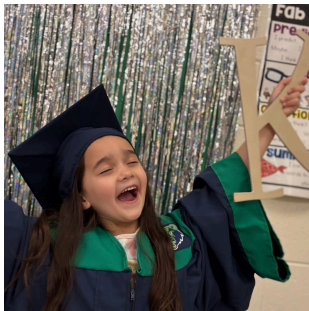
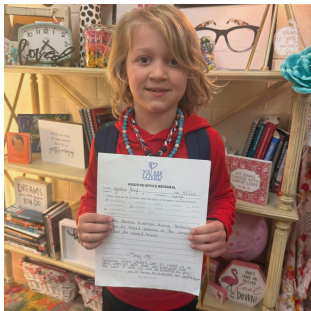




SCHOOL IMPROVEMENT PLAN

GOALS FOR ELA

Percentages below represent students who scored at the Proficient and Distinguished level.

	Reading Proficiency			ELA		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	81.4%	84.7%	87.4%	56.8%	55.9%	62.8%
Grade 4	75.5%	82.8%	81.5%	57.0%	69.4%	63.0%
Grade 5	87.7%	84.9%	93.7%	68.4%	58.9%	74.4%
Reading Proficiency Action Steps						
Establish Standards Deconstruction as a routine part of instructional planning to deepen teacher understanding and ensure alignment with CCSD's rigor and instructional expectations.						
Implement Differentiation to intentionally address individual student needs, improving the effectiveness and productivity of independent learning time.						
ELA Action Steps						
Establish Teacher Clarity by embedding Learning Targets and Success Criteria into daily instruction across all classrooms to strengthen student understanding, focus, and engagement with learning goals.						
Embed Standards Deconstruction as a consistent practice in instructional planning to deepen teacher content knowledge and ensure alignment with CCSD's rigor and instructional expectations.						
Implement Differentiation to strategically meet individual student needs and increase the quality and productivity of independent work time.						

GOALS FOR MATH

Percentages below represent students who scored at the Proficient and Distinguished level.

	Math Proficiency		
	Baseline (SY 2023-2024)	Progress Towards Goal (SY 2024-2025)	3-Year Goal (SY 2026-2027)
Grade 3	71.3%	71.8%	79.3%
Grade 4	71.3%	86.0%	80.3%
Grade 5	67.9%	62.2%	76.9%

Math Proficiency Action Steps			
Establish Teacher Clarity by consistently embedding Learning Targets and Success Criteria in all classrooms to strengthen student understanding and engagement with learning goals.			
Embed Standards Deconstruction as a routine component of instructional planning to deepen teacher understanding and ensure alignment with CCSD's academic rigor and expectations.			
Implement Differentiation to intentionally address individual student needs, enhancing the quality and productivity of independent learning time.			

GOALS FOR STUDENT ATTENDANCE

	Student Absences		
	Baseline (SY 2024-2025)	Progress Towards Goal (SY 2025-2026)	3-Year Goal (SY 2027-2028)
Average Daily Attendance	95.7%		97.7%

Student Attendance Action Steps			
Recognize Perfect Attendance by celebrating students and classes with perfect monthly attendance during morning announcements and at end-of-year awards ceremonies.			
Track and Intervene by reviewing attendance data monthly in Power BI and flagging students with patterns of absences, tardies, or checkouts for follow-up by the Attendance Review Team.			