (1900-T...



Book Study: Rolling Warrior



Assessments



Fifth Grade Literacy Assessment Timeline 2025-2026

1 st Quarter September 2 nd -November 4 th	2 nd Quarter November 5 th - January 26 th	3 rd Quarter January 27 th – April 9 th	4 th Quarter April 9 th – June 12 th
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Fall Assessment Window	Mid-Year/Winter Assessment Window	March MISA & BA	End-of-Year/Spring Assessment Window
<p>CCPA</p> <ul style="list-style-type: none"> For students who have not passed 2J <p>Map Growth</p> <ul style="list-style-type: none"> Between Sept 22nd – Oct 3rd <p>Benchmark Advance Pre-Test - Informational</p> <ul style="list-style-type: none"> Between Oct 20th-24th 	<p>CCPA</p> <ul style="list-style-type: none"> Reassess for students who have not passed 2J <p>Map Growth</p> <ul style="list-style-type: none"> Between Jan 27th – Feb 9th <p>SS Informational Writing Assessment</p> <ul style="list-style-type: none"> January <p>Benchmark Advance Narrative Writing Task</p> <ul style="list-style-type: none"> Between Feb 10th – 23rd 	<p>Benchmark Advance Post-Test - Informational</p> <ul style="list-style-type: none"> Between March 23rd-27th 	<p>CCPA</p> <ul style="list-style-type: none"> For students who have not passed 2J <p>Map Growth</p> <ul style="list-style-type: none"> Between April 27th – May 8th <p>Benchmark Advance Opinion Writing Task</p> <ul style="list-style-type: none"> Between May 11th – 22nd <p>MCAP ELA</p> <ul style="list-style-type: none"> In April or May

SCHOOL SUPPLY LIST

New this year: please supply a Take home folder. We will label each side(take home/bring back)

Posted on Linton Springs Website:

<https://lse.carrollk12.org/resources/student-resources>



Grade 5

1 Zipper Pencil Case
12 #2 Pencils (sharpened)
1 Pair of Scissors
2 Large Erasers
4 Glue Sticks
12 Pack Colored Pencils
5 Wide-Ruled Marble
Composition Books (100ct)
1- 1.5" Three Ring Binder
5 Pocket Folders (no fasteners)
2 Highlighters (different colors)
6 Dry Erase Markers
1 Pack of Markers (8 count)
1 Backpack or Tote Bag (no
rollers)

ART CLASS – Old T-Shirt (large
size pullover)

PE CLASS – Wear Tennis Shoes

Laptop Use – Headphones with
volume control – or ear buds
(Please place in a label zip lock
baggies)

Accessing Your Child's Grades

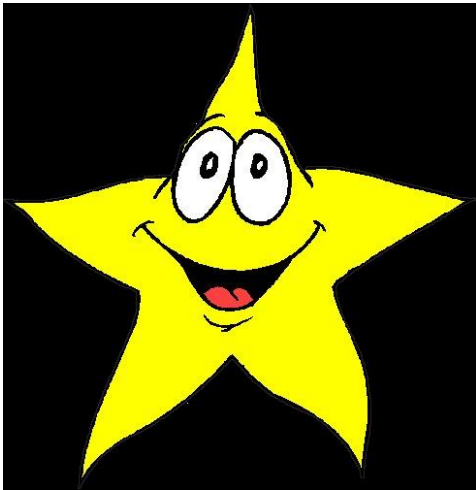
- Grades will be available for viewing on Home Access Center.
- Not every assignment will be graded and put into Home Access Center. We will provide feedback as students are practicing skills to give praise and assistance as needed.
- We encourage you to check HAC periodically throughout the quarter so you can address concerns prior to report cards coming home.

- <https://mystudent.carrollk12.org/homeaccess>



LSE Star Standards

- We focus on positive reinforcement
- School wide Star Standards program
- Rewards throughout the year
- Classroom Incentives & School Store
- Stop & Think Reflection Sheets



S: Safety
T: Taking responsibility
A: Active learning
R: Respect

Fifth Grade Behavior Management

- Major offenses will result in an automatic referral. These types of offenses include:
 - ❖ Disrespecting any adult
 - ❖ Intentional physical violence
 - ❖ Frequent Minor Offenses (Stop and Thinks)
 - ❖ Cheating
 - ❖ Lying
 - ❖ Stealing

Homework

- Reading at least 20 minutes a night...MAKE IT FUN!
- Math homework sheets will be sent home Monday and due on Friday.
- Study guides will be sent home to be completed prior to math unit tests.
- Unfinished classwork may be sent home to be completed as needed.
- Laptops are NOT permitted to come home with the students.



Fieldtrips



- Fall Field Trip to TBD
- Spring Field Trip to the Museum of Natural History in D.C. (this is an extended day trip)
- Please make sure you complete the volunteer training each year (fill out the form) so that you will be able to join us when the time arrives!

<https://ext.carrollk12.org/volunteerext/>

Parent Volunteers

- Please see Mrs. Zarrelli after meeting to sign up!
 - Guest readers
 - Copying help
 - Small group activities



Contact info:

timothylitzau@carrollk12.org

beccazarrelli@carrollk12.org

brandonkoontz@carrollk12.org

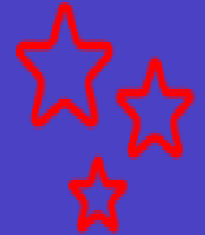
stephaniekrome@carrollk12.org

kaitlynbrouillette@carrollk12.org



- Please check Take Home folder daily for communication and homework assignments.
- Please clean out Take Home folders every Friday.
- Please check agenda books each night.
- School Phone: 410-751-3280

Gifted and Talented & Advanced Academics



- The Advanced Academics teacher will be working closely with your child's ELA and Math teachers to plan and present instruction that **extends the grade level curriculum**.
- **Your child's classroom teacher and/or the Advanced Academics teacher** may deliver this instruction within the **regular classroom or in a small group setting** in the Advanced Academics classroom.
- **Any student** who requires curricular extensions will have opportunities to participate in advanced academic lessons, as needed.
- Contact information: Amey Sanders aesande@carrollk12.org

We have high hopes for
a wonderful school year!



**Monthly fifth grade
newsletters are
posted on the school
website.**

**Thank you for
coming!**

Questions?

