

COURSE CATALOG

Endeavor Academy

Course Guide

2025-2026



Dedicated to Excellence
Cherry Creek Schools



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Endeavor Academy Mission Statement

Our mission is to prepare students for post-secondary transitions by re-engaging them in the learning process using traditional and non-traditional instruction in an academically rigorous and personalized learning environment.

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CHERRY CREEK SCHOOLS, NON-DISCRIMINATION POLICY

In compliance with Titles VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act and Colorado law, Englewood Schools does not unlawfully discriminate on the basis of disability, race, creed, color, sex, gender identity, sexual orientation, marital status, religion, national origin, ancestry, age, or need for special education services in admissions, access to, treatment, or employment in educational programs or activities which it operates. To review Title IX policies and procedures, please [click here](#). Inquiries or complaints may be referred to the Office for Civil Rights, U.S. Department of Education, Region VIII, Federal Office Building, 1244 North Speer Blvd., Suite 310, Denver, CO 80204.

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GRADUATION POLICIES

To earn a high school diploma from any Cherry Creek District high school, all students must earn a minimum of 22 credits in specific content areas as well, meet competency in Reading/Writing/Communicating and mathematics, which demonstrates career/college preparedness.

1

Create a Career and Academic Plan

Each Endeavor graduate will have an opportunity to engage in a multi-year process that intentionally guides the student in the exploration of career, academic and postsecondary opportunities. With the support of Endeavor adults, each student will develop the awareness, knowledge, attitudes, and skills to create their own meaningful and powerful pathway to be career and college ready.

2

Earn 22 Credits

Endeavor Academy provides an alternative high school experience where students have multiple opportunities to explore a variety of interests in addition to completing a rigorous core academic program. A student must complete a minimum of 22 credits in the following areas:

- English 4.0 Credits
- Math 3.0 Credits
- Science 3.0 Credits
- Social Studies* 3.0 Credits
- PE/Health Education 2.0 Credits
- Fine/Practical Arts 1.5 Credits
- Electives 5.5 Credits

3

Demonstrate Competency in both Mathematics AND Reading, Writing & Communicating

A student must demonstrate competency in Mathematics AND Reading, Writing & Communicating by meeting or exceeding the required levels of readiness as identified on the Colorado Department of Education's Menu of College and Career Ready Demonstrations.

MENU OF COLLEGE AND CAREER READINESS DEMONSTRATIONS

Endeavor students, and all high school students in the State of Colorado, are required to demonstrate college and career readiness via one of the approved methods outlined by the Colorado Department of Education listed in the chart below*. Students must meet or exceed the required level of readiness in both English and Math through one of the following options:

Demonstration	Description	Reading, Writing, and Communication	Mathematics
Accuplacer (Next Generation)	This is a computerized test that assesses reading, writing, math and computer skills. The results of the assessment, in conjunction with a student's academic background, goals and interests, are used by academic advisors and counselors to place students in college courses that match their skill levels.	241 on Reading OR 236 on Sentence Writing	255 on Arithmetic (AR) OR 230 on Quantitative Reasoning, Algebra, and Statistics (QAS) OR 230 Advanced Algebra and Functions
ACT WorkKeys – National Career Readiness Certificate	ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and 21st century skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce.	Score of at least 3, Bronze or higher	
ASVAB	Armed Services Vocational Aptitude Battery, a career exploration program tool	31 on the AFQT	
SAT	The SAT is a college entrance exam. The SAT includes sections on reading, writing and math. The highest possible score for each section is 800. Taken in April by all Juniors.	Score of at least 470 on SAT Reading/Writing & Language	Score of at least 500 on SAT Math

* Revised Menu Criteria. The Colorado Department of Education's Menu of College and Career Ready Demonstrations will continue to evolve as new assessments and mastery criteria are identified. The State Board of Education has a formal process to convene stakeholder groups to consider additions and revisions to the menu.

College and Career Ready Demonstrations may be adjusted to accommodate English learners, gifted students and students with disabilities.

CREDIT FROM OTHER INSTITUTIONS AND HOME-BASED PROGRAMS

All students entering from outside the district must meet the district graduation requirements. The principal shall determine whether credit toward graduation requirements shall be granted for courses taken outside the district. Students who are currently enrolled in the district and wish to obtain credit from outside institutions, or through "online" programs, must have prior approval from the principal.

The district shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with district requirements and district academic standards, the district shall require submission of the student's work or other proof of academic performance for each course for which credit toward graduation is sought. In addition, the principal may request that the student demonstrate her/his knowledge or skills through testing; may request to review texts and materials used for home school instruction; and may request documentation of time spent on the subject.

FEES

At the beginning of each year, students will pay fees at the designated time and place. The fees are subject to change.

Individual course fees are included in each course description; fees are subject to change if deemed necessary. Additional fees and supplies may be required for specific courses.

AVAILABILITY OF CLASSES

While every effort will be made to provide the classes a student has selected during registration, some classes may not be available due to student enrollment numbers or student graduation requirements.

COMPLETION GRADUATION REQUIREMENTS

Students can complete requirements in four years. If you require more than four years, you may continue to work toward graduation until you reach the age of 21. At that time, you will be provided with information to assist you in working toward a GED Certificate or other educational opportunities.

CREDIT RECOVERY

Endeavor Academy offers an online credit recovery program for students who have not passed a graduation required course(s). The web-based program aligns with state standards in: English, mathematics, science and social studies. Courses are offered during the regular school year and after school hours. There may be a fee for each class you take (BYU courses have a fee; PLATO classes do not)

WORK EXPERIENCE/WORK-BASED LEARNING

Endeavor provides students who are employed an opportunity to earn credit through our work experience program. Students must submit an application request for approval that includes a summary of the educational objectives to be achieved. This opportunity is monitored by an Endeavor faculty member.

PARTICIPATION IN GRADUATION CEREMONY

To participate in the graduation ceremony, students must meet all of the following:

1. Successfully complete all of the requirements, including correspondence and other out-of- school coursework prior to the graduation ceremony.
2. The designated cap and gown must be worn without alterations and students must conform to the CCSD dress code.
3. Students must conform to all school and district behavioral policies and expectations.
4. Return all school/district property and clear all outstanding debts owed to the school and/or the school district.

COURSE DEFINITIONS

Credit: A measure of credit earned in a course. One unit of credit equals one successfully completed quarter of high school work. One quarter of successfully completed high school work equals 0.25 credits per class.

Cumulative GPA: A student's earned Grade Point Average for all semesters combined.

GPA: A Grade Point Average is a number representing the average value of the accumulated final grades earned in courses over each semester.

NCAA APPROVED: All student athletes considering playing at the collegiate level need to be aware of the NCAA rules governing approved courses. Englewood High School's current list of approved courses can be found at www.ncaaclearinghouse.net and are marked with the NCAA logo in the course descriptions. A list of approved courses can also be found in the EHS Counseling office. Please check with your counselor if you have questions or concerns.

Unweighted GPA: Unweighted GPA is measured on a scale of 0 to 4.0. It doesn't take the difficulty of a student's coursework into account. An unweighted GPA represents an A as a 4.0 whether it was earned in an honors class or a lower level class.

