



**Franklin-McKinley
School District**

PREPARING ALL CHILDREN AS GLOBAL LEARNERS

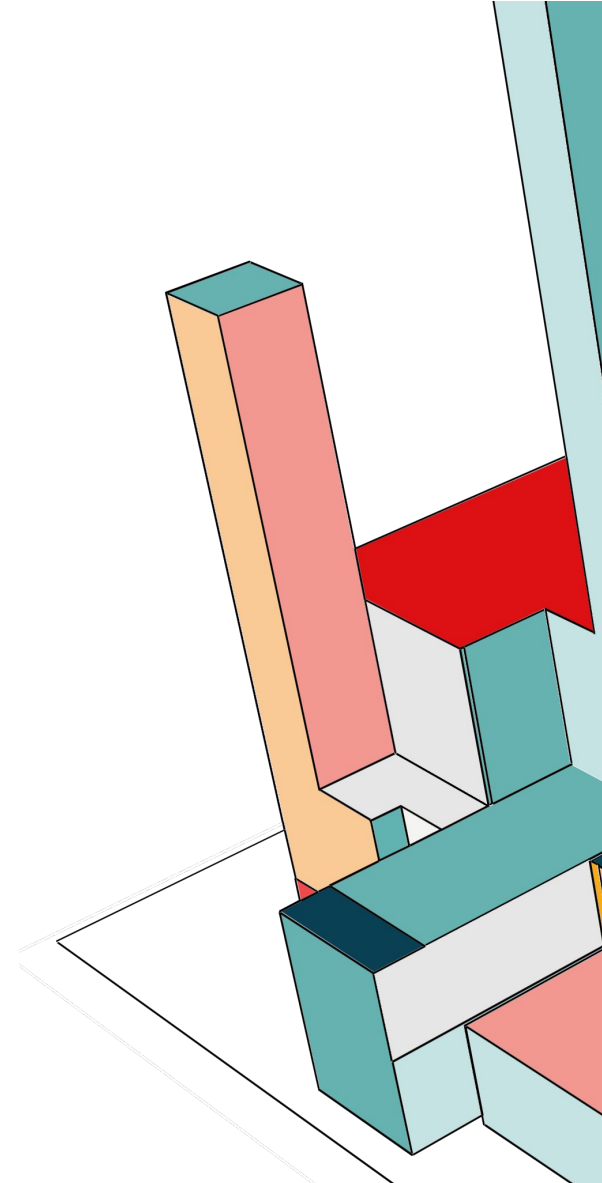
7-11 COMMITTEE

Wednesday, August 20, 2025



AGENDA

- Introductions
- District's purpose for assembling the 7-11 Committee
- Brown Act
- Selection of Committee Officers
- Presentation of District Data
- District Properties and Assets
- Demographic Data
- Current and Planned Facilities Improvements Plans
- Next Steps



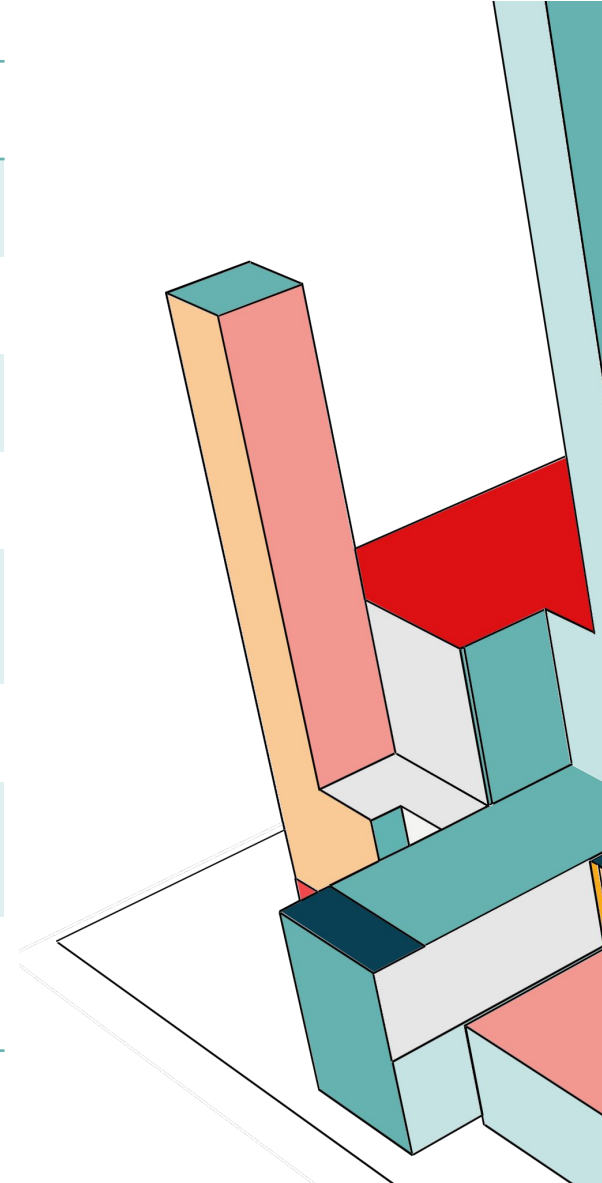
INTRODUCTIONS / COMMITTEE MEMBERS





COMMITTEE MEMBERS [Updated slide]

Member	Qualifying Areas
Ashley Ferreira,	Parent, Community Member
Cesar Riqui Oliveros	Parent, Business Owner
Gilbert Borrayo	Former Student, Community Member
Juan Espana	Community Member
Dario Lomeli, Jr.	FMSD employee (CSEA Representative)
Nhung Le	Parent, Teacher
Michelle Quilantang	Parent, Community Member, FMSD Principal
Rafael Garcia,	Neighborhood Association Member, Community Member





SUPPORTING CAST

FMSD STAFF

LOZANO SMITH

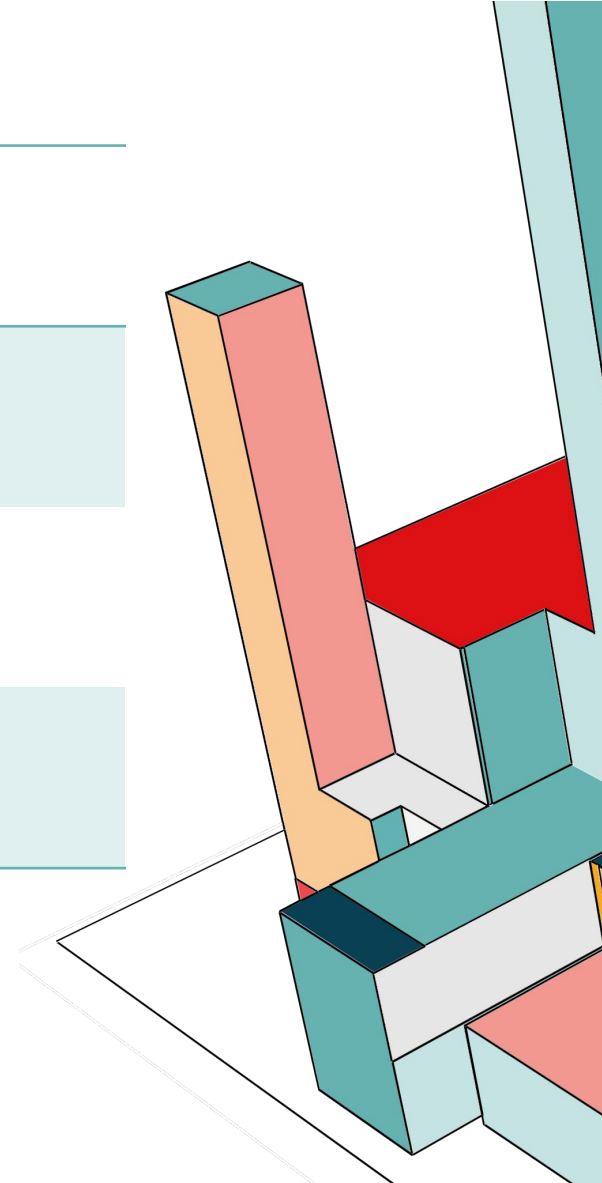
Superintendent Cruz

Kelly R. Bedell

Assistant Supt. Vann

Harold Freiman

Lou Anne Castillo-Tran, Director,
Maintenance & Aux.





