

GABE - HUMAN TRAFFICKING AND EXPLOITATION PREVENTION AND AWARENESS EDUCATION

The Yellowstone School District is dedicated to raising student and staff awareness of human trafficking and exploitation incidents. The District provides students and staff with education to promote prevention of human trafficking and supports timely reporting of any possible human trafficking incidents.

Human trafficking is defined as the recruitment, transportation, transfer, harboring, or receipt of people through force, fraud, or deception, with the aim of exploiting them for profit. *Human trafficking* can occur during the commission of an offense under [NDCC §§ 12.1-41-02 through 12.1-41-06](#), including the trafficking of an individual, forced labor, sexual servitude, patronizing a victim of sexual servitude, and patronizing a minor for commercial sexual activity. For the purposes of this policy, *human trafficking* includes sex trafficking.

Education Requirements

The District shall provide all students in grades six, ten, and twelve annual, age-appropriate education regarding human trafficking and exploitation prevention and awareness. The District shall also provide optional workshops or materials or both to parents and legal guardians to support the education of their child on personal safety and grooming prevention.

The District may commission the services of an organization specializing in outreach and education on human trafficking and exploitation to provide developmentally appropriate and culturally sensitive educational materials to students receiving human trafficking and exploitation prevention and awareness education. The education provided to students, faculty, parents, and guardians may include:

1. Definitions and the nature of human trafficking and exploitation;
2. State laws regarding human trafficking and exploitation;
3. Facts and statistics regarding human trafficking and exploitation in the state and across the United States;
4. The victim profiling tactics of human traffickers;
5. The role of online computer activity and pornography;
6. Methods to identify a potential victim and actions to take following identification of a victim;
7. Information regarding:
 - a. Force, fraud, and coercion;
 - b. Grooming;
 - c. The complexities of abuse, indoctrination, and manipulation;

- d. The traits of a human trafficking victim;
 - e. The difference between human trafficking and prostitution; and
 - f. How human trafficking and exploitation demand is created, and which industries influence human trafficking and exploitation; and
8. Actionable steps to take against human trafficking and exploitation, including reporting information to the proper authorities.

Opting Out

Prior to courses on human trafficking and exploitation prevention, parents and guardians will have the opportunity to request in writing that their child(ren) not attend. Instructional materials to be used in human trafficking and exploitation prevention education will be available for inspection by the parent or guardian during school hours prior to the commencement of the instructional program. Teachers who provide instruction in human trafficking and exploitation prevention education will have professional preparation in the subject area.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- GABC, Sex Education
- GAAC, Review and Complaints of Instructional and Resource Material
- GAAC-E1, Request for Reconsideration of Instructional Resources

Legal References

- NDCC Ch. 12.1-41, Unifor Act on Prevention of and Remedies for Human Trafficking
- NDCC Ch. 15.1-09, School Boards

End of Yellowstone Policy GABE Adopted: 7/21/25