Weighted GPA: Weighted GPA takes into account course difficulty rather than providing the same letter grade to GPA conversion for every student. With a weighted course, an A would be equal to a 5.0. At this time, AP, Honors-level, PLTW, and Concurrent Enrollment courses provide you with a weighted GPA.

STANDARDIZED TESTING INFORMATION

The PSAT 10 and the SAT tests are administered to all 10th and 11th grade students, who have opted to test, every April.

PSAT 10: This test is a state-mandated assessment students will take in April of their sophomore year, unless the student is opted out by their parent/guardian.

SAT: The SAT is an approximate three-hour primarily multiple-choice test that measures Reading, Writing & Language, and Mathematics. This state mandated assessment will be given to all juniors in April, unless the student is opted out by their parent/guardian.

ACCUPLACER: All Endeavor Academy students will participate in ACCUPLACER testing. This assessment is a great first step into career and college readiness, and can help you begin your successful post-secondary journey.

ACT WorkKeys: WorkKeys is a system of assessments and curriculum that build and measure essential workplace skills that can affect your job performance and increase opportunities for career changes and advancement. By completing the assessments, students can earn the National Career Readiness Certificate® (NCRC®).

ASVAB: The ASVAB is Armed Services Vocational Aptitude Battery, a career exploration program tool to help students make career decisions based on their interests, abilities, and preferences. All testing data will not be shared with the military unless the student and their parent/guardian give permission. For more information, visit their website at: www.military.com/ASVAB.

CMAS: The Colorado Measure of Academic Success is a Science and/or Social Studies assessment that measures academic understanding of the state standards. High school students take this assessment in their junior year.

COLLEGE ADMISSIONS IN COLORADO

The following information came from the Colorado Higher Ed website:

<https://cdhe.colorado.gov/admissions-eligibility>

What's new in Colorado admissions?

Colorado is "Test Optional"!

- On May 25, 2021, it became state law that Colorado's public four-year colleges and universities do not need to require SAT or ACT scores for the admission process – click on this link for more information.

Legacy Cannot be Considered in Admission:

- Colorado's public four-year colleges and universities can no longer consider legacy in the admission process. This means that applicants can no longer benefit in the admission process if they had family attend the institution to which they are applying. Visit [HB21-1173](#) for more information.

Guidance to admission standards at Colorado's public four-year colleges and universities

- Colleges and universities consider a number of factors in determining if an applicant is a good fit and will likely succeed at their institution. The guidelines below explain what Colorado's public institutions review when making admission decisions. (Note: As Colorado community colleges are open enrollment, they do not have academic admission requirements.)
- There are two main admission policy categories:
 - [First-time freshmen admission](#); and
 - [Transfer admission](#)
- Colorado Free Application Day\$ are in October of each year! [Click here for more details.](#)
- [More on the admissions policy](#)

FIRST-TIME FRESHMEN ADMISSION STANDARDS

Will I be considered under freshman admission standards?

Yes, if you...

- are applying to go to college right after high school graduation; and/or
- have earned fewer than 24 college-level credit hours since high school graduation.

Your formula for success

Colorado public four-year colleges and universities consider a mix of factors in making freshman admission decisions:

- High School GPA
- Test Scores ([optional to submit](#))—either SAT and/or ACT (if taking the SAT, visit the [Khan Academy](#) to prep for the exam)
- Academic course mix and rigor (see below for more information)
- Extracurricular activities and other considerations (includes internships, work, sports, leadership, etc.)

Chart for GPA and Test Score Ranges of Admitted Freshmen

This chart provides the average GPA and ACT/SAT ranges for students Colorado colleges and universities have admitted. For example, "50 percent of admitted students had between a 3.0 -3.5 GPA and 1040 – 1300 SAT." The [online admission standards tool](#) provides this 50 percent mid-range.

These ranges are NOT admission requirements but a guide to the admission standards at each institution. Students who have below the listed 50 percent ranges can still be competitive for admission if they are strong in other areas of their academic profile.

GPA and Test Score Ranges of Admitted First-Time Freshmen - Fall 2020 Data

Colorado Public Four-Year Colleges and Universities

The data below reflect the middle 50% ranges of students admitted at each institution - 25% had above and 25% had below these ranges. These are NOT requirements, but a guide to each institution's standards.
 Both ACT & SAT are accepted by Colorado public institutions. Please refer to the online College Admission Guidelines tool for more information on admission criteria: coadmissiontool.org

Institution	High School GPA Mid-50% GPA range of admitted students <small>(4.0 scale - includes weighted GPAs)</small>	ACT [~] Mid-50% ACT range of admitted students <small>(composite scores)</small>	SAT ^{~*} Taken March 2016 & After Mid-50% SAT range of admitted students <small>(Evidenced Based Reading & Writing + Math)</small>
Adams State University	2.88 - 3.78	17 - 23	910 - 1100
Colorado Mesa University	3.28 - 3.92	20 - 26	1020 - 1200
Colorado School of Mines	3.78 - 4.00**	29 - 33	1320 - 1470
Colorado State University Fort Collins	3.41 - 4.00	23 - 30	1090 - 1290
Colorado State University Global	2.39 - 3.39	16 - 22	930 - 1150
Colorado State University Pueblo	2.95 - 3.81	18 - 24	930 - 1110
Fort Lewis College	2.97 - 3.80	17 - 23	970 - 1180
Metropolitan State University of Denver	2.72 - 3.58	17 - 23	900 - 1100
University of Colorado Boulder	3.52 - 4.00	26 - 32	1180 - 1380
University of Colorado Colorado Springs	3.16 - 3.92	21 - 27	1010 - 1210
University of Colorado Denver	3.27 - 3.99	21 - 28	1020 - 1240
University of Northern Colorado	3.18 - 3.94	20 - 27	1000 - 1190
Western Colorado University	3.12 - 3.93	20 - 27	1010 - 1200

~ It is optional to submit SAT/ACT test scores to Colorado's public four-year colleges and universities.
 * SAT totals = Evidenced Based Reading & Writing + Math subscores. It does NOT include the Essay or Written Component score. ** Colorado School of Mines uses unweighted GPAs only in making admission decisions. Colorado Community Colleges are open admission and do not have admission standard requirements.
 For additional information including transfer admissions, please visit: <https://higher.ed.colorado.gov/students/preparing-for-college/admissions-eligibility>

Academic course mix, rigor and grades

- Four-year colleges in Colorado know that academic preparation, especially in English and math, will make you more likely to be successful in college. The Higher Education Admission Recommendations ([HEAR](#)) detail the number of high school courses in each subject area it is recommended you complete to be a competitive candidate for admission—see the chart below.
- If you have challenged yourself by successfully completing Honors, AP, IB or college-level courses in high school, this will strengthen your application even more!
- And if you successfully completed a capstone project or some other alternative form of education at your high school, colleges will consider it under your academic preparation review, provided it is included on your high school transcript.