LEGISLATIVE INTENT AND PURPOSE



7-11 COMMITTEE: LEGISLATIVE INTENT AND PURPOSE

- “It is the intent of the Legislature to have the community involved before decisions are made about school closure or the use of surplus space, thus avoiding community conflict and assuring building use that is compatible with the community's needs and desires.” (Ed. Code, § 17387)
- Before the sale, lease, or rental of any excess real property (with some exceptions) the District’s Board must appoint an advisory committee to advise the Board in developing policies and procedures regarding use or disposition of excess property. (Ed. Code § 17388)

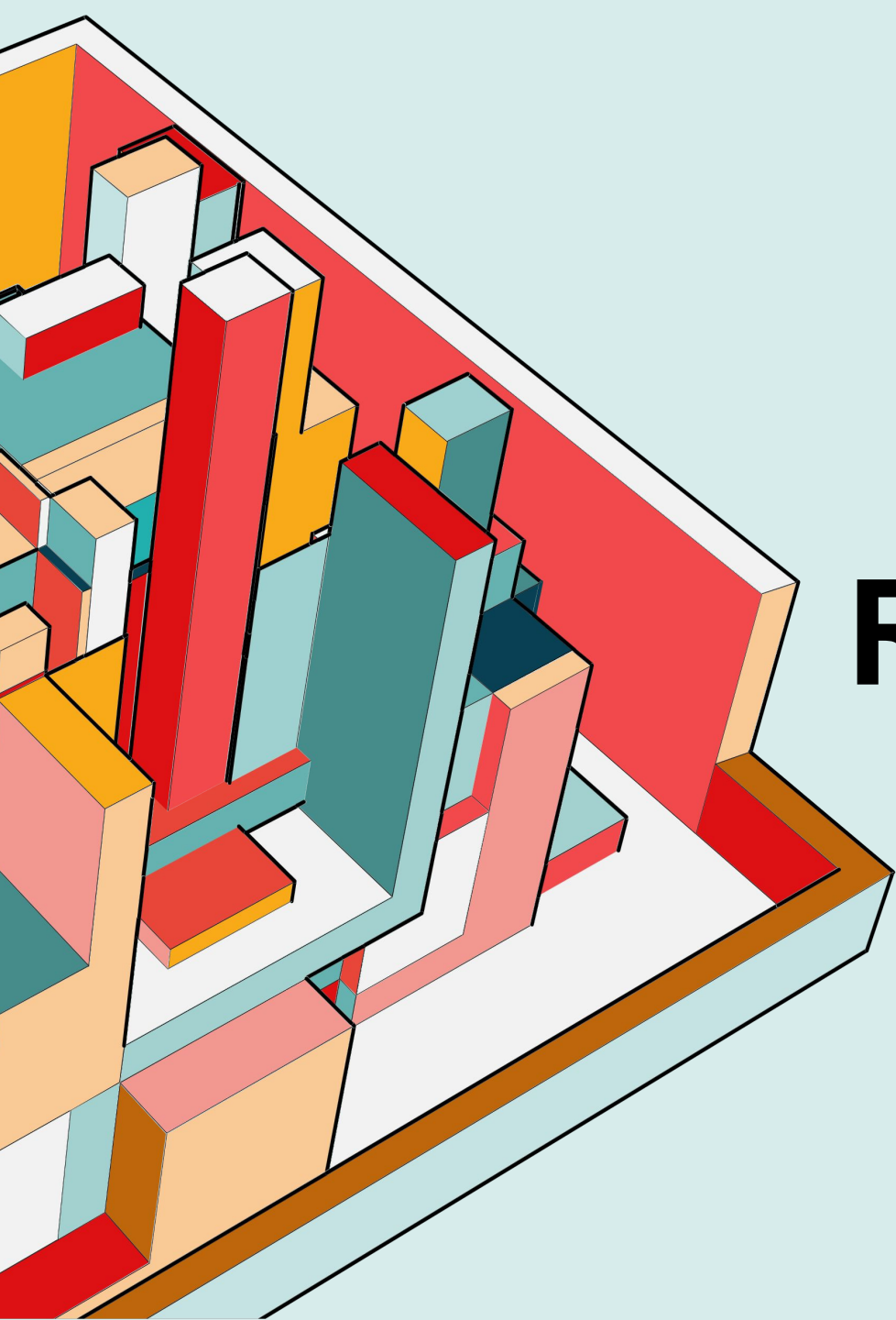


7-11 COMMITTEE MEMBERS

The committee shall consist of no less than (7) and no more than (11) members (Ed. Code, § 17389)

Members must be representative of each of the following (Ed. Code, § 17389):

- The ethnic, age group, and socioeconomic composition of the District
- The business community
- Landowners or renters
- Teachers
- Administrators
- Parents of students
- Persons with expertise in environmental impact, legal contracts, building codes, & land use planning



ROLES AND DUTIES



SURPLUS PROPERTY

- Property that is no longer necessary for District's use and is not needed by the District for school purposes.
 - (Ed. Code, § § 17388 & 17455)



COMMITTEE'S ROLE

- Hold public hearing and gather information regarding District property needs
- Act in an advisory capacity to review and make recommendations to the Board regarding use and disposition of excess property
- Board makes the final decision



DUTIES

- Review the projected school enrollment and other data provided by the District.
 - (Ed. Code, § 17390(a))
- Establish a priority list of use of surplus space and real property that will be acceptable to the community.
 - (Ed. Code, § 17390(b))
- Circulate throughout the attendance area a priority list of surplus space and real property and provide for hearings of community input to the committee on acceptable uses of space and real property.
 - (Ed. Code, § 17390(c))



DUTIES

- Make a final determination of limits of tolerance of use of space and real property.
 - (Ed. Code, § 17390(d))
- Forward to the Board an advisory report recommending uses of surplus space and real property.
 - (Ed. Code, § 17390(e))
- The 7-11 Committee's recommendations and reports are advisory only.



BOARD SCOPE AND FOCUS

- The Board recently took action to close Los Arboles Elementary, McKinley Elementary, and Ramblewood Elementary. Therefore, the focus of the current 7-11 process are these three school sites.
- The Board has expressed an interest in hearing from the community most impacted by the schools closed.