Higher Education Admissions Recommendations

Academic Area	Recommended Number of Units
English	4 Units
*Mathematics	4 Units
Natural Science	3 Units
Social Science	3 Units
World Language	1 Unit
Academic Electives	2 Unit
TOTAL	17 units

A unit = one year of a high school course. If you are taking a college level course while in high school, one semester = one unit.

The successful completion (grade "C" or better) of a college-level course while in high school will satisfy HEAR for the relevant subject area. For example, if a student earns a "C" or higher in ENG 121: English Composition, the English area in HEAR will be considered as satisfied. Satisfying HEAR does NOT mean satisfying your high school's graduation requirements. Also, some institutions and majors have additional admission requirements - check for more information with the admission offices for the institutions you are interested in attending.

*Currently, the HEAR math recommendation is that students should complete up through Algebra 2. However, some college programs require freshman students to be ready for calculus. If you know which program or area of study you wish to pursue in college, contact the admission or academic advising office at the institution you are considering for specific information.

GED, HiSET and TASC High School Equivalency Exams

Students without a high school diploma must provide a high school equivalency exam score. In Colorado, state colleges and universities accept scores from the following exams for admission consideration: [GED](#); [HiSET](#) and [TASC](#).

Scores for minimum admission consideration are listed below for each exam:

- GED (taken 2014 and after): 145 or above in each content area;
- HiSET: 8 on each subtest; 2 on the essay; 45 combined score;
- TASC: 500 on each subject area; 2 out of 8 on the Writing essay.

Please note that meeting minimum required scores on these exams does not guarantee admission. As with other applicants, institutions may consider academic rigor in high school and college courses completed, grades, and assessment scores from other exams. Check with the admission office at the institution you are interested in for more information.

TRANSFER ADMISSION STANDARDS*

Will I be considered under transfer admission standards?

Yes, if you...

- graduated from high school (or earned a GED, HiSet or TASC); and
- complete more than 24* credit hours of college-level courses AFTER high school graduation.

Your formula for success

Colorado public colleges and universities consider the following in making transfer admission decisions:

- Combined GPA from all colleges attended after high school graduation*
- Academic course mix and rigor
- Extracurricular activities and other considerations (includes internships, work, sports, leadership, etc.)



*While college courses taken before high school graduation are not used to calculate the transfer GPA, they will still be considered in the admission decision and reviewed for transferability.

Look below for the recommended transfer GPA for each public four-year institution in Colorado. Meeting the recommended transfer GPA will assist students in being competitive for admission; however, it is not a requirement for admission to meet this GPA. See below:

Receiving Institution	Recommended Minimum GPA
Colorado School of Mines	2.70
University of Colorado Boulder	2.70
Colorado State University	2.50
Fort Lewis College	2.40
University of Colorado Colorado Springs	2.40
University of Colorado Denver	2.40
University of Northern Colorado	2.40
Adams State University	2.30
Colorado State Global Campus	2.30
Colorado State University - Pueblo	2.30

Colorado Mesa University	2.30
Metropolitan State University of Denver	2.30
Western State Colorado University	2.30

Check with the institution you are interested in applying to for more specifics regarding their standards and process. Also, be sure to visit the [transfer course page](#) for details on course transfer agreements on getting course credit for prior learning!

Guaranteed Transfer Admission:

Transfer student applicants will be **guaranteed** admission to almost all Colorado public four-year institutions of higher education if they meet the following conditions. (Please note that these conditions are only required to be eligible for the transfer admission guarantee; applicants **can still be admissible** without meeting the below requirements):

- Must have earned an Associate of Arts (AA) or Associate of Sciences (AS) degree from a Colorado public two-year institution;
- 2.5 combined GPA from all institutions attended;
- Completed all courses with a grade of C or better; and
- A Colorado public two-year institution is the last institution they attended prior to transfer.

Guaranteed Transfer Admission Exceptions:

- Colorado School of Mines does not participate in the transfer admission guarantee. Please visit their website for specific information regarding their admission process
- University of Colorado Boulder, University of Colorado Denver, and University of Colorado Colorado Springs require completion of the University of Colorado Minimum Academic Preparation Standards (MAPS) for guaranteed transfer admission.
- Each institution reserves the right to refuse a student based on some type of past criminal or disciplinary action, according to institutional campus safety/conduct guidelines. (Refer to the institution for details).
- Admissions to an institution does not guarantee enrollment in a specific degree program. Institutions may have controlled entry due either to space limitations or academic requirements.
- Students who complete an AA or AS degree concurrently while in high school may qualify for guaranteed admissions to an institution and subsequently may be held to additional criteria for determining students eligibility for specific degree programs. These students will be reported as first-time applicants and may be held to additional institutional expectations of first-time applicants.

More information on admission standards

- [Current admission standards policy](#) (began for students applying for fall 2019 and beyond)
- [FAQ](#) on changes to the admission policy.
- The admission policy aligns to the Colorado high school [graduation guidelines](#) (begins for 2021 high school graduates).
- [Developmental Education Policy](#) for information on college-ready indicators.
- The state's higher education goals outlined in the statewide plan for higher education, [Colorado Rises](#).
- [Former admission standards policy](#) (impacting college applicants summer 2019 and before)
 - Retired [index calculator](#) (former admission policy)
 - Retired [index score matrix/chart](#) (former admission policy)

NCAA ELIGIBILITY REQUIREMENTS



ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to play sports at an NCAA Division I or II school, start by registering for a Certification account with the NCAA Eligibility Center at eligibilitycenter.org. If you want to play Division III sports or you aren't sure where you want to compete, start by creating a Profile Page account at eligibilitycenter.org.

ACADEMIC REQUIREMENTS

To play sports at a Division I or II school, you must graduate from high school, complete 16 NCAA-approved core courses, earn a minimum GPA and earn an SAT or ACT score that matches your core-course GPA.

CORE COURSES

Only courses that appear on your high school's list of NCAA core courses will count toward the 16 core-course requirement; visit eligibilitycenter.org/courselist for a full list of your high school's approved core courses. Complete 16 core courses in the following areas:

DIVISION I

Complete 10 NCAA core courses, including seven in English, math or natural/physical science, before your seventh semester.

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
4 years	3 years	2 years	1 year	2 years	4 years

DIVISION II

ENGLISH	MATH (Algebra I or higher)	NATURAL/ PHYSICAL SCIENCE (Including one year of lab, if offered)	ADDITIONAL (English, math or natural/physical science)	SOCIAL SCIENCE	ADDITIONAL COURSES (Any area listed to the left, foreign language or comparative religion/philosophy)
3 years	2 years	2 years	3 years	2 years	4 years

GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates your **grade-point average** based only on the grades you earn in NCAA-approved core courses.

- DI requires a minimum 2.3 GPA.
- DII requires a minimum 2.2 GPA.

SLIDING SCALE

Divisions I and II use sliding scales to match test scores and GPAs to determine eligibility. The sliding scale balances your test score with your GPA. If you have a low test score, you need a higher GPA to be eligible. Find more information about sliding scales at ncaa.org/test-scores.

TEST SCORES

You may take the SAT or ACT an unlimited number of times before you enroll full time in college. Every time you register for the SAT or ACT, use the NCAA Eligibility Center code **9999** to send your scores directly to us from the testing agency. We accept official scores only from the SAT or ACT, and cannot use scores shown on your high school transcript. If you take either test more than once, the best subscore from different tests are used to give you the best possible score. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall_B.



HIGH SCHOOL TIMELINE

9TH GRADE



- *Start planning now!* Take the right courses and earn the best grades possible.

- Find your high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist.
- Sign up for a free Profile Page account at eligibilitycenter.org for information on NCAA requirements.

10TH GRADE

REGISTER



- If you fall behind academically, ask your counselor for help finding approved courses you can take.

- Register for a Profile Page or Certification account with the NCAA Eligibility Center at eligibilitycenter.org.
- Monitor your Eligibility Center account for next steps.
- At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your Eligibility Center account.

11TH GRADE



- Check with your counselor to make sure you are on track to complete the required number of NCAA-approved courses and graduate on time with your class.

- Take the SAT/ACT and submit your scores to the NCAA Eligibility Center using code **9999**.
- Ensure your sports participation information is correct in your Eligibility Center account.
- At the end of the year, ask your counselor at each high school or program you attended to upload your official transcript to your Eligibility Center account.

12TH GRADE



- Complete your final NCAA-approved core courses as you prepare for graduation.

- Take the SAT/ACT again, if necessary, and submit your scores to the NCAA Eligibility Center using code **9999**.
- Request your final amateurism certification beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at eligibilitycenter.org.
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation to your Eligibility Center account.
- *Reminder:* Only students on an NCAA Division I or II school's institutional request list will receive a certification.

How to plan your high school courses to meet the 16 core-course requirement:

$$4 \times 4 = 16$$

9TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

10TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

11TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

12TH GRADE

- (1) English
- (1) Math
- (1) Science
- (1) Social Science and/or additional

4 CORE COURSES

Search Frequently Asked Questions: ncaa.org/studentfaq

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December 2020
NCAA is a trademark of the National Collegiate Athletic Association.

For more information, visit: https://web3.ncaa.org/ecwr3/??links.ncaa-play-college-sports_en_US??



NCAA RECRUITING FACTS

College sports create a pathway to opportunity for student-athletes.

DIVISION I

Division I schools, on average, enroll the most students, manage the largest athletics budgets, offer a wide array of academic programs and provide the most athletics scholarships.

PARTICIPATION

- 182,681 student-athletes
- 350 colleges and universities

ATHLETICS SCHOLARSHIPS

57% of all student-athletes receive some level of athletics aid.

ACADEMICS

2019 Graduation Success Rate: 88%*

OTHER STATS

Median Undergraduate Enrollment: 8,960
 Average Number of Teams per School: 19
 Average Percentage of Student Body Participating in Sports: 4%
 Division I National Championships: 26

DIVISION II

Division II provides growth opportunities through academic achievement, high-level athletics competition and community engagement. Many participants are first-generation college students.

PARTICIPATION

- 122,722 student-athletes
- 302 colleges and universities

ATHLETICS SCHOLARSHIPS

63% of all student-athletes receive some level of athletics aid.

ACADEMICS

2019 Academic Success Rate: 73%*

OTHER STATS

Median Undergraduate Enrollment: 2,428
 Average Number of Teams per School: 16
 Average Percentage of Student Body Participating in Sports: 10%
 Division II National Championships: 25

DIVISION III

The Division III experience provides an integrated environment that focuses on academic success while offering competitive athletics and meaningful nonathletics opportunities.

PARTICIPATION

- 193,814 student-athletes
- 439 colleges and universities

FINANCIAL AID

80% of all student-athletes receive some form of academic grant or need-based scholarship; institutional gift aid totals \$17,000 on average.

ACADEMICS

2019 Academic Success Rate: 87%*

OTHER STATS

Median Undergraduate Enrollment: 1,740
 Average Number of Teams per School: 19
 Average Percentage of Student Body Participating in Sports: 17%
 Division III National Championships: 28

Want to play NCAA sports? Visit ncaa.org/playcollegesports

*Graduation rate for student-athletes, including those who transfer from one school to another.

Revised August 2020: The number of schools for each division is current as of the 2020-21 academic year. This does not include reclassifying, provisional or exploratory schools. All other data are current as of the 2018-19 academic year.



Facts about NCAA sports

Does the NCAA award athletics scholarships?

Individual schools award athletics scholarships. Divisions I and II schools provide more than \$3.6 billion in athletics scholarships annually to more than 180,000 student-athletes. Division III schools, with more than 190,000 student-athletes, do not offer athletically related financial aid, but most student-athletes receive some form of academic grant or need-based scholarship.

Do many high school athletes earn athletics scholarships?

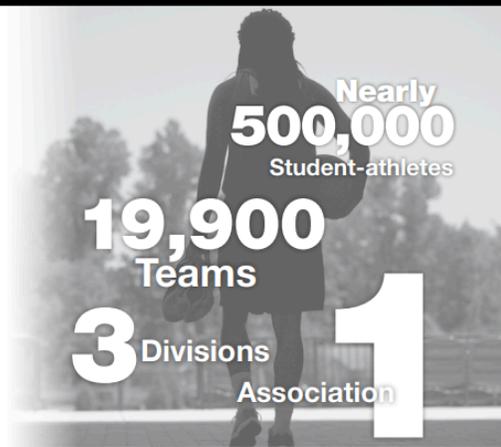
Very few, in fact. About 2% of high school athletes are awarded some form of athletics scholarship to compete in college.

Do NCAA student-athletes have difficulty meeting graduation requirements with the time demands of their sport?

While competing in college does require strong time-management skills and some thoughtful planning with academic advisors, on average NCAA student-athletes graduate at a higher rate than the general student body.

Do many NCAA student-athletes go on to play professionally?

Fewer than 2% of NCAA student-athletes go on to be professional athletes. In reality, most student-athletes depend on academics to prepare them for life after college. Education is important. There are nearly half a million NCAA student-athletes, and most of them will go pro in something other than sports.



ESTIMATED PROBABILITY OF COMPETING IN NCAA ATHLETICS BEYOND HIGH SCHOOL

Student-Athletes	All Sports	Men's Basketball	Women's Basketball	Football	Baseball	Men's Ice Hockey
High School Student-Athletes	7,200,000	540,800	399,100	1,006,000	482,700	35,300
NCAA Student-Athletes	499,000	18,800	16,500	73,700	36,000	4,300
Percentage Moving from High School to NCAA	7%	3.5%	4.1%	7.3%	7.5%	12.3%
Percentage Moving from NCAA to Major Professional*	2%	1.2%	0.8%	1.6%	9.9%	7.4%

*Percent NCAA to Major Professional figures are based on the number of draft picks made in the NBA, WNBA, NFL, MLB and NHL drafts.

NCAA is a trademark of the National Collegiate Athletic Association. Latest data as of August 2020.