COMMITTEE'S RECOMMENDATIONS

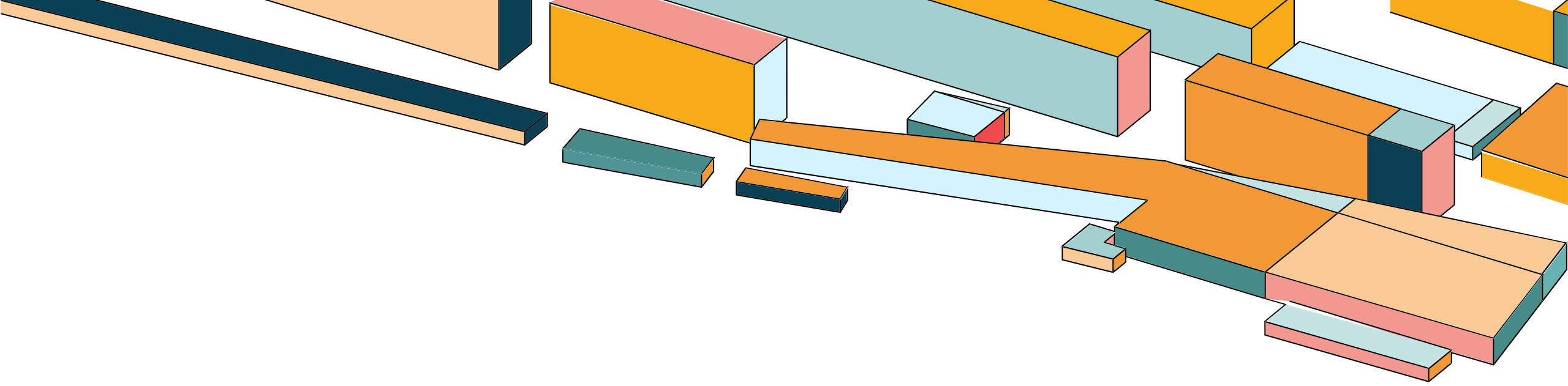
When making recommendations, committee should consider:

- Square footage, condition and location of property
- District's current and future facilities needs based on projected school enrollment and other data
- Community priorities and input regarding acceptable use of space
- Feasibility for use and alternative uses
- Whether District will be able to sell, lease or exchange property for a sufficient amount given current market conditions



EXAMPLES OF RECOMMENDATIONS

- The Committee finds that the SAMPLE Elementary School property is surplus to the District's educational needs and is not needed for school purposes.
- The Committee recommends that the District sell/lease SAMPLE Elementary School property as allowed by law.



BROWN ACT



BROWN ACT

- **Purpose:**
 - To keep the public informed of the actions, debates and views of local representatives
 - To provide the procedural framework for local legislators to meet, debate, act and listen collectively to their constituents
- **Committees created by the Board are subject to the Brown Act**
- **Requirements:**
 - Open and noticed meetings
 - Agenda
 - Public Comment
- **Prohibition on serial communications:**
 - A serial of communications directly or through intermediaries
 - To discuss, deliberate, or take action
 - On any item of business that is within the subject matter jurisdiction of the body
 - “Beware of ‘Reply All’ !”



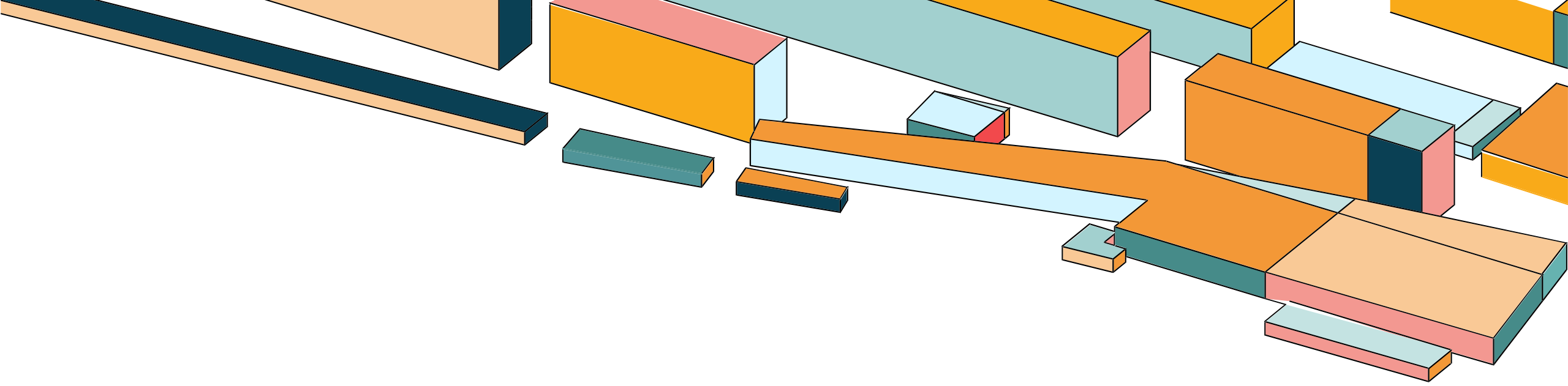
PUBLIC RECORDS & CONFLICTS

- **California Public Records Act**

- May require public disclosure
- Any writing containing information relating to the conduct of the public's business prepared, owned, used, or retained by the District
- May include personal email and text accounts if about Committee business

- **Conflicts of Interest**

- Avoid appearance of impropriety
- No financial interest in potential future uses of properties