COURSE DESCRIPTIONS



Legend:



- NCAA Approved Course

ENGLISH LANGUAGE ARTS

20TH CENTURY LITERATURE

Course Length: Quarter

Grade: 10-12

Credit: .25 - English

Students will read, analyze, and discuss a variety of texts from the 20th Century which deal with the theme of “power”. Students will learn that although time, culture, country, and mechanism of communication may vary, these authors use their texts as a vehicle to communicate their message of the use, abuse, and resistance of power. In addition, students will learn to think critically about the texts and reflect their thoughts through writing. Students will also reflect upon and evaluate the current power struggles in their lives and complete a project which communicates their views.

AFRICAN AMERICAN LITERATURE

Course Length: Quarter

Grade: 10-12

Credit: .25 - English

This course explores African American literature, focusing on the voices of Black women writers from slavery to today. Students will read various genres, including novels, essays, and autobiographies, to understand the intersections of race, gender, and identity. The course examines the contributions of African American women to literature, their challenges to societal norms, and their impact on literature and social justice.

BRITISH LITERATURE

Course Length: Quarter

Grade: 10-12

Credit: .25

British Literature courses provide a survey of British Literature and focus on a selected timeframe of England's history. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses and written compositions are often required.

will analyze how various authors use text to reflect upon and establish their identity. Students will reflect upon their own journeys and identity formation by completing a "Who am I?" project. Music and video of other cultures will be explored. This class will focus on increasing students' abilities to think critically and reflectively about texts, ask higher level questions when reading, and analyze why and what authors do in order to establish themes in literature.

MYTHOLOGY **Grade:** 10-12
Course Length: Quarter **Credit:** .25 - English

Using myths and oral tradition stories across cultures and time, students will analyze the recurring themes, archetypes and symbols. Students will also explore how these stories are still referenced and reimagined in modern art and culture.

PANTHER SEMINAR: SCIENCE FICTION **Grade:** 10-12
Course Length: Quarter **Credit:** .25 - English

This course is designed to expose students to a broad spectrum of science fiction literature. We will examine various types of texts from the twentieth and twenty-first centuries.

PANTHER SEMINAR: ENGLISH **Grade:** 10-12
Course Length: Quarter **Credit:** .25 - English

This course is for new Endeavor Panthers to enhance their academic and social integration into the Endeavor community. Some of the skills students will learn are: studying and test-taking, communicating with peers and adults, self-reflection, goal-setting and planning, and managing stress.

PRACTICAL ENGLISH **Grade:** 10-12
Course Length: Quarter **Credit:** .25 - English

In this course, students will study and write about the best essays and short fiction works. In doing so, we will broaden our appreciation of literature and sharpen our writing skills. Students will prepare for standardized testing, learn to distinguish between fact and opinion, and begin to develop the research skills necessary for college. Finally, we will explore how literature reflects our human experience and compliments the social and natural sciences.

READING/WRITING FOR SUCCESS **Grade:** 10-12
Course Length: Quarter **Credit:** .25 - English

Daily Lexia intervention along with reading and writing strategies to foster growth on Lexia. Students will engage in "real world" reading and writing activities including reading and understanding news articles, resumes, interview practices, etc.

TECHNICAL WRITING **Grade:** 10-12
Course Length: Quarter **Credit:** .25 - English

Technical Writing provides training for individuals to become better technical writers. It covers topics such as writing effective technical documents, assessing audience needs, and using graphical tools effectively within the context of building, setting up, and learning the basics of guitar/bass.

WORLD LITERATURE **Grade:** 10-12
Course Length: Quarter **Credit:** .25 - English

World Literature will ask students to read various forms of texts--novels, poems, plays, non-fiction articles, essays, as well as visual texts--from various corners of the world. In addition, students will also be asked to write essays, poems, short stories, online blogs, and produce other forms of written media.

WRITING ON FILM
Course Length: Quarter

Grade: 10-12
Credit: .25 - English

Writing on Film strives to educate students on film techniques and how they are used by directors in much the same way authors use literary devices. Students will use critical thinking skills to analyze and critique American films from Hitchcock to Lucas and Spielberg.

WRITTEN AND SPOKEN COMMUNICATION
Course Length: Quarter

Grade: 10-12
Credit: .25 - English



Written and Spoken Communication focuses on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes nonverbal cues, vocabulary and stylistic choices.

YOUNG ADULT LITERATURE
Course Length: Quarter

Grade: 10-12
Credit: .25 - English

In this course, students will explore African American young adult fiction through novels and short stories. They will examine themes, characters, and social contexts, covering topics from coming-of-age and identity to historical and contemporary struggles. The course aims to inspire empathy and critical conversations, helping students understand race, culture, and identity while improving their analytical and communication skills.

MATH

ALGEBRA 1
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math



This course covers the district mandated content (GVC) for Algebra 1. Content covered is as follows: linear equations (graphing, $y=mx+b$, slope, parallel and perpendicular, systems of equations); polynomials (algebraic expressions, radical expressions, operations with polynomials, operations with exponents); quadratic functions (equations and how they translate to graphs, roots and zeros, square roots, factoring, quadratic formula); solving equations (multi step, combining like terms etc.)

ALGEBRA 2
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math



Continued study of math concepts include linear and quadratic equations, inequalities, exponential and

logarithmic functions, radicals, imaginary and complex numbers. Emphasis is placed upon development of thinking skills and successful standardized test completion.

APPLIED MATH
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math

This course is designed to help students meet the state college and career readiness requirements by helping students prepare for the Arithmetic Accuplacer. Students in this course become proficient at estimation, and will also work with fractions, decimals, and percents. Students may also be exposed to algebraic variables, expressions, equations, and inequalities and learn how to apply algebraic methods to solve a variety of real-world problems.

COMPUTER SCIENCE
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math



This course covers a basic introduction to the principles of programming, including algorithms and logic. Students engage in hands-on programming tasks in the Python programming language as they write and test their own code using the approaches real programmers use in the field.

GEOMETRY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math



This course introduces the concepts and principles of "Plane Geometry". The student will learn to understand and use common descriptive vocabulary terms and use conventional data interpretation techniques in a variety of academic, business, and social applications. Topics include: basic premises of geometry, line/angle relationships, geometric relationships, right triangle trigonometry, and solid properties and measurements.

INTERMEDIATE ALGEBRA
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math

Intermediate Algebra will cover several advanced topics in order to prepare students for math in college. This course will also be used for students to earn necessary credit in math toward graduation. Topics covered include: graphs and applications of linear, quadratic, polynomial and exponential functions; conic sections; and elementary trigonometry.

MATH DISCOVERY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math

This course focuses on using technology like Desmo or Geogebra, online programs, to learn how they can help students solve math content problems and gain a deeper understanding of the math concepts.

MATH TOPICS 1
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math

This course is designed for students who need mathematical support in preparation for other mathematics courses. Students will have the opportunity to communicate mathematically, using oral, written, graphical, and algebraic methods. Students will estimate and calculate integers, fractions, decimals, percents, exponents, and scientific notation. Students will be exposed to algebraic variables, expressions, equations, and inequalities and learn how to apply algebraic methods to solve a variety of real-world problems.

MATH TOPICS 2
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math

This course is designed for students who need mathematical support in preparation for upper level mathematics courses. Math Topics 2 covers the basic algebra concepts including evaluating expressions; solving equations; polynomials; linear and quadratic equations; systems of equations; radicals; graphing; inequalities; functions; real numbers; probability and statistics. This course also includes concepts seen in Geometry including line/angle relationships, geometric relationships, right triangle trigonometry, and solid properties and measurements.

PROBABILITY AND STATISTICS
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math



Probability and Statistics teaches students how to collect, analyze, and understand data. The course covers basic ideas like averages, probability, different types of data, and how to test if results are significant. Students will practice these skills through real-life examples and activities to make smart decisions based on data.

WORKPLACE MATH 1
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math

Workplace Mathematics 1 is a Semester long course designed to meet the needs of students who have struggled with specific areas in basic math. The curriculum is independent and self-paced. Students are given a pretest to ascertain problematic areas. There are seven areas of focus in the course: whole numbers, fractions, multiplication, fraction division, decimals, percentages, and conversion of decimals, fractions and percentages, and a focus of mathematics used in the construction industry workplace

WORKPLACE MATH 2
Course Length: Quarter

Grade: 10-12
Credit: .25 - Math

Workplace Mathematics 2 is a Semester long course designed to continue to meet the needs of students who have struggled with specific areas in basic math. The curriculum is independent and self-paced. Students are given a pretest to ascertain problematic areas. There are several areas of focus in the course: whole numbers, fractions, decimals, percentages, and a focus of mathematics used in the construction industry workplace.

SCIENCE

ANATOMY AND PHYSIOLOGY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science



Anatomy & Physiology is a college prep course designed for students interested in medical sciences. This course works through human structures and systems. Also addressed will be various careers in the medical sciences and common diseases and disorders. Students will learn how to understand a medical report and make decisions based on given medical information.

APPLIED SCIENCE
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science

This course will focus on how science applies to everyday life, especially in terms of health and exercise. In this class, students will be learning what different factors create a healthy lifestyle and will work on implementing them into their own lives.

BIOLOGY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science



This course covers a broad range of topics in physics including, but not restricted to, kinematics, dynamics, work and energy, waves, simple harmonic motion, optics, electric fields and electric circuits. Laboratory experiences are used to introduce and reinforce basic physics concepts, centering on engineering projects and application of physics formulas and concepts to real-world examples. There is an emphasis on mathematical rigor. Lab Based Class

CHEMISTRY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science



Chemistry is a lab-based, year-long course (i.e., students may not start the class after 1st quarter unless approved by the instructor). During the first quarter, students learn the fundamental topics for studying chemistry (e.g., density, physical and chemical properties and changes). Second quarter is dedicated to learning atomic theory (e.g., periodic table, atomic structure, chemical formulas). Third quarter includes topics related to

chemical reactions (e.g., bonding, Lewis dot diagrams, types of reactions, balancing equations, molar mass, and stoichiometry). Finally, during the fourth quarter, student topics highlight the chemistry of food, household products, and fireworks (e.g., calorimetry, molecular structure, chromatography, polarity, acids and bases, electrochemistry, gas laws, combustion).

EARTH/SPACE SCIENCE
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science



This course focuses on the exploration of our planet and the universe surrounding it. Labs, computer programs, and projects are essential parts of this course. The purpose of this class is to introduce students to the various amazing elements of our planet.

FORENSIC SCIENCE
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science



Crime scene investigations varying from hair analysis to blood analysis are conducted in this class. Students use observation, critical thinking, deductive reasoning, and various lab skills to solve crimes. The purpose of this class is to provide inquiry based and critical thinking skills in a science elective for students.

GEOLOGY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science



This course will introduce students to paleontology where students will explore the fascinating history of life on Earth through the study of fossils and ancient ecosystems. They will learn about the processes of fossilization, the evolution of different species, and the techniques used by paleontologists to uncover and interpret these ancient remains. Hands-on activities will provide practical experience in identifying and analyzing fossils.

HORTICULTURE
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science

This course is all about plant biology, common plants, and how to plant seed, propagate, and care for them. Students get to take home plants after each unit.

NEUROPHYSIOLOGY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science

This course will investigate the functioning of the human brain with an emphasis on the main lobes of the brain, location and functions of the following: brain reward system; neurons, synapse and neurotransmitter typical functioning and in drug use; the study and classification of drugs, their impact on body and brain functioning; short term and long term physiological effects of drug usage, as well as the effect on society and upon individuals.

PHYSICS
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science



Physics is a project-based course structured into four potentially independent quarters (i.e., students may enter physics at the start of any quarter). First quarter projects address one-dimensional motion; second quarter is devoted to two-dimensional motion. The major topics for the third and fourth quarter are electricity and optics, respectively.

ZOOLOGY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Science

This course will aim to improve student understanding of key biology concepts while exploring the complex and diverse world of animals. It will serve as an introduction to various vertebrate and invertebrate animals and their evolutionary relationships while diving more deeply into the biology behind these animals.

SOCIAL STUDIES

AMERICAN GOVERNMENT
Course Length: Quarter

Grade: 10-12
Credit: .25 - Social Studies



This course presents the fundamental concepts of American government. The functions of national, state, and local governments and their relationships to the citizens of the United States are covered in Foundations, Structures, Constitutional Principles, Politics and Public Policy, Branches of Government, National, State and Local Government and U.S Citizen Participation and rights. Various governmental problems at all levels of government are presented. The responsibilities and obligations of both the citizen and the government to each other is an integral part of this course. A comparison of other important political systems is included.

CRIMINOLOGY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Social Studies



This course introduces students to information, practical advice, and competency-building activities designed to provide them with the ability to analyze, evaluate, and, in some situations, resolve legal disputes. This course will provide practical information and problem solving opportunities that develop in students the knowledge and skills necessary for survival in our law-saturated society.

GEOGRAPHY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Social Studies



This course focuses on the relationships among people, places, and the environment which results in geographic patterns on Earth. In this class you will use geographic methods to compare and analyze landforms, climates, and natural resources, as well as cultural, political, economic, and religious characteristics of the world's regions. You will use a variety of interdisciplinary sources to learn about the physical and human geography of the world's regions.

GLOBAL STUDIES
Course Length: Quarter

Grade: 10-12
Credit: .25 - Social Studies

This course is designed to expose students to both world geography themes and historical events/themes in the world's history. The course is a semester long and units are designed to complement both content areas. The course will cover the skills that are necessary for students to deepen their understanding of geography and world history as well as improve their reading, writing, and critical thinking skills. In this class, we will read, write, discuss, analyze, and take positions on multiple topics to frame and defend arguments. We will use a variety of print and non -print sources to analyze and suggest solutions to real-world problems and to analyze environmental and societal issues. We will develop critical thinking skills and perspectives to better understand the world around us. This course includes Genocide Studies.