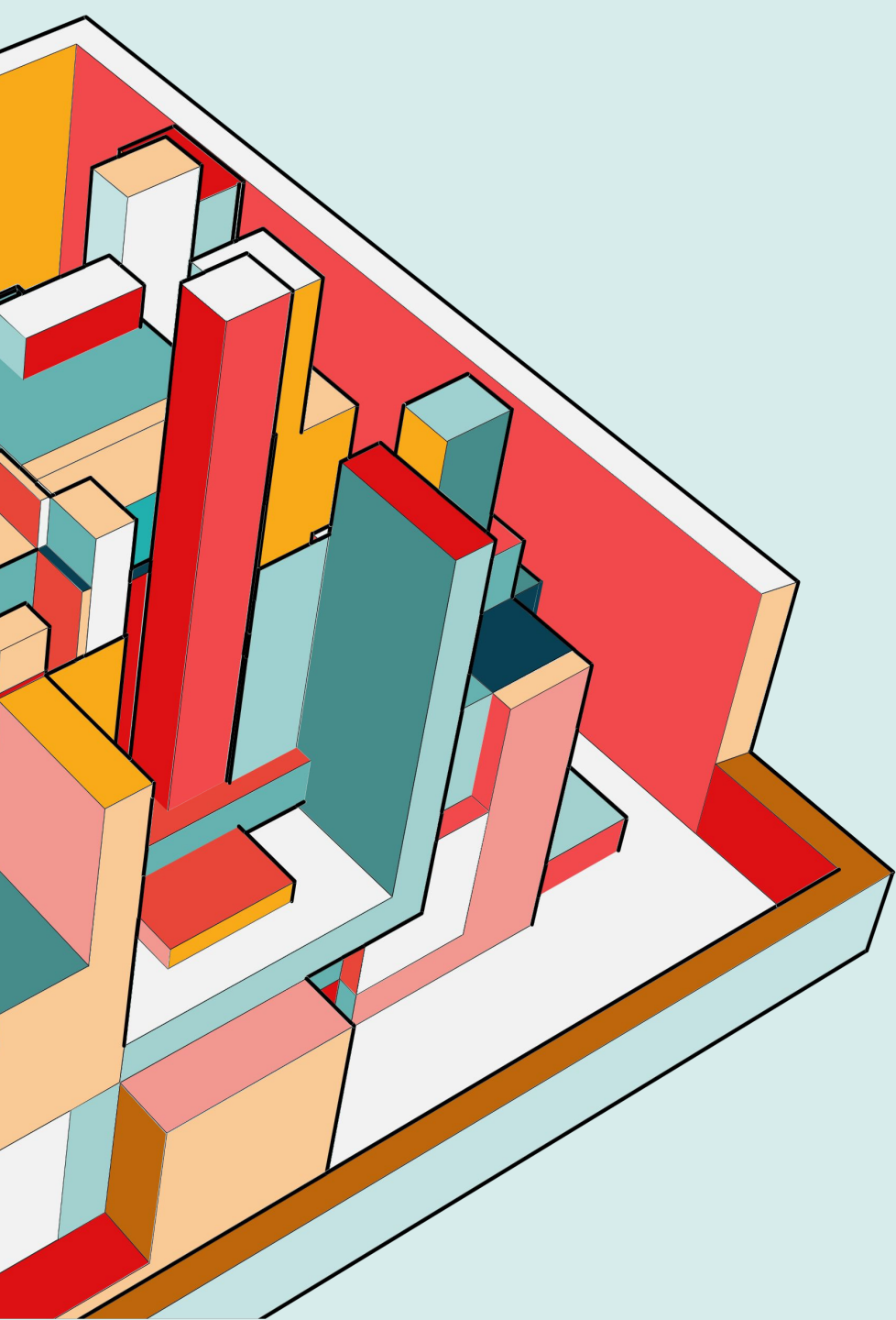


SELECTION OF OFFICERS



SELECTION OF COMMITTEE POSITIONS

- **Chair**
 - Runs meetings
- **Vice Chair**
 - Runs meetings in Chair's absence
- **Secretary**
 - Reviews Minutes
- These officers would be involved in the preparation/review of the Committee's recommendation report to the Board and in attending the Board meeting at which the report is submitted.



DATA POINTS

DISTRICT PROPERTIES & ASSETS

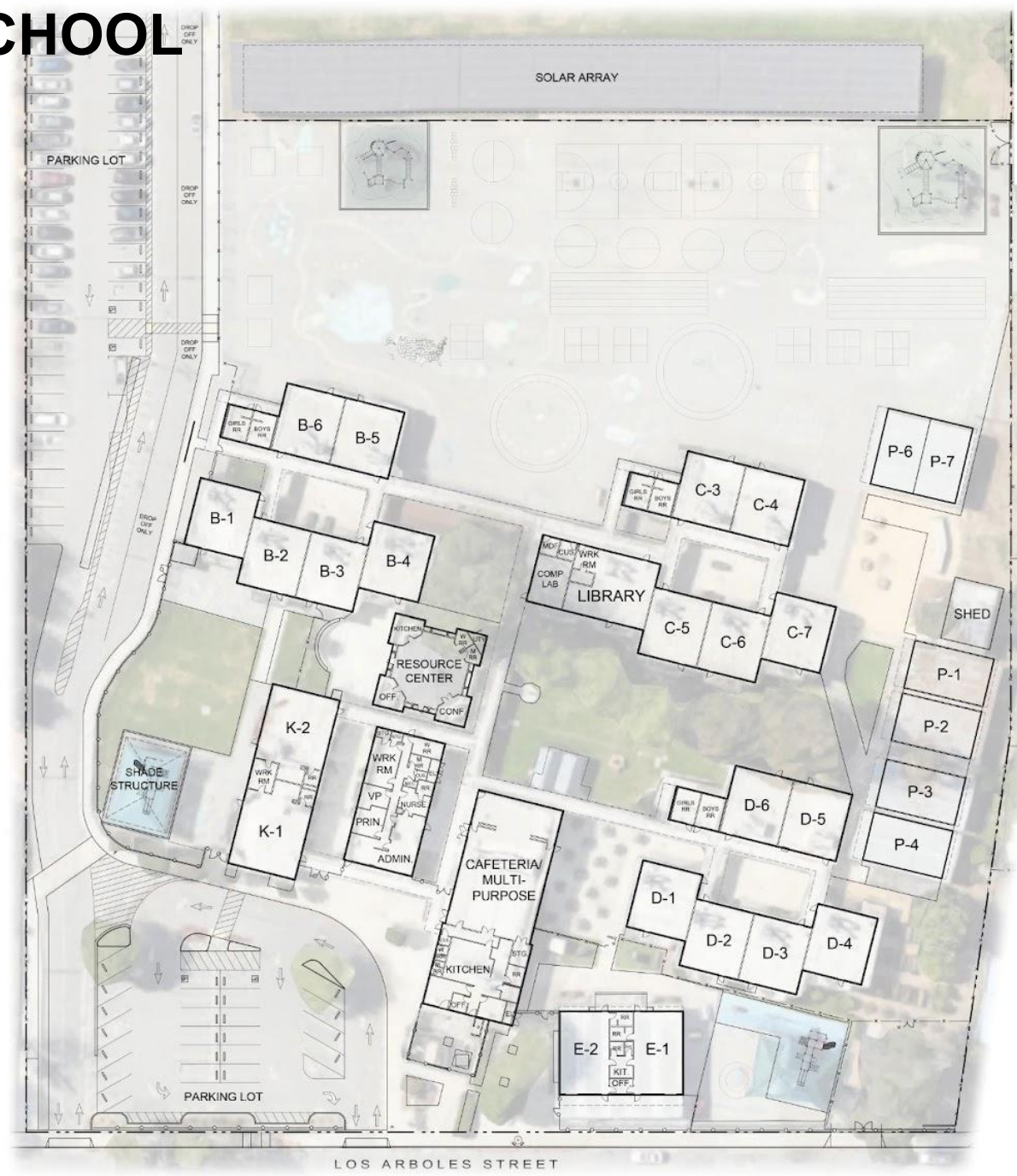


School Name	Address	Acreage
Captain Jason M. Dahl Elementary	3200 Water Street, San Jose, CA 95111	10.09
Franklin Elementary	420 Tully Road, San Jose, CA 95111	14.14
G.W. Hellyer Elementary	725 Hellyer Avenue, San Jose, CA 95111	9.9
R.F. Kennedy Elementary	1602 Lucretia Avenue, San Jose, CA 95122	9.72
Lairon College Preparatory Academy	3975 Mira Loma, San Jose, CA 95111	9.9
Los Arboles [Closed]	455 Los Arboles Street, San Jose, CA 95111	9
McKinley Elementary [Closed]	651 Macredes Avenue, San Jose, CA 95116	10
Meadows (Jeanne R.) Elementary	1250 Taper Lane, San Jose, CA 95122	9.04
Ramblewood Elementary [Closed]	1351 Lightland Road, San Jose, CA 95121	9.34
Santee Elementary	1313 Audubon Drive, San Jose, CA 95121	10.62
George Shirakawa Sr. School	665 Wool Creek Drive, San Jose, CA 95112	16.15
Stonegate School	2605 Gassmann Drive, San Jose, CA 95121	9.38
Windmill Springs School	2880 Aetna Way, San Jose, CA 95121	8
Bridges Academy (Middle School)	1702 McLaughlin Ave, San Jose, CA 95122	16.17
College Connection Academy (Middle School)	1855 Lucretia Ave., San Jose, CA 95122	-
Sylvandale (Middle School)	653 Sylvandale Ave, San Jose, CA 95111	17.03

LOS ARBOLES ELEMENTARY SCHOOL



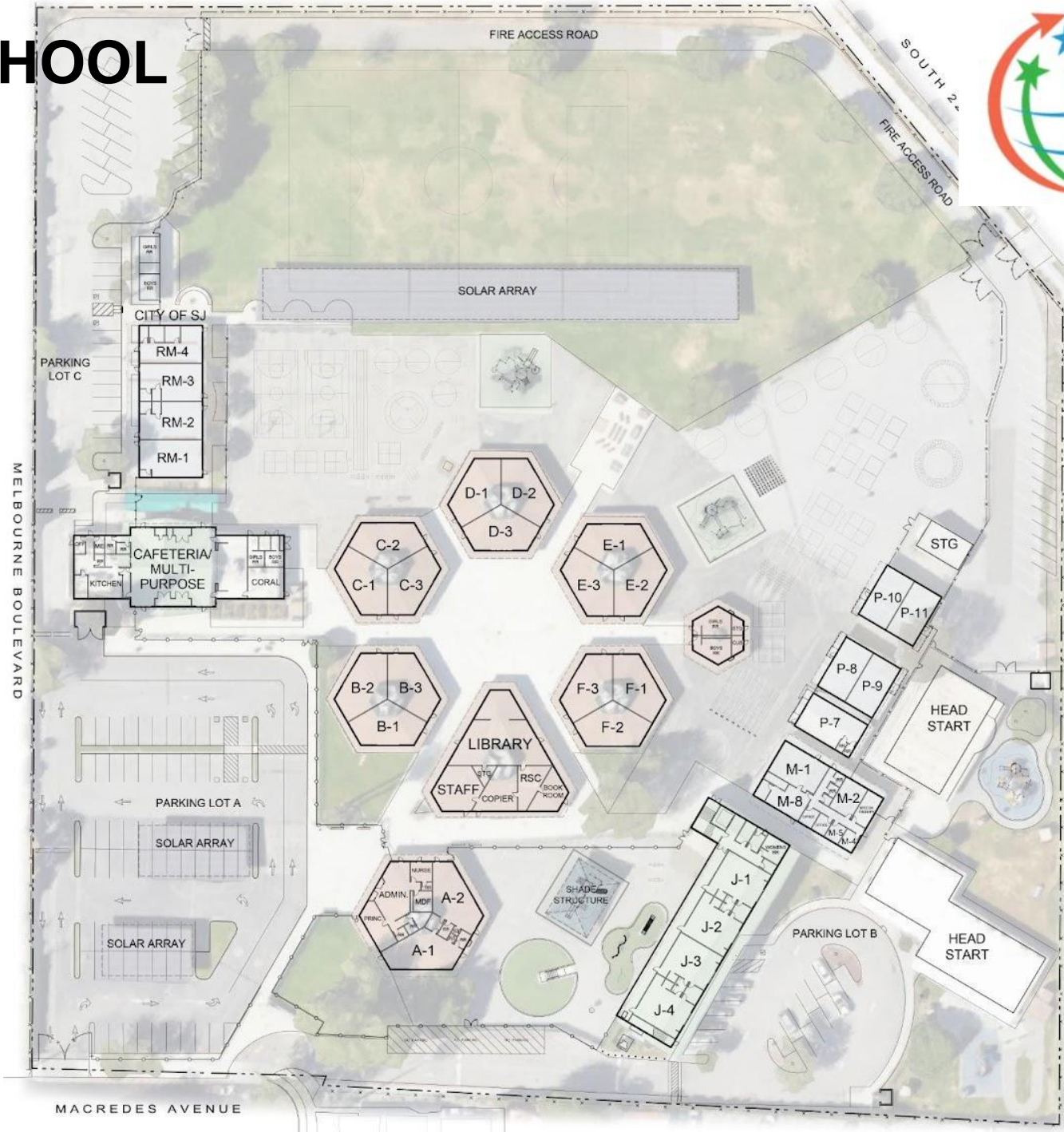
Permanent Classroom	19
Portable and Modular Count	8
Multi-Purpose Room Sq ft	1989
Dining Capacity	133
Assembly Capacity	284
Staff Restroom	8
Student Restroom	18
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	65,480
Field Sq Ft	78,000
Total Parking Stalls	72



MCKINLEY ELEMENTARY SCHOOL



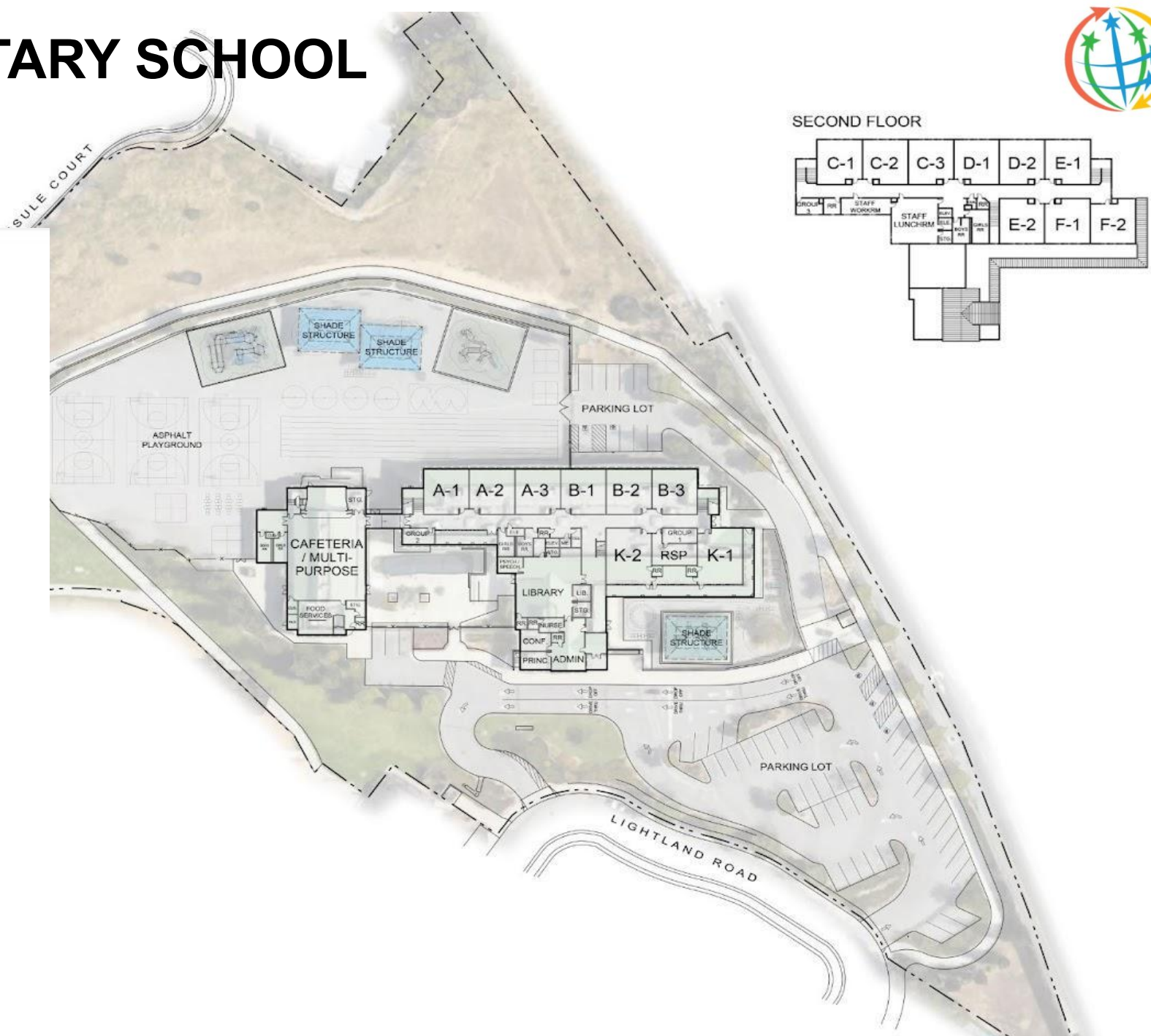
Permanent Classroom	25
Portable and Modular Count	6
Multi-Purpose Room Sq ft	2360
Dining Capacity	157
Assembly Capacity	337
Staff Restroom	15
Student Restroom	12
Kinder Play Structure	2
Primary Play Structure	2
Blacktop Play Area Sq Ft	95,335
Field Sq Ft	68,100
Total Parking Stalls	99