PSYCHOLOGY
Course Length: Quarter

Grade: 10-12
Credit: .25 - Social Studies



This course introduces students to psychology in two ways. First, it provides students with a foundation in the basic theories and principles of psychology. Second, it guides students toward a greater understanding of

their own capacity for growth. All students will be able to benefit from the insights provided by a field that touches almost every aspect of their daily lives.

SOCIOLOGY**Course Length:** Quarter**Grade:** 10-12**Credit:** .25 - Social Studies

This course is designed to provide the foundation for and introduction to basic sociological principles and theories. Emphasis will be on society's culture, institutions, and organizations. Students will examine values and norms, socialization, social change, social problems, and contemporary issues. Sociology is the study of groups and human interaction. In this survey style class, students will look at a variety of sociological topics including culture, society, institutions, social inequality, and social deviance. Students will attain this knowledge through a variety of academic methods including long-range projects, experiments, and activities.

U.S. HISTORY**Course Length:** Quarter**Grade:** 10-12**Credit:** .25 - Social Studies

This is a thematic course focusing on political, economic, social and cultural concepts of United States history. Students

will review history from the American Revolution and pre Colonial America up to the Civil War. Then, students will study various subjects through a thematic approach including Immigration, Industrialization, Westward Expansion, the Progressive Movement, Imperialism, WWI, the 1920's & 1930's, WWII including the Holocaust, the Cold War including the Korean War, the 1950's & 1960's, the Civil Rights Movement as well as other movements of the same era, the Vietnam War, political and economic developments in the 1970's and 1980's, 9/11, the wars in Afghanistan and Iraq, up to the present.

WORLD HISTORY**Course Length:** Quarter**Grade:** 10-12**Credit:** .25 - Social Studies

This course surveys world history from the emergence of civilization to the present day. Students will study political, social, economic and cultural forces in both Western and non-Western civilizations. This course includes the Holocaust and genocide studies.

PHYSICAL EDUCATION/HEALTH

HEALTH**Course Length:** Quarter**Grade Level:** 10-12**Credit:** .25 - Physical Education

The main objective of Health is to develop a comfortable, safe atmosphere for discussions of health issues. Health encompasses a students' physical, mental, and social well-being. This course will emphasize how to develop life-long skills at handling everyday stressors. In addition, students will begin to learn and implement the power of decision-making skills regarding their health and wellness.

PERSONAL FITNESS**Course Length:** Quarter**Grade:** 10-12**Credit:** .25 - Physical Education**Course Type:** Alternative Instruction-Independent Study

Students will experience numerous opportunities to work cooperatively individually or in small and large groups. In addition, students are introduced to a number of activities that promote lifelong conditioning and fitness, i.e. muscular and cardiovascular endurance.

PHYSICAL EDUCATION**Course Length:** Quarter**Grade:** 10-12**Credit:** .25 - Physical Education

Students will experience numerous opportunities to work collaboratively in small and large groups. In addition, students are introduced to a number of activities that promote lifelong conditioning and fitness, i.e. muscular and cardiovascular endurance.

SOCIOLOGY/PSYCHOLOGY OF SPORTS

Course Length: Quarter

Grade Level: 10-12

Credit: .25 - Physical Education

Students will explore the mental and social aspects of athletic performance, physical activity, and sport. Through engaging lessons in both the classroom and gymnasium, they will study motivation, teamwork, leadership, and the impact of sports on society. This dynamic course combines theoretical knowledge with practical experiences, empowering students to apply psychological and sociological concepts to real-world sports scenarios.

PRACTICAL FINE ARTS

DRAWING AND PAINTING I AND II

Course Length: Quarter

Grade: 10-12

Credit: .25 - Practical Fine Arts

2-D Art is a course designed for students to discover the fundamentals of drawing and painting. Students will work in an assortment of mediums including paint, pen, crayon, and pencil. Students will acquire the knowledge and design of compositions, elements and principles of art, and learn how to incorporate art in the real world. This class helps develop artistic technique, skill, and understanding of different artist movements. No previous experience is required for this class.

CERAMICS I AND II

Course Length: Quarter

Grade: 10-12

Credit: .25 - Practical Fine Arts

3-D Art is a course designed for students to make connections from the two-dimensional to the three-dimensional world. This is a studio art class that is constructed on important building techniques including pinch, coil, slab, additive, and subtractive methods. We will discover an assortment of materials including clay, plaster and more. Students will explore art and artists from many different genres. No previous experience is required for this class. This course will serve as an introduction to the basic skills and knowledge of clay. Traditional hand built techniques will be emphasized through functional and sculptural ceramics. An opportunity to practice wheel throwing will also be offered.

LEADERSHIP

Course Length: Quarter

Grade: 10-12

Credit: .25 - Practical Fine Arts

Students will be given the opportunity to learn and practice leadership skills through student led activities throughout the school year. Curriculum will be project based. Other topics covered will include: leadership style, problem-solving, decision-making, communication, and group/teamwork. Students enrolling in this class should be motivated and self-directed.

WORK-BASED LEARNING

WORK-BASED LEARNING

Course Length: Quarter

Course Type: Alternative Instruction

Grade: 10-12

Credit: .25 - Practical Fine Arts (Maximum 2.0)

Students build on prior knowledge and skills in the program of study to further develop and apply employability and technical skills that prepare them for success in future career and postsecondary education. Students apply those skills through real-world work experiences using alternative instruction. Students will meet quarterly with the WBL instructor.

ELECTIVES

ACADEMIC SUPPORT LAB

Grade: 10-12

Course Length: Quarter

Credit: .25 - Elective

This course is designed to provide students with opportunities to complete or make-up missing work without academic penalty. Students with missing or incomplete work or school absences are referred to this lab class on a weekly basis, but all students are welcome to access the teachers and resources available. Students with a history of failing grades have regularly earned more quarterly credits when participating in this intervention.

ADVISORY

Grade: 10-12

Course Length: Quarter

Credit: .25 - Elective

All students take this class which is an instrumental part of our program, providing opportunities for students to work in a small, collaborative setting. The advisor is the link between school, the student, and the parent; advisory serves as the daily opportunity for students to connect, monitor homework, problem-solve any issues that the student wishes to discuss, and provides a time to discuss issues relative to character education and positive social/emotional learning. Advisors closely monitor the success of their mentor students' development, social-emotional learning, and post-graduate planning.

CHARACTER EDUCATION

Grade: 10-12

Course Length: Quarter

Credit: .25 - Elective

Social Emotional Learning skills class. Focus will be on goal setting, coping skills/stress management, and positive self-expression.

DECISION MAKING

Grade: 10-12

Course Length: Quarter

Credit: .25 - Elective

A special education course focused on executive functioning and academic success.

PLATO/CREDIT RECOVERY

Grade: 10-12

Course Length: Quarter

Credit: .25 - Elective

This class is designated for students who need credit recovery in order to graduate. Students do not earn an actual credit when attending this class, however, it is a designated space on their schedules where they can work on their online classes through the platform Edmentum. A teacher is present to provide one on one support for the student. Students are able to take a variety of different classes and subjects. These classes are determined by their counselor due to credit needs.