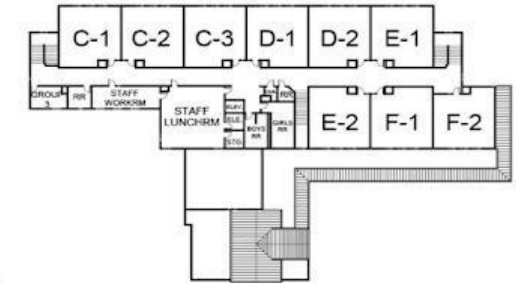


RAMBLEWOOD ELEMENTARY SCHOOL

Permanent Classroom	17
Portable and Modular Count	0
Multi-Purpose Room Sq ft	3292
Dining Capacity	219
Assembly Capacity	470
Staff Restroom	6
Student Restroom	8
Kinder Play Structure	1
Primary Play Structure	2
Blacktop Play Area Sq Ft	39,915
Field Sq Ft	0
Total Parking Stalls	49



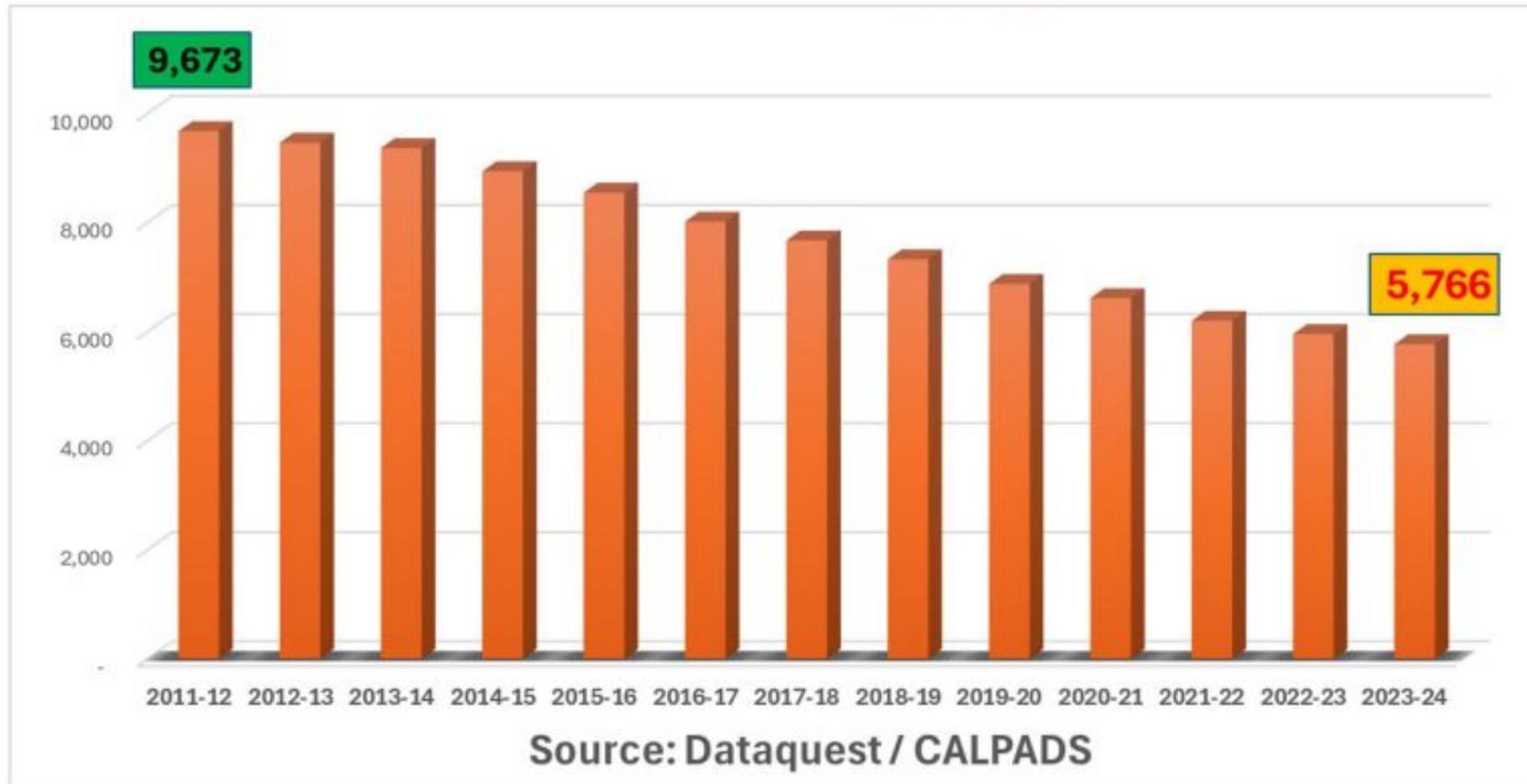
SECOND FLOOR





ENROLLMENT & DEMOGRAPHIC PROJECTIONS

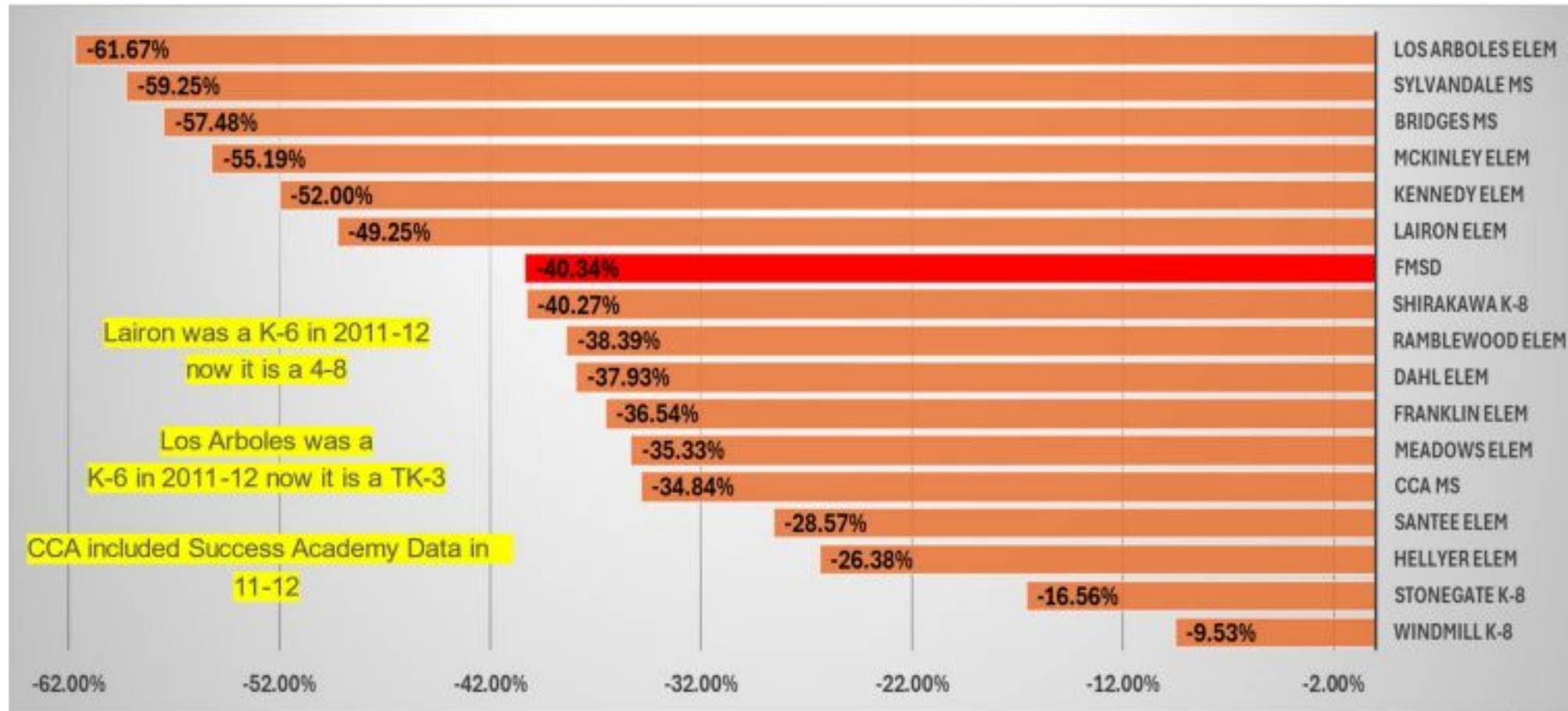
FMSD Enrollment Decline was -40.34% [From 2011-12 to 2023-24]





ENROLLMENT & DEMOGRAPHIC PROJECTIONS

Enrollment Change By School Site [From 11-12 to 23-24]

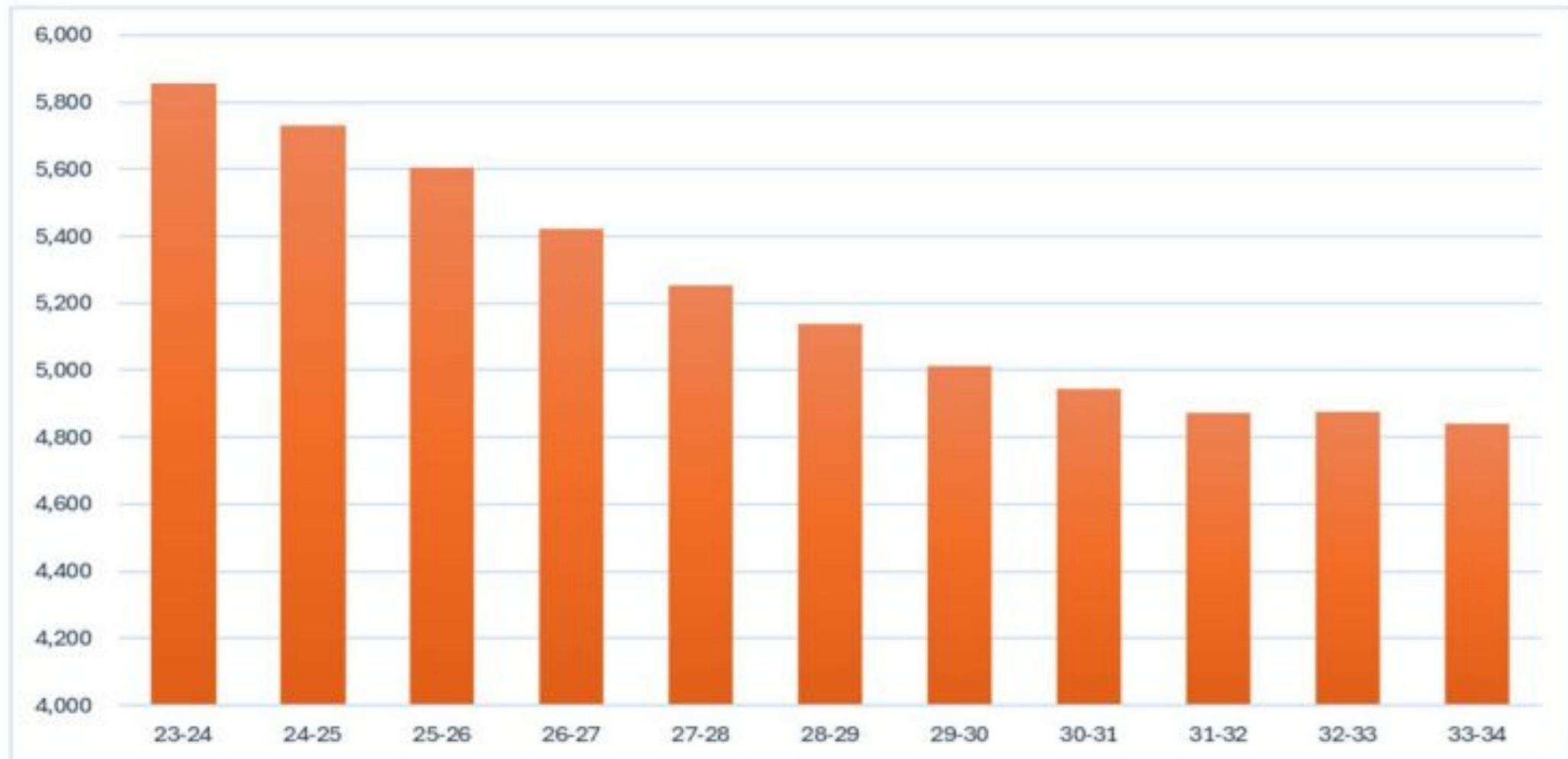


Source: CALPADS / Dataquest



ENROLLMENT & DEMOGRAPHIC PROJECTIONS

PowerSchool Proj. - 17.3% Decline from 23-24 to 33-34



CAPACITY & UTILIZATION RATES [New slide]