SOURCES OF STRENGTH

Grade: 10-12

Course Length: Quarter

Credit: .25 - Elective

Sources of Strength gives students opportunities to develop leadership skills through implementation of Sources of Strength. Students will lead Advisories, serve on committees, and reflect on their growing leadership skills. Through these activities, they will develop writing and speaking skills as they practice practical communication.

STUDENT ASSISTANT

Grade: 10-12

Course Length: Quarter

Credit: .25 - Elective

Students assist with office and clerical tasks in the counseling office, front office, or classroom.

STUDENT SEMINAR
Course Length: Quarter

Grade: 10-12
Credit: .25 - Elective

Students in student seminar will have opportunities to develop skills like studying and test-taking, communicating with peers and adults, self-reflection, goal-setting and planning, and managing time and stress.

CAREER AND TECHNICAL EDUCATION

Career Technical Education (CTE) provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. In total, about 12.5 million high school and college students are enrolled in CTE across the nation. CTE prepares these learners for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. The CCSD CTE vision is to empower students to master instructional and workforce excellence as they pursue academic and career success.

*Students have the opportunity to: Participate in FBLA and gain Office Suite Certification

ACE SUCCESS FOUNDATIONS
Course Length: Quarter

Grade: 10-12
Credit: .25 - Elective

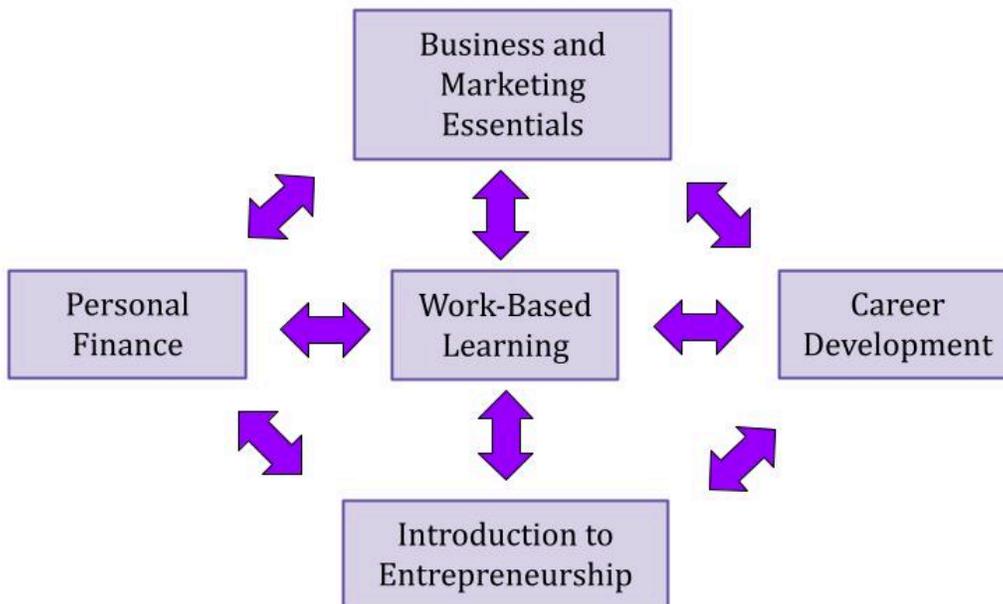
Students enrolled in PWR 1 - ACE Success Foundations will receive instruction in outdoor survival skills, environmental stewardship and awareness, history of land ownership, human-nature impact, resource scarcity, an overview of CPR and First Aid, and Leave-No-Trace environmental ethics.



ENDEAVOR
ACADEMY



Endeavor Academy - CTE - Business Administration Pathway



BUSINESS AND MARKETING ESSENTIALS

Course Length: Quarter

Grade: 10-12

Credit: .25 - Elective



Business and Marketing Essentials (Standard), an introductory business and marketing course, enables students to acquire a realistic understanding of business processes and activities. Students examine fundamental economic concepts, the business environment, and primary business activities. They develop an understanding of and skills in such areas as customer relations, economics, emotional intelligence, financial analysis, human resources management, information management, marketing, operations, professional development, and strategic management. Throughout the course, students are presented ethical dilemmas and problem-solving situations for which they must apply academic and critical-thinking skills. Computer literacy skills and leadership skills tied to FBLA will be embedded into the curriculum.

CAREER DEVELOPMENT FOUNDATIONS

Course Length: Quarter

Grade: 10-12

Credit: .25 - Elective

This class is designed to help students understand and explore the personal and employability skills that are foundational to successfully transitioning into the workplace. Students will be able to define "who am I?"; they will articulate their personal strengths, barriers, interests, and career cluster choices. Students will engage in personal development, self discipline skills, interpersonal communication, leadership, critical thinking, and ethical decision making for the tools necessary to pursue a career path. Students will demonstrate successful job search strategies, employability skills, complete job applications, write a resume, and engage in mock interviews. Teachers will facilitate career exploration, and professional communication through CTSO (SC2) activities and

involvement. Technical skill attainment will be demonstrated through real-world work based learning experiences such as professional guest speakers, career tours and events, mentoring, and part time employment or volunteering in school, the community or internship.

INTRODUCTION TO ENTREPRENEURSHIP**Grade:** 10-12**Course Length:** Quarter**Credit:** .25 - Elective

Introduction to Entrepreneurship introduces students to a wide array of entrepreneurial concepts and skills, including the role of entrepreneurship in our economy, entrepreneurial discovery processes, ideation, and preliminary start-up venture planning. Students also develop an appreciation for marketing's pivotal role in the development and success of a new business. They become acquainted with channel management, pricing, product/service management, and promotion. Students conduct thorough market planning for their ventures: selecting target markets; conducting market, SWOT, and competitive analyses; forecasting sales; setting marketing goals and objectives; selecting marketing metrics; and setting a marketing budget. The capstone activity in the course is the development of detailed marketing plans for students' start-up businesses. Throughout the course, students are presented ethical dilemmas and problem-solving situations for which they must apply academic and critical-thinking skills. FBLA (Future Business Leaders of America) will be integrated in the classroom experience.

PERSONAL FINANCE**Grade:** 10-12**Course Length:** Quarter**Credit:** .25 - Elective

Surveys the basic personal finance needs of most individuals and introduces the personal finance tools useful in planning and instituting a successful personal financial philosophy. The course emphasizes the basics of budgeting, buying, saving, borrowing, career planning, investing, retirement planning, estate planning, insurance, and income taxes.

Ethical Leadership

MARKETING 1: PRINCIPLES OF MARKETING**Grade:** 10-12**Course Length:** Quarter**Credit:** .25 - Elective

This course presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their applications to businesses and the individual consumer.



COURSE DESCRIPTIONS



CHERRY CREEK
INNOVATION CAMPUS

CHERRY CREEK
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2025 - 2026 COURSE CATALOG

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Course Catalog

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- Aviation Flight
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- Certified Nurse Aide
- Criminal Justice
- Culinary
- Cybersecurity
- Entrepreneurship
- Infrastructure Engineering
- OT/PT
- Pharmacy Technician
- Product Design
- Project Management
- Resort & Event Management



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