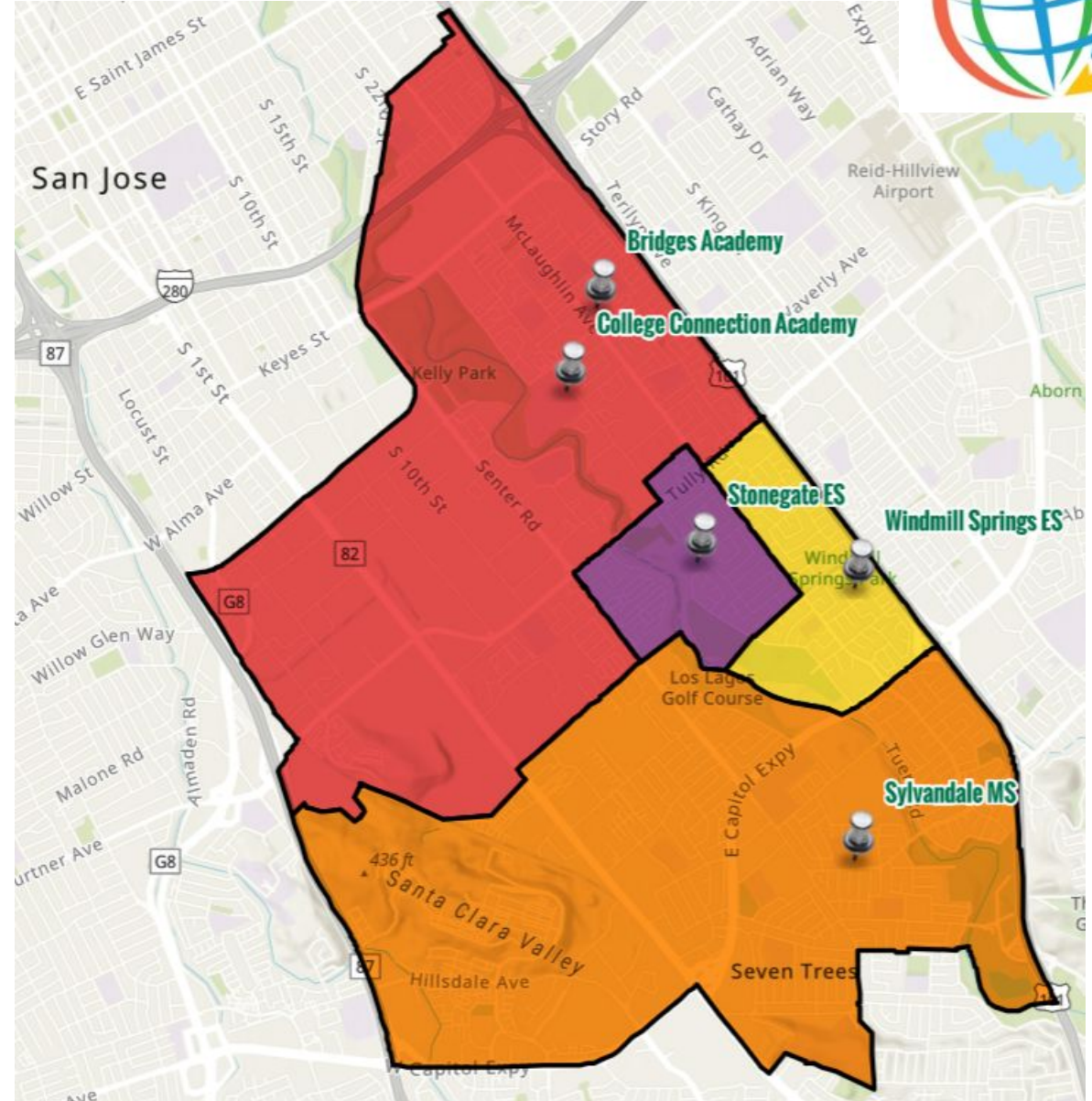
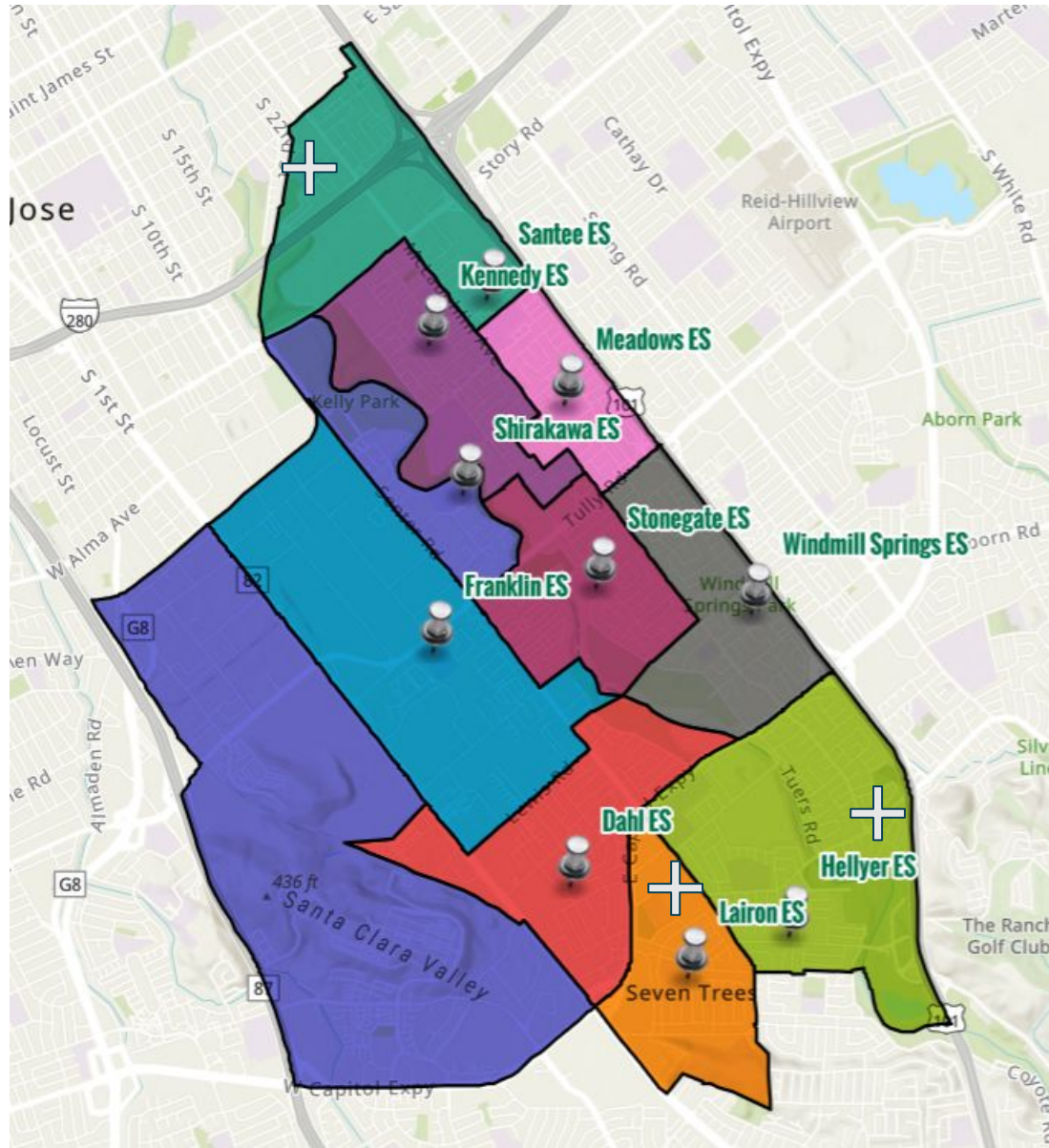


School	Maximum Capacity	25-26 Enrollment 8/18/25*	Excess Capacity	Utilization Rate
Elementary Schools				
Windmill	764	678	86	88.74%
Hellyer	632	459	173	72.63%
Santee **	660	447	213	67.73%
Stonegate	764	502	262	65.71%
Franklin	792	505	287	63.76%
Kennedy	476	299	177	62.82%
Meadows	888	494	394	55.63%
Dahl	776	371	405	47.81%
Shirakawa	912	389	523	42.65%
Lairon	732	306	426	41.80%
Total: Elementary	7,396	4,450	2,946	60.17%
Middle Schools				
CCA	288	262	26	90.97%
Sylvandale	1,164	466	698	40.03%
Bridges Academy	890	310	580	34.83%
Total: Middle Schools	2,342	1,038	1,304	44.32%
District-wide Total				
	9,738	5,488	4,250	56.36%

*Includes Preschool and SDC students

**Includes 4 classrooms at Educare

2025-26 ATTENDANCE BOUNDARIES [Updated slide]



+ Indicates the location of closed school sites.



CURRENT AND PLANNED FACILITY IMPROVEMENTS

- **Measure R Bond (March 2020)**
- **\$80 million bond**
- **Relevant Work**
 - Los Arboles Elementary \$20M
 - *Modernization, including Lighting Replacement, Seismic Upgrades, HVAC Replacement*
 - McKinley Elementary \$30M
 - *Modernization, including Admin. Renovation, and Replacement of Fire Alarm & Lighting*
 - Ramblewood Elementary \$9.2M
 - *Admin Renovation, STEAM Lab/Library Renovation, HVAC Replacement*



NEXT STEPS

- Upcoming meeting dates: September 3, 2025, and September 18, 2025
- Review and approve report of recommendations to Board
- Report of recommendations submitted to the Board – October 14, 2025

The purpose of submitting the report to the Board by the October 14, 2025, Board meeting is driven by the District's interest in having tenants in place as soon as possible that will be acceptable to the community, to help preserve the facilities and bring in needed revenue.



[New slide]

Opportunity for Public Comment





THANK YOU

